

# L<sup>A</sup>T<sub>E</sub>X

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  - The structure of a L<sup>A</sup>T<sub>E</sub>X-document
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  - Lists
  - Cross-referencing
- Advanced features
  - Graphics
  - Tables
  - Floats
  - Bibliography
- Final remarks

Exercises and hands-on experience.

# INTRODUCTION ABOUT THIS COURSE



## AGENDA

- What is  $\text{\LaTeX}$ ?
- The structure of a  $\text{\LaTeX}$ -document
- How to compile (typeset) a  $\text{\LaTeX}$ -document.
- How to find and correct errors.
- How to learn more about  $\text{\LaTeX}$ .

## THE FORM OF THIS COURSE

- Approximately  $\frac{1}{3}$  lectures.
- Approximately  $\frac{2}{3}$  exercises.

# INTRODUCTION

## WHAT IS L<sup>A</sup>T<sub>E</sub>X?



### L<sup>A</sup>T<sub>E</sub>X FACTS

- Extension to the typesetting system T<sub>E</sub>X.
- Macro-based mark-up of text documents.
- Available on all the operating systems. Free and open source.

### WHEN SHOULD YOU USE L<sup>A</sup>T<sub>E</sub>X?

- If your document contains math.
- If elegant typography is of importance.
- If your text is structured.

### DRAWBACKS

- Steep learning curve.

# INTRODUCTION

## WHAT IS L<sup>A</sup>T<sub>E</sub>X NOT?



### WYSIWYG VS. WYSIWYM

- L<sup>A</sup>T<sub>E</sub>X is What You See Is What You **Mean** and not What You See Is What You **Get**.
- MS Word and alike encourages you to produce inconsistent layout.
- It can be difficult to make cross references, bibliography etc. in MS-Word and alike.

### WHEN SHOULD YOU NOT USE L<sup>A</sup>T<sub>E</sub>X?

- If your text isn't structured.
- For documents with fancy text and graphics (invitations, posters etc.).
- If your supervisor insists that you use MS-Word.

# INTRODUCTION

## TOOLS YOU NEED TO BEGIN USING $\text{\LaTeX}$



### $\text{\LaTeX}$ -DISTRIBUTION

**$\text{\TeX}$  Live**  $\text{\TeX}$  distribution for Unix/Linux/Windows.

<http://www.tug.org/texlive/>

**$\text{\MiKTeX}$**   $\text{\TeX}$  distribution for Windows only. Easy to install and maintain.

<http://www.miktex.org/>

**$\text{\MacTeX}$**   $\text{\TeX}$  distribution for Mac OS X. <http://www.tug.org/mactex/>

### TEXT EDITOR -- FREE CHOICE

**Texmaker** Free/open source for Windows, Linux and OS X.

**$\text{\TeX}$ Studio** Free/open source for Windows, Linux and OS X ( $\text{\TeX}$ maker fork).

**Emacs** Very powerful editor.

### ONLINE ALTERNATIVES

**Share $\text{\LaTeX}$**  [www.sharelatex.com](http://www.sharelatex.com)

**Overleaf** [www.overleaf.com](http://www.overleaf.com)

# THE FIRST L<sup>A</sup>T<sub>E</sub>X-DOCUMENT

## THE STRUCTURE OF A L<sup>A</sup>T<sub>E</sub>X-DOCUMENT

### CODE

```
\documentclass{article}
% Preamble
\begin{document}
Hello world!
\end{document}
```

### OUTPUT

Hello world!

### DOCUMENTCLASSES

**article** Articles, papers etc.  
We will use this class today.

**report** For larger documents.

**book** For books.

**letter** For letters.

**beamer** For presentations.

... and many more...



# THE FIRST L<sup>A</sup>T<sub>E</sub>X-DOCUMENT

## MULTILINGUAL L<sup>A</sup>T<sub>E</sub>X AND FONT IMPROVEMENTS

### Æ, Ø, Å, ETC. AND ACCENTS

```
\usepackage[T1]{fontenc}    % Enables æ, ø, å `glyphs' output
\usepackage[utf8]{inputenc} % Allows æ, ø, å input
\usepackage{lmodern}        % Latin Modern font
```

### DANISH HYPHENATION (ENGLISH)

```
\usepackage[danish]{babel}
\usepackage[english]{babel}
```

### EUROPEAN DECIMAL SIGN

```
\usepackage{icomma}
```

$\$ \backslash pi \backslash approx 3,14 \$$  becomes  $\pi \approx 3,14$  and not  $\pi \approx 3.14$ .

### INPUT

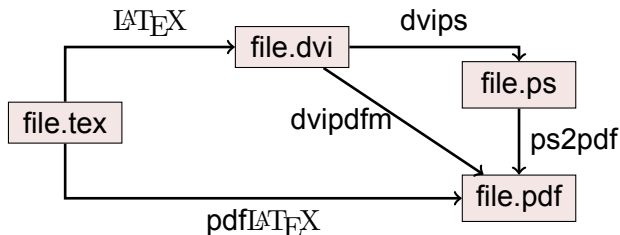
```
{\tiny This text is tiny}\\  
{\scriptsize This text is  
  ↪ scriptsize}\\  
{\footnotesize This text is  
  ↪ footnotesize}\\  
{\small This text is small}\\  
{\normalsize This text is  
  ↪ normalsize}\\  
{\large This text is large}\\  
{\Large This text is Large}\\  
{\LARGE This text is LARGE}\\  
{\huge This text is huge}\\  
{\Huge This text is Huge}
```

### OUTPUT

This text is tiny  
This text is scriptsize  
This text is footnotesize  
This text is small  
This text is normalsize  
This text is large  
This text is Large  
This text is LARGE  
This text is huge  
This text is  
Huge

### FILE FORMATS

- .tex** Input file. The file you are writing.
- .dvi** Output file. View this in a dvi viewer (xdvi).
- .ps** PostScript file. View this with GhostView (gv).
- .pdf** Can be opened using Acrobat Reader (acroread).



# THE FIRST L<sup>A</sup>T<sub>E</sub>X-DOCUMENT

## HOW TO USE TEXMAKER

- You can start Texmaker from a terminal with the command: `texmaker &` or find it in the start menu.
- Files can be typeset and viewed using Texmaker's arrow buttons shown below.
- The typeset engine and the viewer are selected using the drop menus.



- It is also possible to use the shortcuts:

Quick Build	pdfL <sup>A</sup> T <sub>E</sub> X	View PDF	View Log	Bibliography
F1	F6	F7	F10	F11

# Exercises

Solve exercises 1 and 2

Experiment and ask questions!

Download slides from:

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latex\\_introduction\\_slides.pdf](http://www.latex.dtu.dk/downloads/courses/introduction/latex_introduction_slides.pdf)

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# THE FIRST L<sup>A</sup>T<sub>E</sub>X-DOCUMENT

## THE STRUCTURE OF THE DOCUMENT

Level	Article	Report/Book
Part		<code>\part{}</code>
Chapter		<code>\chapter{}</code>
Section	<code>\section{}</code>	<code>\section{}</code>
Subsection	<code>\subsection{}</code>	<code>\subsection{}</code>
Subsubsection	<code>\subsubsection{}</code>	<code>\subsubsection{}</code>
Paragraph	<code>\paragraph{}</code>	<code>\paragraph{}</code>

The above commands have a \*-version and using these results in no number and no entry in the table of contents:

e.g. `\section*{A heading}`

Print the table of contents with the command `\tableofcontents`

### INPUT

```

Lorem ipsum
\begin{math}
  c^2 = a^2 + b^2 - 2ab\cos(C)
\end{math}
dolor sit amet
```

### OUTPUT

Lorem ipsum  $c^2 = a^2 + b^2 - 2ab \cos(C)$  dolor sit amet

`\begin{math}` and `\end{math}` can be replaced by  
`\(<math>\</math>)` or simply `$<math>$`.

### INPUT

```

Lorem ipsum $c^2 = a^2 + b^2 - 2ab\cos(C)$ dolor sit amet
```

### INPUT

```

Lorem ipsum
\begin{displaymath}
  c^2 = a^2 + b^2 - 2ab\cos(C)
\end{displaymath}
dolor sit amet
```

### OUTPUT

Lorem ipsum

$$c^2 = a^2 + b^2 - 2ab \cos(C)$$

dolor sit amet

Shortcuts: `\[<math>\]` or `$$<math>$$`.



### INPUT

```

Lorem ipsum
\begin{equation}
  c^2 = a^2 + b^2 - 2ab\cos(C)
\end{equation}
dolor sit amet
```

### OUTPUT

Lorem ipsum
 
$$c^2 = a^2 + b^2 - 2ab \cos(C) \tag{1}$$
 dolor sit amet

L<sup>A</sup>T<sub>E</sub>X handles the numbering automatically.

## INPUT

```

Lorem ipsum
\begin{subequations}
  \begin{align}
    \bm{F} &= m\bm{a} \\
    \bm{a} &= \dot{\bm{v}} \\
    \bm{v} &= \dot{\bm{p}}
  \end{align}
\end{subequations}
dolor sit amet
```

- The equations are aligned at the & characters
- `\usepackage{mathtools}` For subequations
- `\usepackage{bm}` For bold math (bm)

## OUTPUT

Lorem ipsum

$$\boldsymbol{F} = m\boldsymbol{a} \quad (2a)$$

$$\boldsymbol{a} = \dot{\boldsymbol{v}} \quad (2b)$$

$$\boldsymbol{v} = \dot{\boldsymbol{p}} \quad (2c)$$

dolor sit amet

# Exercises

Solve exercises 3 to 5

**Experiment and ask questions!**

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Download the exercises from:

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latex\\_introduction\\_exercises.pdf](http://www.latex.dtu.dk/downloads/courses/introduction/latex_introduction_exercises.pdf)

## LIST ENVIRONMENTS

**description** Descriptions.

**enumerate** Numbered lists.

**itemize** Bullet lists.

## INPUT

```
\begin{enumerate}  
\item One item.  
\item Another item.  
\end{enumerate}
```

Optional tickmark in itemize.

```
\item[a] One item.
```

## ITEMIZE

- One item.
- Another item.

## ITEMIZE WITH OPTIONAL ARGUMENT

- a One item.
- b Another item.

## ENUMERATE

- 1 One item.
- 2 Another item.

**Labels** are placed by the command `\label{<name>}`.

**References** are made by the commands:

- `\ref{<name>}` refers to a number.
- `\pageref{<name>}` refers to a page number.
- `\eqref{<name>}` refers to a equation number.
- `\cref{<name>}` or `\cpageref{<name>}` refers to any label (or page number) (requires the ‘cleverf’ package. Recommended!).

## EXAMPLE

This is an equation with a

↪ number:

```
\begin{equation}
```

```
a^2 + b^2 = c^2
```

```
\label{eq:pythagoras}
```

```
\end{equation}
```

The equation has the number

↪ `\eqref{eq:pythagoras}`.

## OUTPUT

This is an equation with a number:

$$a^2 + b^2 = c^2. \quad (3)$$

The equation has the number (3).

Load the `graphicx` package and use the command `\includegraphics[options]{filename}` to insert graphics in  $\text{\LaTeX}$ .

### INSERT AN IMAGE

```
\documentclass{article}
\usepackage{graphicx}
\begin{document}
\includegraphics{image}
\end{document}
```

### SUPPORTED GRAPHICS FORMATS

`pdf $\text{\LaTeX}$`  pdf, png & jpg

`dvips` eps

`dvipdfm` eps, pdf, png & jpg

### OPTIONAL ARGUMENTS

- `width=<width><unit>`
- `height=<height><unit>`
- `scale=<scaling factor>`
- `angle=<angle>`

Tables are made with the `tabular` environment.

### INPUT

```
\begin{tabular}{|l|c|r|}  
  \hline  
  Left & Center & Right \\  
  \hline  
  1    & 2      & 3 \\  
  \hline  
  \multicolumn{3}{|c|}{Long text} \\  
  \hline  
\end{tabular}
```

### OUTPUT

Left	Center	Right
1	2	3
Long text		

| left

c center

r right

| vertical line

### INPUT

```
\begin{figure}[htbp]
  \centering
  \includegraphics[width=.5\textwidth]{filename}
  \caption[Description for list of figures.]{Description.}
  \label{fig:my_figure}
\end{figure}
```

- t** the top of the page.
- b** the bottom of the page.
- p** on a page containing only floats.
- h** here if possible.
- !** try harder – even if it ruins the layout.
- H** put it here (requires the ‘float’ package)!



### INPUT

```
\begin{table}[htbp]
  \centering
  \begin{tabular}{lcr}
    ...
  \end{tabular}
  \caption[Short description for list of tables.]{Text.}
  \label{tab:my_table}
\end{table}
```

Print the list of figures with the command `\listoffigures`.

Print the list of tables with the command `\listoftables`.

# Exercises

Solve exercises 6 to 10

**Experiment and ask questions!**

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latex\\_introduction\\_exercises.pdf](http://www.latex.dtu.dk/downloads/courses/introduction/latex_introduction_exercises.pdf)

Bib<sub>T</sub>E<sub>X</sub> is used to generate the bibliography.

```
@book{companion,  
  author    = {Michel Goossens and Frank Mittelbach},  
  title     = {The \LaTeX\ Companion},  
  publisher = {Addison-Wesley Publishing Company},  
  year      = {2004},  
  edition   = {2}  
}
```

You can refer to the book using the command  
`\cite[p.~56]{companion}`.



Michel Goossens and Frank Mittelbach.

*The L<sup>A</sup>T<sub>E</sub>X Companion*.

Addison-Wesley Publishing Company, 2 edition, 2004.

The package ‘bibtex’ is recommended. It supplies many different citation/bibliography styles.

### WHY ARE THERE ERRORS?

- $\text{\LaTeX}$  cannot guess what you want!
- Often when you forget to end ‘something’  
— like an environment (begin...end).

### HOW DO YOU FIND AND CORRECT THE ERRORS?

- Read the error messages in the log file!
- In Texmaker click on the ‘View log’ to show the log.

Compile the document often and correct the errors when they occur.  
Always correct the first error first, latter errors can be caused by the first one.

Tip: comment parts of your code to easier find the culprit.

If you want to learn more about  $\text{\LaTeX}$  then you can start by:

- Visiting our webpage [www.latex.dtu.dk](http://www.latex.dtu.dk)
- Read “The not so short introduction to  $\text{\LaTeX}$ ”
- Just start writing  $\text{\LaTeX}$  documents

Please don't hesitate in writing to our email address  
[latex-support@student.dtu.dk](mailto:latex-support@student.dtu.dk).

Question and Answer at:  
<http://tex.stackexchange.com>.

## FINAL REMARKS

### OTHER SOURCES OF HELP



- With the terminal/command prompt command `texdoc` you can find the documentation for most packages
- Comprehensive T<sub>E</sub>X Archive Network (CTAN) <http://ctan.org/>
- The not so short guide to L<sup>A</sup>T<sub>E</sub>X  
<http://www.ctan.org/tex-archive/info/lshort/>
- Lars Madsens Danish L<sup>A</sup>T<sub>E</sub>X-book  
<http://www.imf.au.dk/system/latex/bog/>
- The L<sup>A</sup>T<sub>E</sub>X Companion 2<sup>nd</sup> edition [Mittelbach and Goossens]

# Exercises

Solve exercise 11

**Experiment and ask questions!**

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