

Charlie Coleman

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Chapter 7 Discussion Question: Page 194 #7

This is the incorrect approach from the teacher. Staying in the room to proctor the exam does not show distrust, it shows that the teacher cares that every student does his/her own work. The difference is fairly small, but in today's schooling systems, it is almost always the fact that the grade is the important part of a test to the student, as opposed to the knowledge gained in the class. If the importance was shifted by a fundamental change in the way schools are run, there may be a good reason that the teacher would not proctor the exams. But for now, every student that I have known and talked to is much more worried about their grade in the class instead of learning the content. Whether that means they go looking for a previous test or a solution manual for the homework, this importance makes it very tempting for students who feel they won't do well in a class to cheat.

For example, in some classes the teacher gives a take home test instead of an inclass test. This is normally to change the thought that student's should be able to do X problems in Y minutes. In every class that I have had where the teacher gives take home tests, the person in the class with a subscription to a 'homework help' website is everyone's best friend. This is because, rather than do their best on the test without using external and arguably immoral resources, it is a whole lot easier to just get someone with more knowledge to do the test for you. The rules that teachers give for these tests are always different, like trying to ban use of the internet or asking that the student's cite every resource, but in almost every case, the student's don't even consider the rules and just do everything they can do to pass the class. This is because of the considerable pressures that rules like GPA tied scholarships and passing grades put on students.