






Course Information

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COURSE LEVELS

Boot Camp Levels	Estimated hours of instruction	CEFR	HSK
	0 - 10	—	—
	10 - 60	A1 - A2	1 - 2
	60 - 110	B1	3
	110 - 160	B2	4
Master Program 	160 - 312	C1 – C2	5 - 6

The Common European Framework of Reference for Languages (CEFR) is an international standard for describing language ability.

The Hanyu Shuiping Kaoshi (HSK) is the standardized test of Chinese language proficiency for non-native speakers such as foreign students and overseas Chinese.



TIME AND COST SCHEDULE

Survival Group Class

Level	Proficiency	CEFR	HSK	Module	No of Lessons	Hours/Lesson	Total Hours	Fees
Bird-eye	Overview	-	-	-	5	2	10	\$380
Star	Foundation	A1-A2	1-2	A	5	2	10	\$380
				B	5	2	10	\$380
				C	5	2	10	\$380
				D	5	2	10	\$380
				E	5	2	10	\$380
Crystal	Survival	B1	3	A	5	2	10	\$380
				B	5	2	10	\$380
				C	5	2	10	\$380
				D	5	2	10	\$380
				E	5	2	10	\$380

Advanced Group Class

Level	Proficiency	CEFR	HSK	Module	No of Lessons	Hours/Lesson	Total Hours	Fees
Diamond	Local	B2	4	A	5	2	10	\$380
				B	5	2	10	\$380
				C	5	2	10	\$380
				D	5	2	10	\$380
				E	5	2	10	\$380
Master	Advanced	C1-C2	5-6	A	19	2	38	\$1,444
				B	19	2	38	\$1,444
				C	19	2	38	\$1,444
				D	19	2	38	\$1,444

Private Class

- Hourly Rate: \$88
- Flexible Time and Location
- Customizable Content



DESCRIPTION OF PROFICIENCY SURVIVAL LEVELS

Level	Bird-Eye & Star		Crystal
HSK Standard	1	2	3
Class Hours	30	30	50
Listening Understanding	I can recognize familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. basic personal and family info, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand most points of clear standard speech on matters regularly encountered in work, school, leisure, etc. I can understand most points of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is reasonably well-paced and clear.
Reading Understanding	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist of everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.
Spoken Interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise while traveling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).
Spoken Production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in an accurate way in order to describe experiences and events, dreams, hopes, ambitions. I can effectively give reasons and explanations for opinions and plans. I can explain a viewpoint on a familiar issue giving the advantages and disadvantages of various options. I can narrate a story or relate the plot of a book, film and describe my reactions.
Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.	I can write connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions. I can write a simple essay or report passing on information or giving reasons in support of or against a particular point of view.



DESCRIPTION OF PROFICIENCY ADVANCED LEVELS

Level	Diamond	Master I	Master II
HSK Standard	4	5	6
Class Hours	50	76	76
Listening Understanding	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programs. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied. I can follow spoken language even when delivered at fast native speed, provided I have some time to get familiar with the accent.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
Reading Understanding	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, specialized articles and longer technical instructions, even when they do not relate to my field. I can read with reasonable ease literary works, including abstract, structurally or linguistically complex texts.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialized articles and literary works.
Spoken Interaction	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes and have a reasonably good familiarity with idiomatic expressions and colloquialisms. I can formulate ideas and opinions with precision and convey finer shades of meaning effectively.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
Spoken Production	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points with an appropriate logical structure which helps the recipient to notice and remember significant points.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can present a case with an effective logical structure which helps the recipient to notice and remember significant points.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.