

01-ACZ

\*Open-ended interview\*

\*HV1: Wonderful. Thank you so much, so we're done with the survey portion and now I'm gonna ask you a few questions just related to Child M's daily schedule and just to get an idea of where she's getting some of her books. You told me some of those things already, and then just ways that you're supporting her as she reads. The first thing is can you just give me a description of Child M's daily schedule from when she wakes up until when she goes to bed? What does that look like?

\*PAR: \_\_\_\_\_ come back two times. She computer heavy, dual hell. Sometimes \_\_\_\_\_  
\_\_\_\_\_. She got \_\_\_\_\_ about 7:30 and go to school. She gets home.

She comes in. She gets to the bathroom. She get her keys \_\_\_\_\_, and then I ask her – sometimes I'll try to get her \_\_\_\_\_ she got \_\_\_\_\_ let's do your homework, and I will have her read the \_\_\_\_\_ too, so I mean she's doing the right thing and sometimes \_\_\_\_\_ from 45 minutes to an hour and a half \_\_\_\_\_ do her homework and then she can read them, and she might get a break for TV, which is around \_\_\_\_\_. At 8:00, she's getting ready to go to bed \_\_\_\_\_ I do \_\_\_\_\_ and get her clothes out for the next day.

\*HV1: Wonderful, so you mentioned this earlier, but where does Child M get most of her books from?

\*PAR: Her old books here, my daughter had, and from the library and from school, the book fair.

\*HV1: Excellent, so tell me something that you do to help Child M become a good reader.

\*PAR: If she don't understand something, I'll tell her what it means and then \_\_\_\_\_ and I have \_\_\_\_\_ move it up and I'll tell her how to define a word and read to me and ask her if she understood or not \_\_\_\_\_.

\*HV1: Excellent, so related to that question, what do you do when Child M has a hard time or trouble reading a book?

\*PAR: \_\_\_\_\_ she finds. Now, if she don't understand something, she'll ask me, but mostly she has a very big vocabulary and she \_\_\_\_\_ just read right through and she \_\_\_\_\_ slow down so I can read too.

\*HV1: Excellent, so earlier you mentioned you ask her some questions after she reads or while she reads. What are some of the questions that you ask?

\*PAR: Okay, like \_\_\_\_\_ would be a good example. Okay, I'm trying to think. I was gonna say \_\_\_\_\_. I have my two little granddaughters here \_\_\_\_\_ be missing them, and I'll ask her. I'll say, "Well, why do you think – okay, \_\_\_\_\_ one day," and she says, "Grandma, did you know the troll from the bridge?" She goes, \_\_\_\_\_ troll and I said, "\_\_\_\_\_ probably a little ugly man."

\*HV1: I like that.

\*PAR: And then I just try to \_\_\_\_\_. I try to make it \_\_\_\_\_ that there's this ugly man up under this bridge. That's why the billy goat said \_\_\_\_\_ brother come by \_\_\_\_\_ you know?

\*HV1: Yeah.

\*PAR: And I don't know. I mean I just ask her questions like, "Why do you think that happened," and what \_\_\_\_\_ and then sometimes \_\_\_\_\_ have a little argument because she have this psychological thinking. "Well, I was thinking it was \_\_\_\_\_." Okay \_\_\_\_\_ as that \_\_\_\_\_ for the EOG. It was a story she read about these dogs and \_\_\_\_\_ the girl gave a dog a bath \_\_\_\_\_, and sometimes she need to give the dog a bath outside. The puppy, he would rub himself on the ground.

\*HV1: Yeah.

\*PAR: Okay, but (phone rings) \_\_\_\_\_ mostly it (phone rings) – oh, hold on. That's my daughter (phone conversation) (background conversations). It says mostly when \_\_\_\_\_ outside, giving it a bath. It would rub on the ground because it itches, because it really get the bath \_\_\_\_\_ itch, so when she went to do the story, when she \_\_\_\_\_, the question says, "So why do dogs rub their body on the ground after they bath? Is it because they're happy? Are they excited because they're itchy, because \_\_\_\_\_?"

Well, the answer was because they're itchy and she said, "Because \_\_\_\_\_." I said, "No." I said, "You're not sure." I said, "Okay, read the story again."

She read it again and I said, "Okay, in this \_\_\_\_\_ it was happy," but she goes, "Grandmomma, it said a certain kind of dog that was outside," and I said, "Well, you got that right, but to make the answer, it don't say on this question. It just says why it was itching, \_\_\_\_\_ itch," and boy, that took – I had to make her \_\_\_\_\_ no.

It's because when they got wet, they got itchy. We go through that a lot. She says, "Well, I think it's that. Okay, if I get it wrong, I'm gonna tell my teacher you told me to put this answer." I said, "Okay, I'm gonna call your teacher and ask for the answer, because I think this is the answer."

\*HV1: Yeah.

\*PAR: Well, we go through that a lot.

\*HV2: That's good. She analyzes.

\*PAR: Huh?

\*HV2: I said that's good. She analyzes.

\*PAR: Yeah, real bad.

\*HV1: That is. That's really good, so what are some things that you do to help Child M get motivated to read?

\*PAR: Well, it comes so naturally with her. I don't have to motivate her. I mean very \_\_\_\_\_ she say, "I wanna." She might be upset and say, "I wanna read," but it's very sudden.

The only time she don't wanna read is something coming \_\_\_\_\_. "I can't. Read this for me." She'll be like, "La, la, la, la, la," and \_\_\_\_\_, "Can you please take your time and read it too so I can

understand what's going on," and when she's not motivated she have to read my mail. Now that's something that take her attention. Oh, she will read every bit of it.

\*HV1: So she reads your mail for you. What other things does she read for you to help you?

\*PAR: She reads my mail. Sometimes I might have her read something about it for me. I go online and I have her to – sometimes it's too light for me and I ask her to read it, and she'll read it for me and \_\_\_\_\_ online for me, and the directions. I'm making \_\_\_\_\_ cooking. The writing's so small and sometimes \_\_\_\_\_, and she'll read directions to it for me for that.

\*HV1: Okay.

\*PAR: \_\_\_\_\_ and \_\_\_\_\_.

\*HV1: Excellent. Wonderful. Well, thank you so much for just telling us a little bit more about Child M and just everything that you guys do together and how you're supporting her reading here at home. It sounds like she's a very good reader, but that's also a lot to do with you too.

\*PAR: \_\_\_\_\_ I say because I got \_\_\_\_\_ I look like \_\_\_\_\_ when she was 18 months old.

\*HV1: Really?

\*PAR: Like she was 13 months old when I – but I noticed that she could read \_\_\_\_\_ start \_\_\_\_\_ . I was the first one to notice that she was \_\_\_\_\_ through the room. I said \_\_\_\_\_ and I said, "You're not giving me a teacher, but I don't see what I said. She needs glasses." I said, "I can tell, the way she keeps going up on stuff like that. She \_\_\_\_\_ needs glasses."

\*HV1: Did you lose your vision suddenly or was it just gradual?

\*PAR: I had a brain tumor.

\*HV1: Did you really?

\*PAR: Yeah, I had a \_\_\_\_\_ brain tumor using \_\_\_\_\_ slurred speech and memory, but mine was a tumor \_\_\_\_\_.

\*HV1: Oh, my gosh.

\*PAR: \_\_\_\_\_ fight it. I could see in my right eye, but I \_\_\_\_\_ on the side. I couldn't see this side.

\*HV1: Yeah.

\*PAR: But I'm here \_\_\_\_\_ . I'm here to tell a story.

\*HV1: That's amazing.

\*PAR: And I still have my house. I had just bought my home \_\_\_\_\_ and \_\_\_\_\_ had no idea I'd be going \_\_\_\_\_. Now I'm waiting for the \_\_\_\_\_ third huge \_\_\_\_\_, but I had no idea that I'd be blind. I still have my house and I'm still maintaining it.

\*Other coded excerpts from home visit\*

\*HV1: Excellent. Any other or favorite things to do?

\*PAR: Well, she reads. I might ask her to read something for me, and I might tell her \_\_\_\_ see this \_\_\_\_\_. She have to read the whole paragraph. I say, "Well, I'll just let her read," but she likes to look at TV. She loves cartoons.

—

\*PAR: \_\_\_\_ something \_\_\_\_ in the kitchen. I like to listen to her read and then I ask her a question, why did this happen in the story and what do you think about it? I just sit down. I just do a lot of listening to her, but also, well, I read that.