

## Activity 2

### STEPS:

1. Start the activity by recapping content in the previous chapter. What are the concepts of GCED and emphasize that GCED equips its learners with the necessary knowledge, skills, values and attitudes for more just peaceful and sustainable world with "Culture Peace".
2. What is your opinion on peace and create the foster a "Culture of Peace in your communities.
3. These are about peace on the screen (you may refer to the following quotes as examples):

A. "If we have no peace for us, it's because we have forgotten that we belong to each other".(Mother Teresa)

B. "We can never obtain peace in the outer world until we make peace with ourselves". (Dalai Lama)

C. "If you want peace, you don't talk to your friends. You talk to your enemies".(Desmond Tutu)

D. "Peace is not a relationship of nations. It's a condition brought by a serenity of soul. Peace is not merely the absence of war .It is a state of mind".(Jawaharlal Nehru)

E. "Peace is more important than all justice, and peace was not made for the sake of justice, but justice for the sake of peace".(Martin Luther)

F. "Mankind must remember that peace is not God's gift to his creatures, it is our gift to each other". (Elie Wiesel)

4. What is your read and think about the quotes. The students discuss their idea of peace, how do you perceive the concept and what can do to achieve it.

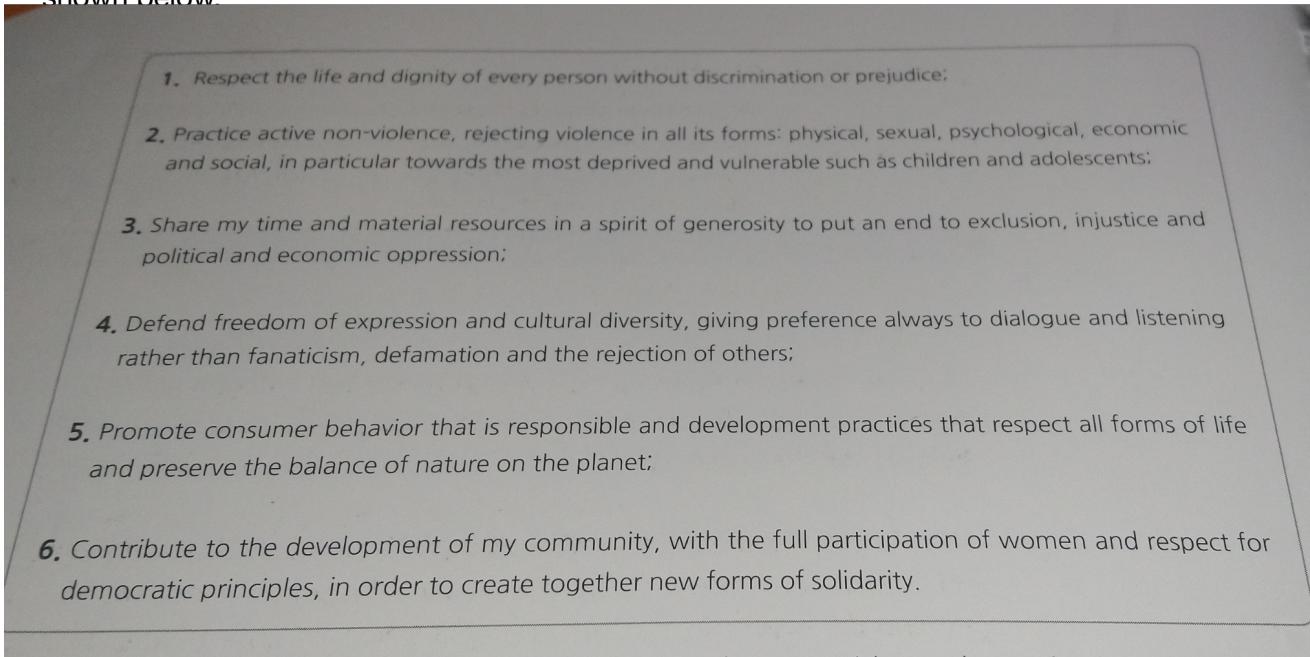
5. Here's the "Manifesto 2000 for a Culture of Peace and Non-Violence", as shown below. Give time to read it. As they read through the excerpt, have them look for GCED-related themes such as cultural diversity, human rights and democracy.

#### **Manifesto 2000 for a Culture of Peace and Non-Violence**

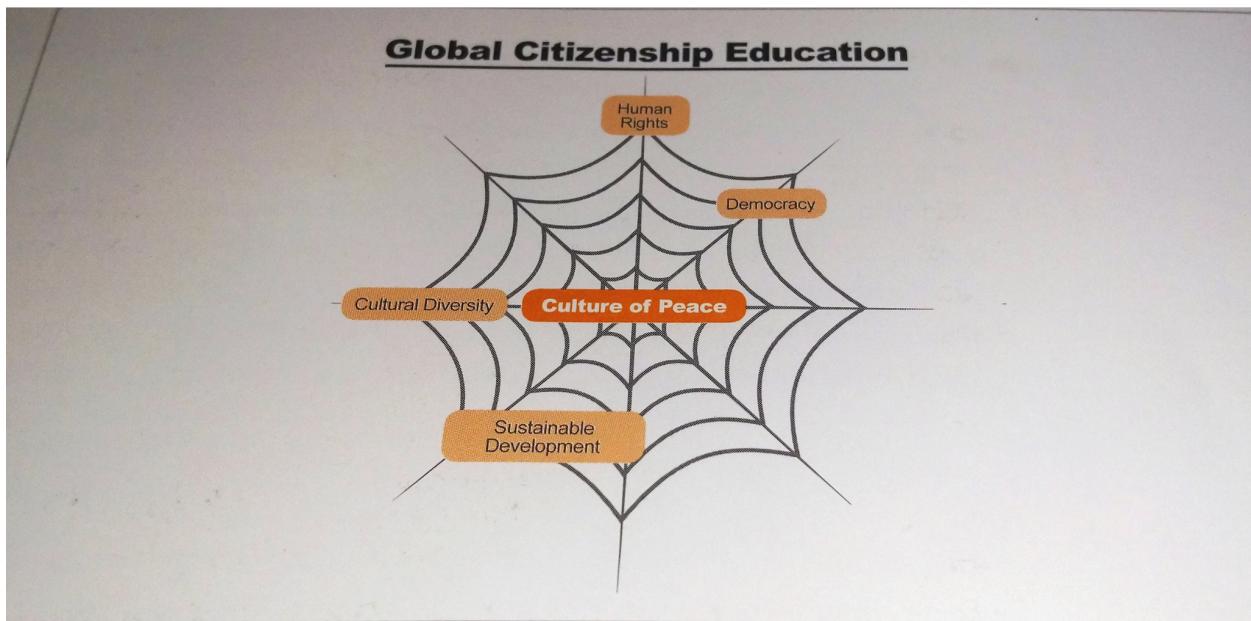
*The year 2000 must be a new beginning for us all. Together we can transform the culture of war and violence into a culture of peace and non-violence. This demands the participation of everyone. It gives young people and future generations values that can inspire them to shape a world of dignity and harmony, a world of justice, solidarity, liberty and prosperity. The culture of peace makes possible sustainable development, protection of the environment and the personal fulfillment of each human being.*

*Recognizing my share of responsibility for the future of humanity, especially for today's children and those of future generations, I pledge - in my daily life, in my family, my work, my community, my country and my region - to:*

6. While the students are reading the manifesto, draw a spider web on the board as shown below.



7. Ask each student to share a theme that they found in the manifesto and have them write it down on the spider web. Refer to the example below.



**NOTE:**

The activity 2 should be discuss individually in our google classroom next meeting.

