

01_ALY

From open-ended interview

*HV1: So I want to know a little bit more about Child Y. And how are her routines, what she likes to do, how's her week when she is in school.

*PAR: Well, she is ____ that all the children and her included, needs to read for at least one hour every day. That's what they do. Maybe Sundays sometimes they're skipping when we go to church. But the majority of the days they read at least an hour. Now her, she really likes to read. And whenever she is pretty much having free time, especially during wintertime and everything, she just reads until she's done with books. She really likes it.

She also writes in her journal. Not every day, but ____ trying to, you know sometimes kids can sometimes it's a little bit shorter, a little bit just like ____ is for her and – but we're trying to make her write in her journal every day about the day and what she read or what happened in school. That's also dad's idea.

*PAR2: Dad has a lot of ideas.

*PAR: Yeah.

*PAR2: So, I mean but there is a lot of reason behind it. Being able to recall information. Just being able to –

*HV1: Reflect.

*PAR2: Yes. Exactly. And I think it also helps her to be more creative and think about things.

*PAR: And it also helps –

*HV1: That's a really good thing.

*PAR: We're not too – they're not watching too much of TV. So it's basically homework, reading and then a little bit of free time, whatever they need to do, and then at the end of the day she's writing in her journal.

*HV1: And she is right now talking with Erica about what she reads and what she likes and everything. Do you know a little bit about what is she interested in?

*PAR: Oh, my god, warriors.

*HV1: Warriors?

*PAR: _____ warriors.

*PAR2: Yeah. I think she's a lot interested in fantasy books. And I think she got a lot from her older brother Child M, who reads a lot of that stuff as well. But right now I think it's more fantasy than it is anything else.

*HV1: Awesome. And how do you help her to become a better reader?

*PAR: Well, we ask her what is she reading. A lot of times it's just pouring out of her. You don't even have to ask her.

*PAR2: Yeah. I think at this point when we establish the reading assignments for them to do, they all basically just took it over from there. I don't even have to ask them if they've read. So I think she reads more for pleasure now than us really having to say, okay, well, what are you reading and are you learning anything from it? Because she can recall – as a matter of fact, she's a reading example in her class. So.

*PAR: Yeah. And they also, because they're more on each other's levels then they read the same books. She always exchanging experiences with her older brothers. They just, you know older brothers also help to guide and influence what maybe she next can read or we're going to the library and stuff like that.

*PAR2: She's definitely being challenged because she wants to read some of the same books that they're reading. Which automatically takes her to that next reading level so it really helps for Child M to be an excellent reader and she's kind of patterning behind him. So.

*HV1: If she ever has a problem reading, like a challenge, something that she is stuck on, what do you suggest to her to overcome?

*PAR: She's looking up things in the dictionary.

*PAR2: Well, yeah. Exactly. When she comes to a word in a book and she can't understand it, the idea is to go to the dictionary and find out what the definition is. And instead of skipping over it. Because then that just takes whatever she's just read to a layer of context. So the idea is that if you come across a word that you don't understand, you know pronounce it out loud. And then if you don't understand the meaning of the word, then look it up.

*HV1: Mm hmm. Okay. And do you ask questions to her about what is she reading and what kind of questions do you ask?

*PAR2: I personally don't think we need to ask questions because anything she reads she's ready to tell us about in some story form. Any time that I walk her to the bus stop, you know she's always telling me about a book or –

*PAR: Oh, we have night quiet time with her when I'm coming from work. Every night me and her, we're having quiet time. And she always tells about her day, what she read, what's interesting. It's just like she's very bubbly. She has a very happy, bubbly personality. And she's just like, "Dad, guess what?" He's like, "What?"

*PAR2: Well, the other thing is that they also create characters around what they've read.

*PAR: And she's also like trying to write her own books and stuff like that. She is trying to create her own stories based on warriors. And it's like you want to know why? No. La, la, la, la, la, la. And she's like she keeps going.

*HV1: If you will have the opportunity to advise other parents about how to motivate them to be great readers, what would you say?

*PAR: Stop giving them too much of TV time. Read by example. Ask questions. Read with them. Give them time.

*PAR2: I also think that it depends on the child itself. I think like Parent A had said, to lead by example, and you do that by actually reading with the child. Have the child read to you. Because they you realize that you're interested in what they're reading and what they're doing. And then they'll get more enjoyment out of that. So I think that's the first thing is to kind of build that relationship with them.

*PAR: This is how it's started with her first; she found a book that she really loved. This is how basically their relationship started. He actually gave her this book as a gift. And they kind of – we were using this book as an example of exciting situations and stories. And they created a whole different story out of that story. It was kind of fun. And this is how she kind of got into – and I mean books that you give your child needs to be interesting and to their level also.