

01-AAV

*HV1: Do we're done with that portion. Now I'm just interested in knowing a little bit about Child A's routine, like what does her average day look like? She wakes up at --?

*PAR: She wakes up at 7:00. She gets up at 7:00, probably it takes about 20 minutes to get dressed, about 7:20 I'm about doing her hair and about 7:30 she's eating breakfast and about 7:40 I'm taking her to the bus stop. And then of course she's at school and when she gets home gets off of the bus stop about 3:50 and she comes home and she will go straight to the refrigerator so she look for a snack or she's hungry and she'll do her homework. By that time it may be about 5:30.

*HV1: Okay.

*PAR: Then after that she pull her clothes out for school and that's a day. And _____ dinner. So by that time it's probably about 6:15 and then she may go outside and just _____ if it's still light outside or whatever she'll go outside for a little while then I'll have her come in about 7:30. And she'll _____ eat _____ take a shower and do her things she needs to do. Then when she does read a book she'll do that as well. Everything is going to be done before 9:30. She goes to bed at 9:30 every night, no questions: 9:30.

*HV1: Okay. So we're interested in learning a little bit more about Child A's books and her reading interests. So I guess Child A's shown (Home Visitor) some of her books she has right now. So where would you say she gets most of her books from?

**PAR: Either the book fair or we just buy them. Sometimes we'll have book sales and stuff at work _____.

*HV1: What are some things you do to help your child become a better reader?

*PAR: Read more often because she has a tendency -- oh, I meant to say she gets books from the library as well. So we do get books from the library _____ DVD she'll throw one in there. But she'll read -- she can read but we're trying to get her better as far as comprehending what she reading. I'll talk to the teacher and the little tutors and they say that's a problem with a lot of kids, they can read, they can say what word is, all of that but you got to comprehend what you're reading. You got to tell what's this paragraph, what's all that.

*HV1: So there are particular things you've trying to do to help her understand what she's reading more? What are some things that you're [crosstalk]?

*PAR: Just read over the paragraph the main words, the highlight. Who's the main character pretty much. If she can't get it the first time _____ go back and reread it.

*HV1: So what do you do when Child A has a hard time with a book like she opens a book and it just seems too hard for her? Is there anything you do to help?

*PAR: I'll read it with her and we'll go over the book. And I'll found out what she didn't understand about it.

*HV1: So what are some questions that you ask Child A when you talk about books that she's read? Are there any questions that you ask?

*PAR: The main question to ask her is what was the story about, who was the main character and what happened.

*HV1: So what, if anything, do you do to make her want to read more?

*PAR: I don't want to say -- I push her. I push her, but I don't want to say I force her. I make her realize this is important; you have to do this. Anytime she says she's bored, _____ say she's bored. _____, "Go read a book. Go read a book." I tell her that all the time, "Go read a book."

*HV1: Are there any other people in the home that your child reads with other than you?

*PAR: She reads with _____ sometimes and _____ when she's not here, when she's with my mother, with her grandmother they read together all the time.

*HV1: How do you know if Child A's done a good job _____? Are there any indications?

*PAR: Just she lets me know what it's about. She pretty much tells me ____ about what she's reading.

*HV1: What do you think makes a good third grade reader?

*PAR: Reading on a regular basis _____ and being able to comprehend or tell what the story's about. Knowing some of the words and what it means.

*HV1: Let me ask you one last question: what goals do you have for your child's reading this summer?

*PAR: Hopefully to improve to the grade level that she needs to be at. But so far I think she's doing okay but throughout the year from looking at her prog reports they have been just a little bit below her grade, you know, [crosstalk]. So I just want her to be able to catch up

_____.

*HV1: Then I'll run out to the car and get the bookmarks while Child A finishes reading and then we can come back together and talk. Thank you so much for letting me talk with you; I really appreciate it. Learned so much. I'll be right back.