


Philosophy classes are sometimes taught as history classes. The idea is that you learn the history of what people have thought about questions like these.




Is there a God?



What am I?



Do I have free
will?



What should I
believe?




How should I
live?

The Catholic Church has always had an optimistic view of questions like these. It has always held that these basic questions are both of great importance, and answerable by the use of human reason.


That is why (in case you were wondering) Notre Dame requires every student to
take courses in Philosophy.

In this class, we'll be focusing on five fundamental questions.


So our topic is a broad one: the nature of reality and what we can know about it.




Do you
have free
will?



**Is there a
God?**



**What are
you?**



**What
should you
believe?**

A large orange circle with a subtle drop shadow is centered on a white background. Inside the circle, the text "How should we live?" is written in a white, bold, sans-serif font, centered horizontally and vertically.

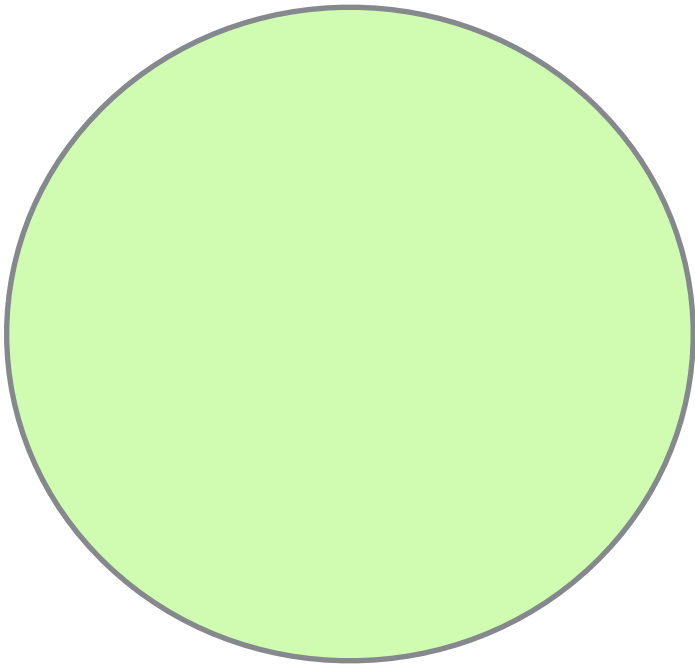
**How should
we live?**

That is not what this class is. This class is an attempt to find out the truth
about these subject matters.

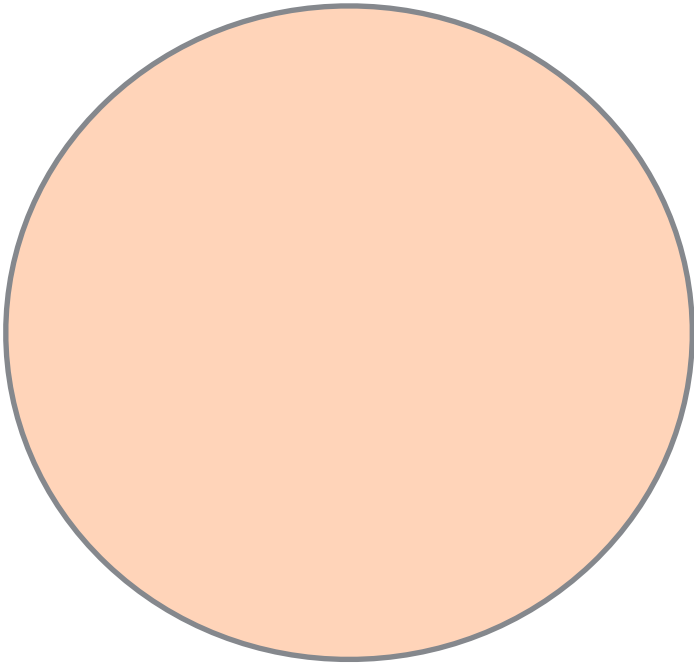
My job is to explain to you the best arguments for different answers to these questions. Your job is to evaluate these arguments, and use them to formulate arguments of your own. Ultimately your aim is to decide where you think the truth lies, and to be able to defend your belief.

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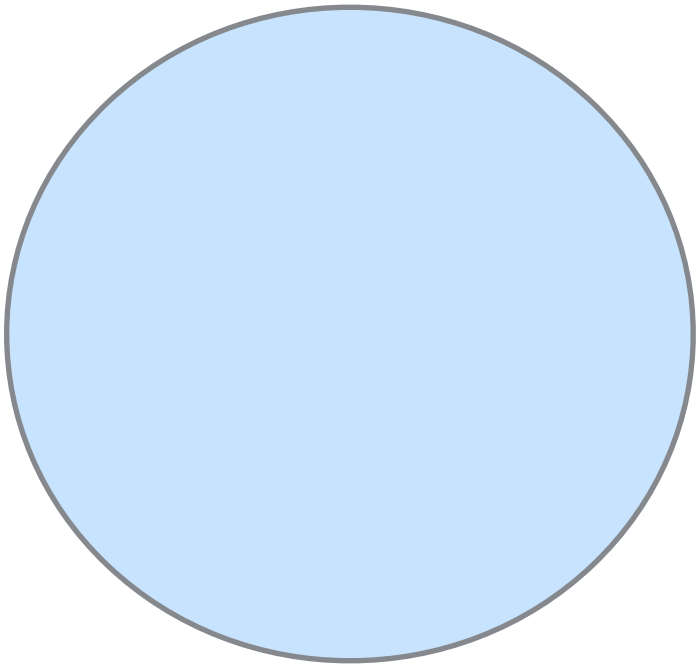
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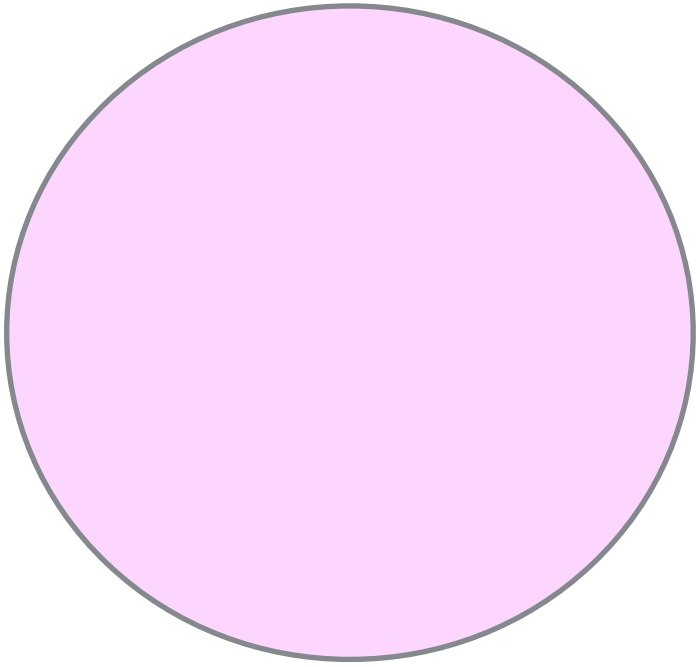
What am I?





Do I have free

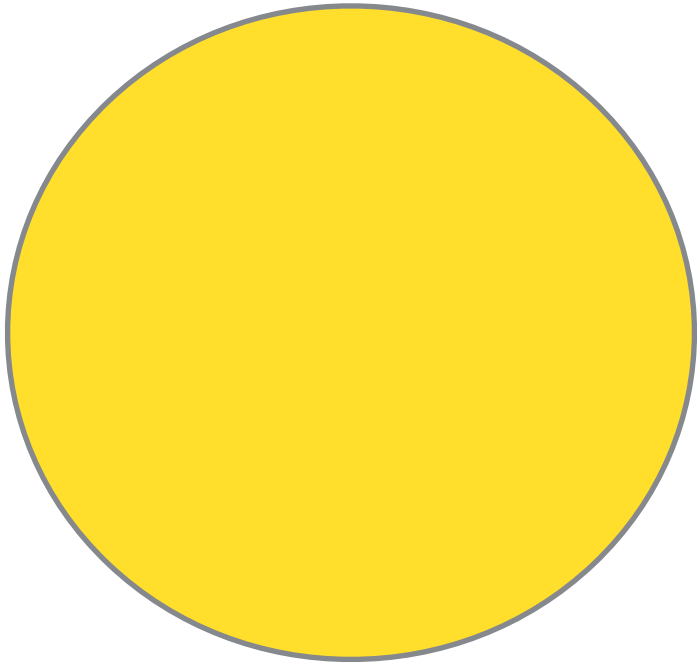
Wii?



believe??



What should I



1.ive?



How should I

questions. You will be evaluated mainly on the basis of your ability to

main aim of the course will be for you to develop your own view on these

The main aim of the course will not be for you to learn what other people

have thought about these questions — though you will do that too. The

defended those views by argument.

answerable by the use of human reason.

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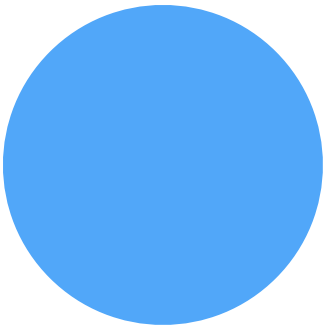
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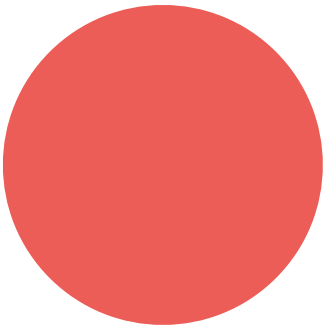
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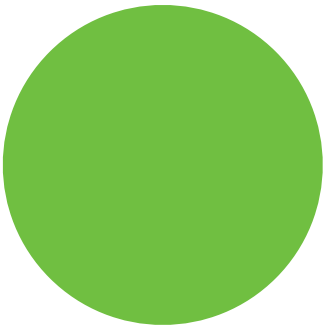
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about it.

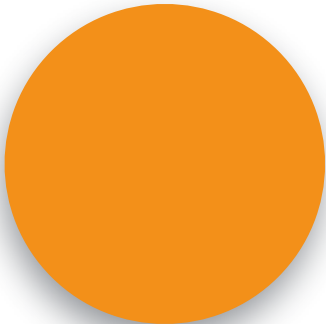
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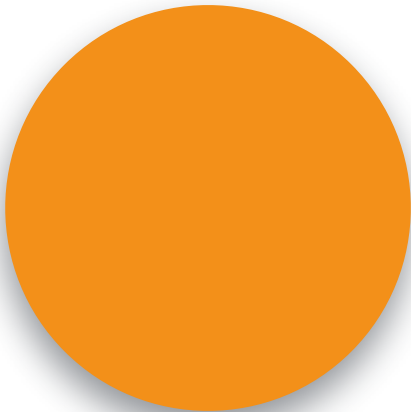
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