\*open-ended interview\*

\*HV1: Great. Thank you so much. So that's a little survey that's going to get hopefully good books that \_\_\_\_\_ will be interested in, mailed to you this summer. And then now I have just a few open-ended questions so we can get a better idea of what Child V's schedule looks like, just the average typical day, and then what are you doing to support his reading just in every day conversation. So first tell me a little bit about his daily schedule, his everyday routine from when he wakes up to when he goes to bed.

\*PAR: He gets up, he'll wash up, get dressed, go to school on typical school nights. When he gets home we'll do homework if he have any. Sometimes I'll let him play before homework. Then you'll have his -- the way he eats is sort of when he wants to, unless his dad want to have family night. Sometimes we'll get the family nights visits. On weekends it just depends. We try to get them to the Y because we have a membership to the Y. When he get up in the morning, go get his haircut every Saturday, that's a routine, go to the Y or whatever, may go visit the kids, my older kids, my grandkids, but his one routine every Saturday is the barber shop and the other routine every Sunday and Wednesday is church. And in church they do a lot of reading, of course, and he knows a lot about the Bible, he can read a lot. Actually he can read the Bible better than he can some books.

\*HV1: Interesting.

\*PAR: Yeah, it is.

\*HV1: So we're interested in learning more about the books that Child V has so right now he's showing (Home Visitor) some of the books he has and he enjoys reading. You mentioned that he gets a lot of his books handed down from your kids and their kids. Would you say that's where he gets most of his books from or does he get his books from anywhere else?

\*PAR: Most of them come from there. But I have a daughter that has Downs syndrome and she loves books. So she'll go in the store and she'll pick up a book. When she's tired of him she'll pass them on to him.

\*HV1: Great. So what are some things that you do to help Child V become a good reader?

\*PAR: I reads to him. I reads to him and I encourage him that it's very important to read a lot because when he reads a lot it will help him to spell more. So -- and I tells him he has to learn how to read better because you needs good jobs. If you don't have a good you can't get a good job. Very few.

\*HV1: So what if anything do you do when Child V has a hard time with a book?

\*PAR: I encourage him and I tells him he can do it. I really encourage him and just supports him. I let him know he can do anything he wants to do. And he does try. If you were seeing this child about a year ago, and the teacher he has this year, Ms. H, she is so excellent. She have really motivated him, she have pulled up his self-esteem, she have told him, "Child V you can do it," and I mean really he feel -- he the type of person he look at people expression and if he can feel it he believe it. And so he has really come a long way, a lot of work.

\*HV1: So what are some questions that you ask Child V when you're talking about books that he's read?

\*PAR: Do he like it. And I ask him what he read. He's good at remembering what he reads or what you read to him.

\*HV1: So what if anything do you do to motivate Child V to read?

\*PAR: Sometime I have to bribe him, or you can get this or get that. It works. Reading is not one of his strongest subjects so I have to promise him a little something just to boost him on over.

\*HV1: Wonderful. Thank you so much. This was wonderful. This is going to give us a really good idea of some good books to send his way and thank you once again for sharing all the great stuff you're doing here.

\*other excerpts from home visit\*

How many nights would you say per week does Child V read before bed?

\*PAR: I try to get him to do it at least twice. I should do more. It depends. On Wednesday night I definitely does not because we're not home on Wednesday nights. On weekends we do a lot of reading and doing things together. My oldest grandkids go to the library a lot so I like to get Child V to go there.

He gets on the computer every now and again to look up things. I try to open up his understanding of different areas but that's about it. It's not a whole lot.

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\*HV1: What is one of Child V's favorite books?

\*PAR: What's that book about, that little boy? Oh Wimpy Kid, that's exactly right. And I have to sit and read that to him because he can't read it. But he loves that book.

\*\*

How often do you talk with Child V about reading? Would you say never, hardly ever --?

\*PAR: Every day. We always talking. If we don't read a book we reading something besides a book. I may not read a book -- I do read the Bible to him often, more than reading a book. He likes to hear about -- he has Bible books and stories in his room, two of them, like thick ones. And so he loves for me to bring those to him. So that's a big plus, over all the other books.