

# Lecture 19

## Part 4 Analysis of Variance

## Two-way ANOVA

# Two-way ANOVA

- ▶ In a two-way ANOVA, we have:
  - ▶ One continuous response variable  $Y$ .
  - ▶ Two categorical variables (factors), each with a potentially different number of categories (levels).
  - ▶ Each factor must still have at least two levels.
- ▶ For a two-way ANOVA, a particular combination of levels from the two factors is called a **treatment** and represents a population.

# Treatment

- ▶ Suppose our two factors, denoted  $A$  and  $B$ , have three levels ( $A_1, A_2, A_3$ ) and two levels ( $B_1, B_2$ ), respectively.
- ▶ There are  $3 \times 2 = 6$  treatments, as shown below:

Treatment	Levels	
1	$A_1$	$B_1$
2	$A_1$	$B_2$
3	$A_2$	$B_1$
4	$A_2$	$B_2$
5	$A_3$	$B_1$
6	$A_3$	$B_2$

# Terminology

- ▶ A **complete factorial experiment** is one where sample data is collected for every possible combination of levels of the two factors. That is, we have data for all treatments.
- ▶ A complete factorial experiment is **balanced** if the number of observations collected for each treatment (also called **replicates**) is the same.
- ▶ In the example on the previous slide, if we collected, e.g., five replicates for each of the six treatments, we would have a balanced two-way ANOVA.

# Assumptions

- ▶ We must also make some assumptions when performing a two-way ANOVA:
  1. The levels of both factors are fixed beforehand.
  2. The response variable is normally distributed with constant variance in each treatment.
  3. Samples are independent.

# Two-way ANOVA

- ▶ A two-way ANOVA allows us to ask and answer more interesting questions than a one-way ANOVA.
- ▶ Letting  $A$  and  $B$  again denote our two factors, we can use a two-way ANOVA to answer:
  - ▶ Does the mean response change for different levels of factor  $A$ ?
  - ▶ Does the mean response change for different levels of factor  $B$ ?
  - ▶ Do the factors  $A$  and  $B$  interact?

# Interaction

- ▶ Suppose we want to analyze new graduate salaries, based on qualification and industry.
- ▶ Some sample mean starting salaries of graduates with and without the Chartered Financial Analyst (CFA) credential, in the finance, retail and hospitality industries, are shown over.

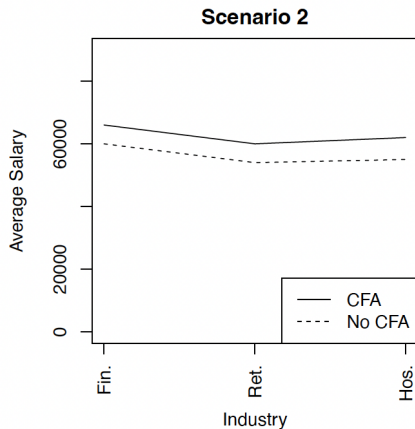
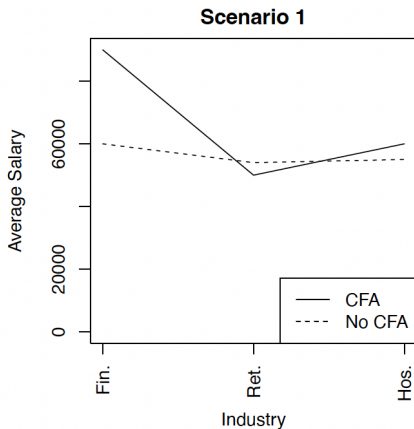


# Interaction

Industry	Scenario 1		Scenario 2	
	CFA	No CFA	CFA	No CFA
Finance	90K	60K	66K	60K
Retail	50K	52K	60K	52K
Hospitality	60K	65K	72K	65K

- Potential interactions are easiest to identify by graphing the sample means.

# Interaction



# Interaction

- ▶ In scenario 1, the impact of having a CFA is most pronounced in the finance industry.
- ▶ In scenario 2, the impact of having a CFA is the same regardless of industry.
- ▶ We say that two factors **interact** when the effect of one factor on the response variable is altered by the level of the other factor.
- ▶ So there is an interaction between qualification and industry in scenario 1 but not in scenario 2.

# Interaction Hypotheses

- ▶ With a two-way ANOVA we can test whether an interaction exists between the factors:

$H_0$  : There is *no interaction* between the factors.

$H_1$  : There is *an interaction* between the factors.

- ▶ The interaction hypotheses should be tested first, before testing the *main effects hypotheses*.

# Main Effects Hypotheses

- ▶ With a two-way ANOVA we can test the importance of each individual factor:

$H_0$  : The population means at different levels of the factor are all equal.

$H_1$  : At least two of the population means differ.

- ▶ If an interaction exists, the results of the main effects hypotheses should be interpreted carefully.

# Sums of Squares

- ▶ Suppose our two factors, denoted  $A$  and  $B$ , have  $a$  and  $b$  levels, respectively, and we sample  $r$  replicates in each treatment (i.e.,  $n = a \times b \times r$ ).
- ▶ We can calculate a sum of squares for factor  $A$  ( $SS_A$ ), for factor  $B$  ( $SS_B$ ), for the interaction ( $SS_{AB}$ ), for the error ( $SSE$ ) and also for the total ( $SS(Total)$ ).

# Sums of Squares

- ▶ The sums of squares satisfy the following identity:

$$SS(Total) = SS_A + SS_B + SS_{AB} + SSE$$

- ▶ The  $SS(Total)$  again measures the total variation that exists in the data.
- ▶ The  $SS_A$ ,  $SS_B$  and  $SS_{AB}$  measure how much variation can be explained by each particular source.
- ▶ The  $SSE$  measures the left-over, unexplained variation.

# Test Statistics

- ▶ To test the interaction and main effects hypotheses, we need to see how big the  $SS_{AB}$ ,  $SS_A$  and  $SS_B$  are, compared to the  $SSE$ .
- ▶ Again convert the sums of squares to mean squares, so that we can calculate  $F$ -statistics.
- ▶ The appropriate degrees of freedom, the mean squares and the  $F$ -statistics are listed in the ANOVA table shown next.



# ANOVA Table

Source	Sum of squares	Degrees of freedom	Mean squares	F-statistic
Factor $A$	$SS_A$	$a - 1$	$MS_A = \frac{SS_A}{a-1}$	$F_A = \frac{MS_A}{MSE}$
Factor $B$	$SS_B$	$b - 1$	$MS_B = \frac{SS_B}{b-1}$	$F_B = \frac{MS_B}{MSE}$
Interaction	$SS_{AB}$	$(a - 1)(b - 1)$	$MS_{AB} = \frac{SS_{AB}}{(a-1)(b-1)}$	$F_{AB} = \frac{MS_{AB}}{MSE}$
Error	$SSE$	$n - ab$	$MSE = \frac{SSE}{n-ab}$	
Total	$SS(Total)$	$n - 1$		

# ANOVA Table - Summary

- ▶ Degrees of freedom:
  - ▶ For a factor it is equal to the number of levels minus one.
  - ▶ For the interaction it is equal to the product of the degrees of freedom of the two factors.
  - ▶ All the degrees of freedom (excluding the total) will sum to  $n - 1$ .
- ▶  $F$ -statistic:
  - ▶ Mean squares are calculated by dividing the sum of squares by the degrees of freedom.
  - ▶ All  $F$ -statistics use the  $MSE$  in the denominator.

# Decision Rule

- ▶ We need to compare each  $F$ -statistic to an appropriate  $F$ -distribution.
- ▶ All hypotheses (interaction and main effects) are *one-tailed*, and we reject  $H_0$  if the  $F$ -statistic is too large.
- ▶ At a significance level of  $\alpha$ , we reject  $H_0$  if  $F > F_{\alpha, df, n-ab}$ , where  $df$  is the source degrees of freedom and  $F_{\alpha, df, n-ab}$  is the critical value that cuts off  $100\alpha\%$  in the upper tail of an  $F$ -distribution with  $df$  numerator degrees of freedom and  $n - ab$  denominator degrees of freedom.

# Airlines Rating Example

- ▶ Recall the previous example where twenty passengers, from each of three airlines, rated their experience on a 0 to 100 scale.
- ▶ Suppose that for each airline, half of the twenty passengers traveled in business class, while the remaining half traveled in economy class.
- ▶ We want to know:
  - ▶ Does perceived quality vary between airlines?
  - ▶ Does perceived quality vary between traveling class?
  - ▶ Does traveling class alter the differences between airlines in terms of perceived quality?

# ANOVA Table

Source	Sum of squares	Deg. of freedom	Mean squares	$F$ -statistic	$p$ -value
Airline	3446.80	2	1723.40	14.60	0.0000
Class	6060.15	1	6060.15	51.34	0.0000
Interaction	130.00	2	65.00	0.55	0.5798
Error	6374.30	54	118.04		
Total	16011.25	59			

# Interaction

- ▶ Hypotheses:

$H_0$  : Airline and class do not interact.

$H_1$  : Airline and class interact.

- ▶ From the output, we see that the  $F$ -statistic is 0.55 with a  $p$ -value of 0.5798.
- ▶ Since the  $0.5798 > 0.05$ , we fail to reject  $H_0$  and we conclude that there is no interaction between airline and traveling class.

# Main Effects

- ▶ Hypotheses:

$H_0$  : Pop. mean ratings are equal between airlines.

$H_1$  : Pop. mean ratings differ between airlines.

- ▶ From the output, we see that the  $F$ -statistic is 14.60 with a  $p$ -value of 0.0000.
- ▶ Since the  $0.0000 < 0.05$ , we reject  $H_0$  and we conclude that perceived quality varies between airlines.

# Main Effects

- ▶ Hypotheses:

$H_0$  : Pop. mean ratings are equal between class.

$H_1$  : Pop. mean ratings differ between class.

- ▶ From the output, we see that the  $F$ -statistic is 51.34 with a  $p$ -value of 0.0000.
- ▶ Since the  $0.0000 < 0.05$ , we reject  $H_0$  and we conclude that perceived quality varies between travelling class.



# Airline Ratings ANOVA Tables

	Source	Sum of squares	Deg. of freedom	Mean squares	$F$ -statistic
One-way ANOVA	Airline	3446.8	2	1723.4	7.8184
	Error	12564.45	57	220.4289	
	Total	16011.25	59		
Two-way ANOVA	Airline	3446.80	2	1723.40	14.60
	Class	6060.15	1	6060.15	51.34
	Interaction	130.00	2	65.00	0.55
	Error	6374.30	54	118.04	
	Total	16011.25	59		

# One-way and Two-way ANOVA

- ▶ Suppose we perform both a one-way ANOVA and a two-way ANOVA, using a *balanced design*, on the *same* data with a factor in common.
  - ▶ The  $SS(\text{Total})$  will be the same for both.
  - ▶ The  $SST$  in the one-way ANOVA will be the same as the sum of squares for the corresponding factor in the two-way ANOVA.
  - ▶ The two-way ANOVA accounts for more variation than the one-way ANOVA.
  - ▶ This means that for the two-way ANOVA, there is *less* unexplained variation so the  $SSE$  will be smaller than for the one-way ANOVA.