The Economics of Adaptation to Climate Change in Bangladesh, Follow-up Survey 2012

Enhancing Women's Assets to Manage Risk under Climate Change: Potential for Group-Based Approaches

Community Questionnaire (September-October 2012)

Data Analysis and Technical Assistance International Food Policy Research Institute (IFPRI)

| | Location | Response | | Respondents | Response |
|-----|---|---------------------------------------|--------|------------------------------------|------------------|
| | | | | Name/Function (code↓) of first | |
| A01 | Village/Mouza: | | A06 | respondent: | |
| | | | | Name/Function (code↓) of second | |
| A02 | Union: | | A07 | respondent: | |
| | | | | Name/Function (code↓) of third | |
| A03 | Thana/upazila: | | A08 | respondent: | |
| | | | | Name/Function (code↓) of fourth | |
| A04 | District: | | A09 | respondent: | |
| A05 | Agro-ecological zone (code→): | Barind Tract 1 Bill & Haor Basin 2 | A10 | Name/Function (code↓) of fifth | |
| | | Flood Plain3 | | respondent | |
| | | Himalayan Plain 4 | | | |
| | | Modhupur Tract 5 N & E Hill 6 | | Administrative leader of community | |
| | | Tidal Flood Plain 7 | | Teacher/local elites | |
| | | | | Farming4 | |
| | | | | Other function (specify)5 | |
| | | | | | |
| | | | | | |
| CDS | Coordinates of the center of survey village and survey | union and interview de | ataile | | |
| | Coordinates of the center of survey viriage and survey Coordinates Response | | | Interview details | Dognanga |
| | Coordinates | | | Interview details | Response |
| | Survey Village Center | | | | dd mm yy |
| A11 | N° | • • | A15 | Interview Date: | [] [] [2012] |
| | Survey Village Center | | | Interviewer ID & | |
| A12 | E° | | A16 | Name: | |
| | | • | AIO | Tvane. | |
| | Survey Union Center (Union Parishad) | | | | dd mm yy |
| A13 | N° | • • | A17 | Supervisory check Date: | [][][2012] |
| | Survey Union Center (Union Parishad) | | | Supervisor ID & | |
| | E° | . . | | Sign: | |
| | | | | | |

B. 1 Factor Prices

Note: Please record the taka amount as well as the number of meals provided to the workers. Put NA when the task is never performed by a given category of workers.

What are normal daily wages in the village?

| Code | · | | Adult Male | | | Adult Female | | | Children above 12 yrs | | | | Children 12 and below | | | | |
|--------|--|------|------------|------|------|--------------|------|------|-----------------------|------|------|------|-----------------------|------|------|------|------|
| | | Bo | oro | | non | В | oro | An | non | В | oro | | non | Bo | ro | | non |
| | TASKS: | Tk. | Meal | Tk. | Meal | Tk. | Meal | Tk. | Meal | Tk. | Meal | Tk. | Meal | Tk. | Meal | Tk. | Meal |
| Factor | Task Names | B101 | B102 | B103 | B104 | B105 | B106 | B107 | B108 | B109 | B110 | B111 | B112 | B113 | B114 | B115 | B116 |
| 01 | Land preparation: Manual | | | | | | | | | | | | | | | | |
| 02 | Land preparation: Person using Tractors | | | | | | | | | | | | | | | | |
| 03 | Land preparation: Person using Bullock/cow for ploughing/laddering | | | | | | | | | | | | | | | | |
| 04 | Planting | | | | | | | | | | | | | | | | |
| 05 | Irrigation work | | | | | | | | | | | | | | | | |
| 06 | Seed broadcasting | | | | | | | | | | | | | | | | |
| 07 | Transplanting | | | | | | | | | | | | | | | | |
| 08 | Applying Fertilizer/pesticides | | | | | | | | | | | | | | | | |
| 09 | Weeding | | | | | | | | | | | | | | | | |
| 10 | Harvesting | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |

B.2 Non-agriculture: Wages of hired labors employed in construction work:

Note: Please record the taka amount as well as the number of meals provided to the workers. Put NA when the task is never performed by a given category of workers.

What are normal daily wages in the village?

| | Type of Labor | Adult Male | | Adult | Female | Children aged 12 | years and above | Children aged below 12 years | | |
|----|-----------------------------------|------------|------|-------|--------|------------------|-----------------|------------------------------|------|--|
| | Work | Taka | Meal | Taka | Meal | Taka | Meal | Taka | Meal | |
| | | B201 | B202 | B205 | B206 | B209 | B210 | B213 | B214 | |
| 11 | Road construction | | | | | | | | | |
| 12 | Building construction | | | | | | | | | |
| 13 | Construction of shop/market/hotel | | | | | | | | | |
| | | | | | | | | | | |

C: Characteristics of the village

| QID | Do you have a (in this village)? | In village? Yes 1 No 2 | If no, how far away? (in kilometers) | QID | Do you have a (in this village)? | In village? Yes 1 No 2 | If no, how far away? (in kilometers) |
|-----|---|------------------------------|---|-----|---|------------------------------|--------------------------------------|
| QID | Facilities names | C01 | C02 | QID | Facilities names | C01 | C02 |
| 01 | Bus station | | | 14 | Market/ Bazar | | |
| 02 | Train station | | | 15 | Post office | | |
| 03 | Immunization center | | | 16 | Cinema Hall | | |
| 04 | Union health family welfare center | | | 17 | Police station | | |
| 05 | NGO clinic or healthcare center | | | 18 | Cyclone Center | | |
| 06 | Doctor chamber | | | 19 | Shop for pesticides and/or fertilizer | | |
| 07 | Medicine shop/dispensary | | | 20 | Agriculture extension officer/Block supervisor | | |
| 08 | Primary school (any type, i.e. NGO or government or private) | | | 21 | Access to electricity | | |
| 09 | Secondary school (boys, girls, and/or coeducation school, again any type) | | | 22 | Access to mobile phone (handy phone) | | |
| 10 | Madrasha school (boys and/or girls) | | | 23 | Access to landline phone | | |
| 11 | Bangladesh Krishi Bank | | | 24 | Distance to Union headquarter (if community is union headquarter, write zero) | | |
| 12 | Commercial bank | | | 25 | Distance to Thana headquarter (if community is thana headquarter, write zero) | | |
| 13 | Grameen Bank | | | 26 | Distance to New District headquarter (if community is district headquarter, write zero) | | |
| | | | | | | | |

D: Natural disasters in past 5 years in community

| QID | During the past 5 years, did you have | Occurred in Last 5 years Yes1 No2 | If occurred in last 5 years: How would you rate its impact on the community? (see code disaster→) |
|-----|---------------------------------------|-----------------------------------|--|
| QID | Disasters | D01 | D02 |
| 1 | Pestilence stricken | | |
| 2 | Poultry plague | | |
| 3 | Livestock epidemic | | |
| 4 | Flood | | |
| 5 | Drought | | |
| 6 | River erosion | | |
| 7 | Tornado/hail storm | | |
| 8 | Cyclone | | |
| 9 | Tidal wave | | |
| | | | |

If the same natural disaster was more than once occurring during the last 5 years, this question refers to the most serious disaster during the past 5 years.

| Code DISASTER | |
|----------------------------|---|
| Devastating | 1 |
| Very serious | 2 |
| Serious | |
| Some damage but manageable | 4 |
| Not much damage at all | 5 |

E. Major Income Earning Opportunities for the Villagers

| Question | Rank | Now | 10 years back | Code/response |
|---|--------|-----|---------------|-----------------------------------|
| Rank following crops according to importance: | Rank 1 | | | |
| | Rank 2 | | | |
| Crop 1 Livestock 2 | Rank 3 | | | Please rank in |
| Poultry | Rank 4 | | | order to importance of |
| Fishing in open water or common water bodies | Rank 5 | | | the income earning |
| Industry | Rank 6 | | | opportunities of the villagers |
| Business/hotel 8 Transport 9 | Rank 7 | | | oj ine vuiagers |
| Trunspore | Rank 8 | | | |
| | Rank 9 | | | |
| | | | | |

Module F: Group Information:

Do you have any groups in the village? Yes=1, No=2

if yes, what kind of formal/informal groups do you have in the locality? Please see the code of groups

| SI | Name of group | Do you know about any informal groups in the village? Yes1 No2>next Group | Local name of group | activities of these groups? (Code-1) | | | Do people in your Community/villag e are benefited from the group activities? Yes1 No2>next Group | In weather risk management or in times of other negative shocks what role the groups play for the wellbeing of local people? (Code-2) | | |
|------|--|---|---------------------|--------------------------------------|-------|-------|---|---|-------|-------|
| Code | Name | F01 | F02 | F03_1 | F03_2 | F03_3 | F04 | F05_1 | F05_2 | F05_3 |
| 1 | Farmers group | | | | | | | | | |
| 2 | Traders/ Business men group | | | | | | | | | |
| 3 | Religious group | | | | | | | | | |
| 4 | Women group | | | | | | | | | |
| 5 | (NGO) Financial/ credit or savings group | | | | | | | | | |
| 6 | (Non-NGO) Financial/ credit or savings group | | | | | | | | | |
| 7 | Neighborhood/ village committee | | | | | | | | | |
| 8 | Festival/ burial group | | | | | | | | | |
| 9 | Political group | | | | | | | | | |
| 10 | Cultural group (music/theatre/film) | | | | | | | | | |
| 11 | (NGO) Health group | | | | | | | | | |
| 12 | (Non-NGO) Health group | | | | | | | | | |
| 13 | Water, soil and waste management group | | | | | | | | | |
| 14 | Sports group | | | | | | | | | |
| 15 | NGO/ Civic group | | | | | | | | | |
| 16 | Youth group | | | | | | | | | |
| 17 | Community-based group | | | | | | | | | |
| 18 | Other groups, specify | | | | | | | | | |

| Code-1 | Code-2 |
|--|---|
| Woman's awareness builders1 | Did nothing1 |
| Child care & treatment facility provide2 | Provide credit2 |
| Group savings develop3 | Arrange food aid |
| Disbursed credits4 | Arrange in food for work4 |
| Manage safe water5 | Inform availability in others please5 |
| Information about treatment & services6 | Arrange off-farm employment6 |
| To develop group capital7 | Arrange Non agriculture sector job searching7 |
| Increase employment opportunity8 | Economical support (cash & kind)8 |
| Information about crops planting Season9 | Other [please specify]9 |
| Information about crops verity10 | |
| Information about market price of goods 11 | |
| Using Fertilizer & pesticide12 | |
| Support social Festivals13 | |
| To clean community14 | |
| To maintain disciplines in the community15 | |
| To develop social infructures16 | |
| Other [please specify]17 | |
| | |