#### Lecture 14

Part 3 Estimation and Hypothesis Test

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### Hypothesis Test

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#### 2. Test Statistic

- ▶ The test statistic is a sample statistic that we use as a criterion to determine whether or not to reject  $H_0$ .
- ▶ It is usually based on an estimator of the population parameter that we are testing.
- Bowling example:
  - ullet  $ar{X}=80$ , i.e., sample mean bowling score from 10 games.

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#### 3. Decision Rule

- ▶ In order to make our decision about the hypotheses, we need to know the sampling distribution of the test statistic under H<sub>0</sub>, called the **null distribution**.
- ightharpoonup Remember that we always start by assuming  $H_0$  is true.
- If the observed value of the test statistic is extreme (i.e., very unlikely to occur under the null distribution), then that is evidence against  $H_0$ .

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## Rejection Region

- ▶ Whether or not an observed test statistic is extreme is determined by the *rejection region* or *p-value* (more on *p*-values later).
- ▶ The **rejection region** is a range of values such that, if the test statistic falls within this range, we reject  $H_0$ .
- Bowling example:
  - ▶ The rejection region might be any sample mean less than 120, i.e.,  $\bar{X} < 120$ .

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#### Critical Values

- ▶ Related to the rejection region are the **critical values**, which are the values which represent the boundaries of the rejection region.
- ➤ That is, values of the test statistic *more extreme* than the critical values define the rejection region.
- Bowling example:
  - ▶ The critical value was c = 120 and any sample mean less than c lies in the rejection region.

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#### 4. Conclusion

- ▶ Final step of the hypothesis test.
- ▶ If the observed test statistic falls in the rejection region, we reject  $H_0$  and conclude that  $H_1$  is true.
- ▶ If the observed test statistic does not fall in the rejection region, we fail to reject  $H_0$  and conclude that  $H_0$  is true.
- ▶ Note that we do not "accept  $H_0$ ".

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## Type I and Type II Errors

		Truth	
		$H_0$ is true	$H_0$ is false
Decision	Reject $H_0$	Type I error $P(Type\ I\ error) = \alpha$	Correct decision
	Fail to	Correct decision	Type II error
	reject $H_0$		$P(Type\ II\ error) = \beta$

- **Type I error**: Rejecting  $H_0$  when it is actually true.
- **Type II error**: Failing to reject  $H_0$  when it is actually not true.

## Type I and Type II Errors

- ▶ For any hypothesis test, we would like both errors to be small.
- However, trying to make one small often causes the other to be large.
- ▶ Type I error considered more serious than type II error.
- ho  $\alpha=P$  (Type I error) is also called the **significance level** of the test.

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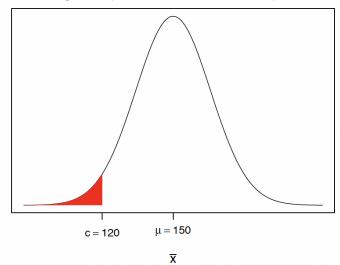
## Type I Error

- ▶ The value of  $\alpha$  is usually fixed beforehand and we try to keep it small.
- ▶ The value of  $\alpha$  (together with  $H_1$ ) determines the rejection region.
- ▶ The smaller the value of  $\alpha$ , the more sure we can be of our decision if we end up rejecting  $H_0$ .

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# Type I Error

 $\blacktriangleright$  For the bowling example, the shaded area is equal to  $\alpha$ .



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### Summary

- 1. Hypotheses:
  - $\triangleright$  Establish  $H_0$  and  $H_1$ .
  - ightharpoonup Assume  $H_0$  is true.
- 2. Test statistic:
  - Obtain a sample and calculate a test statistic.
- 3. Decision rule:
  - ▶ Determine the rejection region of the null distribution (based on  $H_1$  and  $\alpha$ ).
- 4. Conclusion:
  - ▶ If the observed test statistic is extreme, i.e., falls in the rejection region, reject  $H_0$ .
  - ▶ If not, fail to reject  $H_0$ .

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# Hypothesis Test for $\mu$ when $\sigma^2$ is Known

► Hypotheses:

$$H_0: \mu = \mu_0$$
  
 $H_1: \mu(\neq, <, >)\mu_0$ 

► Test statistic:

$$Z = \frac{\bar{X} - \mu_0}{\frac{\sigma}{\sqrt{n}}}$$

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# Hypothesis Test for $\mu$ when $\sigma^2$ is Known

- Decision rule:
  - ▶ Under  $H_0$ , Z has a N(0,1) distribution.
  - $\triangleright$  At significance level  $\alpha$ , rejection regions are:
    - $ightharpoonup Z > z_{\frac{\alpha}{2}}$  or  $Z < -z_{\frac{\alpha}{2}}$   $(H_1: \mu \neq \mu_0)$ .
    - $ightharpoonup Z < -z_{\alpha} (H_1 : \mu < \mu_0).$
    - $ightharpoonup Z > z_{\alpha} (H_1 : \mu > \mu_0).$
  - $\triangleright$  NB:  $z_{\alpha}$  is the value which cuts off an area of  $\alpha$  in the upper tail of the N(0,1) distribution.
- Conclusion:
  - ▶ If Z falls in the rejection region, reject  $H_0$ , otherwise, fail to reject  $H_0$ .

## Solve the Bowling Example

- ▶ Your lecturer claims to have a bowling average of 150 or higher.
- ▶ You play 10 games with him, and he scores an average of 80.
- ➤ Suppose you know that the standard deviation for bowling scores is 50.
- ▶ Given a 5% significance level ( $\alpha = 0.05$ ), do you reject your lecturer's claim?

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## 1. Hypotheses

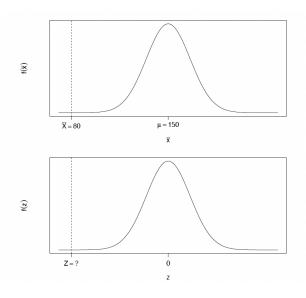
▶ Set up our hypotheses:

$$H_0: \mu = 150$$
  
 $H_1: \mu < 150$ 

- ▶ Assume that  $H_0$  is true.
- ▶ Let's draw the null distribution.

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### **Null Distribution**



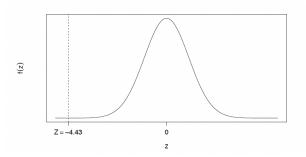


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### 2. Test Statistic

Standardize  $\bar{X} = 80$ :

$$Z = \frac{\bar{X} - \mu_0}{\frac{\sigma}{\sqrt{n}}} = \frac{80 - 150}{\frac{50}{\sqrt{10}}} = -4.43$$

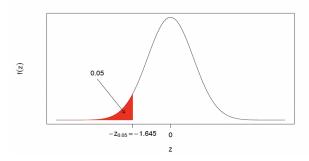


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#### 3. Decision Rule

- Rejection region:
  - Since  $\alpha = 0.05$  and  $H_1: \mu < 150$ , find critical value that cuts off 5% in the left tail of the N(0,1) distribution.
  - From the z-tables, we know P(Z < -1.645) = 0.05.
  - ▶ Rejection region is  $Z < -z_{0.05} = -1.645$ .

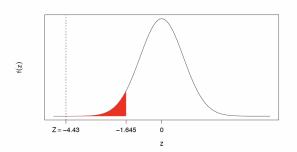


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#### 4. Conclusion

▶ Since -4.43 < -1.645, we reject  $H_0$  at the 5% significance level, and we conclude that my true bowling average is less than 150.



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#### One-Tailed Test

- ▶ In a one-tailed test, we only care about one extreme tail of the distribution of the test statistic and the alternative hypothesis usually consists of a ">" or "<" sign.
- For example:
  - $H_1: \mu < 150.$
  - ▶ We only care whether  $\mu$  is smaller than 150.
  - ▶ We reject  $H_0$  if the test statistic is too small.

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#### Two-Tailed Test

- In a two-tailed test, we care about both extreme tails of the distribution of the test statistic and the alternative hypothesis usually consists of a "≠" sign.
- For example:
  - $H_1: \mu \neq 150.$
  - ▶ Now we care whether  $\mu$  is smaller or larger than 150.
  - ▶ We reject  $H_0$  if the test statistic is either too small or too large.

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## Example of a Two-Tailed Test

▶ Test the following hypothesis:

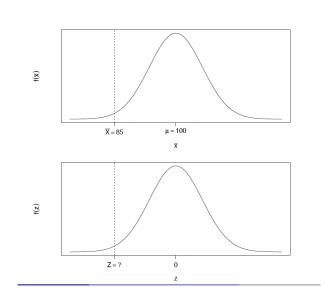
$$H_0: \mu = 100$$

$$H_1: \mu \neq 100$$

when  $\bar{X}=85$ ,  $\sigma=25$ , n=15 and  $\alpha=0.05$ .

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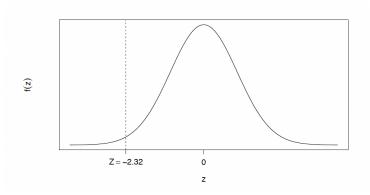
### **Null Distribution**



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#### 2. Test Statistic

$$Z = \frac{\bar{X} - \mu_0}{\frac{\sigma}{\sqrt{n}}} = \frac{85 - 100}{\frac{25}{\sqrt{15}}} = -2.32$$





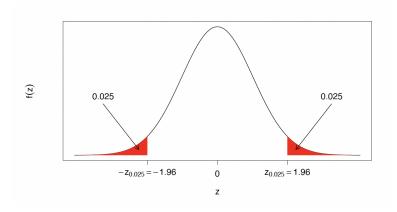
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#### 3. Decision Rule

- ▶ There are two rejection regions for two-tailed tests!
- ▶ The critical values for the rejection regions are the values that cut off  $100\left(\frac{\alpha}{2}\right)\%$  in each tail of the null distribution. Why?
- From the z-tables, we know that P(Z > 1.96) = 0.025.
- ▶ Therefore, by symmetry, the rejection regions are Z < -1.96 and Z > 1.96.

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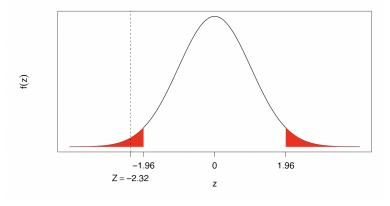
### 3. Decision Rule



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### 4. Conclusion

▶ Since -2.32 < -1.96, we reject  $H_0$ .



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### Tips on Setting Up Hypotheses

- ▶ How we set up our hypotheses is very important.
- ▶ We need to choose  $H_0$  and  $H_1$  in a way that lets us decide between two distinct situations.
- ➤ The decision then has to help us answer the original question being asked.

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## Tips on Setting Up Hypotheses

- ▶ Remember that  $H_0$  usually only includes an "=" sign.
- ▶ If the question has a claim that includes a "<", ">" or " $\neq$ " sign, set that to be  $H_1$ .
- ▶ If the question has a claim that includes a " $\leq$ " or " $\geq$ " sign, let that claim be represented by  $H_0$  and set the opposite claim to be  $H_1$ .

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- ➤ A school teacher believes they are an excellent teacher and that the average exam score of students in their class is greater than 85. Test the school teacher's claim.
- ▶ Let  $\mu$  be the population mean exam score.

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▶ The question includes the claim  $\mu > 85$ . So we should set:

$$H_0: \mu = 85$$
  
 $H_1: \mu > 85$ 

▶ If we reject  $H_0$ , we conclude the average exam score is greater than 85 and if we fail to reject  $H_0$ , we conclude the average exam score is not greater than 85.

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- ▶ A policeman believes that the average speed of motorists on a street that has a speed limit of 40 mph is at least 51 mph. Test the policeman's claim.
- Let  $\mu$  denote the population mean speed.



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▶ The question includes the claim  $\mu \geq 51$ , and the opposite claim is  $\mu < 51$ . So we should set:

$$H_0: \mu = 51$$
  
 $H_1: \mu < 51$ 

▶ If we reject  $H_0$ , we conclude that the mean speed is less than 51 and if we fail to reject  $H_0$ , we conclude that the mean speed is at least 51.

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- ▶ An office manager believes that the average number of sick days his staff take in a year is at most 13 days. Test the office manager's claim.
- Let  $\mu$  denote the population mean number of sick days taken.

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▶ The question includes the claim  $\mu \le 13$ , and the opposite claim is  $\mu > 13$ . So we should set:

$$H_0: \mu = 13$$
  
 $H_1: \mu > 13$ 

▶ If we reject  $H_0$ , we conclude that  $\mu$  is greater than 13 and if we fail to reject  $H_0$ , we conclude that  $\mu$  is at most 13.

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### p-value

- ▶ There are two ways of conducting hypothesis tests:
  - 1. Using rejection regions.
  - 2. Using p-values.
- ▶ A p-value is the probability of observing a test statistic even more extreme than the one calculated from your sample, assuming that  $H_0$  is true.

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▶ Suppose we are testing the following hypotheses:

$$H_0: \mu = 140$$

$$H_1: \mu > 140$$

- ▶ Further, suppose our standardized Z-statistic turns out to be Z=1.10.
- ▶ What is the *p*-value?

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- ▶ The p-value is the probability of observing something more extreme than Z = 1.10.
- ▶ Because of our one-tailed alternative hypothesis, more extreme means greater than 1.10.
- ▶ The *p*-value:

$$P(Z > 1.10) = 1 - P(Z < 1.10)$$
$$= 1 - 0.8643$$
$$= 0.1357$$

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