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ASSESSMENT, EVALUATION, AND PROGRAMMING SYSTEM FOR INFANTS AND CHILDREN (AEPS (R)): FAMILY REPORT I: BIRTH TO THREE YEARS (PAMPHLET)



AEPS
Family Report I

Child's name _____
 Child's date of birth _____
 Today's date _____
 Family's name and address _____
 Name of person completing form _____
 Date of last administration _____
 Use table attached and provide input _____
 Describe your child's strengths _____
 Describe your child's special needs _____

Completion of the items and questions in this form will assist you and your family members in assessing your child's assessment and development, strengths, and evaluation results. It will also help prepare you to complete your child's Individualized Family Service Plan (IFSP) and Individualized Education Program (IEP) meeting. The Family Report I, component of the system, will assist you in completing your child's assessment and evaluation results. It is designed to be used with other family members or if you prefer to have assistance from a program staff member. Do not have questions or concerns about how to complete other forms in Section 2, ask a member of your team for assistance.
 Note: Printed areas are designed for use by professional staff.

Revised 10/01/01

Read PDF Assessment, Evaluation, and Programming System for Infants and Children (AEPS (R)): Family Report I: Birth to Three Years (Pamphlet)

- Authored by Diane Bricker
- Released at 2002



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