

**INSTITUTO POLITÉCNICO NACIONAL  
ESCUELA SUPERIOR DE CÓMPUTO**

Cryptography

**Homework 1**

*August 12th.*

## 1. Modular Arithmetic

**Please do the following algorithms without a calculator. Solve them in a piece of paper, scan it and send it to me in a single file, next Tuesday 16th, before midday.** The file must be a pdf and the filename must be as follows: Lastname\_Name\_modulararithmetic.pdf. For example: Diaz\_Santiago\_modulararithmetic.pdf

1. For each of the following exercises, give the result as an integer greater or equal than 0 and less than the module. For example  $-3501 \bmod 7 = 6$ .

- a)  $-81 \bmod 7503$
- b)  $-7503 \bmod 81$
- c)  $-100 \bmod 24$
- d)  $-5303 \bmod 63$
- e)  $-3 \bmod 1111$

2. In the following exercises construct a multiplication table as we did it in class. Then see which elements have a multiplicative inverse. For example in  $\mathbb{Z}_9$ , 5 has multiplicative inverse:2, since  $5 * 2 \bmod 9 = 1$ .

- a)  $\mathbb{Z}_5$
- b)  $\mathbb{Z}_8$
- c)  $\mathbb{Z}_{11}$
- d)  $\mathbb{Z}_{14}$
- e)  $\mathbb{Z}_{13}$

In general can you say when an element in  $\mathbb{Z}_n$  has an inverse?

3. Find the integer  $x$  such that  $5 * x \bmod 13 = 1$
4. Find the integer  $x$  such that  $5 * x \bmod 7 = 1$
5. Compute  $3 * 2/5 \bmod 7$
6. Compute  $(19 + 1/5) * 3 - 4/3 \bmod 11$
7. Prove that  $-a \bmod m = m - (a \bmod m)$

## 2. Classical encryption algorithms

**For this section, you must send only one report for each team of 3 people , next Thursday 18th before midday.** Please include your names in the report. The file must be a pdf and the filename must be as follows: Lastname\_Name\_classicalalgorithms.pdf. For example: Diaz\_Santiago\_classicalalgorithms.pdf.

1. Describe how to encrypt and decrypt using the following ciphers. Pay attention to the modular arithmetic involved in each of them.
  - a)* Vigenere cipher
  - b)* Hill cipher
  - c)* Affine cipher
2. Make your own example to encrypt and decrypt for each of the previous . Do not copy an example already done.
3. Determine how to break each of them.