01-AQF

open-ended interview

*HV1: Okay. And the next set of questions just open ended questions and you just answer them however. So we're interested in knowing the kind of things you and your third grader do in your every day routine. So tell me about a typical day for Child T from morning till bedtime as well as you can remember.

*PAR: Well, we get up. Child T and her brother catch the bus. I go off to work. Come home. Sometimes I'm here before they start homework and sometimes I'm not here till after. We normally eat dinner. They take their baths. They have maybe what a hour or so to their selves and then it's bedtime.

*HV1: Okay. So we're interested in learning more about your child's books and reading interests. So Child T is now showing (home visitor) some books. So where did your child get most of his or her books? And I think you said earlier the school library.

*PAR: School library. And she has bought a few on her own with like allowance money.

*HV1: Okay. But as far as most of them, from the school library.

*PAR: They're mostly from the school library.

*HV1: Okay. What are some things that you do to help your child become a good reader?

*PAR: ____ nothing.

*HV1: Okay.

*PAR: Nothing _____.

*HV1: And what, if anything, do you do when your child has a hard time with a book?

*PAR: She doesn't have a hard time with reading. *HV1: Okay. So when she reads she doesn't -*PAR: She doesn't have any questions. When she first started reading she may ask, "Mom, what's this word," or something like that. But she normally doesn't have any questions _____. *HV1: Okay. What are some questions that you ask your child when you talk about books that she has read? *PAR: I may ask her what she read and what the story was about. *HV1: Okay. Are there other people in your home that help your child with reading? *PAR: No. You don't help her read do you? PAR 2: [Inaudible Comment] *HV1: Okay. So how do you know if your child has done a good job reading a book? *PAR: I don't. I don't. I really don't. Ask her about it as much as I should. *HV1: Okay. So what makes a good third grade reader? Like just from what you know. *PAR: Mm. It's someone that enjoys it. *HV1: Okay. And what should a good reader be able to do? *PAR: Tell you in detail about the book.

*HV1: And how would you describe your child's reading skills?

*PAR: Great.

*HV1: Great. And what goals do you have for your child's reading this summer?

*PAR: I'd like to see her read more challenging books.

*HV1: Okay. So those are all those questions. So we're just going to wait for (home visitor) and Child T. And then we'll do the last part.

*PAR: Okay.

other excerpts from home visit

*HV1: Okay. And how often do you take Child T to the library?

*PAR: Never.

*HV1: Okay. How often do you buy Child T books?

*PAR: Hardly ever. She mostly gets them from the book fair or library books from the school.