Discrete Mathematics and Theory (2120)

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MoWeFri 1:00 - 1:50

March 3:

A Note on Notation

$$\forall_z.(\exists_y.A(y) \lor E(y)) \to A(z)$$

- The period is a replacement for the parenthesis which tells us the *scope* of the quantifiers. Periods tell us that the scope of the quantifier is starting from it to the end of the statement or a closing parenthesis that came before the quantifier.
- You can rewrite this as:

$$- \forall_z [(\exists_y [A(y) \lor E(y)]) \to A(z)]$$

Example

Domain: People. Let $F = \{Apollo, Britomartis, Cupid, Demeter, Bob\}$. L(x, y) = x loves y

What is $\forall_x \in F. \forall_y \in F. L(x, y)$ -> everyone loves everyone!

Negating Quantifiers If you see this \exists , rewrite it as $\neg \exists$. Also, swap the quantifier $(\neg \forall)$ to $\exists \neg (Stuff)$.

•
$$\neg \exists_x (F(x) \lor A(x))$$
 becomes $\forall_x \neg (F(x) \lor A(x))$
- which also becomes $\forall_x . (\neg F(x) \land \neg A(x))$

DeMorgan's Practice

Rewrite: $\neg(\neg\forall_{x,y} \in F.L(x,y))$

• $\neg(\exists_{x,y} \in F.\neg L(x,y)) \rightarrow \forall_{x,y} \in F.L(x,y)$. Note that this was just a double negation!

Rewrite $\neg(\neg \forall_{x,y} \in F.L(x,y))$ in four different ways!!

- 1. $\neg \exists_x \in F. \neg \forall_y \in F. L(x, y)$
- 2. $\neg(\exists_x \in F.\exists_y \in F.\neg(L(x,y)))$
- 3. $\neg \exists_x \in F.\exists_y \in F.\neg(L(x,y))$
- 4. $\neg(\exists_{x,y} \in F. \neg L(x,y))$
- 5. $\forall_x \in F. \neg \exists_y \in F. \neg L(x, y)$
- 6. $\forall x,y \in F \neg \neg L(x,y)$
- 7. $\forall x,y \in F.L(x,y)$

Note that this is all one big loop - all of these are different ways to say the same thing, $\forall_{x,y} \in F.L(x,y)$.

One Trick to Avoid

Note that $\not\exists_{x,y}.L(x,y) \equiv \neg \exists_x.\exists_y.L(x,y)$

Questions to Submit for extra credit

Q1:
$$\exists_x \in F.\exists_y \in F.\neg L(x,y)$$

• There exists someone who doesn't love someone

Q2:
$$\exists_x \in F. \neg \exists_y \in F. L(x, y)$$

• There exists someone who doesn't love anyone

Q3:
$$\forall_x \in F$$
. $\not\exists_y \in F . \neg L(x, y)$

- $\forall_x \in F. \neg \not\exists_y \in F. \neg L(x, y)$
- Everyone doesn't love someone.

Entailment

Convert this deductive argument into Propositional Logic

- 1. 6 is an even number (P: 6 is an even number)
- 2. All real numbers that are even are integers (Q: All real numbers that are even are integers)
- 3. 6 is an integer (R: 6 is an integer)

Predicate Logic

- s := 6
- E(x) = x is an even number
- Z(x) = x is an integer
- Domain: real numbers
- 1. E(S)
- 2. $\forall_x . E(x) \to Z(x)$
- 3. Z(s)

Universal Quantifiers and Conjunctions $\forall_x.E(x) \to Z(x)$: "All real numbers that are even are integers." Note that you must use \to rather than \land .

 $\exists_x. E(x) \land Z(x)$: "There exists a real number that is even and an integer." Note that you used the \land rather than the \rightarrow . Using \rightarrow is vacuously true.

Entailment

- Metalanguage:
 - Ex: comments in your code, talking in English about French, analyzing the tone, narrator, and grammar of a passager.

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Warm-Up

Select all that are equivalent to the situation "Somebody is loved by everybody." If they aren't equivalent, give a counterexample or explain why it's incorrect.

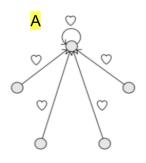
- 1. $\exists_y . \forall_x (L(x,y))$
 - Correct
- 2. $\forall_x(\exists_y(L(x,y)))$
 - Incorrect this can be phrased as "everybody loves at least one person."
- 3. $\exists_{y}.\forall_{x}L(y,x)$
 - Incorrect this can be expressed as "there exists at least one person who loves everyone."
 - Consider the situation where someone loves everyone but everyone else doesn't love them back
- 4. $\forall_x.\exists_y.L(y,x)$
 - Incorrect "everyone is receiving love"
- 5. $\exists_x . \forall_y L(y,x)$
 - Correct "there exists somebody who's loved by everybody.

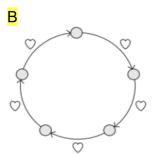
Notice how 1 and 5 are similar! They're the same statement just with "flipped" variables. Also, recall how the syntax of using . instead of parenthesis doesn't change it - they're different ways to say the same thing.

Quick Intro to Multiple Quantifiers:

Which diagram could satisfy which logical expression? Domain: People L(x, y) = x loves y

- ∃y. ∀x (L(x,y))
 ∃y. ∀x. L(y,x)
 - 2. ∀x (∃y (L(x,y))
- 4. ∀x. ∃y. L(y,x)





- 1. Picture A
- 2. Both
- 3. Neither
- 4. Picture B

Quick Intro to Multiple Quantifiers

Switching order does not always mean logical equivalence!!

$$\exists_y \forall_x L(x,y) \not\equiv \forall_x \exists_y L(x,y)$$

However, notice how even though L(x, y) is *not* commutative the variables are commutative over the same quantifiers: $\forall_x \forall_y L(x,y) \equiv \forall_y \forall_x L(x,y)$ and if you are using the same quantifiers you can also write it as $\forall_{x,y} L(x,y)$

interesting note: see that $\forall_x \exists_y L(x,y) \vDash \exists_y \forall_x L(x,y)$

Think about Boolean Logic with Quantifiers!!

Domain: {Ann, Bob, Chris}

- $\exists_y . \forall_x . L(x,y)$.
 - $(L(Ann,Ann) \land L(bob,ann) \land L(chris,ann)) \lor (L(ann,bob) \land L(bob,bob) \land L(chris,bob)) \lor (L(Ann,chris) \land L(bob,ann) \land L(b$ $L(bob, chris) \wedge L(Chris, chris)$

Examples

Domain	People
H(x)	x is happy
C(x)	x is in this class

Domain	People
A(x, y)	x appreciates y

- 1. Everyone is happy
 - $\forall_k.H(k)$
- 2. Everyone in this class is happy
 - $\forall_x.(C(x) \to H(x))$
- 3. Someone is happy
 - $\exists_x.H(x)$
- 4. Someone in this class is happy
 - $\exists_x.(C(x) \land H(x))$
 - Note that I used the \land rather than the \rightarrow !! This is because it is satisfied if anyone is not in the class **or** anyone is happy.
- 5. Not everyone is happy
 - $\neg \forall_x H(x)$
- 6. Only one person is happy
 - $\exists_x . H(x) \land \forall_y . (y \neq x) \rightarrow \neg H(y)$

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Group Activity 1

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Universal Quantifier

 \forall = "for all" or "given any." It expresses that a propositional function can be satisfied by *every member of the domain*.

Ambiguous Question

"Everybody does not love Chris" or "Everybody hates Chris." How cna you rephrase this?

- For all people, each one does not love Chris.
 - $\forall_x . \neg L(x, \text{Chris})$
- There does not exists one person who loves Chris.
 - $-\neg(\forall_x.L(x, \text{Chris}))$
 - This can be translated as "It is not the case that across all the people everybody loves Chris."

∃: Exists - Existential Quantifier

Consider the exists symbol, the complement to \forall . This means "there exists" or "there is at least one" or "for some." It expresses that a propositional function can be satisfied by at least one member of the domain.

"There does not exist one person who loves Chris."

• $\neg(\exists_x.L(x, \text{Chris})) \text{ or } \neg\exists_x.L(x, \text{Chris})$

You can also use $\not\exists$ instead of $\neg\exists$. You can also do $\exists_x\exists_y$ as $\exists_{x,y}$

Interesting paradox

Remember that:

- $\neg \exists_x L(x, \text{Chris})$ means "There does not exist one person who loves Chris."
- $\forall_x \neg L(x, \text{Chris})$ means "For all people, each one does not love Chris."

Therefore:

$$\neg \exists_{x}. L(x, \text{Chris}) \equiv \forall_{x}. \neg L(x, \text{Chris})$$

$$\not\equiv$$

$$\exists_{x}. \neg L(x, \text{Chris}) \equiv \neg \forall_{x}. L(x, \text{Chris})$$

What does the . mean?

Note that $\exists_x.L(x) \equiv \exists_x(L(x))$. This just specifies scope.

Importance of Domains Example

Is the logical expression $\forall_x.Q(x)$ true or false with $Q(x)=(x^2\geq x)$. False!!

• Well, I mean... what is the domain? That's the trick question! We need to specify what x is before we can evaluate this expression.

Now, here's a different question:

```
\forall_x \in \mathbb{Z}(Q(x)) ?
• \top
\forall_x \in \mathbb{R}.Q(x)?
• \bot
```

We can evaluate these since they have a specific domain!

\exists and \forall

Associate "for all" with and's since it becomes false if just one truth value is false, and associate "there exists" with or's since it becomes true if just one truth value is true.

\exists and \forall

What about:

```
• \forall_x \in .Q(x)
- \top - vacuously true.
```

consider it as a for loop:

```
def for_all(S)
Q = \text{True}
for x in S:
Q = Q \text{ and } Q(x)
return Q
\bullet \ \exists_x \in .Q(x)
- \bot - vacuously \text{ false}
```

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Review Mod1Multi2

Question 1: Can you apply simplification $((P \to Q) \to R) \lor (P \land Q)$?

• Yes!! Recall that simplification can go both ways. You could add an $\vee \bot$.

Question 2:
$$(P \vee R) \wedge (Q \vee R) \oplus (P \vee Q)$$

- This question was taken off because there are no parenthesis to tell you which order to do things. Thus, it should either be:
 - $((P \lor R) \land (Q \lor R)) \oplus (P \lor Q)$ $- (P \lor R) \land ((Q \lor R) \oplus (P \lor Q))$

Good to have in your back pocket

english phrase	DMT phrase
If p then q if p, q p is sufficient for q	p implies q p only if q a sufficient condition for q is p
q if p q when p a necessary condition for p is q q unless $\neg p$	q whenever p q is necessary for p q follows from p q provided that p

Predicates and First-Order Logic

We can only do so much with atomic propositions. To say more interesting things like "All files that are larger than 1,000 blocks are to be moved to backup provided that they have not been referenced within the last 100 days and that they are not in system files," we need more!

- Atomic propositions: just letters that reference a proposition, e.g. P = "It is sunny today" or Q = "It's Friday"
- A predicate is a proposition that has a(n) argument(s).

Predicates

Three different definitions of a predicate:

- A function that evaluates to true or false
- A proposition missing the noun(s)
- A proposition template

Determine the predicate and the arguments of the following sentence: "Sam loves Diane."

- $L(x, y) = \mathbf{x} \text{ loves } \mathbf{y}$
- "Sam loves Diane" formalizes to L(Sam, Diane)
- "Diane doesn't love Sam" formalizes to $\neg L(\text{Diane}, \text{Sam})$
- "I love lucy" formalizes to L(i, Lucy)
- Note that $L(Sam, Diane) \not\equiv L(Diane, Sam)!$ It is *not* commutative. Think of this L(x, y) as a binary function. Love is directional. Diane can loves Sam without Sam loving Diane

What about the statement "Everyone loves Raymond?"

- First you have to specify what your "universe" or "domain" is. Let's say our domain is $U = \{A, B, C, Raymond\}$.
- $\forall_x \in U.L(x, \text{Raymond})$
- This is a "for all" operator which is synonymous with a repetitive "and" operator, since you could also just write it as $L(A, Raymond) \wedge L(B, Raymond) \wedge L(C, Raymond) \wedge L(Raymond, Raymond)$
- Also note that you don't have to specify what set the quantifier is in if the domain is specified, as it assumes it is in the domain if not specified

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Practice before Mod1Quiz2:

Review

 $\neg (A \land B)$ and $(\neg A \lor \neg B)$ - DeMorgan's

If you were to go from $\neg Q \lor R$ to $\neg (Q \land \neg R)$, make sure to also include the step of double negation in between : $\neg (Q \land \neg \neg R)$

Associativity Rule - when in doubt, you can always do expressions as variables.

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Did an in-class worksheet. These are the correct answers

1: Prove $A \wedge (A \vee B) \equiv A$

symbol	Equation	Reasoning
	$A \wedge (A \vee B)$	Given
≡	$(A \lor \bot) \land (A \lor B)$	distributive property
≡	$A \vee (\bot \wedge B)$	simplification
≡	$A \lor \bot$	simplification
≡	A	simplification

2: Prove $(P \vee \neg P) \rightarrow P \equiv P$

symbol	equation	reasoning
	$(P \vee \neg P) \to P$	given
=	$\neg(P \lor \neg P) \lor P$	definition of implication
≡	$(\neg P \land \neg \neg P) \lor P$	DeMorgan's Law
≡	$(\neg P \land P) \lor P$	Double Negation
=	$\bot \lor P$	simplification
=	P	simplification

An alternate solution is:

symbol	equation	reasoning
	$(P \vee \neg P) \to P$	given
≡	op o P	simplification
≡	$\neg \top \vee P$	definition of implication
=	$\bot \lor P$	simplification
=	P	simplification

3: Prove $\neg A \land \neg B \equiv \neg A \land (B \rightarrow A)$

symbol	equation	reasoning
	$\neg A \wedge \neg B$	given
≡	$(\neg A \wedge \neg B) \vee \bot$	simplification
≡	$(\neg A \land \neg B) \lor (\neg A \land A)$	simplification
≡	$\neg A \wedge (\neg B \vee A)$	Distributive Property
≡	$\neg A \land (B \to A)$	Definition of implication

4: Prove: $R \wedge \neg (P \to Q) \equiv P \wedge (\neg Q \wedge R)$

symbol	equation	reasoning
	$R \wedge \neg (P \to Q)$	Given

symbol	equation	reasoning
	$R \wedge \neg (\neg P \vee Q)$	definition of implication
≡	$R \wedge (\neg \neg P \wedge \neg Q)$	DeMorgan's Law
≡	$R \wedge (P \wedge \neg Q)$	double negation
≡	$R \wedge (\neg Q \wedge P)$	commutative
≡	$(R \wedge \neg Q) \wedge P$	associative
=	$P \wedge (R \wedge \neg Q)$	commutative
=	$P \wedge (\neg Q \wedge R)$	commutative

5: Prove: $(X \to Y) \land (\neg X \to \neg Y) \equiv X \leftrightarrow Y$

symbol	equation	reasoning
=	$(X \to Y) \land (\neg X \to \neg Y) (X \to Y) \land (\neg \neg X \lor \neg Y) (X \to Y) \land (X \lor \neg Y)$	given definition of implication Double negation
= = =	$(X \to Y) \land (\neg Y \lor X)$ $(X \to Y) \land (\neg Y \lor X)$ $(X \to Y) \land (Y \to X)$ $X \leftrightarrow Y$	commutative definition of implication definition of bimplication

6: Prove $\neg(P \lor M) \to \neg M \equiv \top$

symbol	equation	reasoning
= = = = =	$ \neg (P \lor M) \to \neg M \neg \neg (P \lor M) \lor \neg M (P \lor M) \lor \neg M P \lor (M \lor \neg M) P \lor \top \top $	given definition of implication double negation associativity simplification simplification

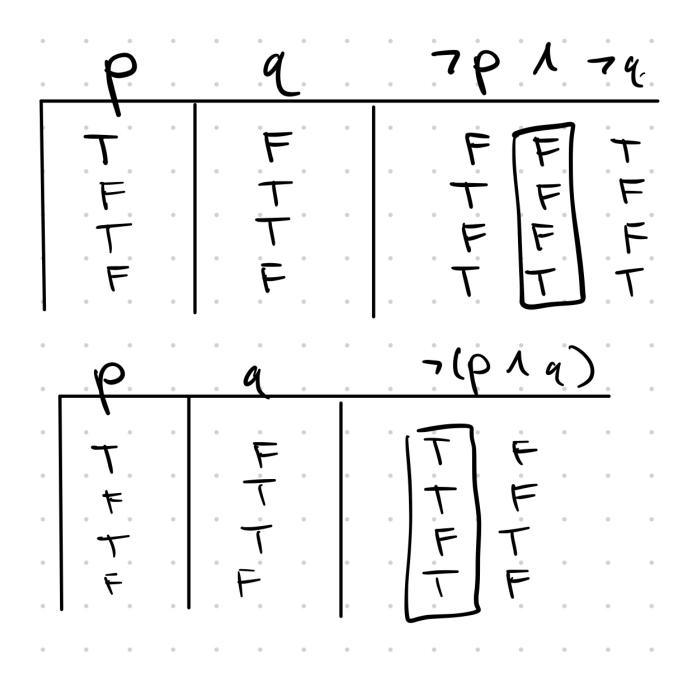
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Do Now

Make a Truth Table for the expression $\neg p \land \neg q$. Then make a truth table for $\neg (p \land q)$. Are they the same?

• No! I made the truth tables in my iPad but they're not. Recall distributing a \neg across parenthesis reverses or -> and, and -> or. – So, $\neg(P \land Q) \neq \neg P \land \neg Q$

- So,
$$\neg (P \land Q) \neq \neg P \land \neg Q$$



Boolean Algebra

Associative Property: You can change the order in which you perform operations and not change the outcome. So, for example, (2+3)+5=2+(3+5) is true whereas $(2-3)-5 \neq 2-(3-5)$.

For our case, we will be dealing with rules that operate over boolean values.

Which symbols are associative?

- \neg **NO**: it is a unary operator
- V YES: switching the order doesn't matter
- \wedge **YES**: switching the order doesn't matter
 - $-A \wedge (B \wedge C) \equiv A \wedge (B \wedge C)$

- Same think of it as a Venn Diagram.
- \oplus YES
- \leftrightarrow YES
- $\bullet \ \to \text{-} \ \mathbf{NO}$
 - Take a look at these two truth tables:
- Be careful when you use the property over different operators!! Note that expressions like $(A \wedge B) \vee C$ is not equivalent to $A \wedge (B \vee C)$!!

A	В	С	$A \to (B \to C)$	$(A \to B) \to C$
0	0	0	1 1	1 0
0	0	1	1 1	1 1
0	1	0	1 0	1 0
0	1	1	1 1	1 1
1	0	0	1 1	0 1
1	0	1	1 1	0 1
1	1	0	0 0	1 0
1	1	1	1 1	11

Note how we could have stopped on the first row of the $(A \to B) \to C$) since those two rows aren't equal. If you say something is \equiv then it must be true for all possibilities!

Associativity

Prove:
$$(P \land Q) \land (R \land Q) \equiv P \land (Q \land (R \lor Q))$$

 $(P \land Q) \land (R \lor Q) \land Given$
 $\equiv P \land (Q \land (R \lor Q)) \land Associative$

Communitive Property

Communative property is when you can swap the operands' position.

Which symbols are communative:

- ¬ NO
- \vee YES
- ∧ **YES**
- ⊕ **YES**
- ullet \leftrightarrow YES
- $\bullet \ \to \text{-} \ \mathbf{NO}$

Here's an example of a proof using associativity and commutativity

Prove: (PVQ) V (R VQ) = (PVQ) VR

$$(PVQ)V(RVQ)$$
 $\equiv (PVQ)V(QVR)$
 $\equiv (PVQ)VQVR$
 $\equiv (PVQVQ)VR$
 $\equiv (PVQVQ)VR$

Given Commethity Associativity Associativity Simplification

DeMorgan's and/or

- Or lends itself to union
- And lends itself to intersection

So, that is,

- $\neg (P \lor Q) \equiv \neg P \land \neg Q$
- That is to say that $(p \cup q)^c \equiv p^c \cap q^c$
- Same in the opposite direction!

Here's an example of a proof using DeMorgan's Laws:

De Morgan's Law Example I:

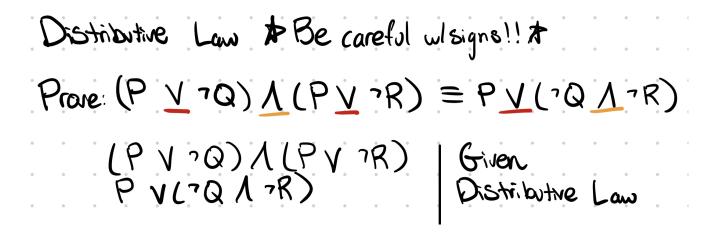
Prove PV 7 (Q 1 7R) = PV (7QVR)

PV = (QN = R) = PV(QN = R) (QN = R) (QN = R)

Given De Morgan's Law Dovoie Negation

Distributive Property

Here's an example proof using the Distributive Property:



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Do Now

Represent the problem with voting we discussed earlier as a venn diagram. *hint*: Make one set (or variable) to represent **people who are 18+** and a second intersecting set to represent **people who voted**.

How can i write that with an "if-then" statement?

- "if you voted, then you must be over 18."
- "if you're under 18, then you can't vote."

Truth Table Example

Α	В	C	$(A \land B) \rightarrow$	С
0	0	0		
0	0	1		
0	1	0		
0	1	1		
1	0	0		
1	0	1		
1	1	0		
1	1	1		

Boolean Algebra

Example: Prove 3(x+y) = 3x+3y. Let $x, y \in \mathbb{N}$.

Try:

```
• x=0 and y=0. 3(0+0) = 3(0)+3(0).
```

•
$$x=1$$
 and $y=0$. $3(1+0) = 3(1)+3(0)$.

•
$$x=2$$
 and $y=0$. $3(2+0) = 3(2)+3(0)$.

• ..

"Is equivlent to" \equiv .

Anatomy of an Equivalence Proof

Here's an example of a proof: Prove $(P \vee Q) \vee (R \vee Q) \equiv (P \vee Q) \vee R$

You must start with the left-hand side of the equation and must end with the right-hand side of the equation. You must provide justification for each step, and every expression in between must be equivalent.

sign	proposition	reasoning
	$(P \lor Q) \lor (R \lor Q)$	Given
=	$(P \lor Q) \lor (Q \lor R)$	commutativity
\equiv	$((P \lor Q) \lor Q) \lor R$	associativity
\equiv	$(P \lor (Q \lor Q)) \lor R$	associativity
≡	$(P \lor Q) \lor R$	simplification

IMPORTANT LOGICAL RULES

Logical Rules

Equivalences

Simplifications

Simplifications have the property that they make expressions smaller, with fewer operators. The first five important ones are:

long	simplified	name of rule
$\neg \neg P$	P	double negation
$\neg \top$	\perp	definition of \bot
$P \wedge \bot$	\perp	simplification
$P \wedge \top$	P	simplification
$P \lor \bot$	P	simplification
$P \lor \top$	Т	simplification

Proof using opposite of simplification Prove: $P \equiv P \land (P \leftrightarrow \top)$. Sneaky tactic is to switch the sides and solve.

• Start with the parenthesis. How do I simplify $p \leftrightarrow \top$?

 $- \top$: Simplification!

• Now do $P \wedge \top$

- P: Simplification!

• Thus, $P \equiv P$

sign	proposition	rule
X	$P \wedge (P \leftrightarrow \top)$	given
=	$P \wedge P$	simplification
<u> </u>	P	simplification.

Now you can rewrite the table to "expand" it and properly write the equation:

sign	proposition	rule
= =	$P \\ P \wedge P \\ P \wedge (P \leftrightarrow \top)$	given simplification simplification

Definition of Implication

Prove: $A \to (B \oplus A) \equiv \neg A \lor (B \oplus A)$

• think about it: $A \to B \equiv \neg A \lor B$ where A = P and $B = (Q \oplus P)$

sign	proposition	rule
=	$p \to (Q \oplus P)$ $\neg p \lor (Q \oplus P)$	given definition of implication

Feb 8

Reminders from Quizzes

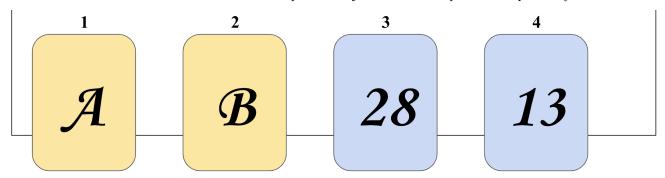
- Any powerset must be a set, i.e. $P(S) = \{\emptyset, ..., S\}$
- Sequences are in params (...)
- Sets are in curly braces {...}
- $\{\emptyset\} \neq \{\}$

Regrade Requests

Drop by a TA office hours first, then if the TA affirms that you got it right, then request points back.

Do Now - Thought Experiment

There are four cars below, each with a letter on one side, and a number on the other side. I make the unsubstantiated claim that "if a card has a number less than 18, then there must be a vowel (A) on the other side of that card." You are allowed to flip over only two cards to prove or disprove my claim.



Evaluating Propositions

A proposition: "If a card has a number less than 18, then there must be a vowel on the other side of that card."

How do we evaluate this proposition with this thought experiment? Use a truth table!

	A	В
n < 18	${\rm T}$	\mathbf{F}
$\neg (n < 18)$	\mathbf{T}	\mathbf{T}

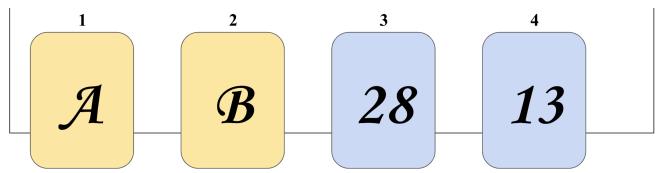
Note that: $\neg (n < 18) \equiv (n \ge 18)$

A proposition: "Either card does *not* have a number less than 18, or it has a vowel." Let's rephrase it as "either the number the number is ≥ 18 or it has a vowel, or both." Here is the associated truth table:

A	В
Τ	F
Τ	Τ
	Т

Same problem, rephrased

We now have a group of 4 people at a polling place. Some people are casting a ballot, others are not. You must be at least 18 years old to vote. Each person has an ID card – one side their age, the other with a letter. The letter A on the voter's ID card indicates they didn't vote. The letter B indicates that they did vote. Your job is to figure out if anyone voted illegally. You can flip over two cards to decide.



Which one do you flip?

- not 1, they didn't vote
- yep, flip 2 since you don't know whether or not it's right.
- Nope, not 3, you know they're a legal voter
- yep, flip 4.

So, $(n \ge 18)$ OR (isVowel) \equiv if (n < 18) then (isVowel)

"Implies" Operator

Truth table for "implies" operator. If it helps, think p = "the person voted" and q = "they're over 18."

р	q	$p \rightarrow c$
0	0	1
0	1	1
1	0	0
1	1	1

Note that $\neg p \lor q$ is the same as $p \to q$

Doin this Truth Table Her Way

Remember that \neg is a unary operator, if there aren't any parenthesis (like in this example) you should be evaluating $\neg p$ first. Each operator has its own column.

Make sure to put a BOX around your answers (my answers are bolded lol)

p	q	$\neg p \lor q$
0	0	1 1
0	1	1 1
1	0	0 0
1	1	0 1

Another truth table her way. Make sure to put the final answer under the \land symbol. the first one you evaluate is within the parenthesis, second one (final answer) is under the \land , in a box/bolded.

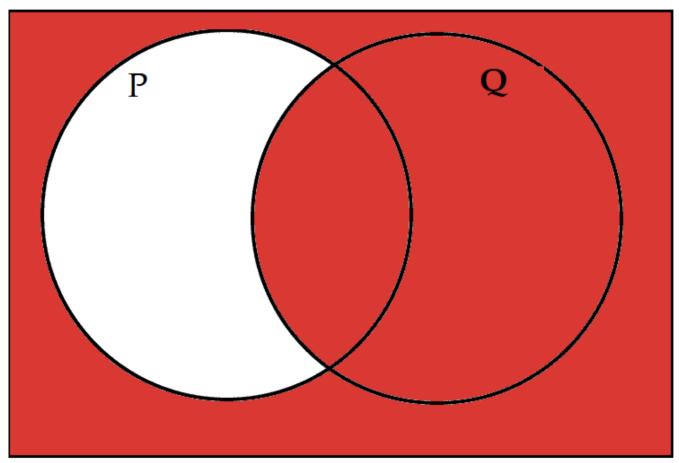
A	В	С	$(A \lor B) \land C$
0	0	0	_
0	0	1	-
0	1	0	-
0	1	1	-
1	0	0	-
1	0	1	-
1	1	0	-
1	1	1	-

Another way to understand implication

P = My animal is a poodle Q = it is a dog

p	q	$p \rightarrow q$
0	0	1
0	1	1
1	0	0
1	1	1
_		

Venn Diagram of "Implies"



Feb 6 - Conditionals

Review

Quiz Review

 $\{\{x\} \times \{y\} | x \in \{-1,0,1,2\} y \in \mathbb{N} \ y < x\}$

• $\{\{(1,0)\}, \{(2,0)\}, \{(2,1)\}\}$

 $S = \{x - y | (x, y) \in (\{8\} \times \{3, 5\})\}$

• $\{3,5\} \subset S$ is False.

Symbols

- \in element of
- \subset proper subset of
- \subseteq subset of
- P(S) power set of s
- |S| cardinality
- $S \times T$ S cross T
- S^2 S cross S

Propositions

A proposition is a statement that is either true or false.

Examples of a proposition	Examples of things that aren't a proposition
Jeremy got the question right	What score did you get on the quiz?
There is only one Jeremy in the class	Is Jeremy the only jeremy in the class?
Taco bell can be used as a laxative	How are you?
Something that is true or false	any imperative statement (i.e. do this, don't do this)

When dealing with propositions, we abstract away difficulties of defining, and we can give them letters (define variables), like P. So, we can say (2+2=5)=P, or ("I am a human") = Q.

True vs. False

Concept	Java/C	Python	This class	Bitwise	Name	other
true	true	True	\top or 1 \bot or 0	1	tautology	T
false	false	false		0	contradiction	F

The most "mathematically rigorous" way to describe True or False is: \top : True; and \bot : False. You can also use 1: True; 0: False.

Connectives

A proposition is a statement that is either true or false. We can modify, combine, and relate propositions with connectives:

 $\land, (logical\ and), \ \lor, (logical\ or), \ \lnot, (not), \ \leftrightarrow, (iff), \ \rightarrow, (implication), \ \oplus, \ exclusive\ or.$

Propositions

We can modify, combine, and relate propositions with connectives:

- \(\text{is "or"} \)
- \wedge is "and"
- ¬ is "not"

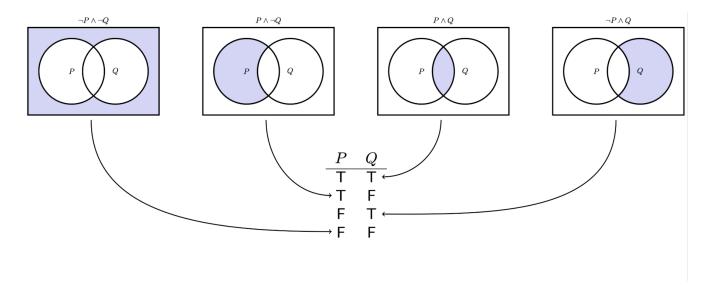
Truth Table

How to define: make a truth table!

There are two possible inputs to a "not" operator - it is either a \top input or a \bot input. Note that the first column, "P" is the input and $\neg P$ is the output. Notice how "not" only takes in one input, it is a "unary operator."

$$\begin{array}{c|c}
P & \neg P \\
\hline
0 & 1 \\
1 & 0
\end{array}$$

Here is an image that contains all the truth tables for the truth table values for "not"



"And" Operator

Think of this as the "intersection" for example. Note how this is a "binary operator" as there are two inputs. Thus, there are four possible cases - there are four regions in the venn diagram!

- if you have three intersecting venn diagrams, you have 8 possible inputs.
- if you have n venn diagrams, you have 2^n inputs

p	q	$p \wedge q$
1	1	1
1	0	0
0	1	0
0	0	0

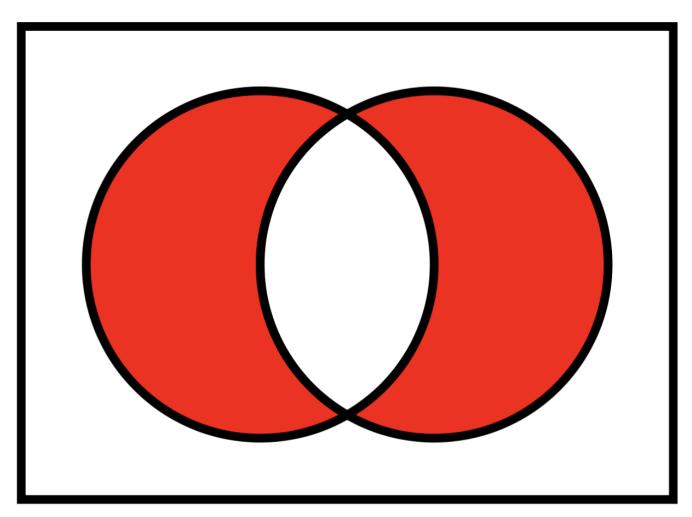
"Or" Operator

Think of this as the "union" sign, for example.

р	q	$p \lor q$
0	0	0
0	1	0
1	0	1
1	1	1

"Xor" operator

An example: * I want fries **or** a drink. - you can have both! * I want it for here **or** I want it to go. - you can only have one!! Note that this is the use of \oplus

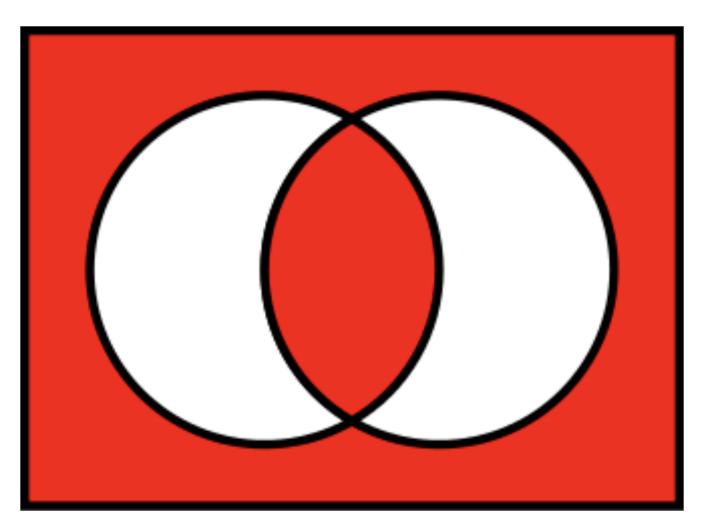


Truth Table:

p	\mathbf{q}	$p\oplus q$
0	0	0
0	1	1
1	0	1
1	1	0

"Bi-implies" operator (iff)

This is the negation of \oplus .



p	q	$p \leftrightarrow q$
0	0	1
0	1	0
1	0	0
1	1	1

Putting Conditionals Together

p	\neg	p	V	p
0	1	0	1	X
1	0	1	1	X

How to Do Elizabeth's Truth Tables

This is the order of how to do the truth tables

p	q	$\neg(p \land q)$
\mathbf{T}	\mathbf{T}	-
\mathbf{T}	\mathbf{F}	-
\mathbf{F}	\mathbf{T}	-
\mathbf{F}	\mathbf{F}	-

First apply the \wedge rule for the parenthesis

p	q	$\neg(p \land q)$
Т	Τ	${ m T}$
Τ	\mathbf{F}	F
F	\mathbf{T}	F
F	F	F

Next apply the \neg operator

p	q	$\neg(p \land q)$
Т	Τ	$\mathbf{F} T$
Τ	\mathbf{F}	T F
F	\mathbf{T}	T F
F	F	T F

The bolded outcome is the final answer!

Feb 3 - Quiz 1 In-Class!

Review before Quiz

Note that what's on review is really important.

Cartesian (Cross) Product

If x = 3, then what is $x \in A \times B$? = False The point is, the cartesian product returns the set of ordered pairs! Think of the cartesian product as a table:

Power Set

Recall that a power set returns a set of all possible subsets. It is a set of sets!

Other

What is $|\{\{x,y\}|x,y\in H \mid \text{ when } H=\{1,2,3\}\}$?

Think of it as a table, again! This is cartesian product of H with itself!

•
$$|\{\{1\},\{2\},\{3\},\{1,2\},\{2,3\},\{1,3\}\}| = 6$$

What is $\{x + y | (x \in \{1, 2\}) \land (y \in \mathbb{N}) \land (y < x)\}$? = $\{1, 2, 3\}$

Which of the following contain the empty set as a number when $H = \{\}$ and $K = \{\}$

- №? No.
- $P(\mathbb{Z})$? Yes.
- $\{x|x\in (K\backslash H)\}$?
- $\{x | (x \subseteq K) \land (x \subseteq H)\}$? True
- $\{\{x+y, x-y\} | (x \in H) \land (y \in H)\}$

Feb 1 - Popular Sets, Power Set, Set-Builder Notation, Disjoint Sets

Some Popular Sets

Symbol	Set	elements
Ø	the empty set	none
\mathbb{N}	nonnegative integers	0, 1, 2, 3
\mathbb{Z}	integers	$\dots 3, 2, 1, 0, 1, 2, 3\dots$
\mathbb{Q}	rational numbers	$\frac{1}{2}$ 16, etc
\mathbb{R}	real numbers	π , e , $\sqrt{2}$
\mathbb{C}	complex numbers	$i, \frac{19}{2}, \text{ etc.}$

A superscript restricts its set to its positive elements, for example \mathbb{R}^+ denotes the set of positive real numbers, and for example \mathbb{Z}^- denotes the set of negative integers.

Power Sets

The set of all subsets of a set, A, is called a power set, pow(A), of A. So: $B \in pow(A) \leftrightarrow B \subseteq A$

For example, the elements of pow($\{1, 2\}$) are \emptyset , $\{1\}$, $\{2\}$, and $\{1, 2\}$.

Questions:

- What is $pow(\{\})$?
 - $\{\emptyset\}$ (the set containing the empty set).
- What is $pow({a, b, c})$?
 - $pow({a, b, c}) = {\emptyset, {a}, {b}, {c}, {a, b}, {b, c}, {a, b, c}}$
 - note the distinction between what pow(stuff) evaluates to versus the *elements* of pow(stuff).
- What is the power set of {W, X, Y, Z}?
 - $-\ \operatorname{pow}(\{W,\,X,\,Y,\,Z\}) = \{\{\emptyset\},\,\{W\},\,\{X\},\,\{Y\},\,\{Z\},\,\{W,\,X\},\,\{W,\,Y\},\,\{W,\,Z\}\dots\}$

How can we determine a rule/pattern to determine the cardinality of a powerset?

• $|P(X)| = 2^{|X|}$

Disjoint Sets

Formal definition for disjoint sets: two sets are disjoint if their intersection is the empty set. An example of two sets that are **not** disjoint are $\{1, 2, 3\}$ and $\{3, 4, 5\}$ since they both share the element 3. However, the set $\{\text{New York, Washington}\}$ and $\{3, 4\}$ are disjoint.

- $\{1, 2\}$ and \emptyset are disjoint.
- the empty set is always disjoint with any set
- \emptyset and \emptyset are disjoint!

Set builder Notation

Example: $S = \{x \in A | x \text{ is blue}\}$

• The set of all x in A "such that" property (or properties) of x that must be met in order to be an element of S.

A common breakdown of set-builder notation is with numbers: $E = \{x \in \mathbb{N} | x \geq 3\}$

• "the set of all x in the natural numbers such that x is greater than 2."

Let's formalize our set operations in "set-builder notation." Quick side note - we need to link together multiple "conditions" with "and's," "not's," and "or's."

- \vee is "or." (notice similarity to \cup)
- \wedge is "and." (notice similarity to \cap)
- \neg is "not."

Intersection

We want to define **intersection**: $S \cap T$: the elements that belong both to S and to T.

- $S \cap T = \{x \in U | x \in T \land x \in S\}$ - Note that "U" is the "universe."
- Another interesting answer: $S \cap T = \{x \in S | x \in T\}$

Union

We want to define the **union**: $S \cap T$: the elements that belong in either S or T (or both):

- $S \cup T\{x \in U | x \in T \lor x \in S\}$
- the "or" \vee symbol is inclusive includes All elements in S, T, or both.

Difference

We want to define **difference** $S \setminus T$:

- $S \setminus T = \{ x \in U | x \in S \land x \notin T \}$
- "Better" answer: $S \setminus T = \{x \in U | x \in S \land \neg (x \in T)\}$
- Another cheeky answer: $S \setminus T = \{x \in S | x \notin T\}$

Complement

We want to define **complement**: \bar{S} : elements (of the universe) that don't belong to S.

- $\bar{S} = \{x \in U | x \notin S\}$
- $\bar{S} = \{x \notin S\}$

Evaluation Practice

$$\{\{a,b\}|(a \in X) \land (b \in Y)\} = ?$$

$$\bullet = \{ \{1, 2\}, \{1, 3\}, \{1, 4\}, \{2\}, \{2, 3\}, \{2, 4\}, \{3\}, \{3, 4\} \}$$

Jan 30 - propositions, operators, set-builder notation

Describing Sets

Listing out the elements of a set works well for sets that are small and finite. What about larger sets? Use set builder notation!!

$$S = \{x \in A | xisblue\}$$

• S us the set of all x in A such that...

$$E = \{x \in \mathbb{N} | x > 2\}$$

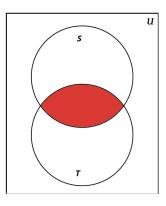
- E is $\{3, 4, 5, \ldots, \infty\}$
- Recall that 0 is a natural number btw.
- The cardinality of E is infinity.

Jan 27 - intersection, union, difference, complement, and cartesian (cross) product

$$\cap, \cup, \setminus$$

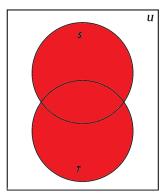
\cap : the intersection of two sets

The intersection of two sets S and T, denoted by $S \cap T$, that is the set containing all elements of S that also belong in T. (or equivalently, all elements of T that also belong in S)



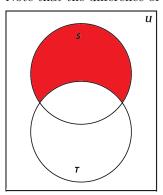
\cup : the union of two sets

The union of two sets S and T, denoted by $S \cup T$, is the set containing all the elements of S and also all the elements in T. (or equivalently, everything either in S or T or both)



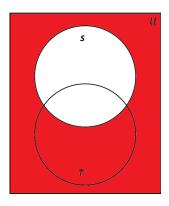
Difference $S \setminus T$: the element that belong to S but not T

Note that the difference of two sets is *not* commutative. It's like division!



Complement: \bar{S} or S^C : All the elements of the universe that don't belong to S.

You have to consider the universe u, not just the "venn diagram" too. See images attached!



High Level Sets and Sequences

- 1. Sequences vs. Sets
- 2. Cartesian Product
- 3. Set builder notation
- 4. Set Operator Review

High Level: Sets vs Sequences

- Sets:
 - no duplicates
 - no order
 - has cardinality
- Sequences
 - can have duplicates
 - has order
 - has length
 - lists, arrays, ordered pairs, tuples, etc!
- Both:
 - Contain anything
 - Can have a sequence of sequences, set of sets, sequence of sets, set of sequences
 - Cannot be modified

Cartesian Products of Sets

Ordered Pair: An ordered pair is a **sequence with 2 elements.** It is a pair of objects where one element is designated as first and the other element is designated as second, denoted (a, b)

Cartesian Product: The Cartesian product of two sets A and B is denoted $A \times B$, si the set of all possible ordered pairs where the elements of A are the first and the elements of B are second. This is also called the "cross product."

Example: $\{1, 2\} \times \{3, 4, 5\} = \{(1, 3), (1, 4), (1, 5), (2, 3), (2, 3), (2, 4), (2, 5)\}$. This returns a set of sequences. The cardinality of this cross product is 6.

Example: $\{1, 2\} \times \{3, 4\} \times \{4, 5\} = \dots$

What is $\{1, 2\} \times \{2, 3\} = \{(1, 2), (1, 3), (2, 2), (2, 3)\}$

- note sequences can have duplicates so (2, 2) is valid!
- Cardinality is 4

Cardinality of Cross Product

 $|A \times B| = |A||B|$ (aka, the cardinality of the cross product of two sets is the product of the cardinality of each set)

- Weird Question $|\{\{\}\} \times \{1, 2, 3\}| = ???$
 - $-3 \dots$ since the cross product is = { ({}}, 1), ({}}, 2), ({}}, 3) } !!
- Weird Question $| \{ \} \times \{ 1, 2 \} | = ?$

 $-0 \dots \text{ since } |\emptyset| = 0$

- Let $A = \{-6, -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5, 6\}$. What is $A^2 = ?$
 - $-A^2 = A \times A$
 - $-\ A^3 = A \times A \times A$
 - etc...
 - Note that A^2 is every single (x, y) coordinate that falls in the grid created by A. So, $\mathbb{R} \times \mathbb{R}$ is the coordinate plane!

Jan 25 - subsets & supersets

 \subseteq , \subset , \supseteq , \supset

These operators compare two sets.

- \subseteq : subset: think about as \leq
- \supset : superset: think about as \geq
- ⊂: proper subset: think about as <
- \supset : proper superset: think about as >

 \subseteq

Set A is a subset of B, or $A \subseteq B$, if and only if all elements of A are also in B.

 \supseteq

Same thing as subset, but flipped direction!

 \subset

Set a is a **proper subset** of B, $A \subset B$ if and only if $A \subseteq B$ and $A \neq B$.

Consequences of this definition, $A \subset B$:

- $A \subseteq A$ (this is trivial but true)
- |*A*| < |*B*|

Example:

Given $P=\{1, 2, 3\}$, $Q=\{1, 3\}$, $R=\{1, 3, 4\}$, determine whether to use subset, superset, proper subset, or proper superset to have all these equations evaluate to \top .

- $P \supseteq Q \land P \supset Q = \top$
 - (however, \supset is more specific)
- $P \not\subseteq R = \top$
 - There is no answer for this one!
- $P \supseteq P \land P \subseteq P = \top$

Example 2:

Given $P = \{\emptyset, \{1, 2\}, 3\}, Q = \{1, 2\}, R = \{\}, S = \{3\}$. Determine how to evaluate to T:

- $P \not\supseteq Q = \top$
 - Think about it!
- $P \supset R = \top$
 - Think about it, \emptyset is in P! $\emptyset \subseteq$ every set!
 - And, by extension, $\emptyset \subseteq \emptyset$
- $P \supseteq S \land P \supset S = \top$

if you're tripped up on the first and third bullets, notice the difference and see why they're different.

Jan 23

Set Definition

A set is a structure that contains elements. A set has no other properties other than the *elements* it contains. A set can contain other sets. Duplicate values aren't allowed, and order doesn't matter! A member or element is something inside the set. A set is written with curly braces, its members separated by commas.

```
• {1, 3} or {dog, cat, mouse} or {3, thimble, Jules} or {{1, 2}, 1}
```

• Sets can be members of other sets!:

```
-\{\{1,2\},\{3,4\}\}
```

- Sets order doesn't matter;
 - $-\{1, 3, 4\}$ and $\{4, 3, 1\}$ are the same set
- No duplicates!
 - $-\{1, 3, 4, 1\}$ will "knock" out the duplicate, should be $\{1, 3, 4\}$
 - $-\{\{1,2\},\{2,1\}\}$ is redundant this is not a set! It can be just written as $\{\{1,2\}\}$

The **empty set** is a set with no members, which is expressed as $\{\}$ or \emptyset (or sometimes "null")

Cardinality is the number of elements in a set. Cardinality is denoted using |A|. What are the cardinality of these sets:

- $|\{1, -13, 4, -13, 1\}|: 3$
- |{3,1,2,3,4,0}|: 3
 - note that $\{1, 2, 3, 4\}$ is an element of the bigger set, not a subset.
- |Ø|: 0
- |{{}, {{}}}, {{{}}}} }|: 3

Examples of Infinite Sets

- N: Natural numbers
 - includes 0!
- Z: Integers
- Q: Rational the ratio of two integers, $\frac{a}{b}$ that is a finite or repeating decimal
- R: Real
 - $-\infty$ is not a real number!!!
- C: Complex
- I: Imaginary

∈: "Element of"

checks membership of aan element

Examples:

- $2 \in \{1, 2\} = \top$
- $3 \in \{1, 2\} = \bot$
- $3 \notin \{1, 2\} = \top$
- $\{2\} \in \{1,2\} = \bot$
- $\{2\} \in \{1, \{2\}\} = \top$
- $2 \in \{\{1,2\}\} = \bot$
- $2 \in \{\{\}\} = \bot$
- $2 \in \{\{\{2\}\}\}\} = \bot$
- $\{2\} \in \{\{1,2\}\} = \bot$
- $\{2\} \in \{\{2\}\} = \top$
- $\{2\} \in \{\{\{2\}\}\} = \bot$