

Welcome to your Carvis Report!

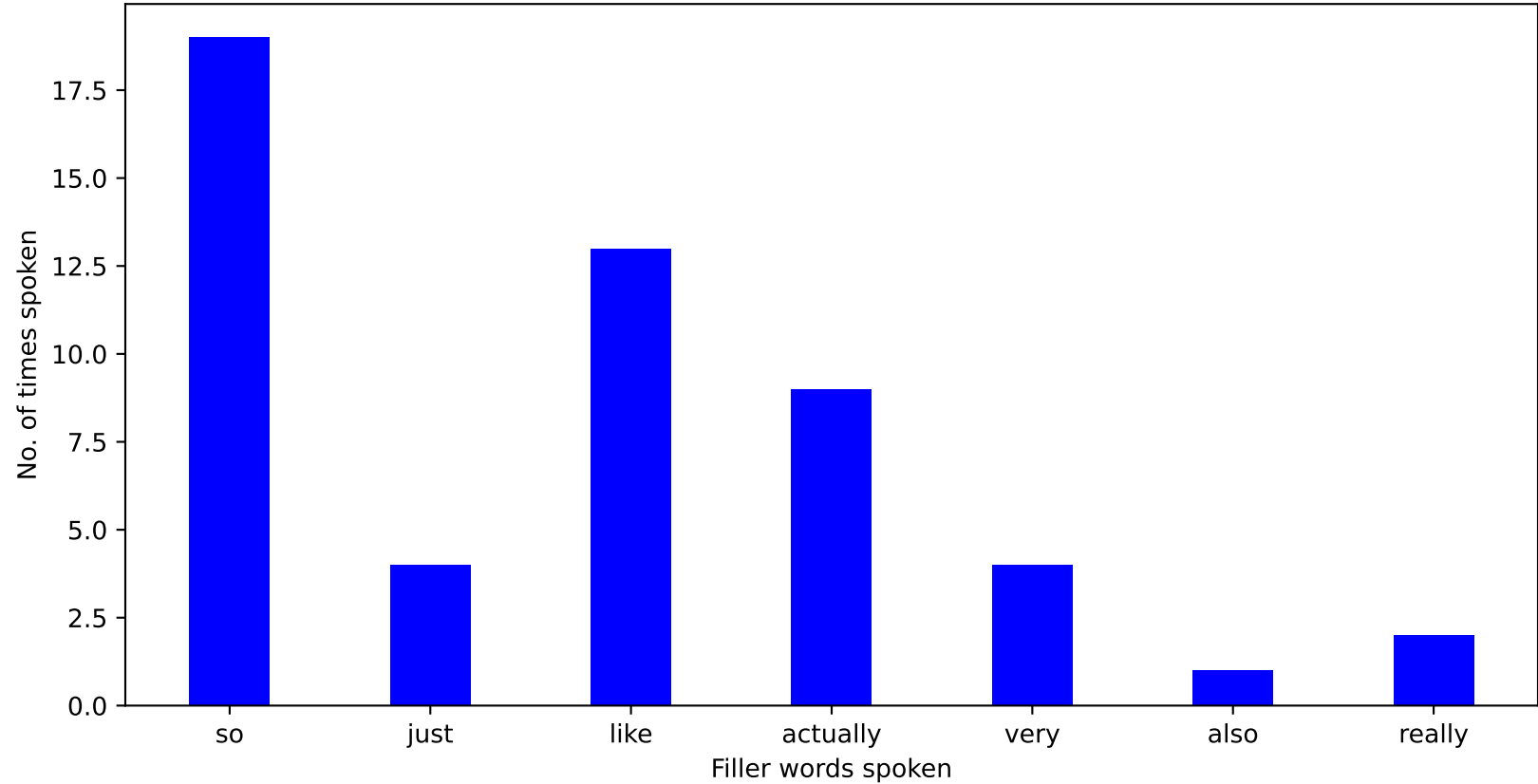
Here are the insights from the audio you recorded or the recording you specified. We hope you find them helpful: feel free to take notes to help you improve! First, let us look at your commonly-used filler words and where they appear in the transcript of your speech.

Hint: Best to use as few filler words as possible

Great speaker uses only 1 filler word per minute while an average speaker uses 5 filler word per minute.

You spoke about 2.9704355395280873 filler words per minute

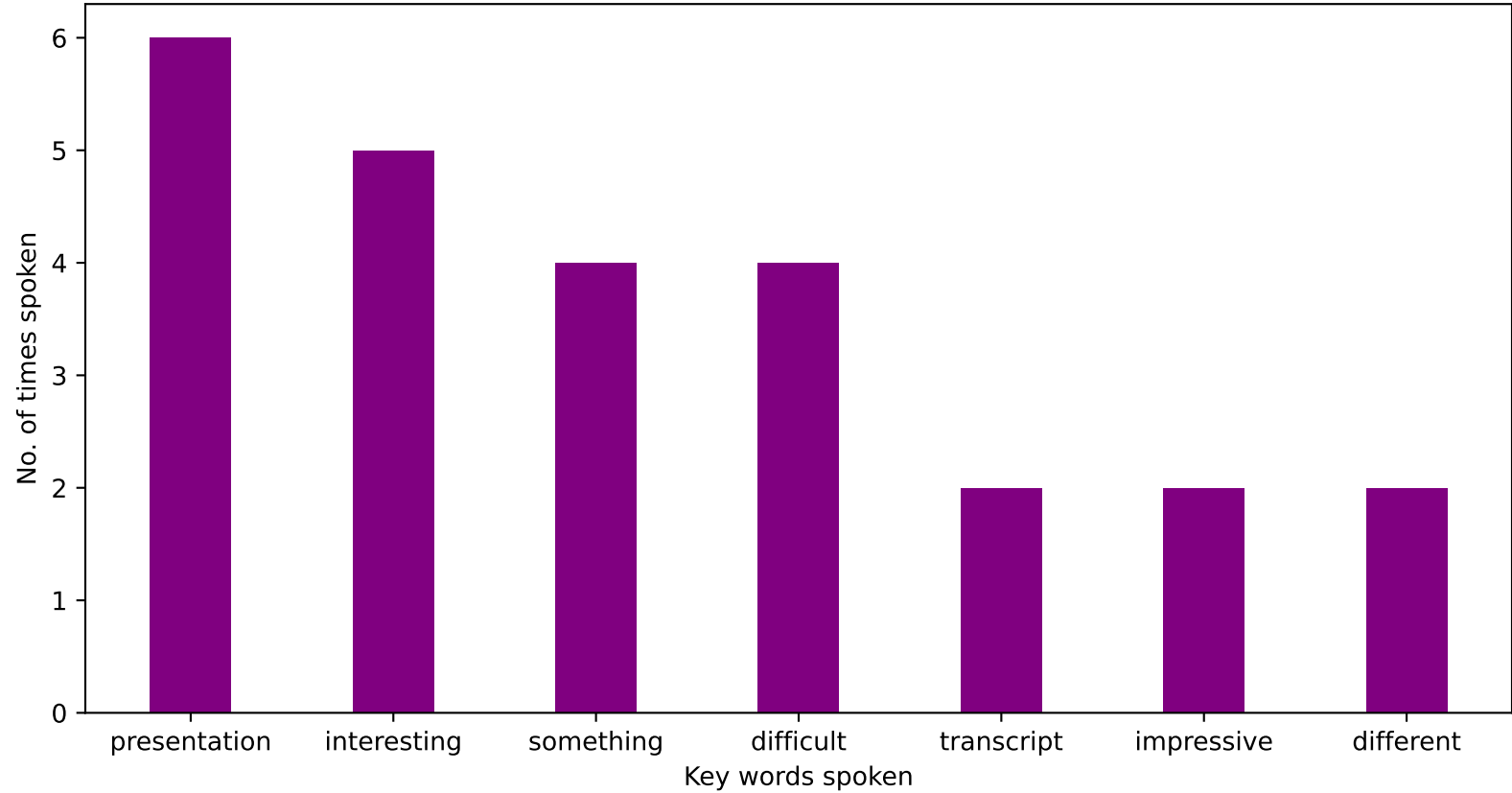
Filler words used in Speech:



yeah that makes sense I put it back in again and currently recording an audio record
Up by 4 1000 s so we have some time to make a few edits before I run the video
transcript on it again so you can remove the audio amplitude and let me know when
that is full and less you have a reason for wanting the audio a due to this one for
the I was in second thing they're going to the court will have to be if the demo is
to show interesting insights from our speech we're going to have to record yourself
talking at the computer pretty long lifetime about a certain topic and then we're
going to have to show the inside because the insides don't work well for a 1-minute
thing because you're not you clearly haven't said enough so we could do a thing where
we could have a planned zoomcar where I am just like practicing my presentation in
front of you or something like that and one person talking in that person having
audio record. By running on their computer while the other person is just like
absorbing than water I don't know something like that and then it can show what the
output speed up the part where we are talking actually for like 10 minutes we can
speed it up to be 10 seconds and then we can go over the part where we going over the
transcript I'm going to share the thing that you are and this is what is the System
supposed to do focus on an impressive demo describe how it works describe how it
works and provide an example of an interesting failure these are all actually for the
final presentation and to verify that I have the original hand out here and as with
the previous track going to do and you would make a 6-minute video note that we would
be organized groups of people get to see as many of the projects and it's good that
we didn't Professor Davis's group so we get to show him our thing and so we need to
spend a little more Dynamic than your project we need to send at least 30 second to
know what we're talking about because they will be different set of people and we
have to do all of these five things and only 6 minutes so what is the System supposed
to do we can make it very quick impressive demo I mean I feel like I was part of what
this is but we also have to do describe how it works at a conceptual and architecture
level and I think that if you look at our previous presentations diagrams that we
should they are very very different in some ways from what we have ended up doing so
we have to come up with new diagrams for how does your system do what it's supposed
to and I think you know how it works more than anything else because you know that we
should mention that we use an open we relied on an open source project for the gadget
action we should make it sound like the Gaze detection part is our own invention to
today for example in r need to probably by the end of this meeting, put the Ralph
bullet point outside of what we going to do when because in order to make all of this
happen in six minutes we have to get pretty creative with the presentation and in
terms of your question that interesting figure I think the interesting videos from
yesterday still still hold these are some of the interesting failures we started with
these matrices out because we started off with exemption the failure that reputation
is bad we changed it to be like oh deposition gladly help us find keywords and we
help Dad with the synonym and not bad if you're saying like a good words that don't
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can certainly imagine an extensive garbage that actually tracks a particular users
use this giant updated to include words that they tend to use often addressed but
something that it's only be worked on and for us I remember that when we were in 26
314 you actually found some kind of Open Source projects I was trying to do I'm
buying some of whatever they do and so the sad part is that this itself is going to
be like 45 seconds is up of us talking so it's it's difficult to describe a lot of
things happening at once in this presentation but what do you think we should write
for how well it works I think what did did badly is I'm going to have you once I try
to fix the gift section for my I'm going to have you try it and I'm going to have you
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people were making it feel to people that he was actually looking somewhere else not
to them Linda Freeman tall bushes in this case you were very much in the frame you
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lot of people wear glasses but glasses make it difficult to tell especially when
there's glare on the glasses it makes it difficult to tell where the eyeball is where
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without wave and added a few spaces and then you made a change to remove the user
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lot of things that it does well so I don't see the need to have to specify them at
the moment a lot of things that he does well are in your part of the project actually
there are in the word detector and the summary maker there's no problem with the
audio quality or there's no problem as long as possible because they're supposed to
be presentation but yeah there's no issue surrounding

Next, let us look at some of the frequently-occurring keywords in your speech and where they appear in the transcript of your speech. As you look at the graph of keywords, think about what each keyword represents. Is it a word that is essential to conveying the meaning of your speech? If so, it might be alright for the keyword to be repeated many times. If you wish to reduce repetition for some of the keywords, we have listed some synonyms for the commonly-used keywords.

Key words used in Speech:



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these matrices out because we started off with exemption the failure that reputation
is bad we changed it to be like oh deposition gladly help us find keywords and we
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Synonyms to the frequently used keywords

presentation: {'demonstration', 'intro', 'display', 'introduction', 'presentment'}

interesting: {'matter_to', 'occupy', 'worry', 'interest', 'concern'}

something: set()

difficult: {'hard', 'unmanageable'}

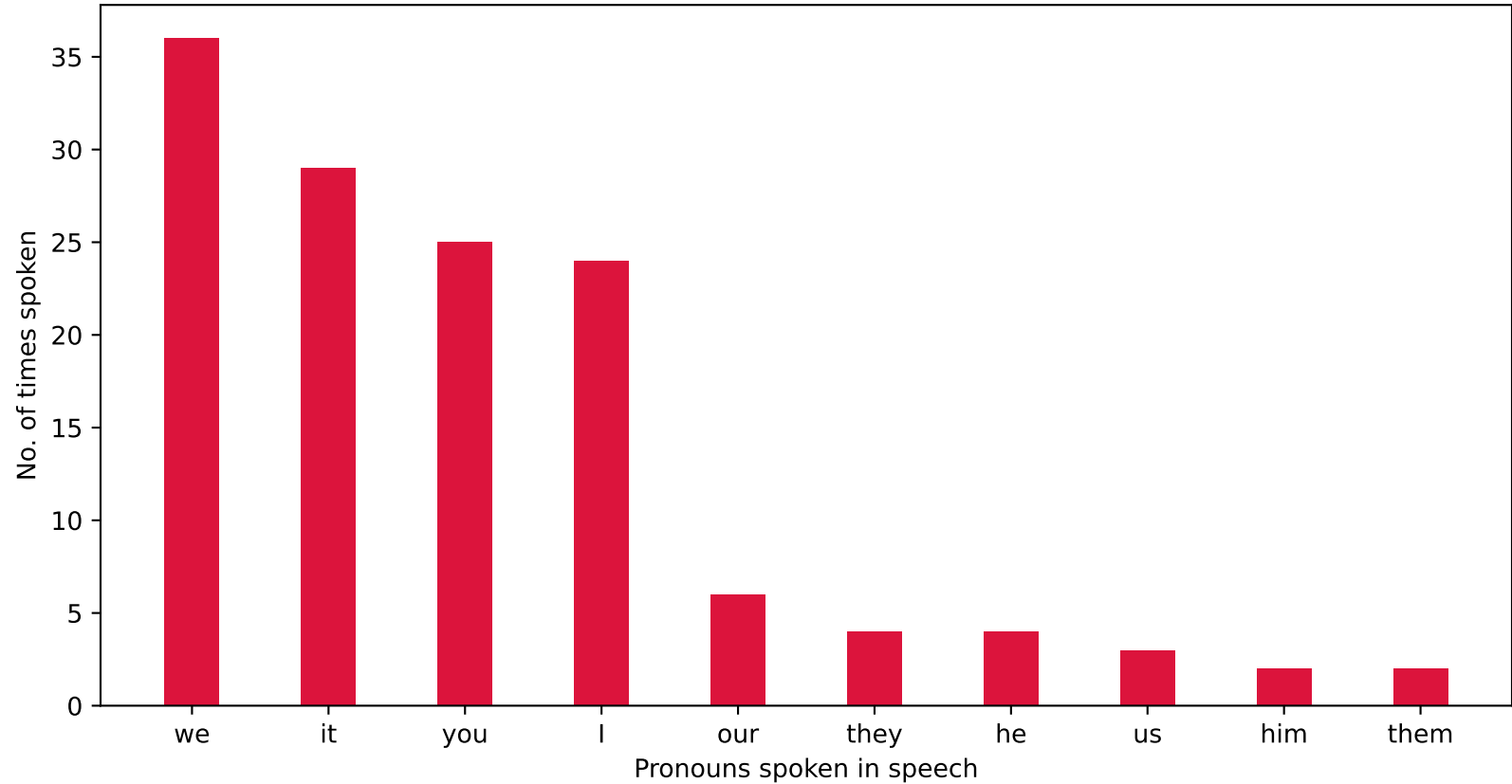
transcript: {'copy'}

impressive: {'telling'}

different: {'dissimilar', 'unlike'}

Next, let us take a look at your frequency of using different pronouns and where they appear in the transcript of your speech. Look at the differences between the frequency of I or you and the frequency of we. If you are talking about a group effort and tend to say I or you more than you say we, consider using we more to create a more collaborative atmosphere. Now, here is your challenge: which insights can you glean from looking at your pronoun distribution below?

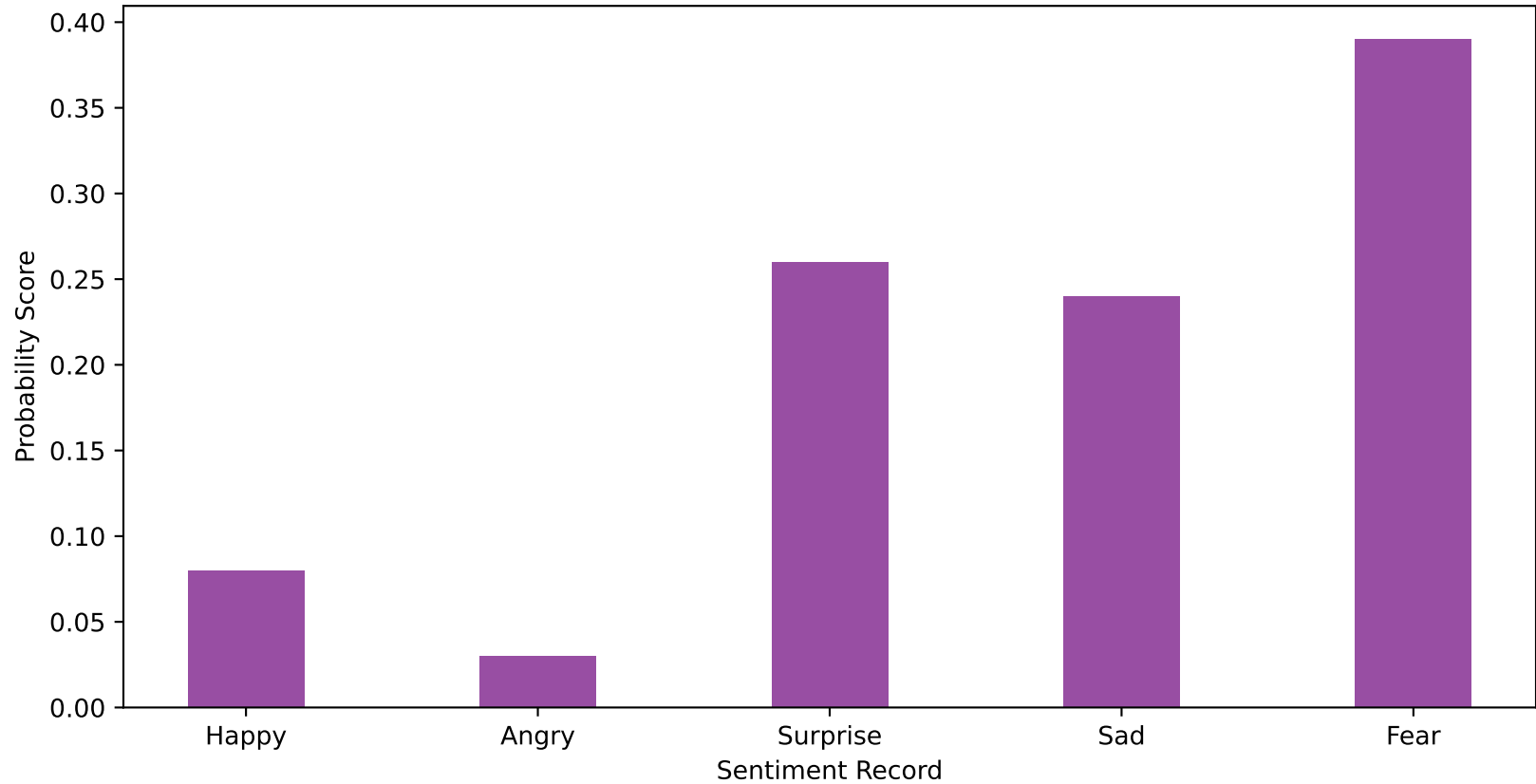
Pronouns frequently used in Speech:



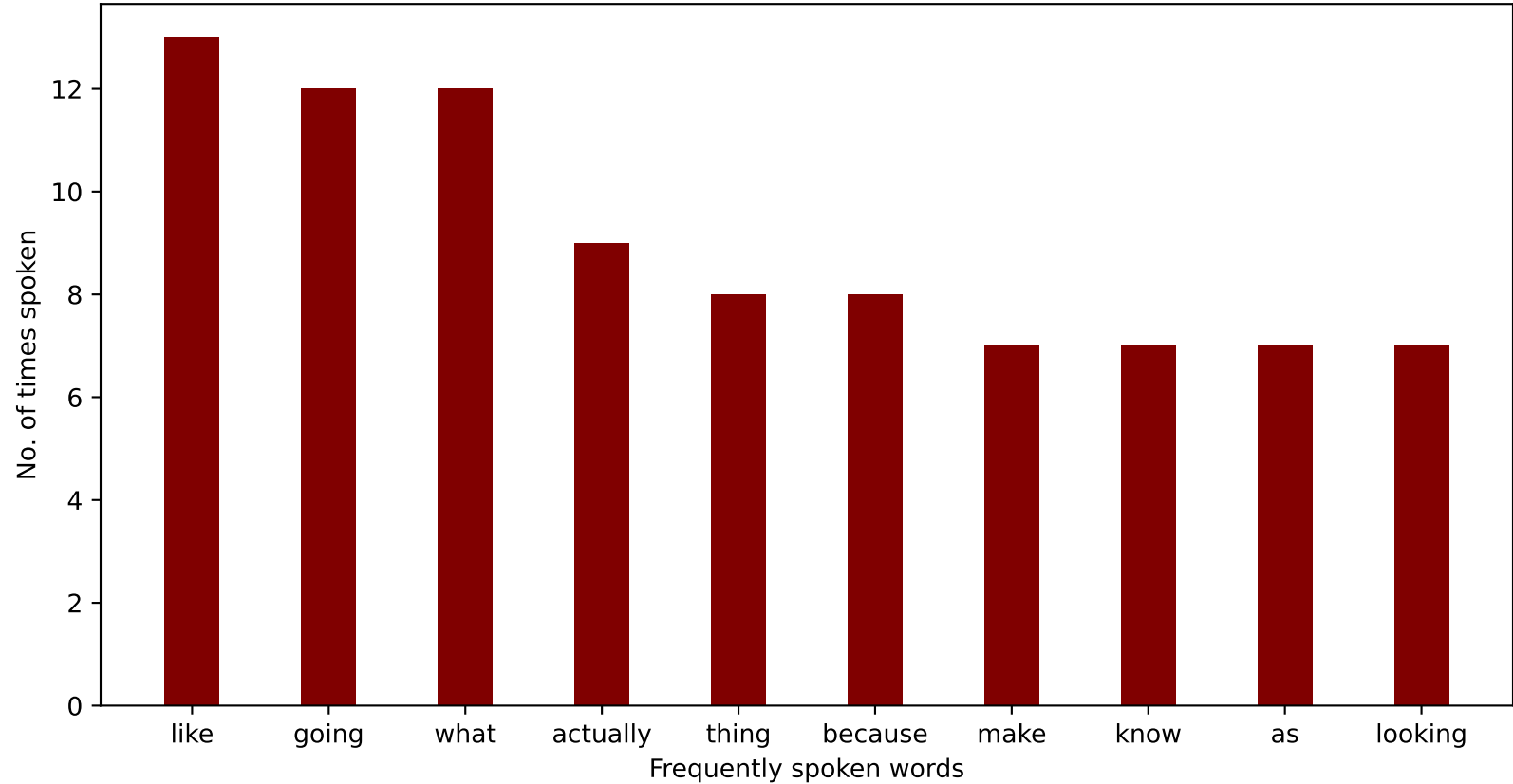
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By running on their computer while the other person is just like absorbing than water I don't know something like that and then it can show what the output speed up the part where we are talkin actually for like 10 minutes we can speed it up to be 10 seconds and then we can go over the part where we going over the transcript I'm going to share the thing that you are and this is what is the System supposed to do focus on an impressive demo describe how it works describe how it works and provide an example of an interesting failure these are all actually for the final presentation and to verify that I have the original hand out here and as with the previous track going to do and you would make a 6-minute video note that we would be organized groups of people get to see as many of the projects and it's good that we didn't Professor Davis's group so we get to show him our thing and so we need to spend a little more Dynamic than your project we need to send at least 30 second to know what 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can meet pineapple soda that's why when I set it up for a Noob on the desk I have to make sure the computer was raised so that when he looked at the camera he wouldn't be looking down like is not actually inviting any sense I'm going to put this as a note in our final paper either one of our user testers in the initial stages of the project actually had a whole Revelation I had a whole Epiphany about the fact that he'd actually been looking in the center of the screen instead of me the camera making you feel like people were making it feel to people that he was actually looking somewhere else not to them Linda Freeman tall bushes in this case you were very much in the frame you were just reading so that's one bad thing and the other bad thing is that place has a lot of people wear glasses but glasses make it difficult to tell especially when there's glare on the glasses it makes it difficult to tell where the eyeball is where the irises you need to curate and retrain at the 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Finally, we can explore what our system thinks your sentiment is based on the text of your speech. What do you infer from the plot below?

Sentiment plot of your Presentation



Words Frequently used in Speech:



yeah that makes sense I put it back in again and currently recording an audio record Up by 4 1000 s so we have some time to make a few edits before I run the video transcript on it again so you can remove the audio amplitude and let me know when that is full and less you have a reason for wanting the audio a due to this one for the I was in second thing they're going to the court will have to be if the demo is to show interesting insights from our speech we're going to have to record yourself talking at the computer pretty long lifetime about a certain topic and then we're going to have to show the inside because the insides don't work well for a 1-minute thing because you're not you clearly haven't said enough so we could do a thing where we could have a planned zoomcar where I am just like practicing my presentation in front of you or something like that and one person talking in that person having audio record. 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Transcription of your speech:

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That is it for now! Please come back soon to explore insights from more of your recordings or from any Internet video recordings! Happy practicing!