

01-AHT

\*From open-ended interview\*

\*HV1: It's hard to find time to just sit and -- like a luxury. Would you say that -- I think that's the end of that survey.

Now I'm going to ask you just the kinds of things you do, like your everyday routines. So tell me about a typical day with Child D from when he wakes up to bedtime.

\*PAR: Okay. When he wakes up in the morningtime \_\_\_\_\_ if he have to go to school he don't like to get up but it's a bad situation on him. And he whines -- I mean I get him up at 5:30. He \_\_\_\_\_ lay down. I get him up at quarter to 6:00. He \_\_\_\_ 15 minutes put your clothes on. I come in there he still in bed just sitting there. "Honey you got your clothes on?" "No not yet." Okay I go to the bathroom, do what I got to do, he still setting there like 15 after 6:00 we leaving at 6:30, he still sitting there with no clothes on and he ain't done anything. So what I have doing here lately is putting him on punishments like can't go outside and play with your friends, you can't look at TV, \_\_\_\_\_. And I try to, instead of whipping him I try to take stuff away from him that I know he really enjoy doing.

He does good on a school day, I don't have no problem with him in school, it just between here in the morning times and he get back in the afternoon 'cause he used to be in afterschool program but \_\_\_\_\_ I took him out of the program and let him stay home and \_\_\_\_\_ I'm like it's not good, it's not great 'cause they can't get along at all. They fuss all the time. That's how I know because when I check his homework at nighttime I can see he rushed through it and might got a lot of answers wrong. But "I read it and I didn't understand." Okay so he didn't ask questions. And then if he can't get no help then yeah, you have to wait until I get home. But typical day with him sometime is hard.

\*HV1: What is the nighttime routine?

\*PAR: Between 7:30, 8 o'clock it's time for him to come in the house if he outside. It takes him an hour just to get in the bathroom and take a bath 'cause I tell him get in the bathroom, take a bath. He'll go in there and he just setting in there and I'm like, "Child D you in the tub?" "Not yet, I'm planning to get in there." But \_\_\_\_\_ time to get in there he's still sitting in there playing. So I say, "Well I'm going to beat you," he like, "I'm getting in the tub." He never gets in the tub. So I guess he have to feel that I'm coming in there where he at and he'll jump in the tub. It's okay but it could be

better. When I say get in tub, you know, get in tub then. And then I \_\_\_\_\_ say \_\_\_\_ getting punishment and stuff like.

\*HV1: And what time does he usually go to bed like around?

\*PAR: I try to get him in there between 9:00, no later than 9:30. I know sometimes we be up late 'cause if I get out of work late that means I still got to come home and check his homework make sure his homework is done and then I know he got to eat. He's still got to take a bath because sometime when I get home he still ain't took no bath yet. So try to get him to bed between 9:00 and 9:30 but sometime he be up to like 10:00, 11:00, all depends on what he's doing and stuff like that.

\*HV1: We're interested in learning more about just Child D's books and reading interests so Child D is showing (Home Visitor) some of his books right now. So where do you think Child D gets most of his books? Like from the library or teachers?

\*PAR: From the library. He get library books like every other day.

\*HV1: Nice. So there's a pretty good library at school?

\*PAR: Yeah. I know last year I mean I had more fun with him last year than I did this year. This year's like I don't know if it's getting harder for him or he just slacked on reading. He used to bring books home; we used to read all the time last year. This teacher was giving him books and there were like ten books in that bag. We're reading books for like two weeks. So they got some good books \_\_\_\_\_ just about him going there and finding stuff that he wants. He \_\_\_\_\_ like the Black Lagoon books then like, "Oh they done run out of them." I said, "\_\_\_\_\_ what can we read now?" And then he feel -- the next thing he got out was the Wimpy one. He got into them. He had like five of them but he didn't read all of them 'cause some of them was friends gave it to him. He was reading them but I don't know if it got boring to him or some of the words were too hard but I know some of the words \_\_\_\_\_ to say. So I think \_\_\_\_\_. But the only one I see here he's \_\_\_\_\_, the one he's reading that I just got \_\_\_\_\_ after Christmas. He's holding onto that one \_\_\_\_\_ the rest of them.

\*HV1: So the blue Diary of a Wimpy Kid book?

\*PAR: Mhm.

\*HV1: So what are some of the things you do to help Child D become a good reader?

\*PAR: Make him read more. I guess I just have to stay on him and make sure that he's reading or just set him beside me so I know he's reading. 'Cause I know sometimes he be reading he be falling asleep and what I do I make him stand up and read and then he'll wake up.

\*HV1: What about when Child D comes across a word he doesn't understand?

\*PAR: What I do at first I tell him to sound it out and see how he does. And if it's two words I try and tell him to split the words up and see what is this word right here? What's this word? Now put both of them together. I work with him on that. We did that in first grade so we been doing that ever since first grade. He does it now but before I tell him what the word is he have to sound it out because some words he know I don't even know. He'll tell me what it is, he'll try to correct me.

\*HV1: What about is there anything you do to help him understand what he reads better? If he reads a passage and he's reading it but he just isn't understanding what it says.

\*PAR: Yeah, we did it \_\_\_\_\_ his homework. They were asking him about -- it was like door prizes and stuff like that on his homework and he would read it but he didn't understand how much is this right here if you add all this up, especially if you got like two things at the same price. He got confused on it and I was asking him the question because I didn't want to give him the answer right then but he was still trying to maybe give an answer but after a while he figured it out and I said, "Okay, this is what you have to -- you have to read to understand. If you don't understand, read it again. There's no stopping one time when you read it. So I have to stay on him about that too 'cause he like to read one -- if you read one time he don't want to read it no more.

\*HV1: So you just tell him don't give up and then you just ask him questions as opposed to --

\*PAR: Giving up so quick.

\*HV1: That's a great strategy. You've answered this but what do you do when Child D is having a hard time with a book?

\*PAR: Well I mean if he had a hard time reading it and some of the words I try to help him with it but most of the time if he got another \_\_\_\_\_ choose another book or something like that or let's go get your book off the book shelf we'll read that one.

\*HV1: Good.

\*PAR: But most of the time I try to give him a choice but sometimes he get angry or wants to get mad with it you're going to have to read it anyway so you can get mad you can say, "I don't care," he going to have to figure it out 'cause sometimes he can get stuff and he don't want to do it so I have to make him actually sit down and figure it out or yeah, you're going to read that book before you do this before you do that. He'll pick in his mind well I know I got to do this I got to go outside so I'm going to have to read.

\*HV1: You mentioned that you ask him some questions like if he's having trouble with the \_\_\_\_\_. What are some of the questions that you would ask?

\*PAR: Okay some of the questions I ask him is like what did they ask you to do? \_\_\_\_\_ what they asking you to say. They say add two eggrolls together, how you going to add two eggrolls together and then you understand what they asking you do and especially it was that movie thing that he was reading and they say, "Well what time did the movie start?" Evenings. What time did the evenings start? He put like the morning start, he didn't understand like it didn't -- why you do that so I think you got to read to understand what you're reading.

\*HV1: You've mentioned a couple of these things but what do you do to motivate Child D to read, to make him want to read more? Is there anything --

\*PAR: For him to say \_\_\_\_\_ going to fourth grade then you're going to have to read more, you're going to have to get your reading level up so therefore the way he doing EOG now I said in order for you to pass that you know you got to read, you got to read. So I try to motivate him to read more. Even if I'm not here \_\_\_\_\_ I mean books is in here just find your book and just read it and sometime he do, sometime he'll pick up something but most of the time he'll pick up a toy to play with.

\*HV1: Very nice. That's the end of my questions. You guys are done too? Thank you so much. I think the only thing we have left to do is to show you guys how the recorder works and I think (Home Visitor's) going to tell you guys what you're going to do with the recorder so why don't we get Child D back in here and we can show you guys how to use it.

\*Other coded excerpts from home visit\*

\* \*PAR: Okay he's a shy person for one thing but he likes to meet different people \_\_\_\_\_ and stuff like that. He loves to read but different books that they have in school is like he don't like them. So his reading never was up but now it's kind of going down because he doesn't read as much as he used to [crosstalk]. He just like to have fun.

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\*PAR: I try to read with him when I got out of work at nighttime, especially if he don't have his work done and stuff. Basically I will do is I will read his homework to him and then I ask him to read it back to me, especially some of the big words. We used to read the books that his teacher -- \_\_\_\_\_ go to another teacher her like last year and she would give him books to read. And what I'll do I'll read a page and he'll read a page. Most of the time we try to read together but we been kind of slack with \_\_\_\_\_.

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\*PAR: Well lately it's like he say he's reading at school but if he's doing his homework and stuff like that I think some of it is \_\_\_\_\_ reading 'cause he have to read his work in order to get it. But see he reads every night but like books and stuff -- he don't read books like he used to read every night. He used to read a book like 30 minutes every night. And \_\_\_\_\_ Diary of a Wimpy Kid and he love them books right there, and I bought him one and he got into it, \_\_\_\_\_ but he slipped away from it. Then he had one -- I got him one for Christmas that you can write in it, you can write whatever you want to in it and all this kind of stuff. He still have the one right now. \_\_\_\_\_ ain't got nobody to read it.

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