

01-CAN

open-ended interview

HV05: We are interested to learn the daily activities of both you and your child. Tell me please about a typical day of Child A since he wakes up to bedtime, as much as you can remember.

[00:09:39.06]

PAR: Well let me remember, when he wakes up he wants to take breakfast.

HV05: ok

PAR: Umm, he plays with her little brothers, umm... then I put them to read or to study, the call it "to study". They study for a while, they if the have homework and they do it to deliver it in Monday in school... they take dinner, they go out to play outside, they come inside and then they watch some TV.

[00:10:19.09]

HV05: I am sorry?

PAR: The watch some TV.

HV05: Ok.

PAR: And they play with their little brothers or if they have something to make up, they do.

[00:10:32.16]

HV05: Make up what?

PAR: Oh to make up and clean their clothes, shoes...

HV05: Ok, and then? That is the end of the day, right?

Laughs

PAR: Yes, because they go to bed early.

HV05: Ok.

PAR: If they afternoon are good, they go out and play for a while.

HV05: We are interested to learn more about the books that your child reads and his reading interests. Child A is showing (home visitor) some books right now. Where acquired Child A most of his books?

[00:11:09.21]

PAR: In the school.

HV05: Can you tell me more? Lent book?

PAR: Yes, lent. He then returns it. He lends them from the school and then he returns them.

HV05: The books are from the library?

PAR: Yes, they are from the school.

HV05: From the school, right.

[00:11:28.29]

HV05: Very well, what are of some of the things you do to help Child A to become a better reader?

PAR: Listen what he is reading.

HV05: How?

PAR: He reads to me and I tell him if he is reading well.

HV05: Ok.

PAR: But he reads for me in Spanish, not in English. He reads in English for her little sister.

HV05: Ok.

PAR: And I tell if he is doing well in his reading.

[00:12:00.17]

HV05: How old is his little sister?

PAR: Ten.

HV05: Ok, do you do something in particular so that he can learn, for example, the meaning of a word?

PAR: Oh, if he asks me the way that a word must be written I spell it for him so that he can write, for example, how does "grandmother" spell? And then I tell him the letters of that word in Spanish, because he is also learning Spanish. I spell each letter for him and then he writes them. He is very smart to fit the words, more than in Spanish.

[00:12:44.14]

HV05: You told me that you tell him to read, what do you specifically do to encourage him?

[00:13:01.01]

PAR: I tell him to read because it is good for him, so that he can triumph in life, unlike me. Because the way I ... I prefer him to be someone in life. I talk a lot about this to them, when I am driving I talk to them about things in life, how we were when we had his age, what we used to do and what they don't. That is the way I encourage them, I tell them "Do you guys want to be like me and your dad? Do you want to endure what we suffer?" and they answer me "No mommy, we don't want that" and then I say "Then study".

[00:13:44.01]

HV05: Is there another person in the house that can help him to read?

PAR: Yes, he reads a lot with his friend. Because I work sometimes and he... um...this boy is here with us... then he reads with them.

[00:14:01.04]

HV05: Which friend is him?

PAR: Umm, he is ahow can I explain this? I don't now if you are going to understand...laughs, he is a boy... umm, how can explain umm...

HV05: It can be like...

PAR: He always has been together with us.

HV05: He can be like a father or...

PAR: No.

HV05: like an older brother.

PAR: No, he is from another place but us gets along very well with us.

[00:14:30.16]

HV05: Ok, he is a family friend.

PAR: Yes, we know him from a long time.

HV05: Yes, right. And what he does to help Child A?

PAR: He reads with Child A.

HV05: How old is this family friend?

PAR: Umm, he is older than me! Laughs, he was a teacher in the place from he comes from so helps him. Child A was doing pretty badly in the school and he helped him.

HV05: He helped Child A?

PAR: Yes, he helped him.

HV05: What did he do?

[00:14:58.25]

PAR: Well, when Child A came from school my friend uses to tell him " Child A, TV is no good, go study" he turned off the TV and then he read with, or he helps doing his homework.

HV05: Uh-huh, but regarding reading, do you know if something does in particular, an activity or something?

PAR: Yes, he puts him to read, for example. He asks him for an example of something in the book, a part or a section of the story. He helps him a lot he was doing bad in school.

[00:15:43.23]

HV05: How would you describe the reading skills of Child A?

PAR: Hmm, well. He is very good; he does not read a lot with me because I work but when I listen to him reading I know that he reads well.

[00:16:04.04]

HV05: What objectives do you have for the reading of Child A for summer?

PAR: He must read more so that he can learn. He must reads Spanish too so that he understand both languages. He should read a lot of Spanish, and also English.

HV05: Very good.

[00:16:28.19]

PAR: I tell him each day "you are going to read this and this book" because they send me books by mail.

HV05: Who?

PAR: They send me an application from the school asking me if I want books for summer and they send me books for my children.

HV05: You are talking about this program or...?

PAR: I do not know.

HV05: You do not know... I think it is this program.

PAR: I think yes.

HV05: When took place that?

PAR: When it was? The last year in summer.

HV05: Oh last year.

[00:16:57.25]

PAR: Oh no, I am mistaken. We were not here last year, we made the mistake to go to Honduras and come back... it was before last year.

HV05: Before last year.

PAR: Aha, yes they sent him a lot of books. And also my daughter reads with him. She motivates him a lot because she reads a lot daily, in the morning and in the afternoon. So I tell him to learn from her so that he can learn more.

[00:17:28.08]

HV05: Very good.

Silence

HV05: Ok, I have here other questions. How do you know if Child A has done a good job reading a book or after reading a book?

[00:17:54.11]

PAR: Because I tell him to explain what the book was about... and, I do not know, and I do not know if he lies to me because the book is in English and he speaks me in Spanish. So he explains me about the book and the story, for example the story of a child who did not obey his father and bad things happened to him, he explains the story to me.

[00:18:29.17]

HV05: Very well, what is capable of a 3rd degree reader?

PAR: What shall be capable of?

HV05: a 3rd degree reader.

PAR: laughter I do not understand the question, what shall be capable of...well, I do not know.

Silence

[00:19:18.26]

PAR: I do not understand that question of what shall be capable a good reader... but I imagine that...being a good reader is being... I do not know how to explain myself.

[00:19:39.11]

HV05: What are some of the questions that you ask Child A when you talk about some of the books with him?

PAR: What did you learn from the book?

HV05: Uh-huh

PAR: And then he explains me what the book is about. And then I tell him "You see, you can learn" and then he says "Yes, mommy" and then he explains me more about the book.

[00:20:15.16]

HV05: Anything else?

PAR: Hmm, sometimes he tells me that he does like reading, but I ask him why then I should be pressing him to read as he does not read by himself, he says the he gets bored and ask him why, because is school is great.

HV05: But he gets bored in school or he gets bored reading.

PAR: He says that he does not like reading very much, only if I tell him to do it. I tell him that he must read and do his homework. I do not why he is like that. Laughs

[00:21:00.25]

other excerpts from home visit

PAR: Uhh, well he likes to play with the children and umm... I must order he to read because he does not like reading very

HV05: Ok.

PAR: I must tell him " Child A, you must read" or putting him to make his homework.