

01-BFK

open-ended interview

*HV1: Perfect. Great, so we're done with that survey portion, and now I just have a couple of questions just about a little bit more about what Child Z's schedule looks like, so can you tell me a little bit about just a typical day from when she wakes up until she goes to bed? What does that usually look like?

*PAR: Well, of course Monday through Friday ____ ____, so they get up about 7:30 and get ready for school, get on a bus, go to school, do whatever it is they do in school. They usually get home about a quarter to four, sometimes 4:00. It depends on how many children are on the bus or how the bus ____ them. From there, she'll come in, have a snack, and most of the time go upstairs to her room or my room and do her homework and she'll read her book to her brothers or help the oldest boy with his reading and sometimes she'll go outside. Sometimes she'll sit in the house and play her DS, eat dinner, do chores, take baths, and I try to get them in bed at least by 8:30. That hasn't happened yet.

*HV1: I know. It's like you always try for the bedtime. I know. Already with my daughter being ten months old, it's hard to hit the bedtime, so I can't imagine when they have a hard time. Great, so right now (Home Visitor)'s asking Child Z about some of her favorite books, because we're hoping to get some books that connect with her interests, like what she likes to do and what she already likes to read, so we wanna get an idea of where she's getting her books from right now, so where would you say most of her books come from?

*PAR: All her books, either my aunt has bought some. I think I got a couple of books (yawns) – excuse me – from Name's, but the vast majority of the books I've gotten have been from little churches or whatever doing the giveaway thing. Somebody ____ _____. We have a whole bunch of books. You wanna come pick them up? My encyclopedia collection – a guy that I've been dating, his mom, she gave me the whole collection when she moved.

*HV1: Wow. Cool. What are some things that you do to help Child Z become a good reader?

*PAR: Give her as many books so she can have that option. I guess also listening to her and talking with her and just giving her different ideas, like she wants to be an obstetrician. I ask her about that and she's asked me to look it up so she can look at it. That's ____ _____. Yeah, I heard that (laughter) (crosstalk), but I ask her questions about what an obstetrician does, and if she doesn't know what, I'll look it up and I'll read it to her and then she'll wanna know more about it. In the past five years, that's all she's talked about, being a baby doctor, actually an obstetrician. She wants to be an obstetrician.

*HV1: Love it.

*PAR: What is it? No. You're supposed to be relaxing. Take that out of your mouth and go sit down somewhere.

*HV1: What, if anything, do you do when Child Z has a hard time?

*PAR: Go put it in the trash. Really? You don't see that you're spilling glue all over the place? Stop spilling and go put it in the trash. What was the question (laughter)?

*HV1: What do you do when Child Z has a hard time with a book?

*PAR: Sometimes, if she's having a hard time with it and she wants to give up, I won't let her because ____ not gonna help. It's not gonna help you get through the book. It's not gonna help you understand it. It's not gonna help you in no way whatsoever, so if you're having a hard time with the book, why are you having a hard time? Is it because of a word that you can't get past?

Is it because you're not understanding the concept of the book? If it's a word that you can't get past, spell it. Sound it out. Write it out. If it's the concept of the book, what is it that you're not getting about it? What about the whole concept is it that you're not getting? Ask yourself those questions, but do not give it up.

*HV1: Great, so you mentioned a little bit about this just now, but what are some questions you asked when you talk about books with Child Z?

*PAR: What does she like about the book? Why does she like it? Sometimes me and her will even have a reading contest. Who can read a chapter book the fastest? Is that _____? I don't think so. Why _____ choose a book _____, choose a book.

*HV1: Nice. Great, and what, if anything, have you found helps motivate Child Z to want to read more?

*PAR: I've noticed that a lot of the times when she is upset, she's feeling a little down, she'll wanna _____ with the door closed and grab _____ or to keep from getting in even more _____ than what she already is or to refrain from saying something that she might regret later on.

*HV1: Yeah.

*PAR: And the way _____ could be mean to her is a good thing because it's pushing her to use that quality time instead of fighting back and arguing and getting in trouble to go and do something positive.

*HV1: Yeah.

*PAR: Better than saying _____. It also hurts me because I wanna go beat the child's ass myself. Leave my baby alone.

*HV1: Yeah. It's like the mama bear comes out. Yeah.

*PAR: _____. There was one girl when we first moved over here. I know her mother got _____, but I don't care. She kept bothering Child Z constantly, constantly calling her stupid, calling her ugly, even called her the B-I-T-C-H word. When I found _____ Look, you little hussy, I'm gonna kick your behind. Put your hands on her again, and I'm gonna beat you like you're my own, and _____ you _____ and I beat her like she was my own too.

So she thinks _____ Child Z one time, but we finally found out where she lived and I talked to her mom and told her, "Look. I'm not gonna do this. My children are not gonna be afraid to come outside. I came _____ here, just like you do, and _____ all that _____ and if I _____ for you, you're not gonna like it." Her being bullied and harassed is not a good thing because I know it'll break her spirit, but it pushes her to do other things that other children out here are not doing. I even got her a book telling her

about bullies and why people do _____. She actually took that to the school and showed her teacher.

*HV1: Thank you so much for talking to me.

Other excerpts from home visit

*PAR: She likes reading to her brothers all the time, but when I try to read to them, they ignore me, but when she reads to them they actually listen, so _____.
_____.

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