

01_BBQ

open-ended

We want to know a little bit about the kinds of things that you and him do in your everyday routine. What is a typical day for him – since the morning 'til the bedtime?

*PAR: What is a difficult time?

*HV1: What are the typical things that he does during the day? His routine.

*PAR: Typical things that we do? Well, his routine is we get up very early.

*HV1: Uh-huh.

*PAR: Prepares himself for school and reads before he leaves. He reads at least 30 minutes in the morning and makes sure his homework is done. Eats breakfast. I mean dresses and eats breakfast. And then off to school.

Then he comes home. Every day is like a routine during the week. They come home, do their homework, and then if there's enough time, I let 'em go outside to the park. Yeah.

*HV1: Uh-huh.

*PAR: Now in summertime, since the days are longer now, they can go out. But they go to bed early. They actually, by themselves, go to bed before the sun sets – he and his sister. That's the routine.

*HV1: Okay. What kind of books does he have around in the house to read?

*PAR: Well, he has the little –

*HV1: What does he like to read and –?

*PAR: He loves – he is the kind of guy who loves to read – he loves to read, you know, wrestling magazines. There's a variety of things he reads.

*HV1: Those books that he's giving to her – he's showing to her – how did he get them?

*PAR: Oh, he goes – he checks 'em out at the library – or his sister. She's in the second grade. And we check 'em out from the library. His sister checked that book out.

But he's the one that's reading it. Because it's a little bit too much for her. So he's been reading that book. And that's what they do. They get 'em from the library.

*HV1: Uh-huh. What kind of things do you do to help him be a good reader?

*PAR: Well, actually what I do – basically, what I do to help him be a good reader is I trust the teachers and school, and I take their suggestions on.

And I enroll him – and I put tutors – or Reading Academy, plus the different programs they have at the school. ____ program. After school programs that help them.

*HV1: What kinds of things – if you do things for him to make more time to read –?

*PAR: I don't understand your question.

*HV1: What, if anything, do you do to help your child to make time for reading?

*PAR: Well, there's always time for him to read. And I guess I make him read.

*HV1: Uh-huh. You make him read?

*PAR: Yeah. I make him read. You know? It's not a punishment. It's just a requirement. I want him to read.

*HV1: Yeah. Do you help him with the words that he doesn't know?

*PAR: Yes, I do, when they ask –

[Inaudible]

*HV1: Yeah? Okay. What do you do when he has a hard time with a book, if sometimes he has –? If he doesn't, it's okay.

*PAR: Well, I tell you. You see these are – I have three grandchildren that live with me – my daughter's children.

*HV1: Uh-huh.

*PAR: And you know it's kind of difficult. He was having problems in school. But I know that he's intelligent. But he just was lazy.

So what I would do is sort of like what my mom used to do with me ____ ____ _____. If he didn't get something right, he would be punished for it.

*HV1: Uh-huh.

*PAR: And once I started putting that in it, he started passing every test they would give him at school. You know? Just being strict on disciplinary actions – which may not be approved of by some.

But it worked for him. Because now he knows what happens if he doesn't perform well.

*HV1: Uh-huh.

*PAR: And he's excelling in school. He's doing a lot better.

*HV1: Well, good. What kinds of questions do you ask him after he reads – about the books or the things that he reads?

*PAR: Well, he actually comes to me and tells me about what he's read.

*HV1: Awesome.

*PAR: And we have a little discussion about it. You know? I mean like I can't say that I'm the best granddaddy to have. Because I was living here by myself, until they came. So I was forced into the situation where I have to raise them.

So they're beginning to – they've been with me now for – the little guy, he's three now. So he's been with me since he was six months. And his sister is back there – eight years old.

*HV1: Uh-huh.

*PAR: So they've come a long way, really.

*HV1: And how do you motivate him to read?

*PAR: Well, I talk to him. I talk to him a lot about what life is about, about how far reading can get you. And by not reading – where you would be.

And I use people as examples. You know? You have people out there that are examples of what not to be like. And I let him see that – that you have a choice. You can either do this, or you can do that. Excuse me.

[Interruption]

*HV1: Are there other people at home that help you with the reading and the activities with them?

*PAR: Here? No. It's just me.

*HV1: It's just you?

*PAR: Me and three little children.

*HV1: Okay. Wow.

*PAR: Yeah.

*HV1: Well, let's go and start with these questions.

*PAR: Okay.

*HV1: The first one will be – how do you describe him as a child? What does he like? What does he do?

*PAR: Well, I describe him as a child –

*HV1: What kind of person is he?

*PAR: He is like his name – sincere. He's not quite as sincere or truthful as I would like him. He's very humble – very humble and easygoing.

*HV1: Uh-huh.

*PAR: He has a desire to learn. He wants to learn, like Child S.

*HV1: What does he like to do the most?

*PAR: Let me see. He loves to get away from me.

[Laughter]

On the weekends. But I think what he likes to do the most is just play. Have fun.

*HV1: Play?

*PAR: Yeah. Have fun.

*HV1: What are some of your favorite things to do with him?

*PAR: Take him to work with me. He loves to work and make – earn some money for himself.

other excerpts from home visit

*HV1: And how often do you take him to the library?

*PAR: I haven't –

[Inaudible]

Well, I mean I make sure they go. Like my daughter – their aunt – she comes and takes them to those. They take 'em – other people.