ELEC 311 Fall 2013

Project 2: Combinational Circuit Design

Objectives

Design a combinational logic circuit from a functional specification. Minimize a logic function using a Karnaugh map. Develop a NAND-NAND implementation of a logic function.

Specific Instructions

A 2-bit "comparator" circuit receives two 2-bit numbers $P = P_1P_0$ and $Q = Q_1Q_0$. Design a minimal sum-of-products circuit that produces an output GT = 1 iff P > Q.

- 1. Fill in the truth table to determine the input/output relationship of the circuit.
- 2. Obtain a minimized sum-of-products logic expression using a Karnaugh map.
- 3. Draw a NAND-NAND circuit diagram implementing the minimized function.
- 4. Implement the circuit in hardware, using the Xilinx design tools and the Spartan3E FPGA on the BASYS Board.
 - a. Draw the schematic using standard gates from the symbol library.
 - b. Constrain the design with the following pin assignments:

| I/O Name | Location | BASYS | BASYS 2 |
|----------|----------|-------|---------|
| P_1 | SW3 | P24 | B4 |
| P_0 | SW2 | P29 | К3 |
| Q_1 | SW1 | P36 | L3 |
| Q_0 | SW0 | P38 | P11 |
| GT | LD0 | P15 | M5 |

- c. Generate a programming file (.bit) for the FPGA.
- d. Download the design onto the BASYS Board.
- 5. Test the circuit on the BASYS Board using the input switches and output LED.
- 6. Demonstrate the correct operation of your circuit to your professor and obtain his initials on your cover sheet.
- 7. Write a project report containing the following:
 - a. Cover sheet with project name/number, date, and authors names.
 - b. Objective section describing what was to be accomplished.
 - c. Discussion section showing your truth table, Karnaugh map, and NAND-NAND circuit schematic.
 - d. Results and Conclusions.

ELEC 311 Fall 2013

Truth Table

| mt | P Q | $P_1 P_0 Q_1 Q_0$ | GT (P > Q) |
|----|-----|-------------------|------------|
| 0 | 0 0 | 0 0 0 0 | |
| 1 | 0 1 | 0 0 0 1 | |
| 2 | 0 2 | 0 0 1 0 | |
| 3 | 0 3 | 0 0 1 1 | |
| 4 | 1 0 | 0 1 0 0 | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |
| 11 | | | |
| 12 | | | |
| 13 | | _ | |
| 14 | | | |
| 15 | | | |