

01-AHR

open-ended

*HV1: Okay, so the next set of questions, so we are interested in knowing the kinds of things you and your third grader do in your every day routine, so tell me about a typical day for Child T from morning to bedtime, as well, as you can remember.

*PAR: A typical day, we get up and she gets dressed and I do her hair. We normally talk on the way to school, me and her __siblings. Then in the evenings I normally pick them up round about six. We come home. We may cook together. We talk about everybody's day. I make sure that they did their homework, because they do it at the Boys Club and then from their-, she reads or she comes in my room and watch TV with me or something like that. And then everybody goes to bed and we do it all over again.

*HV1: So we are interested in learning about your child's books and reading interests, so Child T is showing (Home Visitor) some books right now, where did you get most of her books from? So, would it be the school library, public library, did you buy them, did somebody else give them to her. Or did the school give them to her?

*PAR: I buy them and her grandmother also gives them a lot of books.

*HV1: What are some things that you do to help your child become a good reader.

*PAR: Um, well, I buy her books that she likes, you know, that she enjoys and basically just stay on them and make sure that she reads and goes back over her work and stuff like that. And not rush, because she rushes through her work.

*HV1: Um-hum. What, if anything, do you do when your child has a hard time with a book?

*PAR: Um, she never has a hard time with a book so I never have encountered that. She, most of the time, there's nothing that she can't read, so she normally, if it's something she doesn't understand, I may you know, break it down and explain it to her, but most of the time, she reads very well, so she understands.

*HV1: Okay, what are some questions that you ask your child when you talk about books that she has read?

*PAR: I normally ask her, you know, what does she-, what was the book about to make sure she comprehending what she read. She just didn't read it, so I just normally ask her, what was the book about or something like that.

*HV1: Okay.

*PAR: Just to make sure that she actually, and I may flip through the pages and stuff and read something and see if she actually comprehended what she read.

*HV1: And what, if anything do you do to motivate her to read?

*PAR: Um, I don't have to motivate her to read. It's more motivate her to go back over what she's read and make sure that she comprehends it, because that's her thing, she loves to read, so she'll read it, but it's just a matter of reading it and taking it in to remember it.

*HV1: Right, okay. Now are there other people in your home that help your child with reading?

*PAR: No, hm-mmm.

*HV1: No, okay, and how do you know if your child has done a good job reading a book?

*PAR: 'Cause she can tell me about it. She normally can tell me about the book.

*HV1: And what makes a good third grade reader?

*PAR: Hmm, someone that, what makes a good third grade reader, someone that, you know, reads books on their level, but if they can go to the next step, they will take the initiative to go the next step to read something a little bit harder.

*HV1: And what should a good reader be able to do? I think you found a—

*PAR: A good reader should be able to comprehend what they read, basically.

*HV1: Right, and how would you describe your child's reading skills.

*PAR: She's an excellent reader, very excellent.

*HV1: All right, and what goals do you have for your child's reading this summer?

*PAR: Hmm, my goals are to make sure that she continues to read, but she normally reads so probably just to push her to read books that are a little bit harder. That are a little bit ahead of her. Because she already reads a head of her level, but just to go something—

*HV1: Keep pushing.

*PAR: Yeah, keep pushing.

*HV1: Okay, sounds good. I think those are all the questions that I have. We're gonna wait for them to finish and then the last part, as we said, will be just going over (home visitor) has a recorder and just going over how you guys will record your conversation that type of thing.

*PAR: Okay.

*HV1: All righty. That's a pretty blue.

*PAR: Thank you. I need to go get some ore of those _____. I went to, what is that store over by TJ Maxx, no it's Marshalls. No, TJ Maxx, what is it, Anna something store? It's like a fabric store.

*HV1: Oh, yeah, yeah, yeah.

*PAR: I went up there and found all different kinds of really blue stuff.

*HV1: Nice.

*PAR: It was the only one that I could find that ____.

*HV1: It goes really good. She's cute.

*PAR: She stays on the computer listening to Justin Bieber.

*HV1: Oh goodness.

*PAR: She has Justin Bieber toothbrush, but I haven't seen her brush her teeth with his toothbrush. She just walks around and lets it sing. She uses the old brush, but this is for entertainment.

*HV1: That is funny.