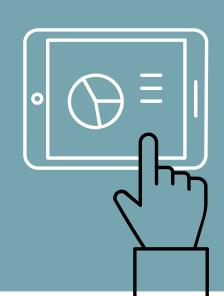




BST 270 Reproducible Data Science

Winter 2022 Session 1



Teaching Staff

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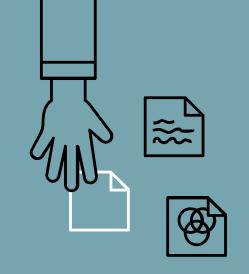
Office hour: by appointment

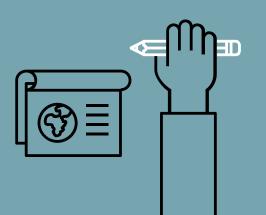
Linglin Huang

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Office hour: by appointment





Course Details

- - We will be "in-class" for the first 1-2 hours
 - The rest of the time will be for watching the day's videos any time after class and submitting <u>discussion points</u>
- 2.5 credits (Pass/Fail)
 - A minimum of 70% is needed for a Pass.
- Grading
 - 60% homework, in-class participation and attendance
 - Submit discussion points after each day of videos
 - 40% individual project
 - Will be assigned next week



Course Details

- Course videos
 - Principles, Statistical and Computational Tools for Reproducible Data Science (edX.org)
- Course GitHub
 - <u>BST270-Winter2022</u>
- Optional reading
 - Christopher Gandrud (2015), <u>Reproducible</u> <u>Research with R and RStudio</u>, 2nd Ed.
 - Kitzes, Turek, Deniz (2017), <u>The Practice of</u>
 <u>Reproducible Research: Case Studies and Lessons</u>

 <u>from the Data-Intensive Sciences</u>, 1st Ed.





What does "reproducible data science" mean to you?





 $\ensuremath{\textcircled{\oplus}}$ When poll is active, respond at pollev.com/heathermatti088

Text **HEATHERMATTI088** to **37607** once to join

Are 'reproducible' and 'replicable' equivalent?

Yes

No

The way you pose the question makes me think no...





Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app

Terminology

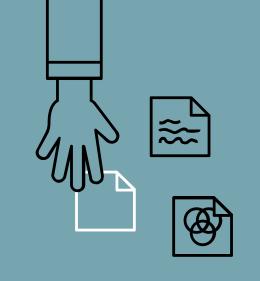
• Reproducible: A range of best practices for quantitative research including management and sharing of data and computational methods. More formally, an experiment can be considered "reproducible" if a different research team can obtain its input data and computational tools, and rerun the same methods to obtain the same result.

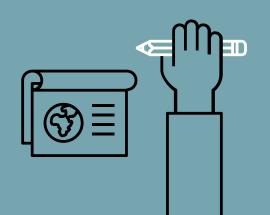
• Replicable: A prior study being duplicated using the same procedures or concept, but with new data.



Why is reproducibility important?

- The scientific method requires that work can be falsified or verified by others
 - If something new is discovered, it should be true at any point in time and in anybody's hands
- Your own analysis requires reproducibility
 - Checking for errors
 - Preparing a manuscript
 - Having to tweak something after manuscript reviewers propose changes or have questions
 - Having someone else use your work for future work





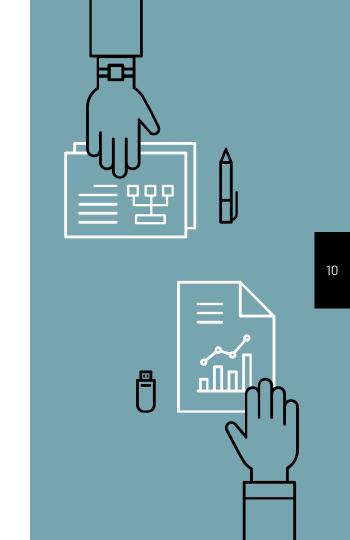
Module 1: Introduction to Reproducible Science

Module 1 Videos

1.1 Welcome to reproducible science

▶ 1.2 Intro to the teaching team

▶ 1.3 Intro to the modules





Tools

- RMarkdown
- Jupyter Notebook
- ▷ git/GitHub
 - Tutorials
 - Happy Git and GitHub for the useR
- Overleaf





In-Class Project



We will attempt to reproduce the results from and critique the reproducibility of:

[1] Boehm, J. K., Williams, D. R., Rimm, E. B., Ryff, C., \& Kubzansky, L. D. (2013). <u>Relation between Optimism and Lipids in Midlife</u>. The American Journal of Cardiology, 111(10), 1425–1431.

Specific Tasks:

- Create a data dictionary
- Wrangle data
- Recreate Figure 1
- ▶ Recreate Tables 1-5
- Critique reproducibility



MIDUS II Data Sets

- <u>Data</u> and supporting codebook and other documents
- 2. Biomarker data

This particular article focuses only on MIDUS II data, including biomarker data, and investigates the relationship between optimism and lipids. You can download the data in multiple formats. We will be using the **R files in class** and performing all data cleaning and analyses in R and an RMarkdown file.



Homework

- Create GitHub account (if you don't already have one)
 - Send Heather your GitHub username
- Clone class repository
- Read [1]
- Download data to reproduce [1]
- Watch Module 2 videos
- Submit Module 2 discussion points

