

01-BFX

FROM OPEN-ENDED INTERVIEW

*HV1: Okay. Now I'm just gonna ask you some open ended questions and you just answer however you'd like, so first question, we are interested in knowing the kinds of things that you and Child D do just in your everyday routine. I'm gonna ask you to tell me about a typical day for Child D from morning to bedtime.

*PAR: Okay. I get him up at 7:30 in the morning. I iron his clothes. Well, I iron his clothes at night. I iron his clothes. We'll sit down and watch TV 'til it's 8:15 'til it's time for his bus to come. Then around 8:20 his bus'll come and then I'll be heading out the door right behind him because I've gotta take my little girl to school too, because she goes to Park, so that's on the west end.

He come home from school. He'll come in and do his homework. He'll give me the papers that he got from _____ father for me to sign or read and whatever. I'll sign it and then he'll come and watch TV. He'll eat, and then he'll be ready to go outside and play. That's what he be doing.

*HV1: Okay, and what happens when he gets back from inside?

*PAR: Okay, when they get back inside, you see what he did? He'll be sitting here, wanting to watch TV.

*HV1: Okay, and then I think you had said earlier then he'll take a bath.

*PAR: Yeah.

*HV1: Tell me right up until bedtime, what happens?

*PAR: Okay, he'll take his bath. Okay, when it get to the evening, when they come in, it's around 7:00 or 7:30. 8:00 he's taking his bath. 8:30, he's watching TV or he might get a book to read or something. He might do something. I don't know.

He might do something up in his room and then they _____ no. I tell him it's 9:30 and then he say, "Okay, mom. I'm getting ready to wind down," and I say, "Yeah, because 10:00 you in the bed because you know we gotta get up at 7:30 in the morning."

*HV1: Okay.

*PAR: So that's what we be doing.

*HV1: That's very helpful.

*PAR: That's what we do over and over.

*HV1: Every day.

*PAR: Over and over. I get so tired.

*HV1: Sorry.

*PAR: You ain't gonna hurt me. It's okay.

*HV1: Thank you. Okay, so next question, we're interested in learning more about Child D's books and his reading interests and I know you had already mentioned snakes. So far I know that Child D has been asked to show (Home Visitor) some of his books right now, so our question for you is where did your child get most of his books from?

*PAR: Okay, my sister, she had some books when her son was a baby. Wait a minute. When her son was a baby, so she had some books stashed back.

*HV1: Okay.

*PAR: And she gave some to Child D and her, but she decided to scribble _____ in them.

*HV1: Hello. Oh. Thank you.

*PAR: So he'll look at them. They're right there in that closet right there. He'll look at them and then he'll read it and then he'll say, "Mom, I read this book before." I'm like, "Okay, you read it. What's that one about?" He say, "Yeah." He'll sit down and tell me what it's about and then I'll say, "Okay. Let me read it. Let me see what you're talking about there." That's what we be doing over and over.

*HV1: And I know that's how a lot of people get books, is from relatives who already have children. Any other sources we should know about?

*PAR: No.

*HV1: Okay. Do you need to _____ (background conversations).

*PAR: Then I can't look at it. Then I can't see it.

*PAR: Child A, stop being like that. Go upstairs and watch TV.

*HV1: Okay, next question. What are some things that you do to help Child D become a good reader?

*PAR: I sit down. I read the book first and then I'll say repeat after me, what I just read to you, and then he'll go along with it. I had this other _____ when he was little was teaching him how to read before he started school. She had came to my house. Not this house.

This is when I lived in County. She had came to my house and she was helping him out, how to read and stuff. A lot of reading, helping him how to read and everything, and then when he went to school, the teacher said, "I'm so proud of him. He learned how to read early." I said, "Yes, he did."

*HV1: So I hear you saying that you'll read the book first and you'll ask him questions about what he's read and that's great. Anything else we should know about?

*PAR: No.

*HV1: Okay When you see that Child D is struggling with a book, he's having a hard time with it, what do you do then, if anything?

*PAR: Okay, if he's having a hard time and don't understand a book, then I'll sit down and say, "Let me read it first." Then I'll tell him a little bit about the book and then I tell him to read it and see if he catches on to what I'm talking about.

*HV1: Okay.

*PAR: Then he's like, "Yeah, okay, mama. I picked it up. I see what you're talking about." I'll say, "I'm glad you did."

*HV1: Okay, all right. Next question, what are some questions that you ask Child D when you talk to him about books that he has read?

*PAR: I'd be like, "Child D, when they go to library at school, did you read that book," because they usually send a paper home for him to answer them questions and I'm like, "Did you read the book?" He say, "Yes," and I'll say, "Let me see your paper and let me read the question and you fill in the blank. Once you _____ have read, let me read the question and you fill in the blank," because I already read the book. I'd be like, "I already read it." I just wanna see if he write down the same things we're both thinking of.

*HV1: Okay. Then my last question, what, if anything, do you do to motivate Child D to read?

*PAR: Oh, we have to sweet talk _____.

*HV1: Say again?

*PAR: Sweet talk him.

*HV1: How do you encourage him?

*PAR: Child D, if you read, I'll buy you this or I'll buy you that, and he's like, "Okay, mama, I'll read this book." I'll say, "Okay. Now we're gonna do some questions. I'm gonna write down some questions and I'm gonna see if you can fill in the answers." That's what _____.

*HV1: Okay. Well, that is the end of my questions for you. Thank you. We're just gonna get Child D and (Home Visitor) back in here and we'll do the last thing together.

OTHER CODED EXCERPTS FROM HOME VISIT

*HV1: Yeah and what are some of your favorite things to do with Child D?

*PAR: Me with Child D? Me and him be playing games together. We'll play games together. We'll sit down and play cards together. We'll watch Wheel of Fortune and try to solve the problem on TV, but do that. I'm like, "Child D, try to figure out what's the next letter," and he'll be calling out the letter and I'll say, "Okay, you got that. What's the word?"

Then he'll say it and I'll say, "That's it right there." We'll sit down and do things together. We'll play little games, Monopoly games, Uno, spades, whatever he wanna do. We'll do it or we'll play ball together. I get tired, though, but I play ball with him.

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*HV1: And what is one of Child D's favorite books?

*PAR: Snakes.

*HV1: Is that the title or is that a subject?

*PAR: That's what he likes to bring home, books about snakes, and I'll be telling him, "Don't bring no

more books about snakes because I don't go over there."

*HV1: Of all his snake books, is there one that he really likes the most?

*PAR: Anaconda? What y'all call them snakes, them orange and red and black snakes? He likes that kind. What's the name of the snake, cobras?

*CHI: Yes.

*PAR: Cobra books.

*HV1: So books about cobras?

*PAR: Mm-hmm. He loves snakes. That's why I was like, "Uh-uh."

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*HV1: Oh, okay, so number ten, how often do you buy Child D books, never or hardly ever, once or twice a year, three or four times a year, at least once a month?

*PAR: I'mma put A, never, hardly ever, because he wants some toys.

*HV1: You're like, "That's where the money's going."

*PAR: Mm-hmm. He want his toys, his wrestling men.