

01_ADH

[0:00:55] Um, I would like to know, um, how a normal day looks like for your daughter, what is her routine when she is in school, from morning until the afternoon, how is her day: at what time she wakes up, eats, leaves, comes back.

PAR: Well, uh... For example, in the morning I wake her up at around 7:00 or 7:30 while she gets ready to go to school. And she doesn't like to have breakfast at home, she likes to have breakfast at school. And then she leaves. She goes to school. And then I go to work. And when I get back, I'm home when she comes back.

[0:01:58] And after her classes, she comes back, um, sometimes she'll be hungry, sometimes not. And if she wants eat something, that's OK, but later she'll have dinner. And if she is not hungry, during that time I help her with her homework, although I can't help her very much, but I do what I can.

[0:02:23] And afterwards I take her out for a while. And then we go back inside and give them a bath, and dinner. Then they watch some TV, and then they go to bed.

HV1: They watch some TV and then go to bed. OK. And the books that you see they know, where do you get them from, where do you bring them from, what kind of books are they, which ones does she like to read?

[0:02:48]

PAR: The books she brings are school books.

HV1: School books?

PAR: I don't know the titles, because [laughter]... books from school, and last year they also gave me some books that she was reading, some of them, by herself.

[0:03:08]

HV1: What do you think about your daughter being a good reader?

PAR: Because she likes it. She became interested in books on her own.

HV1: And what things do you do to help her?

PAR: Like what?

HV1: I don't know, like motivate her, or...

PAR: Umm, to motivate her...

HV1: If you don't do anything else, that's ok.

[0:03:36]

PAR: Since sometimes we go to the park, like we don't have any other place to go, sometimes we go walking, sometimes we go with my husband where he goes to play, and that.

HV1: And well, if she has difficulty reading a book, do you notice it? Have you done anything to help her when she gets stuck reading something?

PAR: I don't know, because since I don't understand much English, I speak Spanish and another dialect, what I see is that she is reading, I believe she is reading, but I don't know if she is pronouncing it correctly.

[0:04:18]

HV1: And, do you ask her questions about what she is reading?

PAR: Sometimes I ask her, what did you read? And that is the question I ask her, and then she tells me what she read in the book.

HV1: Do you do something to motivate her to read a lot?

PAR: I just tell her to read for about 30 minutes, I tell that to all my kids, read for about 30 minutes, a minimum of 30 minutes.

[0:04:45]

HV1: Are there other people at home besides you that help them to read?

PAR: Um, no.

HV1: And how do you know if your son or daughter has done a good job when he/she read a book?

PAR: What... how do I...?

HV1: How do you realize if she really read it well... when she reads?

PAR: Because she tells me what she read. And she says, this thing happened here, or this other thing happened here. So then I think that she understood what she read.

[0:05:21]

HV1: What is Child E's birth date?

PAR: (X)

HV1: Tell me a little bit what kind of girl is Child E, what she likes, what she does...

PAR: Well, she...

HV1: ...what does she dream about...

PAR: She, um, she is, she was very shy since she was a baby, very shy. Wherever you put her, she stayed there (laughter) for a long time, and she didn't cry at all until this day. She, I think she is the sweetest girl. She is a girl who also likes to help.

[0:06:07]

HV1: Uh-huh?

PAR: Uh-huh.

HV1: Oh, how nice. Tell me about her favorite activities, what she likes to do.

PAR: What she likes to do?

HV1: Uh-huh. What she enjoys the most.

PAR: Well, I don't know... I don't think it is playing, because I don't think she likes games or watching TV too much, because what she likes the most is walking and playing with other kids. For example, my sister in law started selling some things, and she, well I think she likes it, because she tells me, I'm going with her to sell her things.

[0:06:48]

HV1: Uh-huh.

PAR: Uh-huh. Because she wants to walk

HV1: (overlapping) to walk, to go out.

PAR: Uh-huh.

HV1: What are some of the favorite activities that you do with her?

PAR: Well, since we are home now, at this moment we aren't doing anything.

HV1: When you are with her in your spare time, on weekends, when she has no homework to do, what do you enjoy together the most?

[0:07:19]

PAR: Well, she likes to go on the water. We took her once. She also loves to go and watch things.