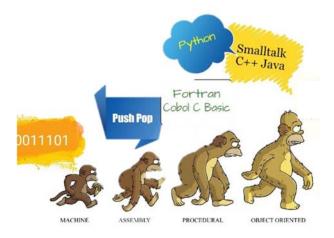
Object-Oriented Analysis and Design using UML and Patterns



May 24-26, 2021

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Goal of the Course

To provide a thorough understanding of OO analysis and design with UML and patterns

To follow the process of OO analysis and design from requirements capture through to design using an iterative process as the framework

Course Topics

Learn How to Think in Objects!

Fundamental Concepts of OO

Objects, Classes, Inheritance, Polymorphism etc.

UML and (Agile) Unified Process (UP)

Object-Oriented Analysis (OOA)

Use Cases, Domain Model

Object-Oriented Design (OOD)

Responsibility-Driven Design, Heuristics, Design Patterns

Advanced OO Principles
SOLID Principles

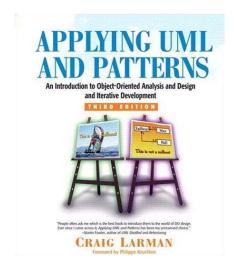
Architecture-level Refactoring

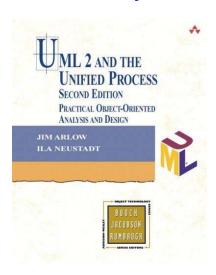
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References

"Applying UML and Patterns: An Introduction to Object-Oriented Analysis and Design and Iterative Development", Craig Larman, Prentice Hall, 3rd ed., 2005

"UML 2 and The Unified Process: Practical Object-Oriented Analysis and Design", Jim Arlow & Ila Neustadt, Addison-Wesley, 2nd ed., 2005



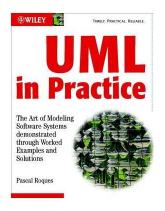


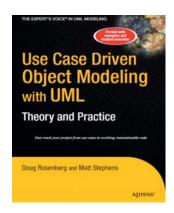
References

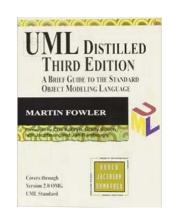
"UML in Practice: The Art of Modeling Software Systems Demonstrated through Worked Examples and Solutions", Pascal Roques, John Wiley & Sons Ltd., 2004

"Use Case Driven Object Modeling with UML: Theory and Practice", Doug Rosenberg & Matt Stephens, APress, 2008

"UML Distilled", 3rd ed., Martin Fowler, Addison-Wesley, 2003







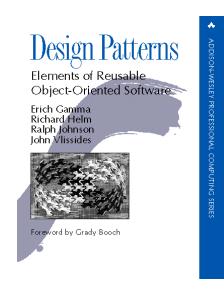
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References

"Design Patterns: Elements of Reusable Object-Oriented Software", Addison-Wesley, 1995.

Gang of Four (GoF)



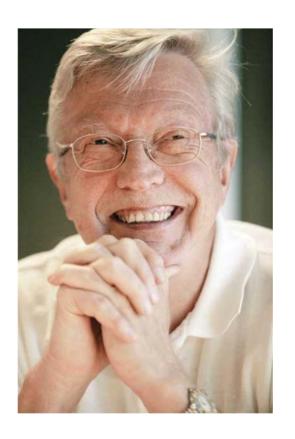


Major issues in Programming (Software Development)

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What matters with software is ...

- Does the software do what is supposed to do?
- Is it of high quality?
- Can we rely on it?
- Can problems be fixed along the way?
- Can requirements change over time?



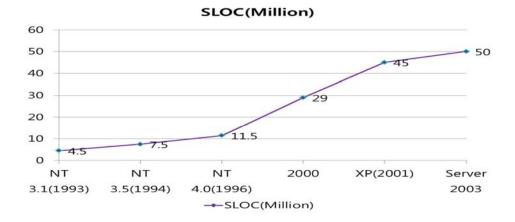
"All systems change during their life cycles. This must be borne in mind when developing systems expected to last longer than the first version."

-- Ivar Jacobson

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Growing Complexity: Windows

Windows XP: 40 million Windows Vista: 50 million Windows 7: 40 million (reduced from Vista).



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Software Size: Automotive SW

- 90% of all innovations are driven by electronics and software
- Up to 40% of a vehicle's development costs are determined by electronics and software
- 50-70% of the development costs for an ECU are related to software

Source: AUTOSAR and Model-Based Design, MathWorks Automotive Conference 2012

BMW 7 series

- 270 user functions
- 2500 software functions
- 565MB binary code
- Over 67 processors



Source: Software Engineering for Automotive Systems: A Roadmap, FOSE 2007

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Lehman's Laws

A classic study by Lehman and Belady [Lehm85a] identified several "laws" of system change.

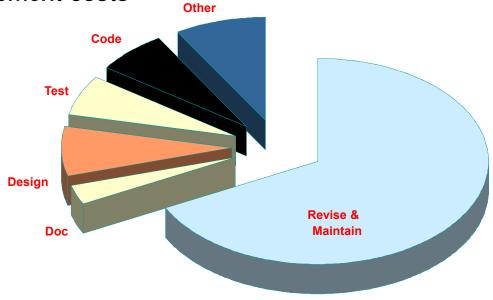
Continuing change

 A program that is used in a real-world environment must change, or become progressively less useful in that environment.

Increasing complexity

 As a program evolves, it becomes more complex, and extra resources are needed to preserve and simplify its structure. Strategic rational system development plans are based on the <u>complete</u> cost of a system, not solely on

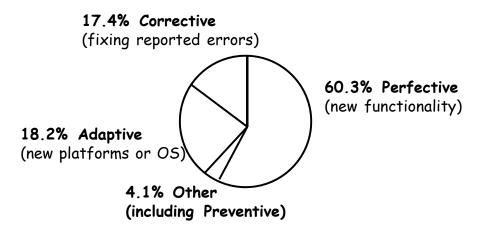




Source: DP Budget, Vol. 7, No.

12, Dec. 1988

Maintenance Cost Due to Change Request



The bulk of the maintenance cost is due to new functionality

⇒ even with better requirements, it is hard to predict new functions

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How to embrace change, reduce cost, increase productivity?

- Paradigm shift
 - Object-oriented paradigm, (maybe functional paradigm)
 - ➤ Enabling technology to cope with complexity.
- Innovation of development Process
 - Iterative and incremental, architecture-centric, use case-driven process
 - Component-based development (CBD)
 - Software product line engineering (SPLE)
 - Reuse-based software engineering

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What is Programming?

- Mapping problem domain to solution domain.
- Deliver programmer's **intent** to the computer.



Structured Programming

Nicklaus Wirth:
(Creator of PASCAL Language)



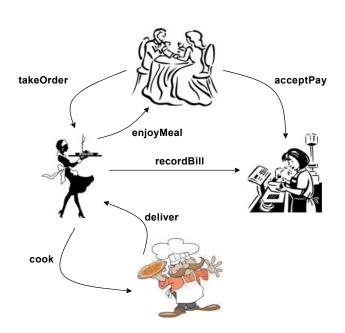
Programs = Data Structures + Algorithms

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Object-oriented Programming

A program is a collection of interacting objects

Objects communicate by sending 'messages' to each other



Birth of Object-Orientation: Simula67

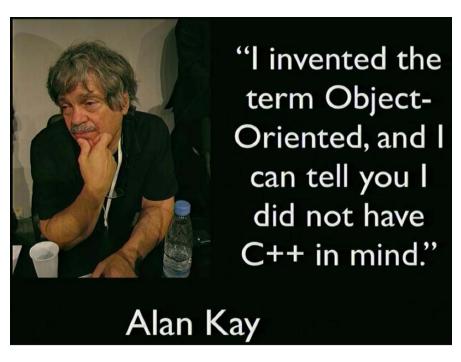


Ole-Johan Dahl (left) and Kristen Nygaard, 1982

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Mainstream 00

- C++
- Java



Reveal Intentions

"Any fool can write code that a computer can understand.

Good programmers write code that humans can understand."

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Clear Intent does not mean ... Familiar!

Find the square of the second even number which is greater than 7.

```
Integer find(List<Integer> ints) {
   int count = 0; int ans = 0;
   for (Integer num : ints) {
      if (num % 2 == 0) {
        if (num > 7) {
            count++;
            if (count == 2) {
                 ans = num * num; break;
            }
        }
      }
    }
   return ans;
}
```

It means Clear and Simple!

Find the square of the second even number which is greater than 7.

```
Optional<Integer> find(List<Integer> ints) {
    return(
    ints.stream()
        .filter(n -> n % 2 == 0)
        .filter(n -> n > 7)
        .skip(1)
        .map(n -> n * n)
        .findFirst()
);
```

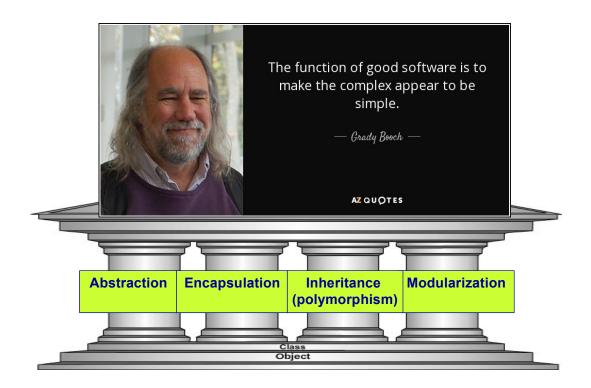
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Object-Oriented Analysis and Design using UML and Patterns

Fundamentals of
Object-Oriented Concepts



Four Pillars of Object-Orientation



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Is Object-Oriented Programming...?



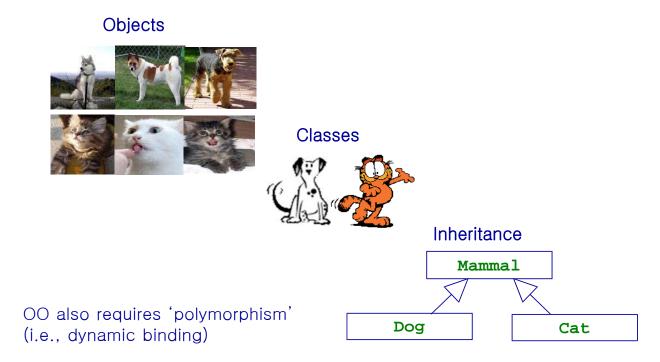
If we see OO from the evolutionary perspective, it is an approach to mastering the software complexity



Assembly Language (Mnemonics)
Human-oriented Languages (High Level Languages)
Subprograms (Procedures or Functions)
Modules
Abstract Data Types
Objects

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OO paradigm builds on three important concepts of objects, classes and inheritance



Question 1



What is an Object?



- 1 Instance of a class
- 2 Encapsulated entity with state and behavior
- **3 Entity with unique identity**
- **4** Things or concepts with crisp boundary

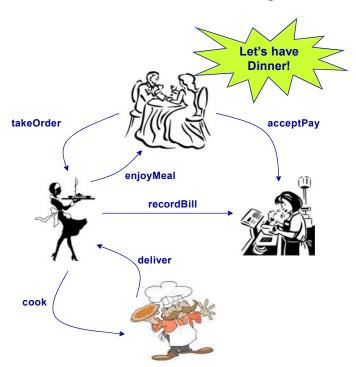
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Objects are building blocks of software systems

A program is a collection of interacting objects

Objects communicate by sending 'messages' to each other

In this way, they cooperate to complete a task



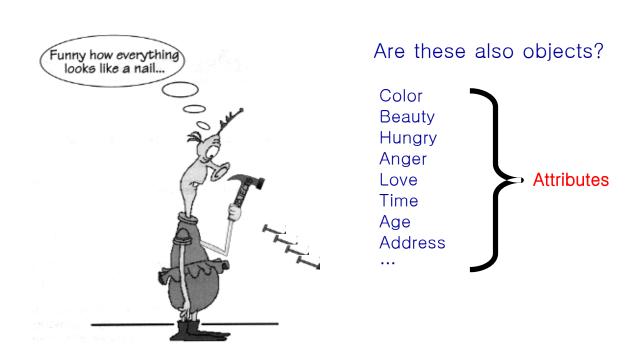
Objects are things or concepts with crisp boundaries and meaning (for the problem at hand)





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Objects may have attributes that describe them



Objects must have externally observable behaviors as a result of performing operations



Every object has a **service** that an object offers to its clients (or **responsibility** that it performs for them)

The services/responsibilities are represented as a set of operations



The set of operations constitute an interface (or type) of an object



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Objects may have states which could affect how objects act or react

Can you get cokes or snacks at any time from the machine? If not, why?



The behavior of the vending machine may depend on time or the order in which one operates on the machine.



This time-dependent behavior implies the existence of state within the vending machine.





The state of an object is determined by the current (usually dynamic) values of each of the attributes

Attributes can be:

Coins deposited,

Change,

Height,

Current number for each items

etc.





It is good engineering practice to **encapsulate** the state of an object rather than expose it

Objects have unique identities

Identity is that property of an object that distinguishes itself from all other objects







How many button objects exit in the code?

class Button { ... };

Button b1 = new Button();
Button b2 = b1;





Do not confuse between the name (or handle) of an object and the object itself!

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Objects perform actions by making requests of each other through a mechanism of messages

No object exists in isolation. Objects must collaborate with other objects by exchanging messages

A message is a request for action

An object may accept a message, and in return will perform an action and may return a result





Message passing is equivalent to **invoking an operation** (**method** in Java or **member function** in C++) on another object

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In a message, there is a designated *receiver* (or *target*) that accepts the message

When we send a message to an object obj, the obj is a receiver object

```
// In C++, if obj is a pointer var
obj->msg();

// In C++, if obj is a ref. var
obj.msg();

// In Java, obj must be ref. var.
obj.msg();
```

The actual behavior performed by the receiver may be different, depending upon the type of the receiver.



Ask not what you can do to your objects, but ask what your objects can do for you

Anthropomorphism

(i.e, live objects)

"Instead of a bit-grinding processor ... plundering data structures, we have a universe of well-behaved objects that courteously ask each other to carry out their various desires"

-- Dan Ingalls



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It is good engineering practice to encapsulate implementation details rather than expose it

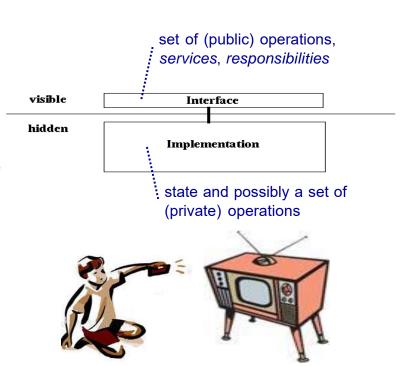
Encapsulation:

separation of interface from implementation

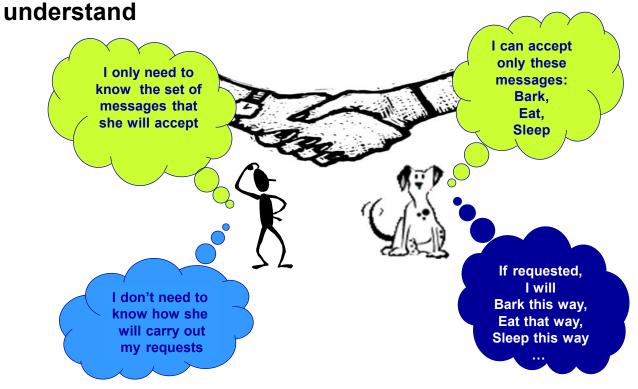
Object is a black box. Its internal workings and parts are hidden.

Helps code reuse and reliability

- strong cohesion
- loose coupling

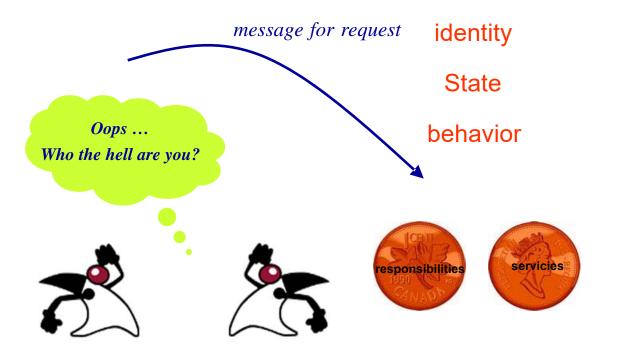


Do not need to know how an object will perform actions, but need to know what messages it will



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An object is an encapsulated entity with behavior, state, and unique identity



Question 2





What is a Class?

Why do we need classes in addition to objects?

- 1 Type
- ② Category
- 3 Repository for behavior and representation
- **4** Object template

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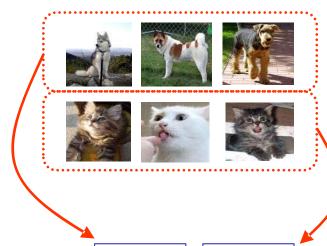
A class is a group of objects with the same attributes, behavior, relationships, and semantics

There are too many objects in the real world, which is impractical to handle

Classifying objects factors out commonality among sets of similar objects

- describe what is common just once
- create any # of copies later

A class is a repository for behavior and the internal representation of the associated objects



Dog	
color	a
eat()	e
bark()	me

Cat	
age	
eat()	
meow()	

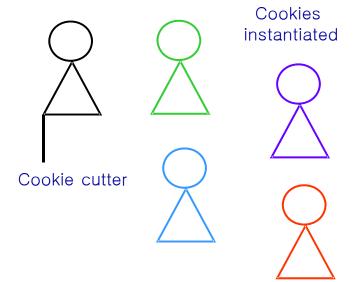
Objects are created from classes through the process of instantiation

Objects are actual instances of a class

Classes are cookie cutters that make cookies

- As cookie cutter is not a cookie by itself, a class is not an object by itself.

Classes are factories and objects are products from the factory.





The terms **instance** and **object** are interchangeable.

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Instances created from the same class may or may not have the identical attribute values, but they are unique at all times

class Student Name: String yearBorn: int height: int study()

object

s1:Student

Name="송중기" yearBorn=1985 height=178

object

s2:Student

Name="송혜교" yearBorn=1981 height=161

object

s3:Student

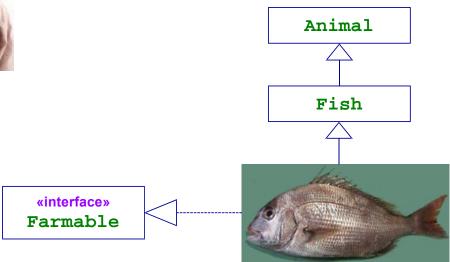
Name="송혜교" yearBorn=1981 height=161

Student s1 knows how to do everything student s2 does, but s1 is not s2 or vice versa. Even the s2 and s3 are different.

Question 3



It is possible for a given object to have more than one types other than the type defined by its class?



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An object's *interface* is a set of all signatures that can be sent to the object

```
A operation's signature is type of its return value, the operation's name, types of its parameters component c,Graphics g,int x,int y
```

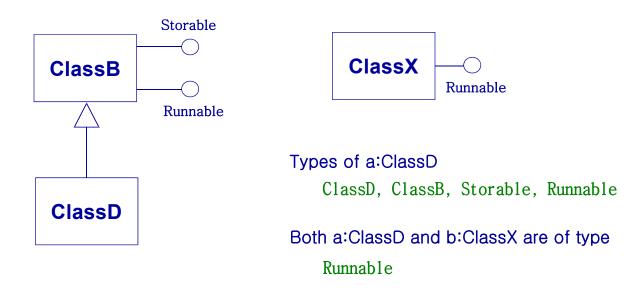
```
int getIconHeight()
  int getIconWidth()
  void paintIcon(Component c,Graphics g,int x,int y)
```

Icon Interface

An object's type is a name denoting only a particular interface

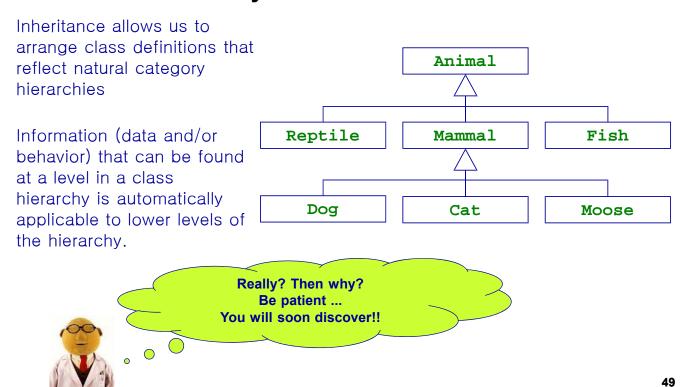
Since a class defines the operations an object can perform, it also defines the object's type

An object can have many types and objects of different classes can have the same type



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Classes might be organized into a tree called an inheritance hierarchy

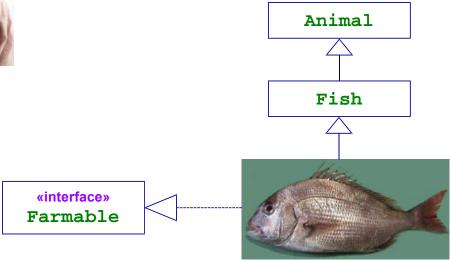


Question 4



What is polymorphism and why is it important?





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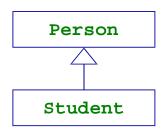
Question 5



If "Student" is defined to be a subclass of "Person", what does this hierarchy imply?



In other words, what kind of relationship does these two classes have and what is the intention of the designer for this hierarchy.

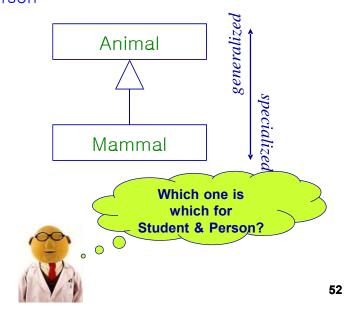


The single most important rule in OO is this: (Public) inheritance means "is-a" relationship (aka, generalization/specialization relationship)

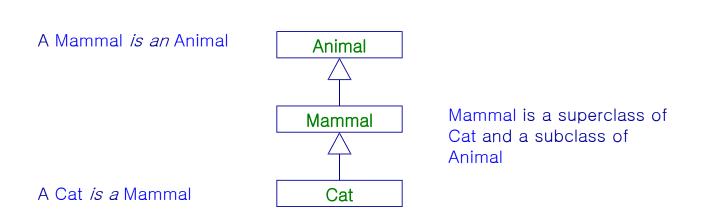
A Mammal *is an* Animal A Student *is a* Person

Animal is called a superclass or base class

Mammal is called a subclass or derived class

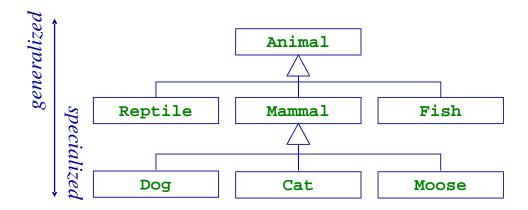


A class can be a superclass as well as a subclass at the same time and the "is_a" relationship is transitive



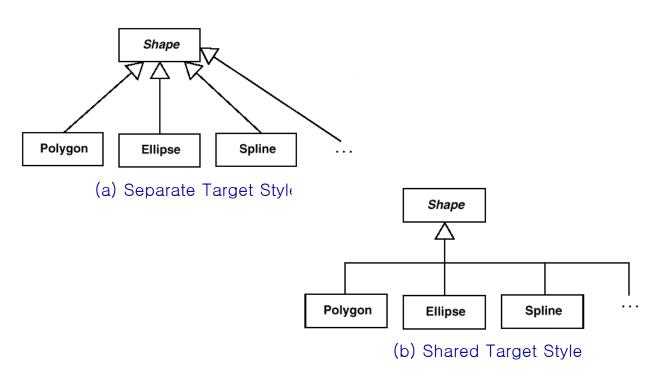
⚠ Transitivity: A Cat is an Animal, too

More than one classes can inherit from a given class



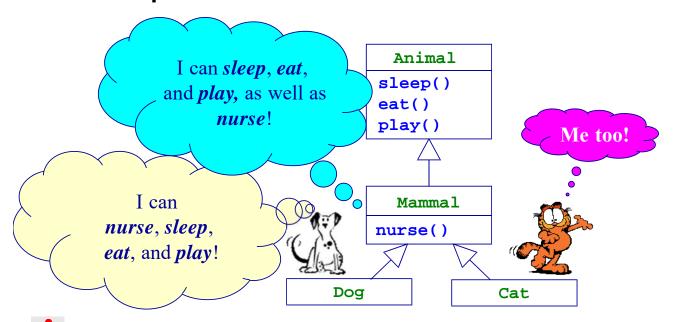
The root provides more general properties shared by all its descendents while the descendents typically add specializing properties which make them distinct among their siblings and their sibling's descendents

UML Notation



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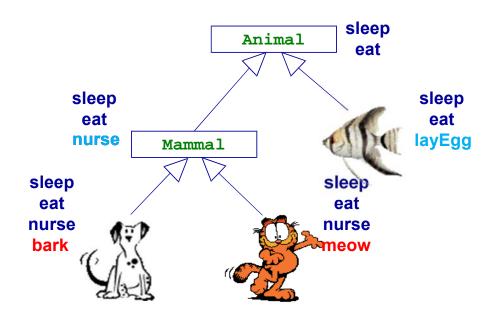
Subclasses inherit all attributes and operations from its superclass and its ancestors



Information (data and/or behavior) that can be found at a level in a class hierarchy is automatically applicable to lower levels of the hierarchy

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Superclass factors out members common to its subclasses



Subclasses can redefine inherited operations (Overriding)

```
public class Movie extends Attraction {
  public int rating() {
    return scripting + acting + directing;
  }
}

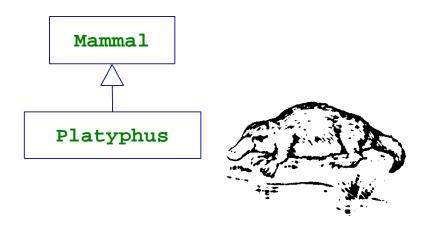
public class JamesBondMovie extends Movie {
  public int rating() { // overriding
    return 10 + acting + directing;
  }
}

Operations must have the same signatures

JamesBondMovie

JamesBondMovie
```

One Big Mistake (?) in One of the Famous OO Books!



Subclasses can alter or override information inherited from parent classes:

- → All mammals give birth to live young
- → A platypus is an egg-laying mammal

The practical meaning of the "is a" relationship

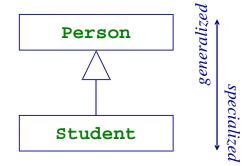
Every object of Student type is also an object of Person type, but not vice-versa

Person represents a more general concept than Student, and Student represents more specialized concept than Person

Anything that is true of an object of Person type is also true of an object of Student type, but not vice-versa

Student is a Person

```
class Person { ... };
class Student :
    public Person { ... }
```



Person

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Anything a superclass can do, a subclass can do as well

Anywhere an object of Person type can be used, an object of Student type can also be used just as well. but not vice versa

→ Liskov Substitution Principle (LSP)

```
class Person { ... };
                                        Student
class Student : public Person { ... }
void study(const Student& s);
                           // only students study (?)
Person p;
           // p is a Person
           // s is a Student
Student s;
sleep(p);
           // OK, p is a Person
sleep(s);
           // OK, s is a Student & a Student is-a Person
           // OK
study(s);
study(p);
          // Error! - p is not a Student
```

A pointer (or reference) to a subclass can be implicitly converted to a pointer (or reference) to a superclass, but *not vice versa*

```
Student s;
Person* pPtr = &s; // OK

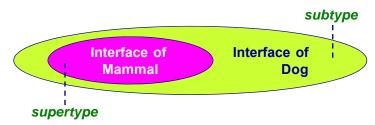
Person p;
Student* sPtr = &p;

Error! - needs explicit casting
    sPtr = dynamic_cast<Student*>(&p)
```

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Subclass designers decide what to share: Interface or Implementation?

A type is a **subtype** of another if its interface contains the interface of its **supertype**



Subtyping uses inheritance as a mechanism for interface sharing

- enforces the "is_a" relationship
- also called interface inheritance

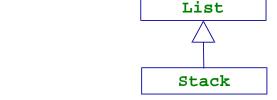


Most common mechanism for interface sharing

Subclass designers decide what to share: Interface or Implementation? (Cont'd)

Subclassing uses inheritance as a mechanism for implementation sharing (i.e., code and representation sharing)

- enforces "implemented in terms of" relationship
- also called class inheritance or implementation inheritance





Superclass designers must decide what to pass down for each operation when gets inherited.

Inheritance comes in two flavors at function-level:

- inheritance of function interface only and
- inheritance of function interface & implementation

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As a class designer, we need to explicitly specify our intention using appropriate types of member functions (or methods)

Pure virtual function: virtual void draw() const = 0;

To have derived class inherit a function interface only

Virtual function: virtual void error(const string& msg);

To have derived classes inherit a function interface as well as a default implementation

Nonvirtual function: int objectID() const();

To have derived classes inherit a function interface as well as a mandatory implementation

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A reference (or pointer) variable has two types associated with it

Static type

- the type declared at program
- fixed and never changed

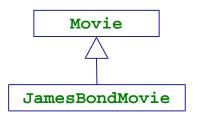
Dynamic type

- the type of object it actually refers to
- can be changed during lifetime

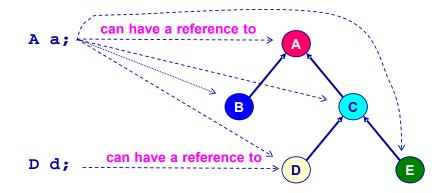
Example:

```
Movie m = new Movie();
m = new JamesBondMovie();

JamesBondMovie jm;
jm = new JamesBondMovie();
m = jm;
jm = m; // error!
```



A subclasses can be assigned to its superclass, but not *vice versa*



Rule: A reference variable of type A (e.g., Movie) can have a reference to an instance of any subclass *extended* from A (e.g.,a JamesBondMovie)

```
A a = new A(); // OK

a = new C(); // OK

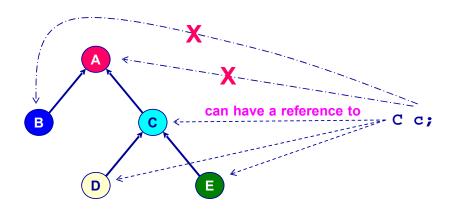
B b = new B(); // OK

...

a = b; // OK
```

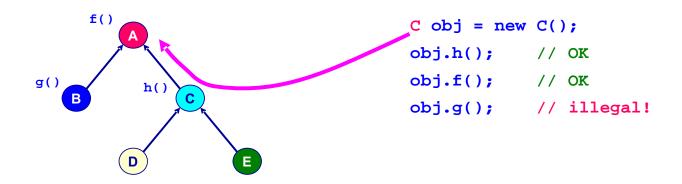
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A superclass cannot be assigned to its subclass



```
A a = new A(); // OK
C c = new C(); // OK
a = c; // OK
...
c = a; // Error!
```

When a message is sent to a receiver object, the compiler checks its legality by performing an operation lookup using static type



The compiler searches up starting from the static type until it finds the invoked operation

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A subclass can do anything a superclass can do, but not vice versa

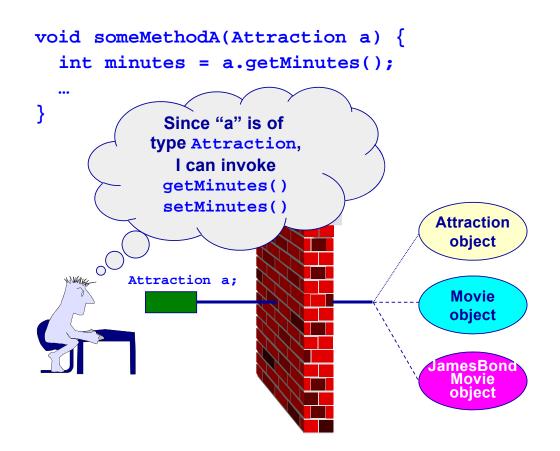
```
void someMethod(Attraction attraction) {
  int minutes = attraction.getMinutes();
  ...
  attraction.setMinutes(minutes);
}
```

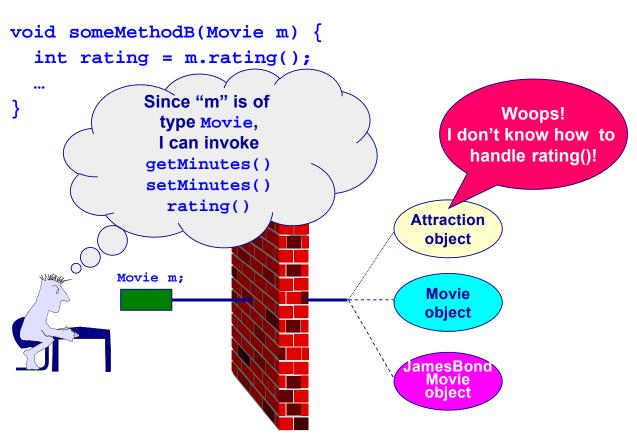
Since user of an object can access it's operations only through a reference variable, all she knows is the set of operations defined in the class of the variable's static type

A subclass inherits operations from all of its ancestors

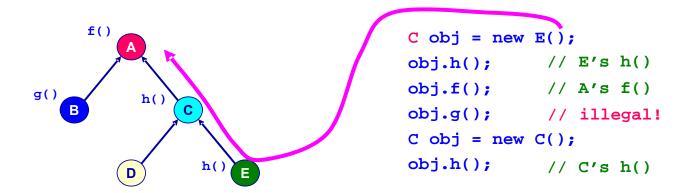
Therefore, it is safe to send a message for its superclass to an instance of a subclass, but *not vice versa*.







When a message is sent to a receiver, the runtime selects an operation using dynamic type



The runtime searches up **starting from the dynamic type** until it finds the first invoked operation

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Question 7

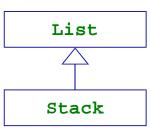


Consider an inheritance hierarchy in which "Stack" is defined as a subclass of "List".

Item insertions and deletions can be performed only at the top of the Stack, whereas both operations are permitted at either front or rear of the List.

What do you think of this hierarchy design?

```
class Stack extends List {
     void push(Object o) { insert_front(o); }
     void pop() { delete_front(); }
     Object top() { return first(); }
}
```



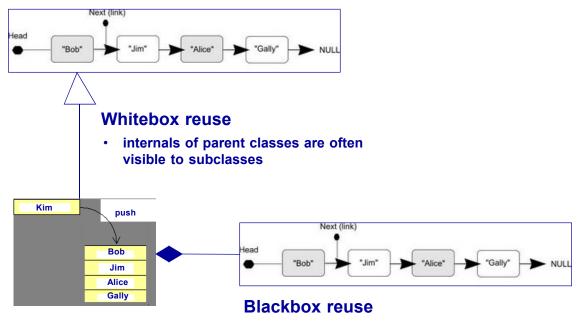
Subclass designers decide what to share: Interface or Implementation? (Cont'd)

Subclassing uses inheritance as a mechanism for *implementation sharing* (i.e., code and representation sharing)

- enforces "implemented in terms of" relationship
- also called class inheritance or implementation inheritance



The two most common techniques for reusing functionality are class inheritance and object composition



no internal details of objects are visible

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Fragile Base Class (FBC) Problems: Example I

Seemingly unharmful modification to base class can cause a

significant problem!

Beware of self-recursion!

```
Bag = class
                                                           CountingBag = class
       b: bag \ of \ char
                                                          inherits Bag
                                                                  n:int
       init \mathrel{\widehat{=}} b \mathrel{\mathop:}= \llbracket \ \rrbracket
                                                                  init = n := 0; super.init
                                                               add(\mathbf{val}\ x: char) \stackrel{\frown}{=}
       add(\mathbf{val}\ x: char) \mathrel{\widehat{=}}
           b := b \cup \|x\|
                                                                         n := n + 1; super.add(x)
       addAll(\mathbf{val}\ bs:bag\ of\ char)\ \widehat{=}\ \mathbf{while}\ bs 
eq \|\ \mathbf{do}\|
                     begin var y \mid y \in bs:
                         \cdots self. add(y);
                             bs := bs - ||y||
                      \mathbf{end}
              od
                                                                  \mathit{cardinality}(\mathbf{res}\ r:\mathit{int})\ \widehat{=}
       cardinality(\mathbf{res}\ r:int) \ \widehat{=}
              r := |b|
                                                                         r := n
end
                                                          end
                 Bag' = class
                         b: bag\ of\ char
                         init \stackrel{\frown}{=} b := \| \|
                         add(\mathbf{val}\ x: char) \ \widehat{=}\ b:=b\ \cup\ \|x\|
                         addAll(\mathbf{val}\ bs:bag\ of\ char) = b := b \cup bs
                         cardinality(\mathbf{res}\ r:int) = r:=|b|
```

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Fragile Base Class (FBC) Problems: Example II

Consider a call sequence obj.n; obj.m

Do not modify inherited attributes!

```
C = \mathbf{class} \qquad \qquad \mathbf{DerivedC} = \mathbf{class} \\ x: int := 0 \qquad \qquad \mathbf{inherits} \ C \\ m \stackrel{\frown}{=} x := x + 1 \\ n \stackrel{\frown}{=} x := x + 2 \qquad \qquad n \stackrel{\frown}{=} x := x + 5 \\ \mathbf{end} \qquad \qquad \mathbf{end} \qquad \qquad \mathbf{end}  C' = \mathbf{class} \\ x: int := 0; y: int := 0 \\ m \stackrel{\frown}{=} y := y + 1; x := y \\ n \stackrel{\frown}{=} y := y + 2; x := y \\ \mathbf{end} \qquad \qquad \mathbf{end}  methods of C' implicitly maintain an invariant, x = y.
```

Question 7

Are these two codes equivalent in terms of their behavior?

```
// In JAVA
class Foo {
   private String x = null;
   public Foo(String val) { x = val; }
   public int length() {
         System.out.println("Foo");
         return x.length();
   }
}
class Bar extends Foo {
   private int cache = 0;
   public Bar(String val) {
         super(val);
         cache = val.length();
   public int length() {
         System.out.println("Bar");
         return cache;
   }
}
```

```
// In C++
class Foo {
private:
   const char* x = 0;
   Foo(const char* val) { x = val; }
   int length() {
         cout << "Foo" << endl;
         return ::strlen(x);
   }
};
class Bar : public Foo {
private:
   int cache = 0;
public:
   Bar(const char* val) : Foo(val) {
         cache = ::strlen(val);
   int length() {
         cout << "Bar" << endl;
         return cache; }
};
```

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Actually, the determination of what behavior to perform may be made at compile-time or at run-time

At compile-time

- static binding or early binding
- static functions in Java/C++
- nonvirtual functions in C++

At run-time

- dynamic binding or late binding
- virtual functions in Java/C++

Even if we send the same message to objects, the behavior can be different depending on the receiver object -- polymorphism

Poly (multi) + Morphism (form), i.e., a fancy word for multi-forms

When a method must *accept* an instance of superclass as a parameter, it can accept the instance of any subclasses

Likewise, when a method must *return* an instance of superclass, it can return the instance of any subclasses

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Question 8



What do you think is the real power and/or advantages of object technology?



- 1 Code reuse
- ② Cost savings
- **3 Increased productivity**
- 4 Elegantly tackle complexity & create easy adaptability

The real power and advantage of OT is its capacity to tackle complex systems and to support easily adaptable systems, lowering the cost and time of change

The Corporate Use of OT, Dec 1997, Cutter Group. Prioritized reasons for adopting OT:

- 1. Ability to take advantage of new operating systems and tools
- 2. Elegantly tackle complexity & create easy adaptability
- 3. Cost savings
- 4. Development of revenue-producing applications
- 5. Encapsulation of existing applications
- 6. Improved interfaces
- 7. Increased productivity
- 8. Participation in "the future of computing"
- 9. Proof of ability to do OO development
- 10. Quick development of strategic applications
- 11. Software reuse

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To obtain flexible and reusable systems, it is better to base the structure of software on the objects rather than on the actions

Rationale behind OO paradigm:

In general, systems evolve, functionality changes, but data objects, interfaces, and components relations tend to remain relatively stable over time.

Use it for large systems & for systems that change often

Any other benefits?



It is essential to decompose the complex software system into smaller and smaller parts, each of which may then refine independently (i.e., *stepwise refinement*)

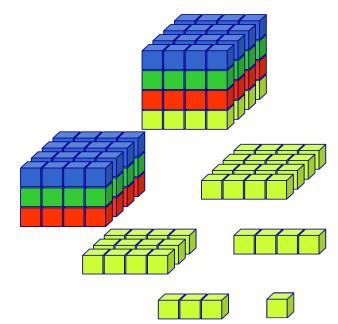
Maximum number of chunks of information an individual can simultaneous comprehend is the order of 7 ± 2

--- Miller (1956)

The technique of mastering complexity has been known since ancient times:

Divide and Conquer

-- Dijkstra (1979)



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Structured vs. Object-Oriented Decompositions

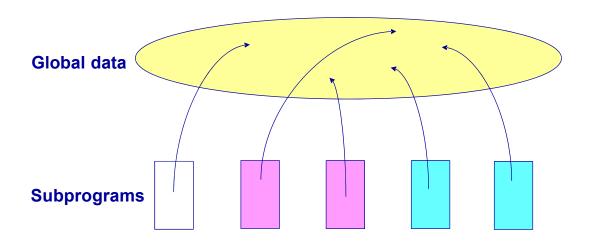
Structured Decomposition

- Organize a system around procedures/functions
- Program = (Algorithms + Data Structures)
- SA/SD/SP

Object-Oriented Decomposition

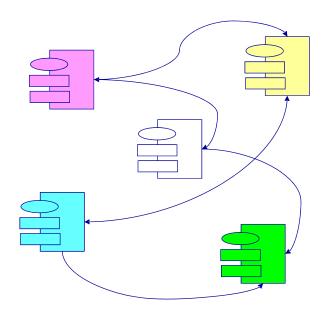
- Organize a system around objects
- Object = (Algorithm + Data Structures)
- Program = (Object + Object + ...)
- OOA/OOD/OOP

Design Structure Based on Subprograms

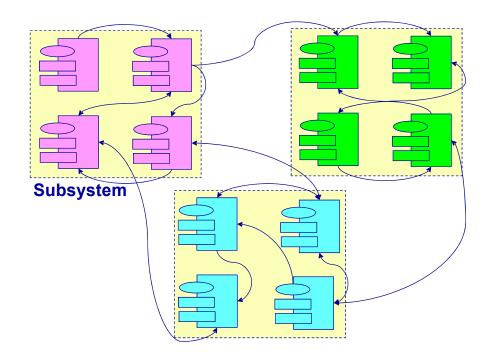


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Design Structure Based on Objects (Small Scale)



Design Structure Based on Objects (Large Scale)



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Reuse is not usually achieved or worthwhile at the object-level

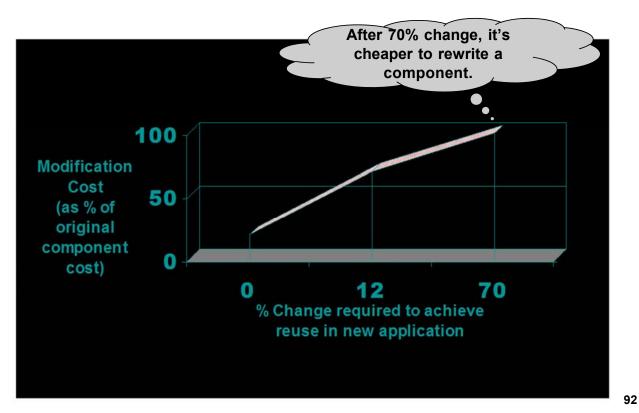
Research shows no relationship between increased reuse and collecting a library of reusable components from prior projects.

-- Communications of the ACM, pp 75-87 June, 1995

Focus on:

A culture of *framework* creation and use. Reuse of architecture, analysis and *design patterns*

Reuse at What Level?



Design pattern is a description of a problem/solution pair in a certain context

"Each pattern describes a *problem* which occurs over and over again in our environment, and then describes the core of the *solution* to that problem, in such a way that you can use this solution a million times over, without ever doing it the same time twice."

-- Christopher Alexander



Design Pattern Example: Adapter Pattern

Name: Adapter

Also known as: Wrapper

Context: Client objects call methods of a Supplier object

Problem: Client objects expect another interface than the Supplier provides

Solution: Use an Adapter object which adapts one interface to the other

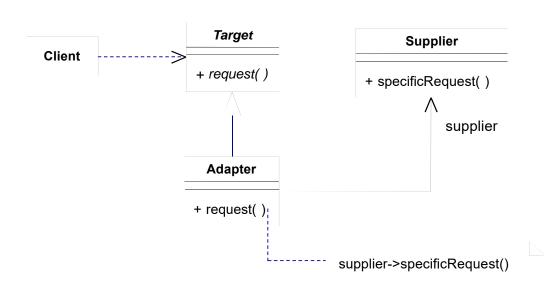
Solution alternatives:

Class adapter
(relies on multiple
inheritance like C++ or
Eiffel, or interface
inheritance like Objective C
or Java)

Object adapter (relies on single inheritance and delegation)

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Object Adapter Solution



A framework is a class library, but more than an ordinary toolkit (such as math, file i/o, data structures ...)

An	integrate	d	set o	of
COC	perating	C	lass	es

A semi-complete application: abstract framework classes are specialized in the application

Inversion of control

The "main event loop" is often in the framework, rather than in the application code

Code in the framework can invoke code in the application by dynamic binding

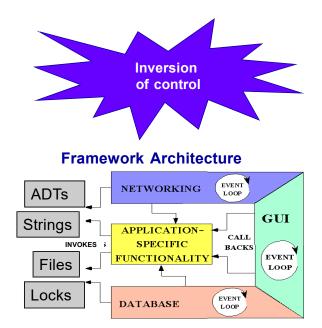
Domain-specific

business, telecommunications, windows system, databases, etc.

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Hollywood Principle: Don't call me, we'll call you!

APPLICATIONSPECIFIC FUNCTIONALITY ADTS ADTS ADTS Files GUI LOCAL INVOCATIONS Files GUI LOCKS IPC

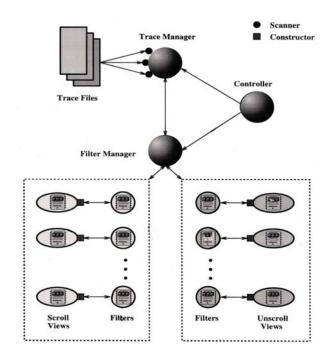


Frameworks allow us to reuse design and code

Framework: family of similar applications

Very fast application development

Powerful parameterization mechanism (subclassing and dynamic binding)



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Claims



Today, (architectural & design)
patterns make the most
effective technique of
conducting and training OOD!



software products with minimum efforts and cost



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Question 9



What are two most important underlying design principles behind GoF patterns?

OO Design Principle (I):

Program to an interface, not an implementation!

OO Design Principle (II)

Favor object composition over class inheritance

Designing for Change

Creating an object by specifying a class explicitly

Abstract Factory, Factory Method, Prototype

Dependence on specific operations

Chain of Responsibility, Command

Dependence on hardware and software platforms

Abstract Factory, Bridge

Dependence on object representations or implementations

Abstract Factory, Bridge, Memento, Proxy

Algorithmic dependencies

Builder, Iterator, Strategy, Template Method, Visitor

Tight Coupling

Abstract Factory, Bridge, Chain of Responsibility, Command, Façade, Mediator, Observer

Extending functionality by subclassing

Bridge, Chain of Responsibility, Composite, Decorator, Observer, Strategy

Inability to alter class conveniently

Adapter, Decorator, Visitor

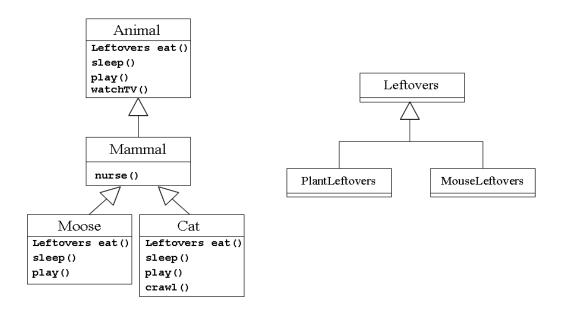
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Exercises

- 1. Consider the following declaration:
 - class B extends A { ... } // Assume public inheritance used What this declaration implies? Select all that apply.
- ① Every object of type B is also an object of type A, but not vice-versa.
- ② Anything that is true of an object of type B is also true of an object of type A, but not vice-versa.
- ③ A represents a more general concept than B, and B represents a more specialized concept than A.
- 4 Anywhere an object of type B can be used, an object of type A can be used as well, but not vice-versa.

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Consider the following class diagrams. All the operations are public.



6.	PlantLeftovers r = new Leftovers();	(a)	
7.	Animal anim;		
	Moose myMoose = new Moose();		
	anim = myMoose;	(a)	
	anim.eat();	(b)	
	myMoose = anim;	(c)	
8.	Cat myCat = new Cat();		
	MouseLeftover rem = myCat.eat();	(a)	
*	Consider the following method foo and answ	ver either "Yes" or "No"	
	<pre>void foo(Mammal m) { }</pre>		
9.	Is it legal to call m.watchTV() in foo?	(a)	
	Is it legal to call m.crawl() in foo?	(b)	