

01-ATK

From open-ended interview

*HV1: Okay. Great. Well, that is the first third of my questions. Let me just. Okay. So now we'll just ask you a series of open ended questions. So we are interested in knowing the kinds of things that you and Child K do in your every day routine. So if you were to think about a typical day for her, from the time she wakes up to the time she goes to bed, can you walk me through that?

*PAR: Mm hmm. She gets up at 6:12 every morning. Well, weekday.

*HV1: Six twelve?

*PAR: Mm hmm. Cause I have to be to work at 7:00. So she gets up, get dressed. I take her to her grandmother's house by 6:40. She eat breakfast. Then she go back to sleep until her school bus come. And that's about 8:15. And she go to school. She was going after school tutoring until 6:15. So I pick her up from there. She come home. Eat. Most of the time her homework was done. She'll look at a little TV, take a shower and she's in bed by 9:00.

*HV1: Okay. Great. Thank you. And we're interested in learning more about her books and her reading interests. And she's gonna show Ms. (Home Visitor) some of her books in a minute. But our question for you is where did you get most of her books from?

*PAR: My oldest daughter.

*HV1: Okay. So they've been passed down.

*PAR: Yeah. We just saved. Mm hmm.

*HV1: How old are your other daughters?

*PAR: Twenty-one and 18.

*HV1: Okay. That's nice that you didn't throw them away.

*PAR: I didn't. And they just cleaned the shelves out, so I'm not even really sure where they put them. But they're in here somewhere.

*HV1: And where did you get those books a –

*PAR: I bought them from like the book fairs at school. I bought them from there.

*HV1: Great. And what are some things that you do to help Child K become a good reader?

*PAR: I always encourage her that reading is fundamental and educational. You learn more – if you read more, you learn more.

*HV1: Okay. And what, if anything, do you do when you see that she's having a hard time with a book?

*PAR: I sit there and help her.

*HV1: Okay. What does that look like for you?

*PAR: It's fun to me. Yeah, cause I feel like I'm helping her.

*HV1: What specific tasks might you do to help her?

*PAR: I'll help her pronounce the words. And then when she do not understand a story, I'll tell her to start from the beginning on what she remembers and then we kind of like backtrack if she doesn't understand.

*HV1: Okay. What are some questions that you ask her when you talk to her about books that she has read?

*PAR: What was it about. And that's really about it. I just want her to explain to me what did she read to make sure that she did read –

*HV1: Just getting a recap, right?

*PAR: Yeah.

*HV1: Yep. And what, if anything, do you do to motivate her to read?

*PAR: I give her surprises.

*HV1: Okay. So little incentives.

*PAR: I'll take – yeah.

*HV1: Okay. And are there other people in the home that help her with reading?

*PAR: No. Not really. Nm mm.

*HV1: Okay. And how do you know if she has done a good job of reading a book?

*PAR: She can explain it to me.

*HV1: That's what I keep hearing from parents. And what do you think makes a good third grade reader? What should they be able to do?

*PAR: I just think they should be able to read clearly and understand what they're reading. Comprehend what they're reading.

*HV1: Okay. Okay. And how would you describe Child K's reading skills?

*PAR: I think they're good.

*HV1: Okay. And what goals do you have for her reading this summer?

*PAR: I just want her to stay focused on school. Keep reading. Because I feel if over the summer she doesn't do anything, then she'll lose or forget what she was taught in school.

*HV1: Well, you have come to the right program. Because that is the entire mission of this program is we know, the research shows that kids lose gains over the summertime. And so our goal by keeping them engaged with books is to make sure they're not losing that. So I am just delighted to hear that that's your goal, cause that's our goal too. Well, you are just incredibly, you know concise yet succinct and those are all my questions for you.

*PAR: Oh, okay.