

01-APM

FROM OPEN-ENDED INTERVIEW

*HV1: So new problem. If you were to think about a typical day for Child D, from the time he gets up to the time he goes to bed, what would that look like?

*PAR: During school it's get up, get dressed, get ready for school, go to school, come back home, he does his homework first thing when he gets home, and then any kind of chores, and weekdays he doesn't watch TV at all so he either has to read or find something else to do. And then he goes to bed.

*HV1: Okay. And we're interested in learning more about his book and his reading interests and I know he's showing (Home Visitor) some of his books now. And our question for you is where have you gotten most of these books from?

*PAR: Family.

*HV1: Like gifts, or over the holiday?

*PAR: Yeah gifts, we usually go to the, we find books at the book sales, you know used book sales or whatever, we just get a whole bunch of kid's books, they start getting them at garage sales and whatnot.

*HV1: Okay, great. What if anything do you do when you see that Child D is having a hard time with a book?

*PAR: Right now when he reads to me for school or whatnot he reads out loud to me so he can understand it because when he reads to himself he doesn't pay attention to things too well. So if I can tell he's reading words and not understanding what is being said I'll make him go back and try to comprehend what he's going through.

*HV1: And what are some questions that you ask him when you talk to him about books that he's read?

*PAR: If he understands what he's read, does he understand what is going on, I mean, when they said they went and did something, does he understand what they went and did? Right now I'm to the point where now I'm asking him who the main characters are and who, where they are, like where the story's taking place at, overall trying to figure out that he understands what's going on.

*HV1: Okay, so that you know that he's not just flying through. Okay, and what if anything do you do to motivate him to read?

*PAR: I don't really call it motivation, it's more like you have to do it. It's not, I will say I don't really motivate him to do much. He needs to read, he needs to understand what he's doing, so.

*HV1: So it's more just like tough love, this is what you're going to do.

*PAR: I probably should do it the other way, but -

*HV1: You know there are no shoulds, we're here, how do parents _____, do they motivate, do they incentivize, do they just tell them to do it? So that's helpful. Are there other people in the room that help him with reading?

*PAR: Not really.

*HV1: Okay, and how do you know if he's done a good job with reading a book?

*PAR: If he can easily tell me what's happened in the book. If he can tell me exactly what's going on, if he can pretty much repeat word for word what he's being _____

*HV1: Any other indicators for you?

*PAR: He actually likes to read them over again, he wants to read the "Diary of Wimpy Kid" over and over again, even though he's read it four times, he wants to read it again.

*HV1: Man, that must be a good book. And what do you think makes a good third grade reader? So what should a good third grade reader be able to do?

*PAR: I think they should be able to comprehend, I think that's the big part. They should be able to comprehend for the most part what the story's telling or what is being written. Comprehension would probably be the best one.

*HV1: Okay. And how would you describe Child D's reading skills?

*PAR: He's a good reader when he wants to be. He's not the best at comprehension right now. He can read the words, he can read big words. He can read it and he'll actually go back and tell you how a story is, but if you ask him a specific question he can't answer it without going back through the whole thing and out loud to you and then telling you what it is. So he gets, he gets it but not if you ask a direct questions.

*HV1: Got it. And what goals do you have in terms of reading this summer?

*PAR: I want him to be able to learn how to enjoy reading and not think of it as something he has to do. I mean I grew up on reading when I was in school for fun too, because my parents did it for fun. I want him to be able to enjoy reading and not think of it as a chore or something he has to do, a punishment so to speak. And for him to understand, be able to comprehend better, without having to go back and see the whole story again before he understands what's going on.

*HV1: Okay, those are all my questions for you. Anything I haven't asked that you'd like to say or address?

*PAR: I can't think of anything.