

Discrete Mathematics and Theory (2120)

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MoWeFri 1:00 - 1:50

Feb 15

Did an in-class worksheet. The answers were not fully gone through so here's the four questions and their correct answers that we went over in class:

1: Prove $A \wedge (A \vee B) \equiv A$

| symbol | Equation | Reasoning |
|----------|---------------------------|----------------|
| | $A \wedge (A \vee B)$ | Given |
| \equiv | $A \vee (\perp \wedge B)$ | distributive |
| \equiv | $A \vee \perp$ | simplification |
| \equiv | A | simplification |

2: Prove $(P \vee \neg p) \rightarrow P \equiv P$

| symbol | equation | reasoning |
|----------|--------------------------------------|---------------------------|
| | $(P \vee \neg P) \rightarrow P$ | given |
| \equiv | $\neg(P \vee \neg P) \vee P$ | definition of implication |
| \equiv | $(\neg P \wedge \neg \neg P) \vee P$ | DeMorgan's Law |
| \equiv | $(\neg P \wedge P) \vee P$ | Double Negation |
| \equiv | $\perp \vee P$ | simplification |
| \equiv | P | simplification |

3: Prove $\neg A \wedge \neg B \equiv \neg A \wedge (B \rightarrow A)$

| symbol | equation | reasoning |
|----------|---|---------------------------|
| | $\neg A \wedge \neg B$ | given |
| \equiv | $(\neg A \wedge \neg B) \vee \perp$ | simplification |
| \equiv | $(\neg A \wedge \neg B) \vee (\neg A \wedge A)$ | simplification |
| \equiv | $\neg A \wedge (\neg B \vee A)$ | Distributive Property |
| \equiv | $\neg A \wedge (B \rightarrow A)$ | Definition of implication |

4: Prove: $R \wedge \neg(P \rightarrow Q) \equiv P \wedge (\neg Q \wedge R)$

| symbol | equation | reasoning |
|----------|--|---------------------------|
| | $R \wedge \neg(P \rightarrow Q)$ | Given |
| \equiv | $R \wedge \neg(\neg P \vee Q)$ | definition of implication |
| \equiv | $R \wedge (\neg \neg P \wedge \neg Q)$ | DeMorgan's Law |
| \equiv | $R \wedge (P \wedge \neg Q)$ | double negation |

| symbol | equation | reasoning |
|----------|------------------------------|-------------|
| \equiv | $R \wedge (\neg Q \wedge P)$ | commutative |
| \equiv | $(R \wedge \neg Q) \wedge P$ | associative |
| \equiv | $P \wedge (R \wedge \neg Q)$ | commutative |
| \equiv | $P \wedge (\neg Q \wedge R)$ | commutative |

5: Prove: $(X \rightarrow Y) \wedge (\neg X \rightarrow \neg Y) \equiv X \leftrightarrow Y$

| symbol | equation | reasoning |
|----------|--|----------------------------|
| | $(X \rightarrow Y) \wedge (\neg X \rightarrow \neg Y)$ | given |
| \equiv | $(X \rightarrow Y) \wedge (\neg \neg X \vee \neg Y)$ | definition of implication |
| \equiv | $(X \rightarrow Y) \wedge (X \vee \neg Y)$ | Double negation |
| \equiv | $(X \rightarrow Y) \wedge (\neg Y \vee X)$ | commutative |
| \equiv | $(X \rightarrow Y) \wedge (Y \rightarrow X)$ | definition of implication |
| \equiv | $X \leftrightarrow Y$ | definition of bimplication |

6: Prove $\neg(P \vee M) \rightarrow \neg M \equiv \top$

| symbol | equation | reasoning |
|----------|-------------------------------------|---------------------------|
| | $\neg(P \vee M) \rightarrow \neg M$ | given |
| \equiv | $\neg \neg(P \vee M) \vee \neg M$ | definition of implication |
| \equiv | $(P \vee M) \vee \neg M$ | double negation |
| \equiv | $P \vee (M \vee \neg M)$ | associativity |
| \equiv | $P \vee \top$ | simplification |
| \equiv | \top | simplification |

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Do Now

Make a Truth Table for the expression $\neg p \wedge \neg q$. Then make a truth table for $\neg(p \wedge q)$. Are they the same?

- No! I made the truth tables in my iPad but they're not. Recall distributing a \neg across parenthesis reverses or \rightarrow and, and \rightarrow or.
 - So, $\neg(P \wedge Q) \neq \neg P \wedge \neg Q$

| p | q | $\neg p \wedge \neg q$ |
|-----|-----|------------------------|
| T | F | F |
| T | T | F |
| T | F | F |
| F | F | T |

| p | q | $\neg(p \wedge q)$ |
|-----|-----|--------------------|
| T | T | F |
| T | F | T |
| F | T | T |
| F | F | T |

Boolean Algebra

Associative Property: You can change the order in which you perform operations and not change the outcome. So, for example, $(2+3)+5=2+(3+5)$ is true whereas $(2-3)-5 \neq 2-(3-5)$.

For our case, we will be dealing with rules that operate over boolean values.

Which symbols are associative?

- \neg - **NO**: it is a unary operator
- \vee - **YES**: switching the order doesn't matter
 - $(A \vee B) \vee C \equiv A \vee (B \vee C)$
 - Think of this as a Venn Diagram - both sides are equivalent!
- \wedge - **YES**: switching the order doesn't matter
 - $A \wedge (B \wedge C) \equiv A \wedge (B \wedge C)$

- Same - think of it as a Venn Diagram.
- \oplus - **YES**
- \leftrightarrow - **YES**
- \rightarrow - **NO**
 - Take a look at these two truth tables:
- Be careful when you use the property over different operators!! Note that expressions like $(A \wedge B) \vee C$ is not equivalent to $A \wedge (B \vee C)$!!

| A | B | C | $A \rightarrow (B \rightarrow C)$ | $(A \rightarrow B) \rightarrow C$ |
|---|---|---|-----------------------------------|-----------------------------------|
| 0 | 0 | 0 | 1 1 | 1 0 |
| 0 | 0 | 1 | 1 1 | 1 1 |
| 0 | 1 | 0 | 1 0 | 1 0 |
| 0 | 1 | 1 | 1 1 | 1 1 |
| 1 | 0 | 0 | 1 1 | 0 1 |
| 1 | 0 | 1 | 1 1 | 0 1 |
| 1 | 1 | 0 | 0 0 | 1 0 |
| 1 | 1 | 1 | 1 1 | 1 1 |

Note how we could have stopped on the first row of the $(A \rightarrow B) \rightarrow C$ since those two rows aren't equal. If you say something is \equiv then it must be true for all possibilities!

Associativity

$$\text{Prove: } (P \wedge Q) \wedge (R \vee Q) \equiv P \wedge (Q \wedge (R \vee Q))$$

$$\begin{array}{l|l} (P \wedge Q) \wedge (R \vee Q) & \text{Given} \\ \hline \equiv P \wedge (Q \wedge (R \vee Q)) & \text{Associative} \end{array}$$

Commutative Property

Commutative property is when you can swap the operands' position.

Which symbols are commutative:

- \neg - **NO**
- \vee - **YES**
- \wedge - **YES**
- \oplus - **YES**
- \leftrightarrow - **YES**
- \rightarrow - **NO**

Here's an example of a proof using associativity and commutativity

Prove: $(P \vee Q) \vee (R \vee Q) \equiv (P \vee Q) \vee R$

$$\begin{aligned}
 & (P \vee Q) \vee (R \vee Q) \\
 \equiv & (P \vee Q) \vee (Q \vee R) \\
 \equiv & ((P \vee Q) \vee Q) \vee R \\
 \equiv & (P \vee (Q \vee Q)) \vee R \\
 \equiv & (P \vee Q) \vee R
 \end{aligned}$$

Given
 Commutativity
 Associativity
 Associativity
 Simplification

DeMorgan's and/or

- Or lends itself to union
- And lends itself to intersection

So, that is,

- $\neg(P \vee Q) \equiv \neg P \wedge \neg Q$
- That is to say that $(p \cup q)^c \equiv p^c \cap q^c$
- Same in the opposite direction!

Here's an example of a proof using DeMorgan's Laws:

De Morgan's Law Example I:

Prove $P \vee \neg(Q \wedge \neg R) \equiv P \vee (\neg Q \vee R)$

$$\begin{aligned}
 & P \vee \neg(Q \wedge \neg R) \\
 \equiv & P \vee (\neg Q \vee \neg \neg R) \\
 \equiv & P \vee (\neg Q \vee R)
 \end{aligned}$$

Given
 De Morgan's Law
 Double Negation

Distributive Property

Here's an example proof using the Distributive Property:

Distributive Law ** Be careful w/ signs!! **

Prove: $(P \vee \neg Q) \wedge (P \vee \neg R) \equiv P \vee (\neg Q \wedge \neg R)$

$(P \vee \neg Q) \wedge (P \vee \neg R)$
 $P \vee (\neg Q \wedge \neg R)$

Given
Distributive Law

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Do Now

Represent the problem with voting we discussed earlier as a venn diagram. *hint:* Make one set (or variable) to represent **people who are 18+** and a second intersecting set to represent **people who voted**.

How can i write that with an “if-then” statement?

- “if you voted, then you *must* be over 18.”
- “if you’re under 18, then you can’t vote.”

Truth Table Example

| A | B | C | $(A \wedge B) \rightarrow C$ |
|---|---|---|------------------------------|
| 0 | 0 | 0 | |
| 0 | 0 | 1 | |
| 0 | 1 | 0 | |
| 0 | 1 | 1 | |
| 1 | 0 | 0 | |
| 1 | 0 | 1 | |
| 1 | 1 | 0 | |
| 1 | 1 | 1 | |

Boolean Algebra

Example: Prove $3(x+y) = 3x+3y$. Let $x, y \in \mathbb{N}$.

Try:

- $x=0$ and $y=0$. $3(0+0) = 3(0)+3(0)$.
- $x=1$ and $y=0$. $3(1+0) = 3(1)+3(0)$.
- $x=2$ and $y=0$. $3(2+0) = 3(2)+3(0)$.
- ...

“Is equivalent to” \equiv .

Anatomy of an Equivalence Proof

Here’s an example of a proof: Prove $(P \vee Q) \vee (R \vee Q) \equiv (P \vee Q) \vee R$

You must start with the left-hand side of the equation and must end with the right-hand side of the equation. You must provide justification for each step, and every expression in between must be equivalent.

| sign | proposition | reasoning |
|----------|------------------------------|----------------|
| | $(P \vee Q) \vee (R \vee Q)$ | Given |
| \equiv | $(P \vee Q) \vee (Q \vee R)$ | commutativity |
| \equiv | $((P \vee Q) \vee Q) \vee R$ | associativity |
| \equiv | $(P \vee (Q \vee Q)) \vee R$ | associativity |
| \equiv | $(P \vee Q) \vee R$ | simplification |

IMPORTANT LOGICAL RULES

Logical Rules

Equivalences

Simplifications

Simplifications have the property that they make expressions smaller, with fewer operators. The first five important ones are:

| long | simplified | name of rule |
|------------------|------------|-----------------------|
| $\neg\neg P$ | P | double negation |
| $\neg\top$ | \perp | definition of \perp |
| $P \wedge \perp$ | \perp | simplification |
| $P \wedge \top$ | P | simplification |
| $P \vee \perp$ | P | simplification |
| $P \vee \top$ | \top | simplification |

Proof using opposite of simplification Prove: $P \equiv P \wedge (P \leftrightarrow \top)$. Sneaky tactic is to switch the sides and solve.

- Start with the parenthesis. How do I simplify $p \leftrightarrow \top$?
 - \top : Simplification!
- Now do $P \wedge \top$
 - P : Simplification!
- Thus, $P \equiv P$

| sign | proposition | rule |
|----------|-------------------------------------|-----------------|
| x | $P \wedge (P \leftrightarrow \top)$ | given |
| \equiv | $P \wedge P$ | simplification |
| \equiv | P | simplification. |

Now you can rewrite the table to “expand” it and properly write the equation:

| sign | proposition | rule |
|----------|-------------------------------------|----------------|
| | P | given |
| \equiv | $P \wedge P$ | simplification |
| \equiv | $P \wedge (P \leftrightarrow \top)$ | simplification |

Definition of Implication

Prove: $A \rightarrow (B \oplus A) \equiv \neg A \vee (B \oplus A)$

- think about it: $A \rightarrow B \equiv \neg A \vee B$ where $A = P$ and $B = (Q \oplus P)$

| sign | proposition | rule |
|----------|------------------------------|---------------------------|
| | $p \rightarrow (Q \oplus P)$ | given |
| \equiv | $\neg p \vee (Q \oplus P)$ | definition of implication |

Feb 8

Reminders from Quizzes

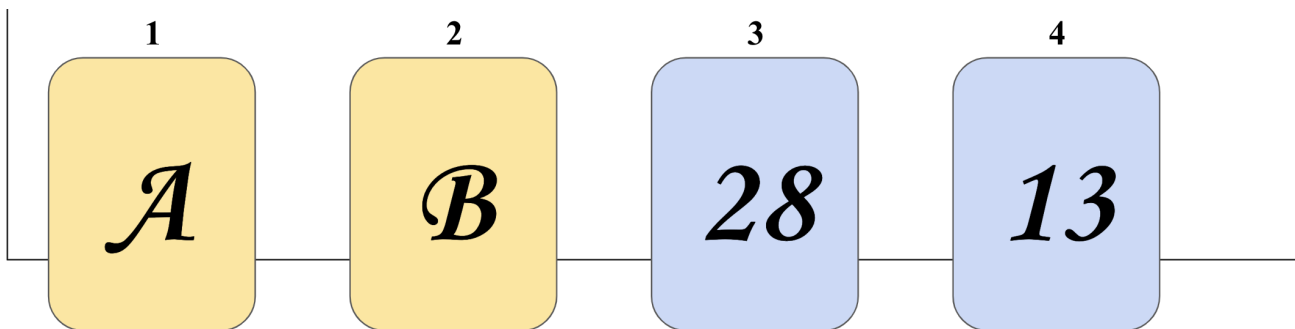
- Any powerset must be a set, i.e. $P(S) = \{\emptyset, \dots, S\}$
- Sequences are in params (...)
- Sets are in curly braces {...}
- $\{\emptyset\} \neq \{\}$

Regrade Requests

Drop by a TA office hours *first*, then if the TA affirms that you got it right, then request points back.

Do Now - Thought Experiment

There are four cars below, each with a letter **on one side**, and a **number on the other side**. I make the unsubstantiated claim that “**if a card has a number less than 18, then there must be a vowel (A) on the other side of that card.**” You are allowed to flip over **only two cards** to prove or disprove my claim.



Evaluating Propositions

A proposition: “**If a card has a number less than 18, then there must be a vowel on the other side of that card.**”

How do we evaluate this proposition with this thought experiment? Use a truth table!

| | A | B |
|----------------|---|---|
| $n < 18$ | T | F |
| $\neg(n < 18)$ | T | T |

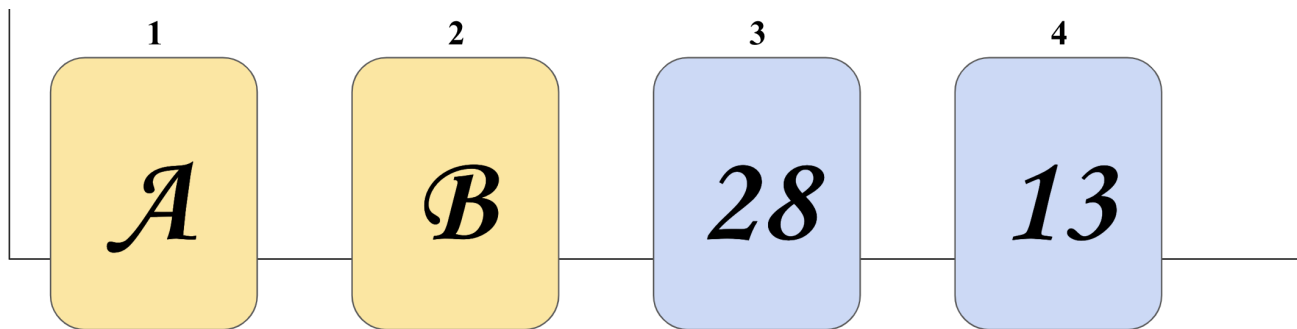
Note that: $\neg(n < 18) \equiv (n \geq 18)$

A proposition: **“Either card does *not* have a number less than 18, or it has a vowel.”** Let’s rephrase it as **“either the number the number is ≥ 18 or it has a vowel, or both.”** Here is the associated truth table:

| | A | B |
|----------------|---|---|
| $n < 18$ | T | F |
| $\neg(n < 18)$ | T | T |

Same problem, rephrased

We now have a group of 4 people at a polling place. Some people are casting a ballot, others are not. You must be at least 18 years old to vote. Each person has an ID card – one side their age, the other with a letter. The letter *A* on the voter’s ID card indicates they didn’t vote. The letter *B* indicates that they did vote. Your job is to figure out if anyone voted illegally. You can flip over two cards to decide.



Which one do you flip?

- not 1, they didn’t vote
- yep, flip 2 since you don’t know whether or not it’s right.
- Nope, not 3, you know they’re a legal voter
- yep, flip 4.

So, $(n \geq 18) \text{ OR } (\text{isVowel}) \equiv \text{if } (n < 18) \text{ then } (\text{isVowel})$

“Implies” Operator

Truth table for “implies” operator. If it helps, think p = “the person voted” and q = “they’re over 18.”

| p | q | $p \rightarrow q$ |
|---|---|-------------------|
| 0 | 0 | 1 |
| 0 | 1 | 1 |
| 1 | 0 | 0 |
| 1 | 1 | 1 |

Note that $\neg p \vee q$ is the same as $p \rightarrow q$

Doin this Truth Table Her Way

Remember that \neg is a unary operator, if there aren't any parenthesis (like in this example) you should be evaluating $\neg p$ first. Each operator has its own column.

Make sure to put a BOX around your answers (my answers are bolded lol)

| p | q | $\neg p \vee q$ |
|---|---|-----------------|
| 0 | 0 | 1 1 |
| 0 | 1 | 1 1 |
| 1 | 0 | 0 0 |
| 1 | 1 | 0 1 |

Another truth table her way. Make sure to put the final answer under the \wedge symbol. the first one you evaluate is within the parenthesis, second one (final answer) is under the \wedge , in a box/bolded.

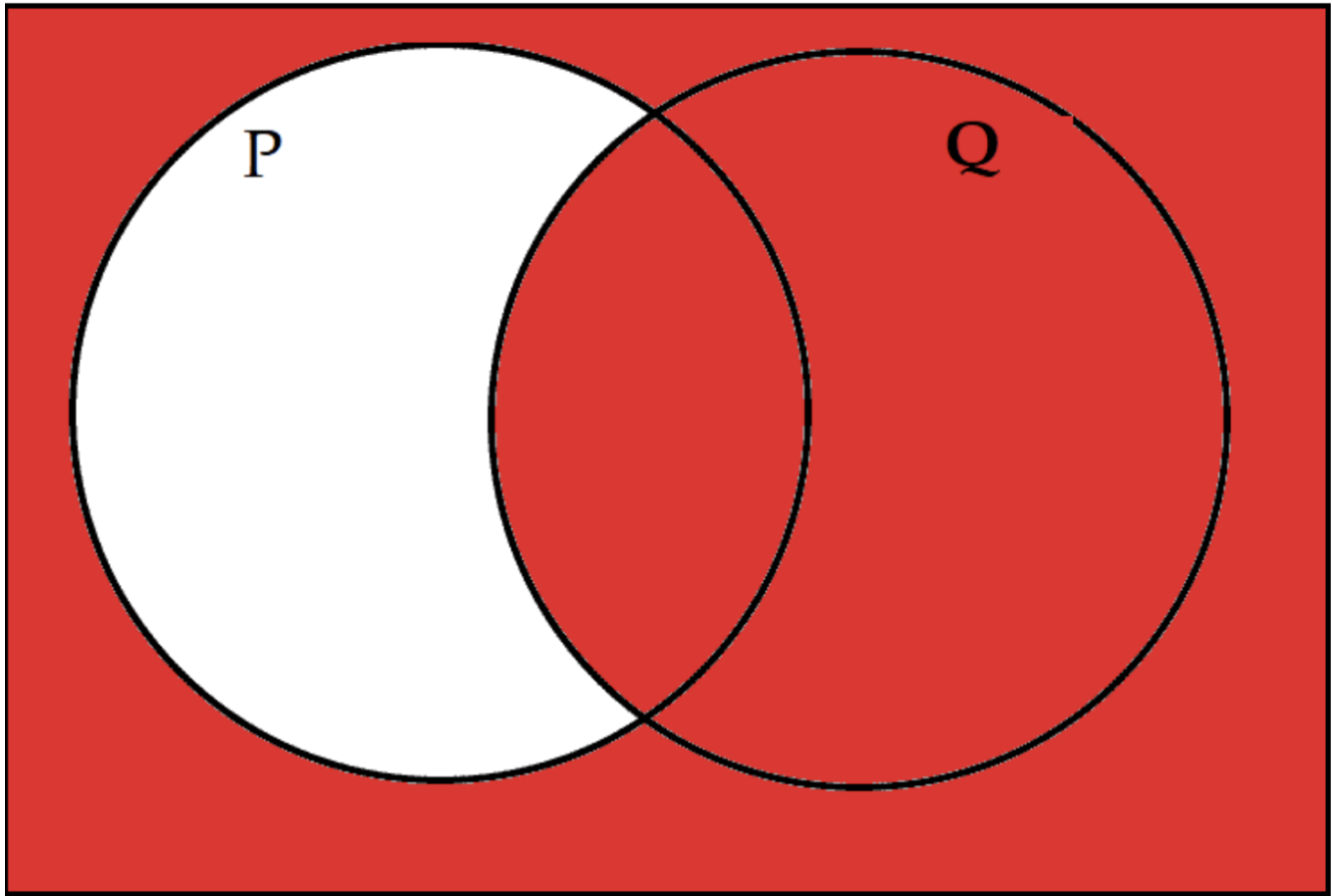
| A | B | C | $(A \vee B) \wedge C$ |
|---|---|---|-----------------------|
| 0 | 0 | 0 | - |
| 0 | 0 | 1 | - |
| 0 | 1 | 0 | - |
| 0 | 1 | 1 | - |
| 1 | 0 | 0 | - |
| 1 | 0 | 1 | - |
| 1 | 1 | 0 | - |
| 1 | 1 | 1 | - |

Another way to understand implication

P = My animal is a poodle Q = it is a dog

| p | q | $p \rightarrow q$ |
|---|---|-------------------|
| 0 | 0 | 1 |
| 0 | 1 | 1 |
| 1 | 0 | 0 |
| 1 | 1 | 1 |

Venn Diagram of “Implies”



Feb 6 - Conditionals

Review

Quiz Review

$$\{\{x\} \times \{y\} \mid x \in \{-1, 0, 1, 2\} y \in \mathbb{N} \ y < x\}$$

- $\{\{(1, 0)\}, \{(2, 0)\}, \{(2, 1)\}\}$

$$S = \{x - y \mid (x, y) \in (\{8\} \times \{3, 5\})\}$$

- $\{3, 5\} \subset S$ is False.

Symbols

- \in element of
- \subset proper subset of
- \subseteq subset of
- $P(S)$ power set of s
- $|S|$ cardinality
- $S \times T$ S cross T
- S^2 S cross S

Propositions

A proposition is a statement that is either true or false.

| Examples of a proposition | Examples of things that aren't a proposition |
|---------------------------------------|--|
| Jeremy got the question right | What score did you get on the quiz? |
| There is only one Jeremy in the class | Is Jeremy the only jeremy in the class? |
| Taco bell can be used as a laxative | How are you? |
| Something that is true or false | any imperative statement (i.e. do this, don't do this) |

When dealing with propositions, we abstract away difficulties of defining, and we can give them letters (define variables), like P . So, we can say $(2+2=5)=P$, or $(\text{"I am a human"}) = Q$.

True vs. False

| Concept | Java/C | Python | This class | Bitwise | Name | other |
|---------|--------------|--------------|--------------|---------|---------------|-------|
| true | true | True | \top or 1 | 1 | tautology | T |
| false | false | false | \perp or 0 | 0 | contradiction | F |

The most “mathematically rigorous” way to describe True or False is: \top : True; and \perp : False. You can also use 1: True; 0: False.

Connectives

A proposition is a statement that is either true or false. We can modify, combine, and relate propositions with connectives:

\wedge , (logical and), \vee , (logical or), \neg , (not), \leftrightarrow , (iff), \rightarrow , (implication), \oplus , exclusive or.

Propositions

We can modify, combine, and relate propositions with *connectives*:

- \vee is “or”
- \wedge is “and”
- \neg is “not”

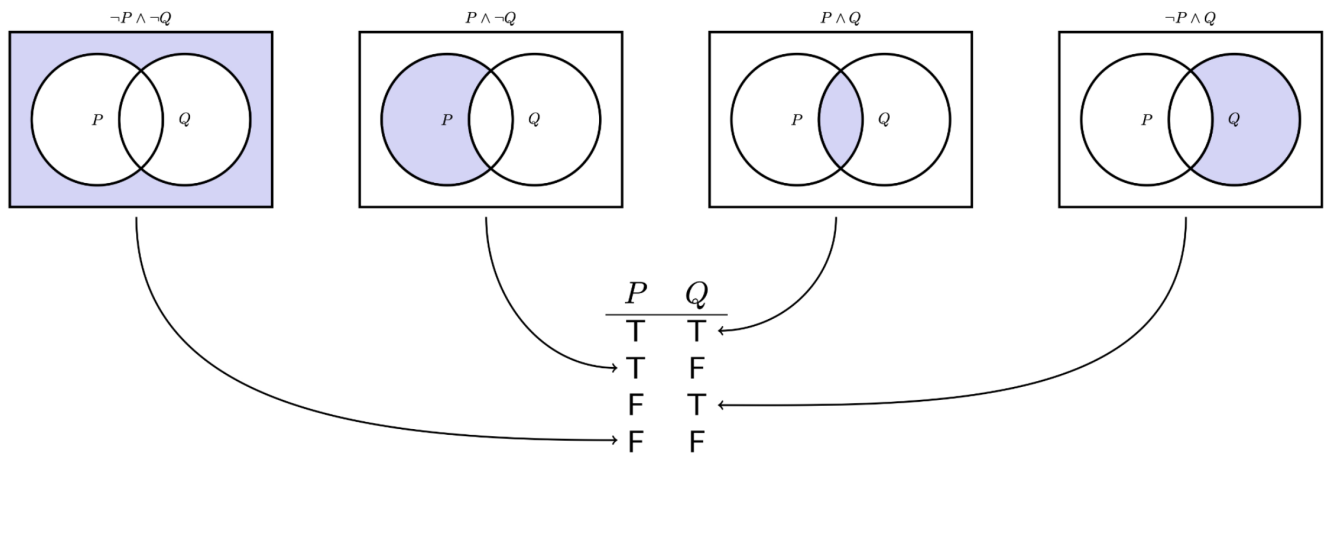
Truth Table

How to define: make a truth table!

There are two possible inputs to a “not” operator - it is either a \top input or a \perp input. Note that the first column, “ P ” is the input and $\neg P$ is the output. Notice how “not” only takes in one input, it is a “unary operator.”

| P | $\neg P$ |
|-----|----------|
| 0 | 1 |
| 1 | 0 |

Here is an image that contains all the truth tables for the truth table values for “not”



“And” Operator

Think of this as the “intersection” for example. Note how this is a “binary operator” as there are two inputs. Thus, there are four possible cases - there are *four* regions in the venn diagram!

- if you have three intersecting venn diagrams, you have 8 possible inputs.
- if you have n venn diagrams, you have 2^n inputs

| p | q | $p \wedge q$ |
|---|---|--------------|
| 1 | 1 | 1 |
| 1 | 0 | 0 |
| 0 | 1 | 0 |
| 0 | 0 | 0 |

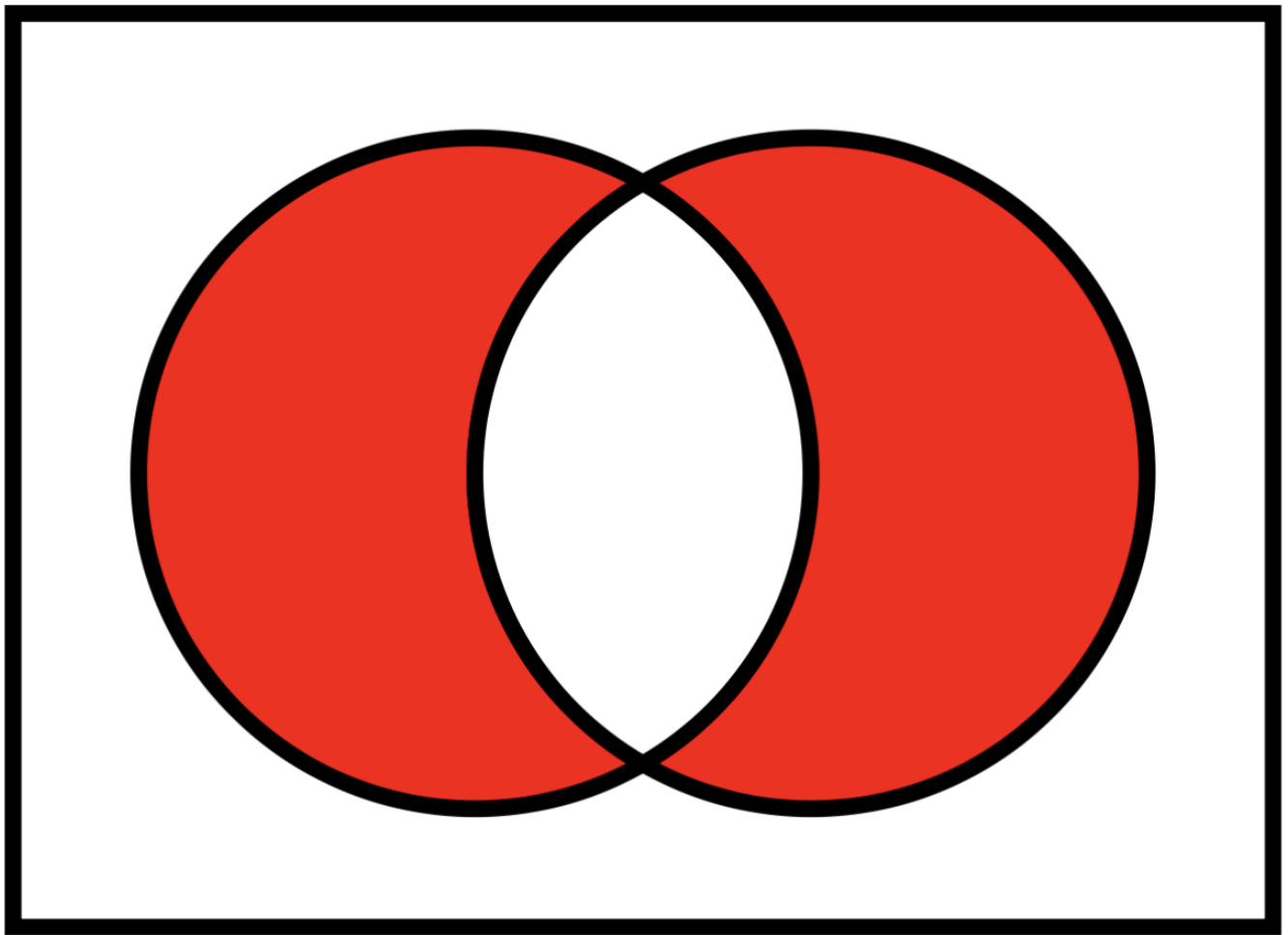
“Or” Operator

Think of this as the “union” sign, for example.

| p | q | $p \vee q$ |
|---|---|------------|
| 0 | 0 | 0 |
| 0 | 1 | 1 |
| 1 | 0 | 1 |
| 1 | 1 | 1 |

“Xor” operator

An example: * I want fries **or** a drink. - you can have both! * I want it for here **or** I want it to go. - you can only have one!! Note that this is the use of \oplus

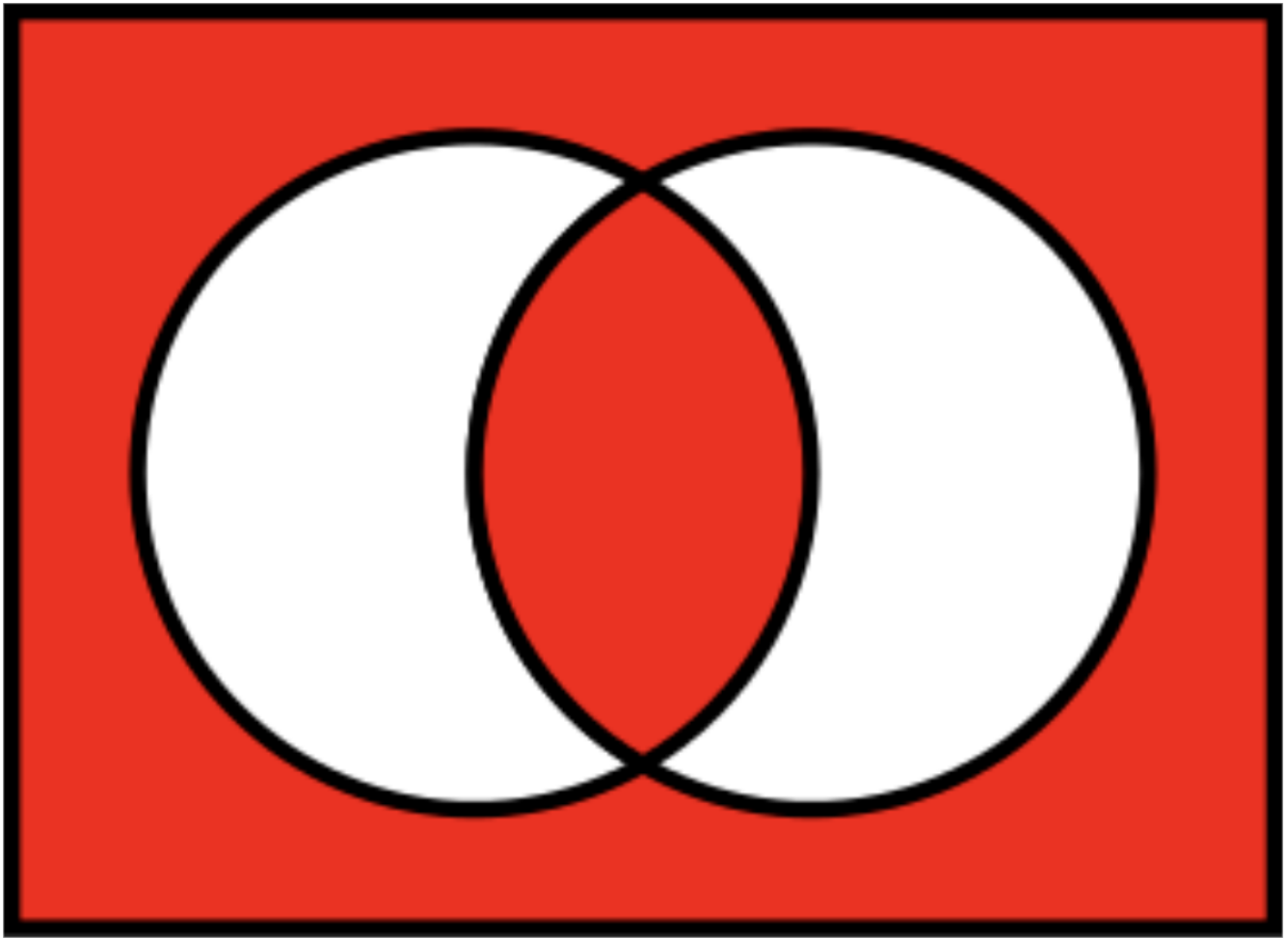


Truth Table:

| p | q | $p \oplus q$ |
|---|---|--------------|
| 0 | 0 | 0 |
| 0 | 1 | 1 |
| 1 | 0 | 1 |
| 1 | 1 | 0 |

“Bi-implies” operator (iff)

This is the negation of \oplus .



| p | q | $p \leftrightarrow q$ |
|---|---|-----------------------|
| 0 | 0 | 1 |
| 0 | 1 | 0 |
| 1 | 0 | 0 |
| 1 | 1 | 1 |

Putting Conditionals Together

| p | \neg | p | \vee | p |
|---|--------|---|--------|---|
| 0 | 1 | 0 | 1 | x |
| 1 | 0 | 1 | 1 | x |

How to Do Elizabeth's Truth Tables

This is the order of how to do the truth tables

| p | q | $\neg(p \wedge q)$ |
|---|---|--------------------|
| T | T | - |
| T | F | - |
| F | T | - |
| F | F | - |

First apply the \wedge rule for the parenthesis

| p | q | $\neg(p \wedge q)$ |
|---|---|--------------------|
| T | T | T |
| T | F | F |
| F | T | F |
| F | F | F |

Next apply the \neg operator

| p | q | $\neg(p \wedge q)$ |
|---|---|--------------------|
| T | T | F T |
| T | F | T F |
| F | T | T F |
| F | F | T F |

The bolded outcome is the final answer!

Feb 3 - Quiz 1 In-Class!

Review before Quiz

Note that what's on review is *really* important.

Cartesian (Cross) Product

If $x = 3$, then what is $x \in A \times B$? = False The point is, the cartesian product returns the set of ordered pairs! Think of the cartesian product as a table:

Power Set

Recall that a power set returns a set of all possible subsets. It is a set of sets!

Other

What is $|\{\{x, y\} | x, y \in H \mid \text{when } H = \{1, 2, 3\}\}|$?

Think of it as a table, again! This is cartesian product of H with itself!

- $|\{\{1\}, \{2\}, \{3\}, \{1, 2\}, \{2, 3\}, \{1, 3\}\}| = 6$

What is $\{x + y | (x \in \{1, 2\}) \wedge (y \in \mathbb{N}) \wedge (y < x)\}$? = $\{1, 2, 3\}$

Which of the following contain the empty set as a number when $H = \{\}$ and $K = \{\}$

- \mathbb{N} ? No.
- $P(\mathbb{Z})$? Yes.
- $\{x | x \in (K \setminus H)\}$?
- $\{x | (x \subseteq K) \wedge (x \subseteq H)\}$? True
- $\{\{x + y, x - y\} | (x \in H) \wedge (y \in H)\}$

Feb 1 - Popular Sets, Power Set, Set-Builder Notation, Disjoint Sets

Some Popular Sets

| Symbol | Set | elements |
|--------------|----------------------|-----------------------------|
| \emptyset | the empty set | none |
| \mathbb{N} | nonnegative integers | 0, 1, 2, 3... |
| \mathbb{Z} | integers | ...3, 2, 1, 0, 1, 2, 3... |
| \mathbb{Q} | rational numbers | $\frac{1}{2}$ 16, etc |
| \mathbb{R} | real numbers | π , e , $\sqrt{2}$ |
| \mathbb{C} | complex numbers | i , $\frac{19}{2}$, etc. |

A superscript restricts its set to its positive elements, for example \mathbb{R}^+ denotes the set of positive real numbers, and for example \mathbb{Z}^- denotes the set of negative integers.

Power Sets

The set of all subsets of a set, A , is called a *power set*, $\text{pow}(A)$, of A . So: $B \in \text{pow}(A) \leftrightarrow B \subseteq A$

For example, the elements of $\text{pow}(\{1, 2\})$ are \emptyset , $\{1\}$, $\{2\}$, and $\{1, 2\}$.

Questions:

- What is $\text{pow}(\{\})$?
 - $\{\emptyset\}$ (the set containing the empty set).
- What is $\text{pow}(\{a, b, c\})$?
 - $\text{pow}(\{a, b, c\}) = \{\emptyset, \{a\}, \{b\}, \{c\}, \{a, b\}, \{b, c\}, \{a, c\}\}$
 - note the distinction between what $\text{pow}(\text{stuff})$ evaluates to versus the *elements* of $\text{pow}(\text{stuff})$.
- What is the power set of $\{W, X, Y, Z\}$?
 - $\text{pow}(\{W, X, Y, Z\}) = \{\{\emptyset\}, \{W\}, \{X\}, \{Y\}, \{Z\}, \{W, X\}, \{W, Y\}, \{W, Z\}, \dots\}$

How can we determine a rule/pattern to determine the cardinality of a powerset?

- $|P(X)| = 2^{|X|}$

Disjoint Sets

Formal definition for disjoint sets: *two sets are disjoint if their intersection is the empty set*. An example of two sets that are **not** disjoint are $\{1, 2, 3\}$ and $\{3, 4, 5\}$ since they both share the element 3. However, the set $\{\text{New York, Washington}\}$ and $\{3, 4\}$ are disjoint.

- $\{1, 2\}$ and \emptyset are disjoint.
- the empty set is always disjoint with any set
- \emptyset and \emptyset are disjoint!

Set builder Notation

Example: $S = \{x \in A \mid x \text{ is blue}\}$

- The set of all x in A “such that” property (or properties) of x that must be met in order to be an element of S .

A common breakdown of set-builder notation is with numbers: $E = \{x \in \mathbb{N} \mid x \geq 3\}$

- “the set of all x in the natural numbers such that x is greater than 2.”

Let’s formalize our set operations in “set-builder notation.” Quick side note - we need to link together multiple “conditions” with “and’s,” “not’s,” and “or’s.”

- \vee is “or.” (notice similarity to \cup)
- \wedge is “and.” (notice similarity to \cap)
- \neg is “not.”

Intersection

We want to define **intersection**: $S \cap T$: the elements that belong both to S and to T .

- $S \cap T = \{x \in U | x \in T \wedge x \in S\}$
 - Note that “U” is the “universe.”
- Another interesting answer: $S \cap T = \{x \in S | x \in T\}$

Union

We want to define the **union**: $S \cup T$: the elements that belong in either S or T (or both):

- $S \cup T = \{x \in U | x \in T \vee x \in S\}$
- the “or” \vee symbol is inclusive - includes All elements in S, T, **or** both.

Difference

We want to define **difference** $S \setminus T$:

- $S \setminus T = \{x \in U | x \in S \wedge x \notin T\}$
- “Better” answer: $S \setminus T = \{x \in U | x \in S \wedge \neg(x \in T)\}$
- Another cheeky answer: $S \setminus T = \{x \in S | x \notin T\}$

Complement

We want to define **complement**: \bar{S} : elements (of the universe) that don’t belong to S .

- $\bar{S} = \{x \in U | x \notin S\}$
- $\bar{S} = \{x \notin S\}$

Evaluation Practice

$\{\{a, b\} | (a \in X) \wedge (b \in Y)\} = ?$

- $= \{ \{1, 2\}, \{1, 3\}, \{1, 4\}, \{2\}, \{2, 3\}, \{2, 4\}, \{3\}, \{3, 4\} \}$

Jan 30 - propositions, operators, set-builder notation

Describing Sets

Listing out the elements of a set works well for sets that are small and finite. What about larger sets? Use set builder notation!!

$S = \{x \in A | x \text{ is blue}\}$

- S is the set of all x in A such that...

$E = \{x \in \mathbb{N} | x > 2\}$

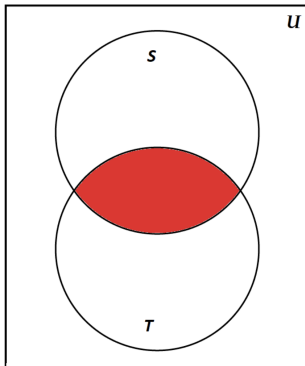
- E is $\{3, 4, 5, \dots, \infty\}$
- Recall that 0 is a natural number btw.
- The cardinality of E is infinity.

Jan 27 - intersection, union, difference, complement, and cartesian (cross) product

\cap, \cup, \setminus

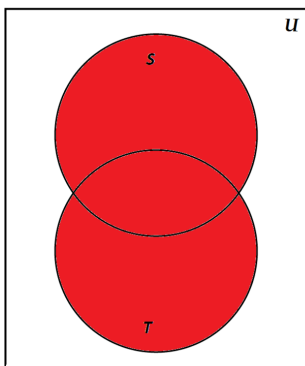
\cap : the intersection of two sets

The intersection of two sets S and T , denoted by $S \cap T$, that is the set containing all elements of S that also belong in T . (or equivalently, all elements of T that also belong in S)



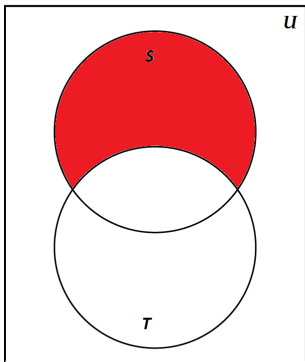
\cup : the union of two sets

The union of two sets S and T , denoted by $S \cup T$, is the set containing all the elements of S and also all the elements in T . (or equivalently, everything either in S or T or both)



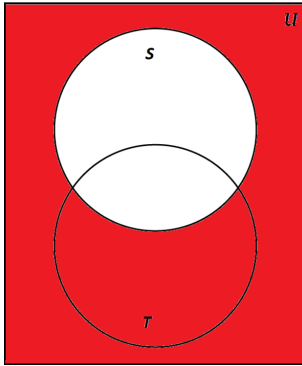
Difference $S \setminus T$: the element that belong to S but not T

Note that the difference of two sets is *not* commutative. It's like division!



Complement: \bar{S} or S^C : All the elements of the universe that don't belong to S .

You have to consider the universe u , not just the “venn diagram” too. See images attached!



High Level Sets and Sequences

1. Sequences vs. Sets
2. Cartesian Product
3. Set builder notation
4. Set Operator Review

High Level: Sets vs Sequences

- Sets:
 - no duplicates
 - no order
 - has cardinality
- Sequences
 - can have duplicates
 - has order
 - has length
 - lists, arrays, ordered pairs, tuples, etc!
- Both:
 - Contain anything
 - Can have a sequence of sequences, set of sets, sequence of sets, set of sequences
 - Cannot be modified

Cartesian Products of Sets

Ordered Pair: An ordered pair is a **sequence with 2 elements**. It is a pair of objects where one element is designated as first and the other element is designated as second, denoted (a, b)

Cartesian Product: The Cartesian product of two sets A and B is denoted $A \times B$, is the set of all possible ordered pairs where the elements of A are the first and the elements of B are second. This is also called the “cross product.”

Example: $\{1, 2\} \times \{3, 4, 5\} = \{(1, 3), (1, 4), (1, 5), (2, 3), (2, 4), (2, 5)\}$. This returns a set of sequences. The cardinality of this cross product is 6.

Example: $\{1, 2\} \times \{3, 4\} \times \{4, 5\} = \dots$

What is $\{1, 2\} \times \{2, 3\} = \{(1, 2), (1, 3), (2, 2), (2, 3)\}$

- note sequences can have duplicates so $(2, 2)$ is valid!
- Cardinality is 4

Cardinality of Cross Product

$|A \times B| = |A||B|$ (aka, the cardinality of the cross product of two sets is the product of the cardinality of each set)

- Weird Question $|\{\{\}\} \times \{1, 2, 3\}| = ???$
 - 3 ... since the cross product is $= \{(\{\}, 1), (\{\}, 2), (\{\}, 3)\}$!!
- Weird Question $|\{\}\times \{1, 2\}| = ?$

- 0 ... since $|\emptyset| = 0$
- Let $A = \{-6, -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5, 6\}$. What is $A^2 = ?$
 - $A^2 = A \times A$
 - $A^3 = A \times A \times A$
 - etc...
 - Note that A^2 is every single (x, y) coordinate that falls in the grid created by A. So, $\mathbb{R} \times \mathbb{R}$ is the coordinate plane!

Jan 25 - subsets & supersets

$\subseteq, \subset, \supseteq, \supset$

These operators compare two sets.

- \subseteq : subset: think about as \leq
- \supseteq : superset: think about as \geq
- \subset : proper subset: think about as $<$
- \supset : proper superset: think about as $>$

\subseteq

Set A is a **subset** of B, or $A \subseteq B$, if and only if **all elements of A are also in B**.

\supseteq

Same thing as subset, but flipped direction!

\subset

Set a is a **proper subset** of B, $A \subset B$ if and only if $A \subseteq B$ and $A \neq B$.

Consequences of this definition, $A \subset B$:

- $A \subseteq A$ (this is trivial but true)
- $|A| < |B|$

Example:

Given $P = \{1, 2, 3\}$, $Q = \{1, 3\}$, $R = \{1, 3, 4\}$, determine whether to use subset, superset, proper subset, or proper superset to have all these equations evaluate to \top .

- $P \supseteq Q \wedge P \supset Q = \top$
 - (however, \supset is more specific)
- $P \not\subseteq R = \top$
 - There is no answer for this one!
- $P \supseteq P \wedge P \subseteq P = \top$

Example 2:

Given $P = \{\emptyset, \{1, 2\}, 3\}$, $Q = \{1, 2\}$, $R = \{\}$, $S = \{3\}$. Determine how to evaluate to \top :

- $P \not\supseteq Q = \top$
 - Think about it!
- $P \supseteq R = \top$
 - Think about it, \emptyset is in P! $\emptyset \subseteq$ every set!
 - And, by extension, $\emptyset \subseteq \emptyset$
- $P \supseteq S \wedge P \supset S = \top$

if you're tripped up on the first and third bullets, notice the difference and see why they're different.

Jan 23

Set Definition

A **set** is a structure that contains elements. A **set** has no other properties other than the *elements* it contains. A set can contain other sets. Duplicate values aren't allowed, and order doesn't matter! A **member** or **element** is something inside the set. A set is written with curly braces, its members separated by commas.

- $\{1, 3\}$ or $\{\text{dog, cat, mouse}\}$ or $\{3, \text{thimble, Jules}\}$ or $\{\{1, 2\}, 1\}$
- Sets can be members of other sets!:
 - $\{\{1, 2\}, \{3, 4\}\}$
- Sets order doesn't matter;
 - $\{1, 3, 4\}$ and $\{4, 3, 1\}$ are the same set
- No duplicates!
 - $\{1, 3, 4, 1\}$ will “knock” out the duplicate, should be $\{1, 3, 4\}$
 - $\{\{1, 2\}, \{2, 1\}\}$ is redundant - this is not a set! It can be just written as $\{\{1, 2\}\}$

The **empty set** is a set with no members, which is expressed as $\{\}$ or \emptyset (or sometimes “null”)

Cardinality is the number of elements in a set. Cardinality is denoted using $|A|$. What are the cardinality of these sets:

- $|\{1, -13, 4, -13, 1\}|$: 3
- $|\{3, 1, 2, 3, 4, 0\}|$: 3
 - note that $\{1, 2, 3, 4\}$ is an element of the bigger set, *not* a subset.
- $|\emptyset|$: 0
- $|\{\{\}, \{\{\}\}, \{\{\{\}\}\}|$: 3

Examples of Infinite Sets

- \mathbb{N} : Natural numbers
 - includes 0!
- \mathbb{Z} : Integers
- \mathbb{Q} : Rational - the ratio of two integers, $\frac{a}{b}$ that is a finite or repeating decimal
- \mathbb{R} : Real -
 - ∞ is not a real number!!!
- \mathbb{C} : Complex
- \mathbb{I} : Imaginary

\in : “Element of”

checks membership of an element

Examples:

- $2 \in \{1, 2\} = \top$
- $3 \in \{1, 2\} = \perp$
- $3 \notin \{1, 2\} = \top$
- $\{2\} \in \{1, 2\} = \perp$
- $\{2\} \in \{1, \{2\}\} = \top$
- $2 \in \{\{1, 2\}\} = \perp$
- $2 \in \{\{\}\} = \perp$
- $2 \in \{\{\{2\}\}\} = \perp$
- $\{2\} \in \{\{1, 2\}\} = \perp$
- $\{2\} \in \{\{2\}\} = \top$
- $\{2\} \in \{\{\{2\}\}\} = \perp$