

01-AIA

open-ended interview

*HV1: All right. And the next set of questions: we're interested in knowing the kind of things you and Child N do in your everyday routine. So tell me about a typical day for Child N from morning to bedtime as well as you can remember.

*PAR: She get up at 6 o'clock in the morning, she wash her face, brush her teeth, she get ready for school. If she have time she'll make her bed. She go to school, she come home, she start on her homework, get her snack, we may go somewhere we may not. If we don't go nowhere after her homework is done she'll watch TV or help me clean up.

*HV1: We're interested in learning more about your child's books and reading interests. Child N is showing (Home Visitor) some books right now. Where did you get most of her books from, school library, public library? Did you buy them?

*PAR: Buy.

*HV1: Okay. What are some things you do to help Child N become a good reader?

*PAR: If she read a story I might not ask her right then about the story; sometimes I'll wait and then ask her.

*HV1: So just asking her a question about the book. Okay. What, if anything, do you do when your child has a hard time with a book?

*PAR: If it's too hard, because she have picked up some books for school that was above her grade level I tell her take it back and get another one. If it's some words that she don't understand we'll try to sound it out or if it's too hard for her to sound it out I'll tell her.

*HV1: What are some questions that you ask your child when you talk about books that she has read?

*PAR: What happened in the story and if she tell me -- get her to tell me the people that's in the book and she tell me different parts of each person in the book.

*HV1: What if anything do you do to motivate your child to read?

*PAR: If she see me read she'll go get a book.

*HV1: Are there other people in your home that help your child with the reading?

*PAR: Yes, I have a 21-year-old daughter -- she helps.

*HV1: How do you know if your child's done a good job reading a book?

*PAR: If she reading a book and if she can't get a sentence right I tell her to start over. But sometimes I have no problem she'll read it with no problems.

*HV1: What makes a good third grade reader?

*PAR: Just keep practicing reading.

*HV1: Okay and what should a good reader be able to do?

*PAR: After she read a book be able to tell you about the book without having to look back through the book.

*HV1: How would you describe your child's reading skills?

*PAR: It's not where it should be but it's getting better.

*HV1: What kind of things like as far as her skills do you think that she should _____ -- when you say it's not where it should be.

*PAR: She get frustrated and might just stop. That's why I try to read with her. Or she like say it might say how often, and instead of her saying often she'll come up with a word instead of that word and just try to keep on reading.

*HV1: What goals do you have for your child's reading this summer?

*PAR: This program she going to summer camp. I think they have reading in the summer camp too.

*HV1: So just having her in different things?

*PAR: Mhm and get her -- just like she was in school get her to read every night for 30 minutes.

*HV1: Very good. Sounds good. I think they should be finishing up in there and once they finish up they'll come in and we'll do the last part.

other excerpts from home visit

*HV1: How often do you talk with Child N about reading?

*PAR: Every night 'cause she had to read 30 minutes every night, and after the reads she have to write it on her paper so I ask her what was the story about so she can write it on her paper.