

01-AUBB

open-ended interview

*HV1: We're interested in knowing the kinds of things you and your third grader are doing in your everyday routines, so tell me about a typical day for Child A from morning to bedtime as well as you can remember.

*PAR: Morning time he gets up and I teach them to clean up ____ themselves and ____ first thing they do is clean their room, get their beds and everything made, then they go in the bathroom, wash up, I gets the clothes out for them, put on, they get dressed for school and everything. And then usually Child A's bus usually picks him up about 7:45 and another kid about 7:25 -- they don't ride the same bus. And when they get in from school first thing they do is usually get a snack and after that they ____ homework. After homework _____ for today they usually go and get their bath and everything and watch a little TV before they go to bed, and they have their dinner and then from dinner they sit and go watch TV and then it's bedtime.

*HV1: Sounds good.

*PAR: Well then again Mondays and Thursdays they have _____ youth choir at church.

*HV1: We're interested in learning more about your child's books and reading interests so Child A is showing (Home Visitor) some books right now. Where did you get most of his books? Did you get most of them from the school library, public library, did you buy them, did someone else give them to him or did the school give them to him?

*PAR: Somebody in the school. The same thing _____ they bring them by.

*HV1: And what are some things that you did to help Child A to become a good reader?

*PAR: _____ about reading, trying to get him to do it every day but he'll get a book and if it's got a lot of pictures in it he'll look at the pictures rather than reading. But then I try to get him to do a little bit of both so he can comprehend what he's reading.

*HV1: And what if anything do you do when Child A has a hard time with a book?

*PAR: I try to inspire him where he'll get a book, something he's interested in because he's very easy to get bored so he'll get a book that he's not interested and try to make him read he'll just sit there with it an hour if he have to. He'll say he read it but then you ask him something about it if he ain't interested in it he's not going to do it.

*HV1: What are some questions you ask Child A when you talk about books that he was read?

*PAR: The name of the book, the author and everything about _____, just some of the characters in the book to make sure he knows what he's talking about and _____ browsing through each one of the books _____.

*HV1: Are there other people in the home that help Child A with reading?

*PAR: No because Child AA, he has been through so much trauma so right now Child AA is a bit afraid of us. Child A, if you ask him what's stability _____ -- Child AA's had a pretty hard time.

*HV1: And how do you know if Child A has done a good job reading a book?

*PAR: If he answers the questions ask him about, he'll go ____ and then with a low voice and you know, kind of mumbling, you telling me you _____ reading it. But he comes right out and telling me what he reads and _____ about -- it's the Bible but it's made like a cartoon bible. They love it and they can read that and they can sit down and the whole Book of Genesis and they can sit down and tell me things that I don't even know. I say oh my God -- because they're so interested in what they're reading.

*HV1: And how do you -- what makes a good third grade reader?

*PAR: He have to be a good listener and understand that concepts of what he's reading and pay attention.

*HV1: And what should a good reader be able to do?

*PAR: He should be able to sit down after he read to tell you the whole outline about what he's read.

*HV1: And how would you describe your child's reading skills?

*PAR: Good.

*HV1: Okay. And what goals do you have for your child's reading this summer?

*PAR: My goals is to reach at least -- depends on the size of the book or whatever, the _____ how many books I'd like for him to read, at least I'd say if he get a book if it's not too big he'll at least try to read, try to read at least one -- they go to summer camp and they do a lot of reading in summer camp. And he takes the book with him to school _____ he likes to do. At least three to four books during the month and _____ anywhere from six to eight books.

*HV1: Sounds good. That was all the questions for you so now _____ finish.

other coded excerpts from home visit

*PAR: He have about four or five (*books*) because every so often they'll come by and pick up the old ones and drop off some new.