

ELEC 302-81
Lab 2
Transformer Fundamentals

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Date Performed:	January 28, 2013
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1 Purpose of Experiment

CHANGE ME!! In this experiment, an RLC circuit was modeled on an EMS workstation. The capacitance was varied for two different inductance values. The circuit was then analyzed to obtain measured values for the circuit power factor, real power, and apparent power. These measured results were then compared to the theoretical values calculated beforehand. Familiarization with the EMS workstation was also obtained.

2 Circuits Tested

2.1 Voltage Ratios

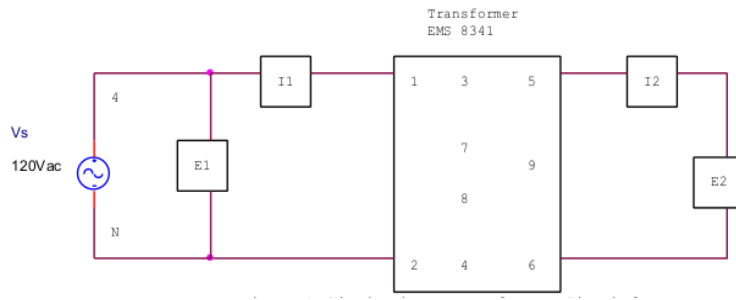


Figure 1: Single Phase Transformer Circuit

2.2 Current Ratio

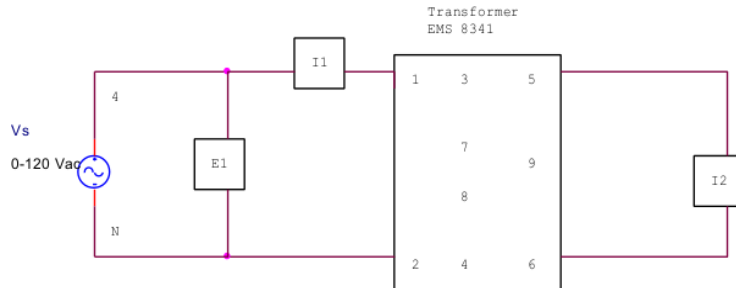


Figure 2: Single Phase Transformer Circuit

2.3 Saturation

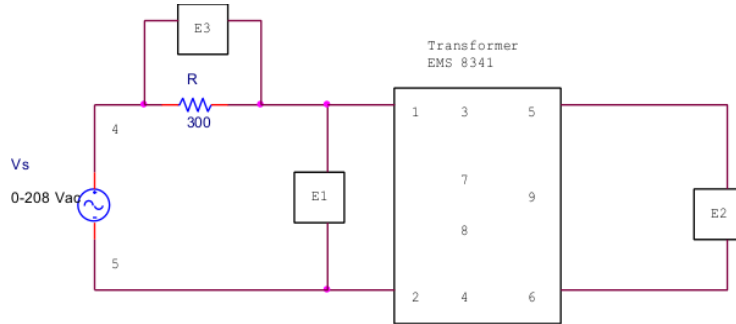


Figure 3: Single Phase Transformer Circuit

3 Procedure

3.1 Voltage Ratios

CHANGE ME!! At the EMS workstation, the main power switch of the Power Supply was verified to be OFF, and the voltage control knob was verified to be completely counterclockwise. The voltmeter selector switch was set to position 4-N. The RLC circuit shown in Figure ?? was modeled with the capacitor left out at first. The elements labeled E_1 and I_1 on Figure ?? referred to the ammeter and voltmeter Data Acquisition Interface (DAI) connections. The DAI 24-V supply was connected to the main Power Supply, and the DAI USB cable was connected to the PC workstation. The main power switch of the Power Supply was switched to ON.

3.2 Current Ratio

CHANGE ME!! On the PC, the Lab-Volt Data Acquisition Management application was started, and the file pertaining to the experiment being worked was opened. Three windows (metering, oscilloscope, and phasor analyzer) were verified to open up along with the experiment file. The three windows were set to continuously refresh.

3.3 Saturation

CHANGE ME!! The supply voltage was adjusted to read 24-V. Verification was obtained by monitoring the EMS analog voltmeter and the digital metering window on the PC. The load voltage E_1 , load current I_1 , the real power consumed by the circuit, and the phase angle were recorded. In the Phasor Analyzer window, E_1 was selected as the reference phasor. The voltage control

knob was then turn completely counterclockwise and the main power switch was set to OFF.

CHANGE ME!! The EMS workstation was then reconfigured to include the capacitance. The subsequent values included in Table ?? were then measured.

4 Results

4.1 Voltage Ratios

Winding #	Resistance Ω
1-2	7.9
3-4	24.9
5-6	7.9
7-8	9.4
8-4	12.1
5-9	3.6
9-6	4.2

Table 1: Winding Resistances

Winding #	Primary Voltage E_1 V (1-2)	Secondary Voltage E_2 V	Turn Ratio $N_P:N_S$
3-4	120.3	207.2	0.58
5-6	119.9	119.4	1.00
7-8	120.4	75.8	1.59
3-7	120.3	103.6	1.16
8-4	120.3	27.8	4.33
5-9	120.2	59.8	2.01
9-6	120.1	59.7	2.01

Table 2: Primary and Secondary Voltages

4.2 Current Ratio

E_1 V	I_1 A	I_2 A
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Table 3: Winding Resistances

4.3 Saturation

Primary Voltage E_1 V (1-2)	Secondary Voltage E_2 V	Exciting Voltage E_2 V
10.56	10.42	2.12
19.61	19.39	2.84
30.90	30.60	3.57
40.77	40.39	4.11
50.02	49.60	4.59
60.76	60.27	5.12
70.54	70.03	5.62
80.48	79.90	6.04
91.36	90.73	6.59
99.36	98.66	7.02
110.57	109.78	7.63
119.85	119.07	8.20
130.03	129.16	8.91
140.67	139.77	9.76
149.73	148.70	10.70
160.85	159.70	12.25
171.55	170.27	14.50
180.38	178.92	17.11

Table 4: Data for Fig 3

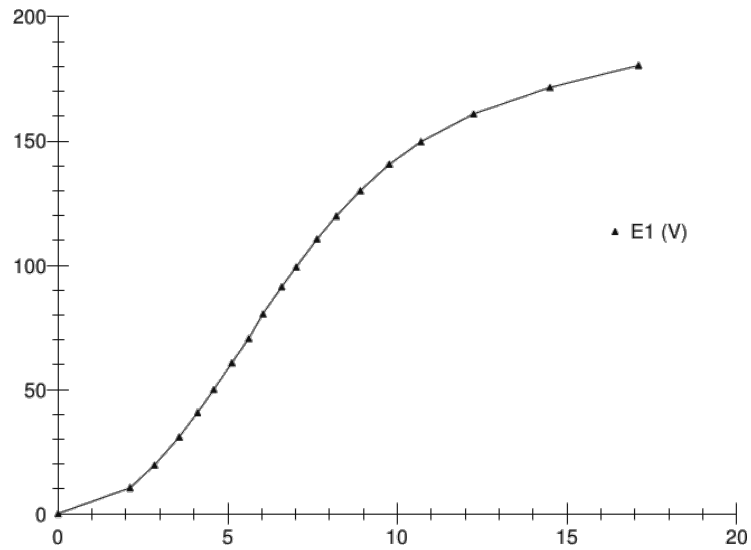


Figure 4: Saturation Curve

5 Conclusions

CHANGE ME!! The effects of different levels of capacitance were observed by conducting this experiment. The theoretical values for real power, apparent power, and the phase angle were calculated. Then, the experiment was conducted to verify the effects of a parallel RLC circuit. These measured results were differed from the theoretical results because of one underlying reason. The switch modeling the inductance at the EMS workstation contained an internal impedance. This added impedance caused the calculated results to differ from the measured. Also, one can see that the voltage measured at E_1 fluctuating throughout the experiment. This fluctuation caused added variations between measured and theoretical.