## R11945072 生管電貨 張柏秀

## Homework 5 (Due: 6/21)

(1) Write the Matlab or Python code to compute the FFT of two *N*-point real signals *x* and *y* using only one *N*-point FFT. (20 scores)

$$[Fx, Fy] = \text{fftreal}(x, y)$$

The code should be handed out by NTUCool.

- (2) Compared to the original non-sectioned convolution, what are the <u>two main</u> advantages of the <u>sectioned convolution</u>? (8 scores)
- (3) Are the following applications <u>suitable for the Walsh transform? Why?</u> (a) calculating the linear convolution; (b) compressing a natural image; (c) stair-like signal analysis. (12 scores)
- (4) What is the number of addition operations when we what to implement (a) the 16-point Walsh transform and (b) the 16-point Haar transform? (10 scores)

- (5) What are the two main advantages of the OFDM when compared to the original FDM? (8 scores)
- (6) (a) What is the results of CDMA if there are three data [1 1 0], [0 1 1], [1 0 1] and these three data are modulated by the 1<sup>st</sup>, 6<sup>th</sup>, and 12<sup>th</sup> rows of the 16-point Walsh transform? (The beginning row is the 1<sup>st</sup> row). (10 scores)
  - (b) In (a), if the 8<sup>th</sup> and the 15<sup>th</sup> entries of the CDMA results are missed, can we recover the original data? Why? (5 scores)
- (7) (a) Please determine  $3^{2049}$  (mod 11). (Hint: Try to find a such that  $3^a$  (mod 11) = 1).
  - (b) Suppose that  $N \mod 23 = 12$  and  $N \mod 47 = 8$ . Please determine the minimal positive integer solution for N.

(Hint: We can use the fact that  $46 \mod 47 = -1 \mod 47$ .) (8 scores)

(8) Write at least three similarities between the NTT and the DFT. (7 scores)

(Continued)

- (9) For the complex number theoretic transform (CNT), if a complex integer number  $(a + ib \text{ satisfies } a^2 + b^2 = 1 \text{ mod } M$ , then we say that a + ib is on the unit circle.)
- (a) Is 2+i11 and 5+i10 on the unit circle when M=31?
- (b) Is (2+i11)(5+i10) on the unit circle when M = 31?
- (c) When a = 10, find all  $b \in [1, 2, ..., 30]$  such that a + ib is on the unit circle. (12 scores)

(Extra): Answer the questions according to your student ID number.

(ended with 
$$(1, 6)$$
,  $(2, 7)$ ,  $(3, 8)$ ,  $(4, 9)$ )

## R11945072 生管電道- 3晨相差

(2) Compared to the original non-sectioned convolution, what are the <u>two main</u> <u>advantages</u> of the <u>sectioned convolution</u>? (8 scores)

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7、利用 ① 教章和計算達章: 大规模 選集中支達意,加建處運產

利用 ① 数率和計算運作:大规模運集中及等又高,加进的 Sectioned 之復第 Convolution ② 記憶使用量:數據四至小具有可均存較力之一多等

(3) Are the following applications <u>suitable for the Walsh transform? Why?</u> (a) calculating the linear convolution; (b) compressing a natural image; (c) stairlike signal analysis. (12 scores)

3, Walsh T.: 非函說非連續發放,則產生一二個制(1,-1)函數作學程 (a) linear convolution: Walsh 適常不被適用於派外生卷積, Y Walsh 避非複指級 函數

且連續区間內不呈現正京學。此外, 其大多用於評說分析/轉換和非卷積運算。

(b) Image Compression:
Walsh可用注图信题指。它可以有支包 represent/ 点局面等注象科,:成去

多合家董達成壓水的效果。與他是,DCT這種變換更而適合,其具能量壓縮。 最和以高額的部分之能力

(c) Stair-like signals:

QiV-11ke signals: Walsh 適的在分析 stain-like signals。它可以分析、代表集不更源的訊號。 它作品適分、實用於 signal analysis 和 pattern recognition 任務。 
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(8) Write at least three similarities between the NTT and the DFT. (7 scores) 雷克·新超·技(NTT) 和 属尾数/摩亚菜俊·技(OFT) 和从之處; ① ·康比·静·维· 指户。据户。张小生 transform。 古之1年 智 3 为的 int 末口 Scalar 表示 通算1生 ③ 夜鞋性 : 智可用 O(NlogN) 做高致選等,皆有連算法: DFT→ FFT ③ 可逆性: 它們等可達造造資換回後原始信號 急苦構作生: 苦香精ingut由大柱小抓弹,各自利用函数週期,鞋子 以复行更高致的追算。 \$ 18 14 12 Fit; (9) For the complex number theoretic transform (CNT), if a complex integer number  $(a^{i} + ib)$  satisfies  $a^{2} + b^{2} = 1 \mod M$ , then we say that a + ib is on the unit (a) Is 2+i11 and 5+i10 on the unit circle when M=31? (b) Is (2+i11)(5+i10) on the unit circle when M = 31? (c) When a = 10, find all  $b \in [1, 2, ..., 30]$  such that a + ib is on the unit circle.  $9(\alpha) 2^{2} + (1^{2} \pmod{31}) = |25 \pmod{31}| = 1$ R 52+102 (mod 31) = 125 (mod 31) = 1 BULL, 2+1/2 and 5+102 FE unit circle E. (6) (2+112) (5+102) mod 3) = ((2+112) mod 31)((5+102) mod 31)) mod 3) = 1 mod 31 (1 (2+111) (5+10i) & Frant circle L

(ended with (1, 6), (2, 7), (3, 8), (4, 9))