ASSESSMENT AND DATA MANAGEMENT SUBCOMMITTEE

Chair: Charlotte McClintock

Vice-Chairs: Caitlyn Knowles, William Donnell Data & Evaluation Advisor: Andrew McCartney

1) Mission Statement

The Assessment & Data Management Subcommittee will create and maintain transparent, consistent, and secure systems to store pertinent demographic, public opinion, and internal evaluation data to inform Honor policy and dialogue so that Honor is accountable to itself and its goals and its members can make informed decisions on how best to serve the students and the University.

2) Goals

- I. Determine and evaluate which demographic case data are necessary and appropriate to keep so that the Honor Committee can understand how identity shapes experience with the Honor System.
- II. Develop clear security and confidentiality protocols for demographic data storage so that access to sensitive data is secure and guidelines are easily understood and consistently followed.
- III. Build out data management infrastructure for demographic data, internal metrics, and external metrics so that future iterations of this committee can easily access data and the work of previous committees.
- IV. Conduct one evaluation of public opinion and knowledge about Honor so that the Honor Committee can better understand how students and faculty see the system and education resources can be better directed to address possible gaps in knowledge where they exist.
- V. Develop guidelines for consistent public opinion evaluation across time (i.e. how often opinion data will be collected, consistency of metrics, and questions asked) so that progress across time is comparable and measurable.
- VI. Develop guidelines for consistent internal evaluation of support officers and committee members `so that our work is always professional, timely, competent, and compassionate, and so that mistakes or gaps in knowledge are corrected in order to ensure that our work is always improving.
- VII. Produce an end-of-term report detailing the current state of affairs, guidelines for future work, and advice and insights for the next committee so that institutional knowledge is not lost, and the next committee can begin where this one leaves off.