




CONVERSATIONAL CHATBOT AND SELF
HELP APPLICATION FOR STUDENTS

ADHD-APTIVE

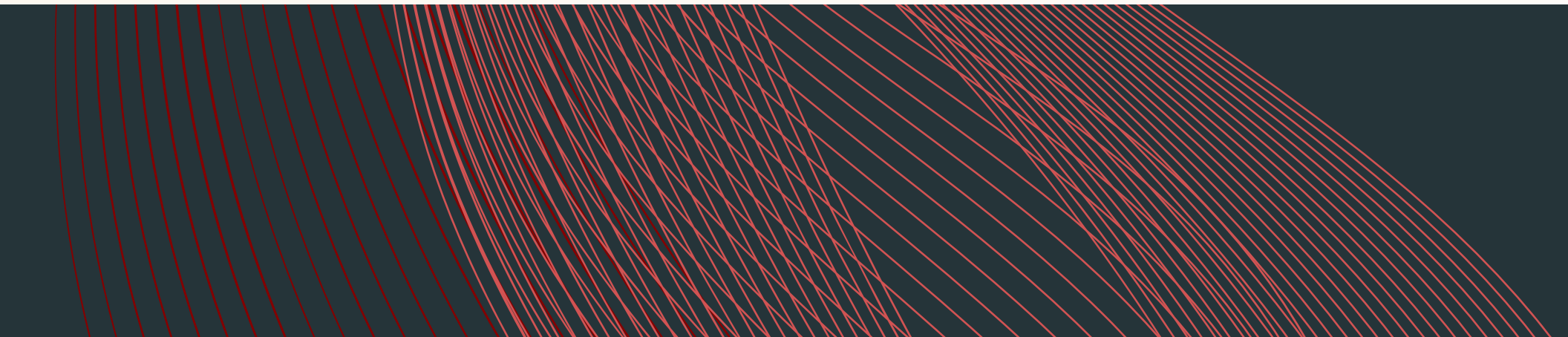
THRIVING WITH ADHD



MISSION **STATEMENT**

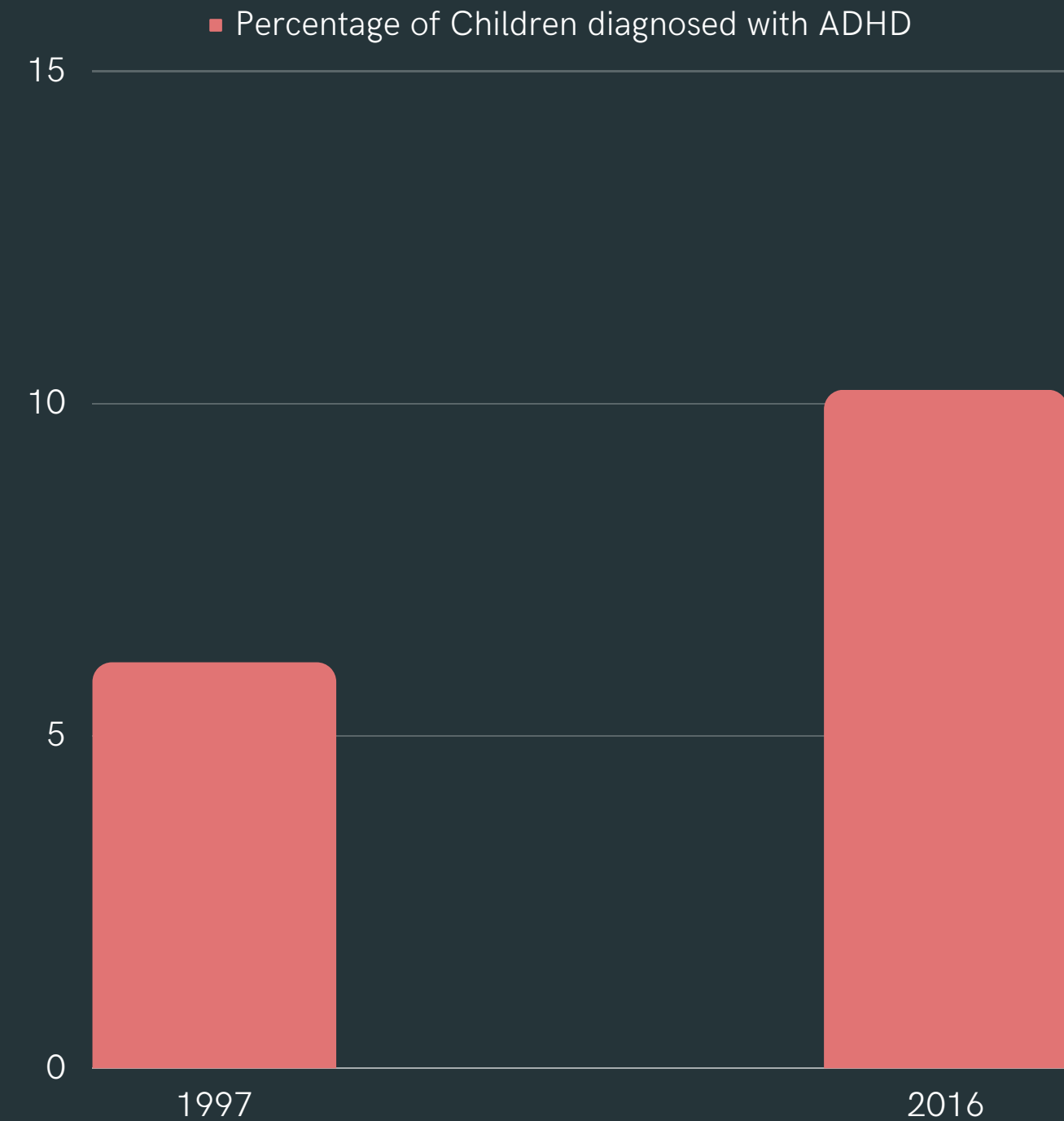


Our mission is to provide a reliable and empathetic virtual companion that offers personalized assistance, guidance, and understanding to help students with ADHD thrive academically and emotionally. Through this initiative, we aim to foster a more inclusive and supportive learning environment where every student has the opportunity to reach their full potential.



MARKET TRENDS

5.4 million children (8.4 per cent) have a current diagnosis of ADHD. This includes:
About 335,000 young children ages 2-5 (or 2.1 per cent in this age group) and 2.2 million school-age children ages 6-11 (or 8.9 per cent in this age group)



DATA

The scarcity of data on ADHD among university students poses a significant challenge, but our initiative draws insights from Reddit discussions to create a chatbot rooted in real-world experiences, offering tailored support. Furthermore, we're dedicated to conducting surveys and research to gather reliable data, aiming to continuously improve our chatbot's effectiveness and better address the evolving needs of students throughout their academic journeys. Our mission is to bridge the information gap and provide invaluable assistance to students with ADHD.



PROPOSED OBJECTIVES

We are committed to supporting the academic success and well-being of our students. Recognizing the unique challenges that students with ADHD face in their university journey

Enhanced Support

Develop an intelligent chatbot that provides personalized and empathetic assistance to students with ADHD, addressing their academic challenges, time management, and emotional well-being.

Data Enrichment

Conduct surveys and research to gather more comprehensive and reliable data on ADHD among university students, improving the chatbot's insights and responsiveness.

User-Centric Evolution

Continuously evolve the chatbot's capabilities based on user feedback and emerging research findings, ensuring it remains a valuable and adaptable resource for students throughout their academic journeys.

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