

01-BFO

HV1: The first question is... We are interested to know what you and Child J do on your daily routines. Tell us please as much as you can remember how is a typical day for Child J, from the moment he wakes up until the moment he goes back to bed.

PAR: Okay. Since he wakes up, he... He gets up, goes to the bathroom, he takes a bath, he brushes his teeth, he has some light breakfast, a glass of juice, or something else, and he goes to school. He comes back to school, arrives home, and the little problem he has is that he loves TV. He loves TV, and he is so addicted to it that when I ask him if he already did his homework, he answers "yes"... Many times he has said "yes" to my question, and then when I wanted to check, it wasn't true. He had told me "yes" because he was watching TV. Okay... We go to church. We go, we come back. Then, sometimes he studies, reads the Bible, I'm not sure if he reads a book.

HV1: But going to the church, is that every day? Is that a daily routine?

PAR: We do it five times a week.

HV1: Ah, ok.

PAR: Five times a week. Before going to church we have dinner, he has done his homework. We come back, and then I tell him to read something, even if it's just five minutes. He does, and then we all go to sleep. And sometimes, I tell him... When we are all practically in bed, and all lights are off, everyone in their rooms, and I sometimes have to go out and do something, I go out I find him sitting, watching TV. That is the little problem I have.

HV1: We are also interested in learning what kind of books... Child J's books and his reading interests. Child J has some books at the moment. Where did Child J get most of those books?

PAR: In the... In the... (clicks fingers) In the "Goodwills", you know? These second-hand stores. I've bought books for him there. And also in "Wallart" (?), when we go there.

HV1: "Goodwill" is the donations store.

PAR: Yes. There.

HV1: And "Wallart" (?). (Long silence) You... Do some of those books come from the public library or the school library? No...?

PAR: Sometimes he brings books from school. Yes, they give him books at school to bring home.

HV1: Okay. What do you do to help him become a good reader?

PAR: Really, I think nothing. The only thing is when I tell him to read, but... That's the only thing.

HV1: You can't say anything else on the matter?

PAR: No, it's just... To be honest, I don't feel like I'm helping him for him to sort of... Improve in reading. The only thing that I do is tell him to read, but really, we hardly share... I only ask him about what he read, and he tells me, but... Nothing more.

HV1: Is there anybody else at home that helps him read?

PAR: The older sisters.

HV1: All older sisters?

PAR: Both of them.

HV1: How old are they?

PAR: Twelve and eleven.

HV1: Twelve and eleven. And what do they do to help him?

PAR: They read all together in a group, but... (Laughs) Just that.

HV1: You don't know.

PAR: No.

HV1: Okay.

PAR: To be honest, I'm not very involved in that.

HV1: (Rustling sounds) How do you know if Child J did a good job reading a book?

PAR: Mmm... I cannot say, because when he reads a book, even if I want to see what it is about, I don't understand, so... I just ask him what the story was about and what the book was like, and he tells me, but nothing else.

HV1: How would you describe Child J's reading skills?

PAR: Lately, in this last month and a half, or the last month, it has improved significantly. Because I have told him to read more, and yesterday I had a meeting with his teacher and she told me that he had improved, that he was in G level and now he had risen to level M.

HV1: What are those levels?

PAR: Like in the alphabet, I guess it is.

HV1: Ah, okay.

PAR: Like, G... E, F, G, H, I, J, K, M. So he increased 9 levels from what he had.

HV1: And that was... This last month, you say.

PAR: Uh-huh. Around a month and a half. He was in that level. G. And he passed to level M. He has improved quite a bit in reading.

HV1: What goals do you have for Child J's reading this summer?

PAR: To be honest... Reading is very, very important, something that I hadn't paid enough attention to before, and I want him to improve his level. He has to be on M level, that is his grade. I want him to be on his right level, not behind on the reading level.

HV1: Okay. This ended the second part of the conversation.

