

## ELEC 313 Lab 2

### Diode Characterization

REFERENCE: Appropriate chapters of ELEC 306 text.

OBJECTIVE: The objective of this experiment is to observe the basic operation of a diode.

EQUIPMENT: Diode 1N4002  
Resistors 470Ω, 330Ω, 680Ω  
Resistive decade box ( 200 Ω – 100K Ω)  
Power Supply (Vdc) , Multi Meter(s)

**INTRODUCTION:** The theoretical relationship between the voltage and current in a diode circuit is described by the Shockley equation

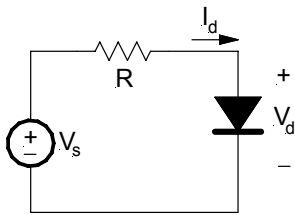
$$I_D = I_s \left( e^{\frac{V_D}{V_T}} - 1 \right).$$

In this lab experiment you will measure the diode current and voltage using simple circuits and determine the parameters  $I_s$  (reverse saturation current) and  $V_T$  (thermal voltage).

### Pre-lab

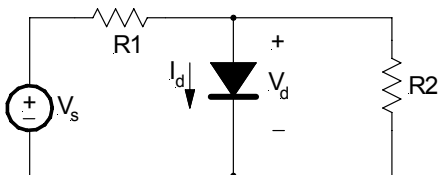
#### *PSPICE Models*

1. Model the following circuit using PSPICE. The diode is a 1N4002.



Given  $V_s=10$  V, determine the dc operating point for  $R= 200, 500, 1K, 2K, 5K, 10K, 20K, 50K,$  and  $100K$ . Make a table of your results.

2. Add shunt resistor  $R_2$  as shown to the circuit.

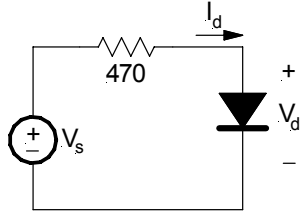


Keeping  $V_s=10$  V, let  $R_1=330 \Omega$  and  $R_2=680 \Omega$  . Use PSPICE to compute the diode voltage and current.

## Lab Experiment

### Part A

- 1) Obtain the resistor ( $470\Omega$ ) and diode (1N4002) needed to build the following circuit.



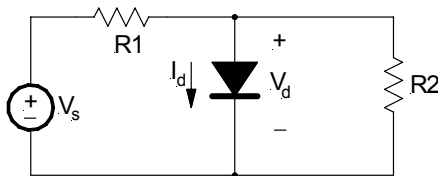
- 2) Measure the resistor with the multi-meter, record its value, and compute %error from nominal.
- 3) Build the circuit on a breadboard using the HP power supply for  $V_s$ .
- 4) Initially use the negative supply. Vary  $V_s$  from 0 to  $-5$  V in  $-0.5$  V steps, and record both the diode voltage and current at each step.
- 5) Use the positive supply and vary  $V_s$  from 0 to 5 V in 0.25 V steps and from 5 to 10 V in 0.5 V steps. Record the diode current and voltage at each step.

### Part B

- 6) Replace the  $470\text{-}\Omega$  resistor in the circuit with the decade resistance box set to  $200\text{ }\Omega$  and adjust  $V_s$  to  $+10$  V. **The decade box must never be set below  $50\text{ }\Omega$  while it is in the circuit in order to prevent burning out the diode.**
- 7) Measure and record the diode voltage and current for the following resistance settings: 200, 500, 1K, 2K, 5K, 10K, 20K, 50K, and 100K. **Be careful not to inadvertently set the resistance of the box to  $0\text{ }\Omega$  while changing its value.**

### Part C

- 8) Build the following circuit with  $V_s=10$  V,  $R_1=330\text{ }\Omega$ , and  $R_2=680\text{ }\Omega$ .



- 9) Measure the diode voltage and current.
- 10) Remove the diode and measure the open-circuit voltage across the nodes where it had been connected.

### ***Data Analysis***

- 1) Plot the current vs. voltage characteristic data measured in Part A. Type your data points into MATLAB, EXCEL, or any other program of your choice that can be used to make data plots. (The current is on the vertical axis.) Label the axes.
- 2) Next, plot the natural logarithm of the current vs. voltage characteristic. Plot voltage on the horizontal axis and  $\ln(\text{current})$  on the vertical axis. The resulting plot should be straight line with slope ( $m$ ) equal to the inverse of the thermal voltage ( $V_T$ ).

$$m = \frac{1}{V_T}$$

Compute the thermal voltage from the slope of the line on the semi-log plot. Pick two representative values that fall on the straight line passing through the data plot. Calculate the slope of the line as

$$m = \frac{\ln(I_2) - \ln(I_1)}{V_2 - V_1}$$

- 3) Calculate the saturation current  $I_s$  based on the thermal voltage calculation in step 2, by solving Shockley's equation and plugging in a representative measured ( $I$ ,  $V$ ) pair.

### ***Lab report***

The lab report should be written in standard format, containing

- Cover page
- Purpose of experiment
- Test configurations
- Circuits tested
- Test procedure
- Measured results
- Comparison of results
- Conclusions

The comparison section should contrast the diode voltages and currents measured in Parts B and C to the PSPICE results obtained in the pre-lab exercise.