

01-APZ

*HV1: Okay, then the other set of questions. What are the normal kinds of things you and Child A do in your everyday routine? So tell me a typical day for Child A from morning until bed time as far as you can remember.

*PAR: And it's like a school day?

*HV1: It can be a school day.

*PAR: Get up and get ready for school, he attends the before school program, so I'll drop him off by 7:20 AM and he usually gets home about 4:00 PM, 4:10 PM, and I usually get home maybe like 5:20 PM or something like that, so between the time that he's home and I'm home, or before I get home, he usually works on his homework and he goes outside and plays and then he'll have dinner, and if he didn't finish his homework he'll usually finish his homework and then get ready for bed. That's about it.

*HV1: We're interested in learning about Child A's books and reading interests, so Child A is showing (Home Visitor) some books right now, where did your child get most of his books from? So it would be the school library, public library, did you buy them, did someone else give them to him or did the school give them to him?

*PAR: No school, I would say most of them he got from like, book fairs.

*HV1: So with the book fairs you have to buy those books, so we would say you bought them.

*PAR: I bought them, yeah.

*HV1: What are some things that you do to help Child A become a good reader?

*PAR: Take him to the library and get books and just make sure he tries to read some. He's a good reader, so -

*HV1: Okay. So what if anything do you do when Child A has a hard time with a book?

*PAR: A hard time as far as he doesn't understand or he can't read, or - ?

*HV1: Right, yeah, you say he's a good reader so it might be –

*PAR: He's a good reader, I mean not now but when he first started reading I would sit down with him and he would read to me, but you know he's to the point where he understands the words so that's not an issue anymore. Now more so it's just taking him to the library and letting him pick out some books.

*HV1: Okay, what are some questions that you ask Child A when you talk about books that he's read?

*PAR: What was the book about and how did he enjoy the book and –

*HV1: So what if anything do you do to motivate Child A to read?

*PAR: I tell _____ to bring him by if he wants to be smart like my daughter, because she participates in the Battle of the Books, so she reads a lot, and try to use her as an example to encourage him to read.

*HV1: All right sounds good. I think they are finished, so, so now they're going to come in and we're going to go over the last part of the –