# **Worked Examples: Mutation-Selection Balance**

Step-by-Step Problem Solutions

#### Key Formulas:

Recessive:  $q^{-} = \sqrt{(\mu/s)}$  | Dominant:  $q^{-} = \mu/s$  | Additive:  $q^{-} = \mu/(hs)$ 

# **Example 1: Cystic Fibrosis Calculation**

**Problem:** Cystic fibrosis is caused by recessive mutations in the CFTR gene. The estimated mutation rate is  $\mu = 6.7 \times 10^{-7}$  per generation. Assuming it's a lethal disorder (s = 1), calculate:

- a) The expected equilibrium frequency of the CF allele
- b) The expected carrier frequency in the population
- c) The number of carriers in a population of 1 million people

#### **Solution:**

### **Step 1: Identify known values**

 $\mu = 6.7 \times 10^{-7}$ 

s = 1 (lethal recessive)

Use recessive formula:  $\hat{q} = \sqrt{(\mu/s)}$ 

#### **Step 2: Calculate equilibrium allele frequency**

 $\hat{q} = \sqrt{(6.7 \times 10^{-7} / 1)} = \sqrt{(6.7 \times 10^{-7})}$ 

 $\hat{q} = \sqrt{6.7} \times \sqrt{10^{-7}} = 2.588 \times 10^{-3.5}$ 

Better approach:  $\hat{q} = \sqrt{(0.00000067)} = 0.000818$ 

#### **Step 3: Calculate carrier frequency**

Carrier frequency =  $2pq \approx 2\hat{q}$  (since  $p \approx 1$ )

Carriers =  $2 \times 0.000818 = 0.001636 (0.1636\%)$ 

## **Step 4: Calculate number of carriers**

In 1 million people:  $1,000,000 \times 0.001636 = 1,636$  carriers

#### Final Answers:

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a) q^{=0.000818} (0.0818%)
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b) Carrier frequency = 0.001636 (0.1636%)

c) 1,636 carriers in 1 million people

Reality Check: Actual CF carrier frequency in European populations is about 1 in 25 (4%), suggesting either higher mutation rates or historical heterozygote advantage.

# **Example 2: Dominant Disorder**

**Problem:** Achondroplasia (a form of dwarfism) is caused by dominant mutations with s=0.8 (reduced fitness). The mutation rate is estimated at  $\mu=1.4\times10^{-5}$ . Calculate the expected equilibrium frequency.

#### **Solution:**

#### Step 1: Identify inheritance pattern

Achondroplasia is dominant, so we use:  $\hat{q} = \mu/s$ 

#### **Step 2: Apply the formula**

 $\hat{q} = (1.4 \times 10^{-5}) / 0.8 = 1.75 \times 10^{-5}$ 

### **Step 3: Interpret the result**

 $\hat{q} = 0.0000175 (0.00175\%)$ 

Since it's dominant, this is both the allele frequency and the disease frequency

Final Answer: 
$$q^= 1.75 \times 10^{-5}$$

**Comparison:** Notice how much lower the equilibrium frequency is for dominant disorders compared to recessive ones, even with similar mutation rates.

### **Example 3: Partial Dominance**

**Problem:** A genetic disorder has additive inheritance with dominance coefficient h=0.25. The mutation rate is  $\mu=2\times 10^{-6}$  and the selection coefficient is s=0.5. Calculate the equilibrium frequency.

#### **Solution:**

# Step 1: Use the additive formula

For additive inheritance:  $\hat{q} = \mu/(hs)$ 

#### **Step 2: Substitute values**

$$\hat{q} = (2 \times 10^{-6}) / (0.25 \times 0.5) = 0.000002 / 0.125 = 1.6 \times 10^{-5}$$

#### **Step 3: Interpret the result**

 $\hat{q} = 0.000016 (0.0016\%)$ 

Final Answer:  $q^{=} 1.6 \times 10^{-5}$ 

 $\nabla$  **Understanding h:** The dominance coefficient h ranges from 0 (recessive) to 1 (dominant). Here h = 0.25 means the heterozygote has 25% of the fitness reduction of the homozygote.

# **Example 4: Finding Mutation Rate from Observed Frequency**

**Problem:** Tay-Sachs disease is a recessive lethal disorder (s = 1) that occurs at a frequency of 1 in 3,600 births in Ashkenazi Jewish populations. Estimate the mutation rate assuming mutation-selection balance.

#### **Solution:**

### **Step 1: Convert disease frequency to allele frequency**

Disease frequency =  $q^2 = 1/3600 = 0.000278$ 

Therefore  $q = \sqrt{0.000278} = 0.01667$ 

#### **Step 2: Use the equilibrium formula**

$$\hat{q} = \sqrt{(\mu/s)} \rightarrow \mu = \hat{q}^2 \times s$$

#### Step 3: Calculate mutation rate

$$\mu = (0.01667)^2 \times 1 = 0.000278 \times 1 = 2.78 \times 10^{-4}$$

Final Answer:  $\mu = 2.78 \times 10^{-4}$  per generation

**Interpretation:** This mutation rate seems quite high. The actual explanation for Tay-Sachs frequency in Ashkenazi Jews likely involves founder effects and possible historical heterozygote advantage rather than just mutation-selection balance.

# **Example 5: Multiple Calculations**

**Problem:** Compare three different genetic disorders:

- Disorder A: Recessive,  $\mu = 10^{-6}$ , s = 1
- Disorder B: Dominant,  $\mu = 10^{-6}$ , s = 0.5
- Disorder C: Recessive,  $\mu = 10^{-5}$ , s = 0.1

Calculate and compare their equilibrium frequencies.

#### **Solution:**

Disorder A (Recessive, 
$$\mu = 10^{-6}$$
, s = 1)

$$\hat{q} = \sqrt{(10^{-6}/1)} = \sqrt{10^{-6}} = 10^{-3} = 0.001$$

### Disorder B (Dominant, $\mu = 10^{-6}$ , s = 0.5)

$$\hat{q} = 10^{-6}/0.5 = 2 \times 10^{-6} = 0.000002$$

### Disorder C (Recessive, $\mu = 10^{-5}$ , s = 0.1)

$$\hat{q} = \sqrt{(10^{-5}/0.1)} = \sqrt{(10^{-4})} = 10^{-2} = 0.01$$

#### Comparison:

Disorder A: q^= 0.001
Disorder B: q^= 0.000002
Disorder C: q^= 0.01

**Patterns:** Disorder C has the highest frequency due to high mutation rate and weak selection. Disorder B has the lowest frequency because dominant selection is more efficient.

#### **Practice Problems**

**Problem 1:** Phenylketonuria (PKU) is a recessive disorder with s = 0.7 (reduced fitness due to dietary restrictions). If the mutation rate is  $4 \times 10^{-6}$ , what is the expected equilibrium frequency?

**Problem 2:** Huntington's disease is a dominant lethal disorder (s = 1) that appears in mid-life. If the mutation rate is  $1 \times 10^{-6}$ , what is the expected disease frequency?

**Problem 3:** Sickle cell anemia is a recessive disorder, but heterozygotes have advantage against malaria. This creates a balanced polymorphism rather than mutation-selection balance. Explain why the standard  $\hat{q} = \sqrt{(\mu/s)}$  formula doesn't apply.

**Problem 4:** If a recessive disorder has an equilibrium frequency of 0.0025 and s = 0.8, what is the mutation rate?

# **©\* Problem-Solving Strategy**

- 1. Identify the inheritance pattern (recessive, dominant, additive)
- 2. Choose the correct formula
- 3. Substitute the given values
- 4. Calculate carefully, watching units and exponents
- 5. Interpret the result in biological context
- 6. Compare with real-world data when possible

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