01-AGV

\*Open-ended interview\*

\*HV1: So we are interested in knowing about the kinds of things that you guys do, like on your everyday routine. So can you tell me just like, Child J wakes up at what time, like a basic routine from waking up to bed time.

\*PAR: Okay, so I normally get them up at 6:30, and then they'll brush their teeth and make up their bed and I'll iron while they are doing all that and then they'll get dressed, they'll be getting dressed. They normally get their snacks. He warms up my car at like 6:45.

\*HV1: Oh gosh.

\*PAR: She does it sometimes, but he does it more of the time.

\*HV1: Very nice.

\*PAR: And then like they'll probably play the game, well, I don't know if she plays it, I don't think she does. But he'll play the game for probably like 30 minutes before we leave and then I'll take her to school. On a good day, like 7:20. And then, he'll get to school like 7:30, 7:40 something like that. I have been having a lot of overtime, but on a normal day I get off at 6:00 and so I'll come and pick her up. I'll probably get here like 6:20 and she does her homework while I'm at work. Like I'll talk to her on my break and check on her to see how her homework is.

And he goes to his dad's house. So he does his homework over there. So I'll pick her up.

\*HV1: Is she still at school? Does she stay at school till 6:

\*PAR: No, she catch the bus.

\*HV1: Okay, okay.

PAR: So she's here till 6:00. Most days she's here till 6:00 unless like my mom is off or she gets and then she'll go to my mom's house till 6:00. It just depends on how the schedules are. The	
nick him up and then we'll get here and I'll talk to them about their day, how was their day. They' ne about my day. And I'll cook, they take a shower like 7:00. And then we'll eat probably like 7:3 normally, when I'm done cooking.	ll ask
HV1: No, don't let me burn your—	
,	

\*PAR: I \_\_\_\_ so it's going to be a while.

\*HV1: Oh my gosh. That sounds good.

\*PAR: So probably like 7:30 we'll eat and then maybe like 8:00 they'll go take a shower and then, um, we'll either make something like sometimes we'll bake some stuff, like we make rice crispy treats. We've made brownies, we've made cookies. Whatever we think to make. You know, we normally go to the grocery store like twice a week so we'll get something to make. If we don't make anything it depends on what day it is. Like Mondays and Sundays I'm on my shows so hard, or he's like playing the

game and then, or they'll go outside with their neighbors. My neighbors, whatever activity it is done by 8:30 and then I don't know it just seems like time just goes, but they go to bed at 9:30, so they are in bed by 9:30 every day.

So it depends on what else needs to be done in between that time.

\*HV1: Yeah, great. One question that I skipped over earlier that I want to make sure I get too. What would you say one of Child J favorite books is?

\*PAR: None.

\*HV1: Okay.

\*PAR: He really don't like to read at all. It's like if you tell him to read, he feels like he's on punishment. Like he really don't like it real bad, like.

\*HV1: Yeah. So (Home Visitor) has been asking him some questions about the books that he has and the books that he likes, so what where would you say Child J gets most of his books from?

\*PAR: Barnes and Nobles.

\*HV1: Barnes and Noble. Okay, good, so what are some things that you do to help Child J become a better reader?

\*PAR: I don't know. I think I kind of hinder him a little bit because he is very spoiled, like real bad, so if I asked him to read something and he's like you know, complained or whatever, I will be like watching the clock, like you only have a few more minutes, you only have a few more minutes. And then, once the time is up, I'm like, okay you can stop. All right, what was the book about and he'll make up whatever and then I'll read it and I'll basically tell him really and I don't really think that I really help him in any way, but I do want him to read, but I don't want him to feel like he's being punished.

You know what I mean? So I don't know. I know I'm not helping him with it.

\*HV1: So what, if anything do you do when Child J has a hard time? You kind of touched on that a little bit, but when he's having just a really hard time with a book, what are some of your responses? Like—

\*PAR: I'll read it and I'll go back over it with him and I'll ask him to read it again. And it's like, I don't know if he's just not trying to understand what's happening or he just really don't, or he just want it to be over, I don't know, but I just end up just like telling him and he's like oh, yeah, yeah, I remember, but I don't know if he remembers or it's just 'cause I just said it. You know. So I don't know. I really don't know how I am helping him.

\*HV1: What about, are there any questions that you ask like after he reads or while he reads to find out?

\*PAR: Yeah, I'll ask him like okay, who is the characters in the first chapter or whatever. And you know, he'll tell me most of the people and what they are doing is like out the window. Like he'll give me little jist that makes sense, sometimes it's just like, well, they were doing this and I don't remember.

\*HV1: Um-hum.



\*PAR: Yeah, he's a Carolina fan, he loves college basketball.