

01-AEV

open-ended interview

HV05: Ok, this was the first part of this activity, for the second one you can keep that slip. The second part does have questions but they do not have options like these. No multiple options, those are open questions. Again, there is no right or correct answers. The first question is, we are interest to know what do you and Child J does in your daily activities? Can you elaborate on this as much as you can remember, about a typical day of Child J since she wakes up until she goes to bed?

PAR: Since she wakes up, the two of us or just Child J?

[00:11:00.15]

HV05: Just Child J.

PAR: The first thing she does is brushing her teeth, she takes breakfast, and then she watches TV for a while.

HV05: During the morning.

PAR: Yes during the morning, and then we clean the house, I tell her to clean her room.

HV05: but is that like a typical day when she is attending school or like this time when she is on vacation?

[00:11:27.09]

PAR: Oh... when she goes to school, when she goes to school she wakes up, she brushes her teeth, she takes breakfast and then she goes to school.

HV05: uhu

PAR: And then she comes home, she eats, get a shower, and then she reads ten minutes until 8 o'clock, that is what she does when she goes to school.

HV05: Ok, we are interested to know about the books that Child J reads and her reading interests, right now she is showing (Home Visitor) some books, where did she acquire most of those books?

[00:12:08.13]

PAR: In Atlanta, the teacher gave her the books, she was in a program.

HV05: Where?

PAR: In Atlanta, the teacher gave her...

HV05: How in Atlanta, you used to live there?

PAR: We lived in Atlanta, her kindergarden teacher buys her many books, and she gave her books. I enrolled her in a summer course and there they gave her a lot of books. Also her dad bought her some books.

[00:12:39.22]

HV05: Ok, what are some of the activities that you do to help her to become a good reader?

PAR: I do not take anywhere, I just here with here. She mostly reads in English, I just listen to hear because I do not understand English.

[00:13:05.04]

HV05: Ok, what do you do, if you do anything at all, to help her to give her time to read?

PAR: What do I do?

HV05: Yes.

PAR: I first tell her to do all her duties so that she has time to read.

HV05: What do you do to make her understand the meaning of new words?

[00:13:29.06]

PAR: I ask her to explain me the words. Go with your dad because the questions are for Child J. Child K, Child K, go with your dad because these questions are for Child J, go. Do not come here until I tell you so.

HV05: He does not understand.

[00:14:00.07]

PAR: He likes a lot being here.

HV05: No, but he obeys.

PAR: Oh yes.

HV05: Immediately.

PAR: If he does not obey I put him against the wall.

Laughter

HV05: Umm... so you help her so that she learns the meaning of new words, what do you do to make her read better the words?

[00:14:29.28]

PAR: to make her read better the words? Well I...I told you... I do not know.... but I ask her that is the only thing I can do because I have no way to know if she is reading well, as she is reads in English.

HV05: Oh in English, ok. Do you do anything when your daughter has a hard time reading a book?

[00:15:04.03]

PAR: Something that I do?

HV05: Yes, what do you do?

PAR: Well... If I see that she can't read the book, I give her an easier one and I tell her to read that one and then the other one. Next day I tell her to read the book that she could not read and then I tell her that if she can't then she must practice more, so that she can read better.

[00:15:31.20]

HV05: What are some of the question that you ask her when you talk her about the books that she reads?

PAR: I ask her what was the story about; I ask her what she understood about the story. She does not tell me everything, she just tells me a little.

HV05: What do you do if you do anything at all, to motivate her?

[00:16:03.24]

PAR: I tell her a lot of things; I tell her that she must reads so that she can have a better future. I tell her that she must study because is for her own benefit. She can do it; she must just do an effort.

[00:16:30.08]

HV05: Are there are any other persons here that help her to read?

PAR: Her sister.

HV05: Her older sister, she is in 5th grade, how old is she?

PAR: 11

HV05: And what does she does to help her Child J?

PAR: She reads with her and explain Child J what she does not understand. She explains her Child J does not understand.

[00:17:01.13]

HV05: Are there any other person that helps her? Her dad?

PAR: No, her dad is always working. He arrives home and then he goes to sleep.

HV05: How do you know if Child J did well after having read book?

PAR: I know because I ask her, and she tells me that she understood the book.

[00:17:30.21]

HV05: How would you describe her reading skills?

PAR: I think they are ok.

HV05: Which objectives do you have for her reading in this summer?

PAR: What?

HV05: Which objectives do you have for Child J 's reading in this summer?

[00:18:01.04]

PAR: Objectives, umm... I do not know, I thought to enroll her in a summer program because... I think that I do not help her a lot because I do not speak English. I read her in Spanish but I feel that is no use to her, she does not understand.

HV05: Which program it is?

PAR: I was looking for a summer course?

HV05: A school course or camping course?

[00:18:32.10]

PAR: A camping course.

HV05: An activity course.

PAR: For reading and math.

HV05: Oh I see an academic course.

PAR: That was my idea; I was going to look for it.

Other coded excerpts from home visit

PAR: She likes a lot reading, so I am listening there, but as I do not understand...

HV05: Oh in English.

PAR: Uhu... I do not understand English, but she reads and she explains me. She likes when I tell her "Very good, you are a very smart girl" and....things like that. Not just with her, always with the other four.