

01-ACD

**FROM OPEN-ENDED INTERVIEW

*HV1: Right. I understand. I totally understand that. All right. So this is the other set of questions. We're interested in knowing the kind of things you and your third grader do in your every day routines. So tell me about a typical day for Child I from morning to bedtime as well as you can remember.

*PAR: Okay. From morning to bedtime. On Monday, just go to school early in the morning. Before 9:00. They get off 3:30, 3:20, 3:30. I don't get back – well, actually Monday, that's my early day release for me. That's the day that I can read with them. Okay. And I come home around 6:00. We read for about 30 minutes. And then we eat dinner. After that, we review what's, you know if there is anything that I need to know like in school, you know. And we talk about everything right there. That's Mondays and Tuesdays my early release days.

*HV1: And so we're interested in learning more about your child's books and reading interests. So right now Child I's in there showing (Home Visitor) some books. Where did you get most of her books from? So would it be the school library, public library? Did you buy them for her or did someone else give them to her? Or did the school give them to her?

*PAR: The school.

*HV1: The school.

*PAR: Yeah. Most of them the school.

*HV1: Okay. And what are some things that you do to help –

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*PAR: I'm sorry. Okay.

*HV1: What are some things that you do to help your child become a good reader?

*PAR: I ask her – well, she reads and she just had to practice more and more. And that's what help her out a lot lately. Like I said, in the last three months she has improved a lot in reading.

*HV1: Mm hmm. Okay. And what, if anything, do you do when your child has a hard time reading a book?

*PAR: What's the question again?

*HV1: Oh. What, if anything, do you do when your child has a hard time with a book?

*PAR: Slow down. You know do it again. Slowly until you get it right.

*HV1: Okay. And what are some questions that you ask your child when you talk about books that she has read?

*PAR: Why do you like the story? Mainly I notice that she likes the story because of something that happened to a boy and a dog or something. It started like that. You know they like that kind of story. They concentrating more on ____.

*HV1: And what, if anything, do you do to motivate your child to read?

*PAR: Anything that I do to motivate her. She enjoys reading with me or doing any type of homework with me. I mean I notice that it's a little bit different with her grandma when she does it. But I notice that she wants me to be there with her.

*HV1: Okay.

*PAR: So that motivates her. I believe that motivates her to do more.

**OTHER CODED EXCERPTS FROM HOME VISIT

*PAR: Okay. Yes. Child I has from the beginning, from kindergarten, had a little bit of a problem, you know as far as catching up because she started out late in kindergarten. So the main problem for that

was because they don't have a mother. So that really affected her, you know. So sometimes when she can concentrate, I notice that she loves for me to be with her, you know as far as reading or asking her questions. Most of all, you know I ask her to read for me like once a week or twice. You know cause I have to work late. But what I like for her most to do is do math. You know multiplication, you know adding. Stuff like that. And ask the words, you know complete sentences. Stuff like that. So right now I think she can read much better than three months ago. She has improved a lot in three months.

*HV1: Zero to three. Okay. How often do you read with Child I?

*PAR: Every chance I get. Like I said, I have to work late, so my mom, my mother does a lot of reading with her when I'm at work. And so I'm thinking she reads at least three times a week too. At least.

*HV1: So never, hardly ever. How often do you buy Child I books?

*PAR: A book? Well, the books that we've been getting from school. So.

*HV1: So would you say never or hardly ever or once or twice a year?

*PAR: Once a month. Because once she likes a book and I look at it and I see it's something that she can learn, I'll buy it for her.