

01-BEK

\*from open-ended interview\*

\*HV1: Great. So that's about the first third of my questions for you. What I have left is just some open-ended questions. So we're interested in knowing the kinds of things that you and Child J like to do together -- or not even together, just in your everyday routine. So if you were to think about a typical day for Child J from the time she wakes up to the time she goes to bed what would that look like?

\*PAR: On a school day basically getting up, getting \_\_\_\_ ready for school and when she come home from school do her homework. A little time for either TV or reading if that's what she want to do, then she prepare herself for bed for the next day.

\*HV1: So she's gotten home from school; tell me what happens again after school?

\*PAR: She usually does her homework and then after homework that's her free time to do whatever she's going to do. That's including if she wants to read a book, sometimes she might want to come outside, sometimes she looking at TV, sometimes she playing a video game. Sometime we go to the park. Yesterday we went to the park.

\*HV1: It varies. It's hard to capture everything. We are interested in learning more about Child J's books and her reading interests and what she's doing with (Home Visitor) right now is showing her some of her books. And our question for you is where has she gotten most of her books from?

\*PAR: Well because I have five children altogether and I've always had books and read to my children as they was younger and then while they in school they got books through the school and I purchased some of them myself, bought some of them, people have given me some books, some people I bought books and give it to them, they even got books for Christmas, birthdays, presents and things. Like \_\_\_\_\_ they have a little book in there sometime instead of a toy. They get them from different places like that.

\*HV1: So here you have five children; are the three children I didn't see today older?

\*PAR: Yes, only three live here. I have two all grown that don't live here. My 15-year-old's probably in the back yard.

\*HV1: Yeah, we see that a lot with younger kids, just books being passed down. And you've already kind of alluded to this but I'm still going to ask you what are some things that you do to help Child J become a good reader?

\*PAR: Well I read to her while I was pregnant and I read to her while she was little and then I read myself. So I got a book in the car now I was reading earlier. Of course I ain't got time to read it like I want to so I've been reading it for a while but when I get a chance I pick it up. I'm almost done now but it's going to take me a couple of months to read that book because I'm not able to sit still and read it like back to when I was younger.

\*HV1: It sounds like you're saying one way you help her become a good reader is by modeling the reading. Great. And what, if anything, do you do when you see she's having a hard time with a book?

\*PAR: I ask her to try to pronounce the words, try to sound it out like she's been taught. Then try to see what that word might be from other words she has read already, what would that word be to make sense in the sentence. And if she can't get it then I'll just go ahead and tell her.

\*HV1: What are some questions that you ask Child J when you talk to her about books she's read?

\*PAR: I ask her what the main characters are, what the subject of it is, what took place. Then sometimes what's your favorite part of the book or something.

\*HV1: And what, if anything, do you do to motivate her to read?

\*PAR: When she complain about being bored, she don't want to play her game: "Read a book. Read a book."

\*HV1: So just always reminding her that reading is an option.

\*PAR: Yeah, reading is something you can always do.

\*HV1: Sounds like she's pretty self-motivated to read anyway. You probably don't have to intervene too often.

\*PAR: She's not one of the children that I have to really motivate that much with the reading, no. She took to it like water.

\*HV1: Are there other people in the home that help her with reading?

\*PAR: Yeah.

\*HV1: Who are they and what do they do?

\*PAR: Her father, when he's around he helps. And my other child, my son, so her brother, helps out, and he's 15. Because Child T's only six. She helps Child T, actually, with her reading.

\*HV1: Wonderful. When you're teaching something it reinforces it for yourself. I loved her hear Child T say that math was her favorite subject. I was like, "That's awesome." You never hear that when they're little or when they're girls they tend not to gravitate towards math as much. I was like, "Go Child T, that's awesome." How do you know if Child J has done a good job of reading a book?

\*PAR: Because she tells me about what she's read and she actually remembers what she read. So when she was younger she didn't always remember so she was just reading words. Now she's actually understanding that she's reading, so now I know she's much better and doing a better job with her reading because she \_\_\_\_\_ she done read it.

\*HV1: What do you think makes a good third grade reader? What should a good third grade reader be able to do?

\*PAR: They should be able to pick up a book and read it from cover to cover with very little problems, very little help from an adult. Some help but not as much.

\*HV1: How would you describe Child J's reading skills?

\*PAR: Very good, very good. And when she was younger she would be a little scared and thinking she's doing it wrong but once she got the confidence knowing that she was okay she was fine with it.

\*HV1: Wow, five years old.

\*PAR: Very find with it, yes.

\*HV1: I'm so impressed.

\*PAR: Actually before she actually started school she was reading stuff off the TV, like shows. I mean with the writing, not with the pictures, you know, like you got the guide on the TV; she can read that and tell her favorite shows, she was reading it, saying what time it came on and everything. And she hadn't even went to no preschool, \_\_\_\_\_ time for preschool, none of that. She actually potty trained herself. So I mean she's like -- yeah.

\*HV1: She's your easy kid.

\*PAR: Yeah, that's the one. Where \_\_\_\_\_ just like really have to guide her and encourage her when she get discouraged but as far as reading and all these other things she was pretty much on point with these things, this one here.

\*HV1: My last question for you: what goals do you have for Child J's reading this summer?

\*PAR: Well I expect her reading to be a lot more faster, since she pretty much reads pretty good anyway I expect her to read a little more faster than she do. That's the only thing, I think just a little more faster paced, that's it.

\*HV1: Good call. Okay. Those are all my questions for you. Thank you so much.

\*PAR: No problem.

\*Other coded excerpts from home visit\*

\*HV1: What are some of her favorite things to do?

\*PAR: Reading, she do like to do that. She likes to write sometimes too, but reading she picked up on that pretty good. I think she got that from me because I used to do a lot of reading.

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\*PAR: I don't have to do much to guide her in reading, not much. Then once she know how to sound words out she even know how to say bigger words than her age limit on her own.

\* \*HV1: Good for her. What are some of your favorite things to do with Child J?

\*PAR: Because \_\_\_\_\_ I don't really do as much as I would like to do with her so I guess we look at movies sometimes together and maybe when she tell me about books that she reads and stuff and the little time at school how you read every day, sometimes she read to me sometimes she read to herself so I like that too.

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\*HV1: I understand. And what is one of her favorite books?

\*PAR: The Diary of a Wimpy Kid; she really loves those.

\*HV1: That is by far the winner. We are going to be visiting 80 families for this study and I just keep hearing that one over and over again.

\*PAR: Actually I had to buy it at the last book fair. She had to have it. So I got the money together and got it for her. Yeah, she had to have one of them, one of those books. She likes those. And she loves chapter books, so those are her main favorite, chapter books.