

01-ANP

*HV1: I get it. All right, very nice. So we're done with those questions and now we get to some of the more fun questions, I think. So tell me a little bit about Child Z's kind of daily schedule. Start with when she wakes up in the morning. What's her typical routine?

*PAR: Her typical routine is to fight me in the morning because she doesn't want to get up. She puts her clothes on. She goes to her grandma. I drop something off at her grandmother's house and then she goes to school.

*HV1: Does she take the bus to school from her grandmother's?

*PAR: No. Her grandmother drives her.

*HV1: Nice. So after school, what's kind of y'all's routine?

*PAR: Some days she goes to J.E. Boys' and Girls' Club and some days I pick her up. Nine times out of ten, she's going to Boys' and Girls' Club.

*HV1: Does she like that?

*PAR: Sometimes she does and sometimes she don't.

*HV1: Do you know what they do at the club, usually?

*PAR: Well, lately they've been going on field trips. They went to the recycling place to learn how to make things out of recycling. They do their homework. If they need tutoring, they have tutoring, and they mostly play dodge ball or soccer outside.

*HV1: Very fun. Let me get back to my questions. So we're interested in learning more about Child Z's books and what she's interested in reading 'cause we're hoping to send books that she's actually interested in instead of just books on their own. So right now, Child Z's showing (Home Visitor) some of

her books that she has and books that she likes. So where would you say Child Z gets most of her books from?

*PAR: Her grandmother and her aunts.

*HV1: You mentioned you guys go to the library? Usually how many books does she –

*PAR: As many as she could possibly try to check out. At the end, it's like, "Mom, I'm ready to go back. I need some more."

*HV1: Very nice. So what are some things that you do to help Child Z become a better reader?

*PAR: If she don't know the word, between me and my mom, we make her write the word down and then go to the dictionary and write the definition out so she'll know what the word is and the meaning of the word in case she come across it again.

*HV1: Very nice. Is there anything else that you do to help her become a better reader?

*PAR: I try to make her read every day to build her reading skills up.

*HV1: Very good. So what do you do when Child Z has a hard time reading a book, like she pulls a book off the shelf and she's like, "This is too hard for me."

*PAR: I tell her to take her time. There's gonna be more books that she's not gonna be able to read but she just has to get through it. I try to help her as much as I can.

*HV1: So what are some questions that you ask when you're talking about a book that she read?

*PAR: Does she understand? Does she know there's an ending, a beginning? Can you tell me the plot of the story? Can you tell me what's going on in the story? Can you tell me any characters of the story?

*HV1: So is there anything that you do to make Child Z want to read more often?

*PAR: No, not really, because I'm into romance novels so I can't – I don't know what the kids are reading 'cause I'm not into what the kids are doing. I'm just worried about the time that I'm with the kids.

*HV1: So tell me more about these novels that you read?

*PAR: I like Sister Sober and Conway and I'm reading the book now that's on the chair. I just like the black authors. I don't know if they're good books or like that's what I'm into, those type of books.

*HV1: So does Child Z ever read any of those –

*PAR: No.

*HV1: I haven't ever read Sister Sober. I'll have to read that.

*PAR: Yeah, _____. Have you ever read it?

*HV1: No.

*PAR: It's a good book.

*HV1: Well, I love that you love those. That's great. So are there other people in your home that read with Child Z or that she reads to?

*PAR: Unh-unh. I think she reads at her dad's when she goes down there. She reads with her sister.

*HV1: Is her sister older or younger?

*PAR: Older.

*HV1: Older.

*PAR: Yeah, she's in middle school.

*HV1: So how do you know if Child Z has done a good job reading a book?

*PAR: 'Cause I will ask her about the book and if she can't tell me, I know she hasn't done a good job because she can't go back and explain it to me.

*HV1: So what do you think makes a good third-grade reader? What should a good third-grade reader be able to do, in your opinion?

*PAR: They should be able to read chapter books by then instead of the _____. _____.

*HV1: Okay, so not like that, so something that's thicker than that?

*PAR: Mm-hmm.

*HV1: Anything else a third-grader should be able to do?

*PAR: They should be able to identify what they're reading and the age for it.

*HV1: Can you tell me more about that? What would that look like if they identified what they were reading?

*PAR: Like that Diary of a Wimpy Kid. I guess the child is in school and he's writing a diary about what's going on in his life and it's like grade school. So they can identify with situations that's going on in the book. They might have trouble in school.

*HV1: So how would you describe Child Z's reading skills?

*PAR: I'd say average.

*HV1: Is there anything that she's particularly good at doing or would read?

*PAR: I can say she brought her reading up this year because we were struggling at the beginning with her language and she went from a D to a B, so I was proud of her.

*HV1: Wow. Well, that's a testament to what you're doing, too. That's really good.

*PAR: She don't want to be back in third grade.

*HV1: So what goals do you have for Child Z's reading this summer? Do you have any things that you would like her to do?

*PAR: I want her to read as many books as possible because where you get your knowledge from is the books. I wish I would have had somebody tell me in third grade, "Just read. Just read."

*HV1: I know, it's fun. It's really fun.

*PAR: If I'm really into a book, it will take me about two days to read the book. I would stay up and Child Z's like, "Mom, you still up?" "Yeah, you go to sleep."

*HV1: I know. I love when you find a book like that that you just want to keep reading. Very nice. Well, thank you so much for talking with me today. This has been so wonderful and informative. I've learned a lot. So I think we're going to go back in and talk a little bit more with both of you two.