

01-BED

\*Open-ended interview\*

\*HV1: Yeah, so it's like once you get home from work you're like, "Okay, let me do something else." Nice. Thank you so much. Now we have a few other questions that are going to help us understand Child N's reading habits. The first question is we're interested in just what a daily like typical routine would look like for Child N so from when she wakes up until when she goes to bed.

\*PAR1: During the school week she gets up about 6:30, we leave about 7:00, she's at the before school care at the babysitter. She gets dropped at school about 8:00. She gets home about 4:00, 4:15 and what happens after that, because I'm not here?

\*PAR2: She comes in my room, she tells me about her day, she show me things that the teacher done give her that day, that I can sign and read, read and sign, or she'll read it -- she wants to read it to me. We'll review letters and what-not and so forth, she gets a little snack, something to eat. She'll do her homework, then I hear \_\_\_\_ brother, tell them to stop, leave her alone. So pretty much that's her day.

\*HV1: What time does she typically go to bed?

\*PAR1: So don't have a bedtime because she gets up in the morning and she don't complain at school, so she don't have a bedtime.

\*HV1: So just whenever she's feeling tired? Great.

So we're interested in learning some more about Child N's interest in books, and so right now she's showing (Home Visitor) some of her favorite books, books that she really likes to read. So where would you say she typically gets most of her books from?

\*PAR1: Library.

\*HV1: Great. You mentioned that you also buy lots of books; does she get some of her books from \_\_\_\_ thrift stores?

\*PAR1: Yeah sometime, but most of the time I'm out buying the books she's not with me.

\*HV1: So those are for you or for work?

\*PAR1: I buy books for everybody. But she just -- she'll \_\_\_\_\_, like when I can't get to a library she'll get some of those and read but for the most part she get them from the library.

\*HV1: Nice. So what are some things you do to help Child N become a good reader?

\*PAR1: What do we do to help her become a better reader?

\*PAR2: What we done is got her to read at a very early age to where she likes to read. So the more she reads now the better she'll read later. So we don't really have to stress on getting her to read; she'll do it by herself.

\*HV1: What do you do when Child N has a hard time reading a book?

\*PAR1: I don't think she \_\_\_\_\_ have a hard time reading a book.

\*HV1: Okay. So what are some questions you ask when you talk about books that Child N's read?

\*PAR1: I know when I talk to her I ask her like what's the theme, what happened in the book, things like that to make sure she understands it. Other than that the questions that was given in the trifold, they gave us that to start asking those questions. Those seem a lot easier, though.

\*HV1: What are some of the questions they mentioned in the trifold?

\*PAR1: What sort of question?

\*PAR2: One of them \_\_\_\_\_ the main characters, what was the story about.

\*PAR1:                   What the story's about, after listing the characters. Those were easier questions because she catches on things very easy. So that was a lot -- I hope they get harder. She needs something that really challenge her and those questions did not challenge her.

\*HV1: So last question: what, if anything, do you do to motivate Child N to read?

\*PAR1:                   We actually don't have to motivate her. She just go read. She gets bored and go find something to do, even if it's reading a book. Because she's always bored so she's always look for something to do.

\*HV1: Nice. Well thank you so much; this has been so helpful.

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\*other excerpts from home visit\*

\*PAR1:    I just go buy books. I just buy books.

\*HV1: Okay. How often would you say you do that, once or twice a year?

\*PAR1:    [Laughter]. Let's go with every day.

\*HV1: Are you serious? So you love to go buy books?

\*PAR2:    She go to flea markets, she \_\_\_\_\_ the bus van.

\*HV1: Nice. My husband gets mad at me for buying books too. Is this like a -- could you spend -- my husband gets mad because I spend so much money on books, he's like, "You've got to stop buying books." So you would definitely say at least once per month you buy books?

\*PAR1:    I buy more than once a month.

\*HV1: Okay.

\*PAR1:    Like I go on my lunch break if I have time I go to the thrift store. If I see books I get books. Sometimes they have them for free so I just get them.