

01-AWS

open-ended

*HV1: Okay. Okay. And so the second set of questions – we're interested in knowing the kinds of things you and your third grader do in your everyday routines. So tell me about a typical day for Child R, from morning to bedtime, as well as you can remember.

*PAR: Morning – get up around 6:20. Get ready for school. Leave out by 6:45. Go to school – well, go to my cousin's house to go to school. Go to school. Get home at 4:00 – normally around 4:00.

Between 4:00 and 4:30, be home with her – 4:30, 5:00, 6:00 – playtime – 6:00, 7:00 – we go to a part-time job and do there. Be back by 7:30. At 9:00, shower. Be ready for bed by 10:00.

*HV1: Okay. And so we're interested in learning more about your child's books and reading interests. So Child R is in there showing (home visitor) some books right now.

Where did you get most of her books from? So would it be the school library? Public library? Did you buy them? Did someone else give them to her? Or did the school give them to her?

*PAR: I think some, the school had gave to her. And then some – probably overdue books from the library.

*HV1: So as far as most of 'em, would you say –?

*PAR: I think school, when she left from one school to another. And they give away old books. That's where a lot of the stuff came from.

*HV1: Okay. And what are some things you do to help your child become a good reader?

*PAR: She goes on the Internet and works on there – some reading websites. I know last time she did an assignment, I made her reread it and redo the questions.

[Inaudible]

*HV1: Okay. And what, if anything, do you do when your child has a hard time with a book?

*PAR: We'll talk about it.

*HV1: Okay.

*PAR: We'll talk about it.

*HV1: And what are some questions that you ask your child, when you talk about books that she has read?

*PAR: Main characters. Some of the things that have happened in the book. Let me see. What else? Events. That's about the same.

*HV1: Okay. What are some questions that you ask your child when you talk – did I do that already?

*PAR: You did.

[Laughter]

*HV1: Okay. What, if anything, do you do to motivate your child to read? Sorry.

*PAR: I don't do anything. But I know her father may reward her. I don't do anything.

*HV1: Okay.

*PAR: I don't do nothing. What is she doing?

*HV2: She's reading right now.

*HV1: Okay. Are there other people in your home that help your child with reading?

*PAR: Yes. Help her?

*HV1: Uh-huh.

*PAR: Her sister.

*HV1: Okay. And what kinds of things do they do to help?

*PAR: She'll stick with her and read with her – and with her assignments and whatnot.

*HV1: Okay. And how do you know if your child has done a good job reading a book?

*PAR: Based on the answers to those questions.

*HV1: Okay.

*HV2: Alright.

*PAR: Okay.

other excerpts from home visit

*HV1: Okay. And how often do you buy Child R books? So I guess that would be considered –

*PAR: We don't buy. We just sit there and read, like it's a library. Never.