

Curriculum Vitae – Charles Lam

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<https://charles-lam.net>

Education

Certificate in Teaching English to Speakers of Other Languages (CELTA), 2023
University of Sheffield
PhD in Linguistics, Purdue University 2015
Advanced Graduate Teacher Certificate, Purdue University 2015
Master of Arts in Linguistics, Chinese University of Hong Kong 2007
Bachelor of Social Sciences in European Studies (German), Hong Kong 2005
Baptist University (*First Class Honours*)

Employment

Lecturer in English for Academic Purposes Aug 2023 –
Language Centre, School of Languages, Cultures and Societies, University of Leeds, United Kingdom

Modules offered:

- Language for Civil Engineering (pre-sessional, Summer 2023)
- Academic Literacy for Biological Sciences (in-sessional, 2023–)
- Academic Study Skills for Science, Technology, Engineering and Mathematics (International Foundation Year, 2023-25)
- Online Academic English Presessional (Summer 2024)
- Language for Engineering (module co-lead: pre-sessional, Summer 2024–)

Lecturer in English Language (fixed-term) Jan–Aug 2023
Department of English and Creative Arts, Edge Hill University, United Kingdom

Modules offered:

- LNG 1015 The Sounds of English
- LNG 3153 Language, Gender and Sexuality
- HUM 2000 Independent Projects (Module-lead)
- LNG 2140 Investigating English Language

Assistant Professor 2015 – 2022
Department of English, The Hong Kong Baptist University of Hong Kong

Modules offered:

- ENG 1200 Introduction to Linguistics
- ENG 2205 The Sound Systems of English
- ENG 3200 Meaning and Language
- ENG 3220 Bilingualism
- ENG 3222 Corpus Linguistics
- ENG 3327 English-Chinese Contrastive Analysis
- ENG 4422 Senior Projects (Linguistics)
- ENG 1006 English Communication II
- ENG 1010 English for Effective Communication
- ENG 2010 English for Academic Purposes

Instructor / Teaching Assistant

2011–2014

Linguistics Program, Purdue University

Modules offered:

- LING 598 Structure of Cantonese (Grad. level)
- LING 201 Introduction to Linguistics
- LING 321 Foundations of Syntax and Semantics

Research Assistant

2007–2009

*Centre for Sign Linguistics and Deaf Studies, Chinese University of Hong Kong***Technical Assistant, Hong Kong Baptist University**

Sep 2005 – Aug 2007

*Self-Access Learning Unit, Department of Government and International Studies***Assistant, Deutsche Akademische Austauschdienst**

Mar – Aug 2005

*DAAD Information Centre Hong Kong***Trainee, Entwicklungsträger Bornstedter Feld GmbH, Potsdam, Germany**

Mar – Aug 2004

Grants and Awards

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| “Co-speech Gestures in First and Second Languages in Hong Kong: Cantonese and English” (Co-Investigator) Faculty Development Scheme, University Grants Council, Hong Kong (UGC/FDS14/H03/17). Amount awarded: HK \$1,015,263.00 (approx. US \$129,737) | 2018–2020 |
| Bilsland Dissertation Fellowship, Purdue University. Full funding for one year of research: US \$52,567.75 | 2014–2015 |
| High North Fellowship for Guest Researchers, University of Tromsø, Norway. Full funding for one semester of research with travel expenses NOK 54,500 (approx. US \$9,077) | Fall 2012 |
| Lynn Fellowship, Purdue University. Full funding for one year of tuition and stipend: US \$46,453.50 | 2010–2011 |
| Scholastic Award, Hong Kong Baptist University | Nov 2005 |
| President’s Honour Roll, Hong Kong Baptist University | Nov 2005 |
| Alumnus C B Chiu Scholarship, Hong Kong Baptist University | Mar 2003 |
| Grant for German Summer Course, DAAD (German Academic Exchange Office) | Jul 2002 |

Publications

- Omotola, O., Nnamoko, N., **Lam, C.**, Korkontzelos, I., Altham, C., & Barrowclough, J. (2025). Automatic detection of the CaRS framework in scholarly writing using natural language processing. *Electronics: Special Issue on Emerging Theory and Applications in Natural Language Processing*, 14(14), 2799. Retrieved from <https://doi.org/10.3390/electronics14142799>
- Lam, C.**, & Richards, L. (2025). Understanding students' motivations and use of translation applications in EAP: Reflections on a workshop for higher education practitioners. *ELT Research*, 40, 32–36. Retrieved from <https://resig.weebly.com/issue-40.html>
- Bradford, J., & **Lam, C.** (2025). Promoting linguistic empowerment in international foundation year: Challenging texts; inclusive pedagogies. *InForm*, 24, 52–54. Retrieved from <https://www.reading.ac.uk/inform/-/media/project/functions/inform/documents/inform-journal-issue-24.pdf>
- Bond, B., **Lam, C.**, & Monbec, L. (2025). English for academic purposes. In H. Nesi & P. Milin (Eds.), *The international encyclopedia of language and linguistics* (3rd ed.). Elsevier.
- Wong, C., & **Lam, C.** (2025). Two tales of a city: a digital investigation of Tat Ming Pair and Beyond in pre-handover Hong Kong. In J.-F. Dupre (Ed.), *The politics of language in Hong Kong* (pp. 152–169). Routledge. Retrieved from <https://www.routledge.com/The-Politics-of-Language-in-Hong-Kong/Dupre/p/book/9781032648453>
- Lam, C.**, & Leung, G. (2024). Teaching-informed scholarship: A conversation between two EAP practitioners and researchers of Asian descent. *The Language Scholar*, 14. Retrieved from <https://languagescholar.leeds.ac.uk/journal/>
- Lam, C.**, & Nnamoko, N. (2024). Quantitative metrics to the CARS model in academic discourse in biology introductions. In *Proceedings of the 5th workshop on Computational Approaches to Discourse*. Retrieved from <https://aclanthology.org/2024.codi-1.7/>
- Lam, C.**, & Pai, R. (2024). Teaching Hong Kong, learning Hong Kong: Cantonese humor as a resource. *Hong Kong Studies*, 4(1).
- Lam, C.**, Lau, C.-M., & Lee, J. (2024). Multi-tiered Cantonese word segmentation. *Proceedings of LREC-COLING 2024*.
- Lee, J., Chen, L., **Lam, C.**, Lau, C., & Tsui, T.-H. (2022). *PyCantonese: Cantonese linguistics and NLP in Python*. Retrieved from <https://aclanthology.org/2022.lrec-1.711/> (The Language Resources and Evaluation Conference (LREC) 13, 2022)
- Lam, C.**, & Leung, G. (2022). Examining the emergence of Hong Kong identity: A critical study of the 1970s Cantonese sketch comedy The Hui Brothers Show. *East Asian Journal of Popular Culture*, 8(2). Retrieved from <https://intellectdiscover.com/content/journals/10.1386/eapc-00074.1>
- Lam, C.** (2022). How digital platforms facilitate parody and satire: humor in the construction of Hong Kong identity. *Comedy Studies*, 13(1).
- Lam, C.** (2021). Identities are no joke (or are they?): Humor and identity in Vivek Mahbubani's stand-up. *HUMOR: International Journal of Humor Research*. Retrieved from <https://doi.org/10.1515/humor-2021-0049>

- Lam, C.** (2021). Reduplication as summation. In H. Filip (Ed.), *Counting and measuring in natural language* (pp. 145–160). Cambridge University Press. Retrieved from <https://doi.org/10.1017/9781316823774>
- Lam, C.** (2020). Forms and meanings of lexical reduplications in Cantonese: a corpus study. In *Proceedings of the PACLIC Workshop on Multiword Expressions in Asian languages, the 34th Pacific Asia Conference on Language, Information, and Computation*. Retrieved from <https://aclanthology.org/2020.paclic-1.64>
- Lam, C.** (2020). The V-one-V construction and modification of the verbal domain in Cantonese. *Special issue in Studies in Chinese Linguistics for the First International Workshop on Cantonese Syntax*, 41(2), 161–184. Retrieved from <https://doi.org/10.2478/sc1-2020-0006>
- Lam, C., Leung, B., Yip, C., & Yung, J.** (2020). A linguistic approach to misinformation in Chinese. In *Proceedings of the Computational Humanities Research*. Retrieved from <http://ceur-ws.org/Vol-2723/>
- Lam, C., & Wong, C.** (2020). Accent in digital humanities and language studies: the case in Hong Kong. *3L: The Southeast Asian Journal of English Language Studies*, 26(1), 32–43. Retrieved from <https://ejournal.ukm.my/3l/article/download/34001/10327>
- Lam, C., & Wong, C.** (2017). Challenges in digital literacy in English curriculum. In *Proceedings of the teaching NLP for digital humanities workshop (Teach4DH)*, Humboldt-Universität zu Berlin. Retrieved from <http://ceur-ws.org/Vol-1918/lam.pdf>
- Francis, E., **Lam, C.**, Zheng, C. C., Hitz, J., & Matthews, S. (2015). Resumptive pronouns, structural complexity, and the elusive distinction between grammar and performance: evidence from Cantonese. *Lingua*, 162, 56–81. Retrieved from <http://www.sciencedirect.com/science/article/pii/S0024384115000789>
- Lam, C.** (2015). Classifiers and unaccusative verbs in Cantonese. In *Proceedings of the first Buckeye East Asian Linguistics Forum, the Ohio State University*. Retrieved from <http://kb.osu.edu/dspace/handle/1811/73648>
- Lam, C.** (2014). A unified analysis to surpass comparative and experiential aspect. In *Proceedings of the 28th Pacific Asia Conference on Language, Information, and Computation* (pp. 368–377). Retrieved from <http://aclweb.org/anthology/Y/Y14/Y14-1043.pdf>
- Lam, C.** (2014). A unified semantic analysis of classifiers and reduplication across nominal and verbal domains. In *Proceedings of the 9th annual symposium of the Purdue Linguistics Association*. Retrieved from <http://docs.lib.purdue.edu/plas/2014/proceedings/2>
- Lam, C.** (2013). Reduplication across categories in Cantonese. In *Proceedings of the 27th Pacific Asia Conference on Language, Information, and Computation* (pp. 277–286). Retrieved from <http://aclweb.org/anthology/Y/Y13/Y13-1027.pdf>
- Yap, . H., Wang, J., & **Lam, C.** (2010). Clausal integration and the emergence of mitigative and adhortative sentence-final particles in Chinese. *Taiwan Journal of Linguistics*, 8(2), 63–86. Retrieved from http://tjl.nccu.edu.tw/main/uploads/8.2-3Yap_1.pdf

Presentations

- Lam, C.** (December, 2025). *Qualitative methods in biomedical science: Data-driven learning for impact*. (Presentation the 8th International Conference of the Asia-Pacific LSP & Professional Communication Association (LSPPC8), City University of Hong Kong)
- Lam, C.** (November, 2025). *Corpus-informed pedagogy through AI-assisted coding and annotation: Supporting taught postgraduates in qualitative science writing with data dashboards*. Retrieved from <https://eurocall-languages.org/events/genai-conference-the-open-university/> (Presentation at the GenAI Conference - EuroCALL, Open University UK)
- Lam, C., & Wong, C.** (September, 2025). *Digital Chinatown in the UK and beyond: Online Hongkonger communities on food, language, and nostalgia*. (Presentation at Approaches to Migration, Language and Identity Conference 2025, Liverpool Hope University)
- Lam, C.** (July, 2025). *“English is the new hottest programming language”’: Opportunities from GenAI*. (Language Centre Summer Conference Grounding EAP: Challenge and Change, University of Leeds)
- Lam, C.** (June, 2025). *Digital pedagogy and data-driven learning: Sharing session*. (Invited Sharing session on digital pedagogy at the Digital Creativity and Culture Hub, University of Leeds)
- Lam, C.** (June, 2025). *Authenticity as quality and equity in EAP for STEM: A framework for syllabus design*. (Presentation at the InForm conference, King’s College London, UK)
- Lam, C.** (June, 2025). *Parody songs as the voice of public sphere and cultural identity in Hong Kong*. (Presentation at the Workshop on Hong Kong Cultures, Arts and Languages, University of Leeds)
- Lam, C.** (June, 2025). *Imitation in human writing: an argument against incompatibility between machine and creativity*. (Presentation at the Symposium on Human and AI Creativity and Imitation, University of Leeds)
- Richards, L., & Lam, C.** (April, 2025). *All ears: A preliminary study on the motivation for and implications of student use of speech-to-text interpreting software for academic communication*. (Presentation at the BALEAP 2025 Conference, University of Plymouth)
- Wong, C., & Lam, C.** (March, 2025). *Exploring Hong Kong in the 1980s through Cantopop*. (Presentation in the panel “Hong Kong 1980s from different perspectives” at the Annual Conference of the Cultural Studies Association, Providence University, Taichung, Taiwan)
- Lam, C.** (November, 2024). *Conducting corpus analysis with Python*. Retrieved from <https://celt.leeds.ac.uk/events/conducting-corpus-analysis-with-python/> (Invited talk for the CELT Methodology Workshops Series, Centre for Excellence in Language Teaching, University of Leeds)
- Lam, C.** (July, 2024). *Sub-disciplinary variations in biology texts and implications on instructions*. (Poster Presentation at the 11th Inter-Varietal Applied Corpus Studies (IVACS) Biennial Conference, University of Cambridge, UK)
- Bradford, J., & Lam, C.** (June, 2024). *Promoting linguistic empowerment in international foundation year: Challenging texts; inclusive pedagogies*. (Presentation at the InForm conference, University of Leeds, UK)

- Lam, C., & Nnamoko, N.** (March, 2024). *Quantitative metrics to the cars model in academic discourse in biology introductions*. (Poster Presentation at the 5th Workshop on Computational Approaches to Discourse, Malta)
- Lam, C.** (December, 2023). *Lessons from the English teaching community*. (Presentation at the panel “Cantonese Pedagogical Resources in the AI Era”, the 27th International Conference on Yue Dialects, The Ohio State University, Columbus, OH)
- Lam, C.** (May, 2022). *Analyzing Cantopop with corpus methods*. (Workshop on Analyzing Cantonese Corpus Data, The Sixth Workshop on Innovations in Cantonese Linguistics, Columbus, Ohio)
- Lam, C., & Pai, R.** (Dec, 2021). *Teaching Hong Kong, learning Hong Kong: Cantonese humor as a resource*. (Teaching Hong Kong, Hong Kong Teaching: A Hong Kong Studies Symposium)
- Lam, C.** (Sep, 2021). *Adjectives in Cantonese are not verbs*. (Workshop on Adjectives, the 54th Annual Meeting of the Societas Linguistica Europaea, organized online by the National and Kapodistrian University of Athens)
- Lam, C.** (Jun, 2021). *Lexical reduplications in Cantonese*. (The 6th Study Days conference in Chinese Linguistics, University of Bologna, Forlì)
- Lam, C.** (May, 2021). *Digital processing of Cantonese corpus data*. Retrieved from <https://github.com/EdUHK-LML/school-of-cantonese-studies-2021> (Speaker in “School of Cantonese Studies”, Education University of Hong Kong)
- Lam, C.** (May, 2021). *How digital platforms facilitate parody and satire: humor in the construction of Hong Kong identity*. (International Conference on Digital Representation and Research in Art, Humanities and Culture)
- Wong, C., & Lam, C.** (May, 2021). *Poetics of time and identity in Hong Kong lyrics: a digital investigation*. (Hong Kong Popular Culture: Imagining a Research Field Online Workshop)
- Lam, C.** (Feb, 2021). *Fake news and where to find them: Identifying misinformation through natural language processing and AI*. (Invited talk in the International Conference on Misinformation and Fake News, the Hang Seng University of Hong Kong)
- Lam, C., Leung, B., Yip, C., & Yung, J.** (Nov, 2020). *A linguistic approach to misinformation in Chinese..* (Workshop on Computational Humanities Research)
- Lam, C.** (Oct, 2020). *Forms and meanings of lexical reduplications in Cantonese: a corpus study*. (Workshop on Multiword Expressions in Asian languages, the 34th Pacific Asia Conference on Language, Information, and Computation)
- Lam, C.** (Jun, 2020). *Acceptability judgments of Cantonese data and their implications*. (Invited talk in the Third Forum on Cantonese Linguistics, Hong Kong)
- Lam, C.** (Apr, 2020). *Variations in Cantonese relative clauses: an experimental approach*. (The Fifth Workshop on Innovations in Cantonese Linguistics, Columbus, Ohio)
- Lam, C.** (Jun, 2019). *The V-one-V construction in Cantonese*. (The International Workshop on Cantonese Syntax, Olomouc, Czech Republic)
- Lam, C.** (Apr, 2019). *Relative clauses with ge3 and D-CL in Cantonese*. (The 19th Workshop on Cantonese, Hong Kong)

- Lam, C.** (Dec, 2018). *"Classifierless" nominals in Hokkien and Cantonese*. (The 11th Cross-Strait Symposium on Modern Chinese Language (CSS11). Hong Kong)
- Lam, C., & Wong, C.** (Aug, 2018). *Language studies in the AI era: challenges and opportunities*. (The 1st International Conference on Artificial Intelligence and Humanities. Seoul, Korea)
- Lam, C.** (Jun, 2018). *Constraints of the V-one-V construction in Cantonese: Evidence from corpus data*. (The 4th Workshop on Innovations in Cantonese Linguistics (WICL-4). Vancouver, Canada)
- Lam, C., Leung, G., & Pai, R.** (Jun, 2018). *Identities are no joke (or are they?): Humor and identity in Vivek Mahbubani's stand-up*. (The 4th Workshop on Innovations in Cantonese Linguistics (WICL-4). Vancouver, Canada)
- Lam, C., Leung, G., & Uchikoshi, Y.** (Dec, 2017). *Narrative development in bilingual children: Evidence from Cantonese heritage speakers in the U.S.* (Second International Symposium on Chinese Theoretical and Applied Linguistics (ISOCTAL-2). Milan)
- Lam, C., & Wong, C.** (Sep, 2017). *Challenges in digital literacy in English curriculum*. (Teaching NLP for Digital Humanities Teach4DH workshop, in conjunction with GSCL – Language Technologies for the Challenges of the Digital Age, Berlin)
- Lam, C., & Grose, D.** (Jun, 2017). *Analyzing reduplication in signed and spoken languages*. (Sign Languages East and West workshop, in conjunction with the 25th Annual conference of the International Association of Chinese Linguistics, Budapest)
- Lam, C.** (Dec, 2016). *Cross-categorical behaviors of X-one-X construction in Cantonese*. (The 21st International conference on Yue dialects. Macau)
- Lam, C.** (Oct, 2016). *Corpus linguistics for English majors and digital literacies*. (Digital Presentation at L2DL & AZ-CALL 2016 L2 Digital Literacies with Arizona Computer-Assisted Language Learning)
- Lam, C.** (Jul, 2016). *Two forms of comparatives and the implications on predicate structure of Mandarin*. (Presentation at the 24th Annual conference of the International Association of Chinese Linguistics, Beijing)
- Lam, C.** (Apr, 2016). *Degree analysis of the transcategoriality in functional HAVE in Cantonese*. (Workshop on transcategoriality, Second International Conference on Grammaticalization: Theory and Data (Gramm2). Rouen, France)
- Lam, C.** (Mar, 2016). *Multiple functions of HAVE in Cantonese: a corpus study*. (The 3rd Workshop on Innovations in Cantonese Linguistics (WICL-3). Columbus, Ohio)
- Lam, C.** (Dec, 2015). *(Inherently) Count Nouns in Cantonese and the Implications*. (The 20th International conference on Yue dialects. Hong Kong)
- Lam, C., & Wilbur, R. B.** (Nov, 2015). *Testing constraints on using secondary predicates and perfect aspect in Mandarin*. (The 6th Conference on Quantitative Investigations in Theoretical Linguistics (QITL6), Tübingen, Germany)
- Lam, C.** (Apr, 2015). *Using L^AT_EX to enhance writing productivity*. (Invited talk: Technical workshop at Second Language Studies Brown Bag, Purdue University)

Lam, C. (Apr, 2015). *Encouraging collaboration and enhancing productivity with online platforms*. (Technical workshop at the 7th Purdue University Graduate Student Symposium on Second Language Studies and English as a Second Language)

Lam, C. (Jan, 2015). *Boundedness of verbal and adjectival predicates in Mandarin*. (Poster Presentation at the Linguistics Society of America, Portland, Oregon)

Francis, E., **Lam, C.**, Zheng, C. C., Hitz, J., & Matthews, S. (Mar, 2014). *Resumptive pronouns and structural complexity in Cantonese relative clause production*. (Poster presented at the 27th Annual CUNY Conference on human sentence processing, March 13–16, Ohio State University)

Lam, C. (2013). *Reduplication across categories in Cantonese*. (Oral Presentation at the 27th Pacific Asia Conference on Language, Information, and Computation, Taipei)

Lam, C. (2013). *Reduplication as summation*. (Oral Presentation at Countability Workshop, Düsseldorf)

Professional Service

External Examiner, BA in Language and Liberal Studies Programme, Caritas Institute of Higher Education, Hong Kong 2018–2021

External Examiner, Doctoral dissertation committee for Yi-Hin Chan, Gallaudet University, USA 2018–2022

Reviewer, Natural Language and Linguistic Theory; Journal of Open Humanities Data; Glossa; Current Research in Chinese Linguistics; Linguistics; Journal of Linguistics; Language Resources and Evaluation; Journal of Language, Identity and Education; The Language Scholar; East Asian Journal of Popular Culture; Food, Culture and Society

Vice-President, Purdue Linguistics Association 2013–2014

Languages

Cantonese (native)

English, Mandarin, German (fluent)

Hong Kong Sign Language and American Sign Language (coursework)

Computer skills

HTML5, \LaTeX , PHP, Python, R and Regular Expression

Professional Memberships and Other Qualifications

Fellow of Advance HE (FHEA)

Linguistics Society of Hong Kong

Linguistics Society of America

Associazione Italiana di Linguistica Cinese (Italian Association of Chinese Linguistics)