

01_AJL

open-ended interview

HV1: There are several things we would like to know about the children, the dynamic and the routine. The question we have for you is what are his routines? What are his routines, what does his day look like, how is it, how a day is for Child M, how is it: at what time does it start, where he goes, when it ends.
[0:00:30]

PAR1: When he wakes up he goes to school, like today. He comes from school to his aunt's house, she takes care of him until we go to pick him up around 5:00. He comes home. Most of the days he plays outside or watches some TV. [0:01:00] He does his homework. Some days we go to church, he has something to eat.

HV1: What kind of books does he has access to, how does he get them?

PAR1: From school, most of them from school.

(background conversation)

HV1: She (HV2) is asking him about what kind of books he has, and I would like you to tell us a bit about that.

[0:01:29]

PAR1: About the books he has.

HV1: Yes, how does he get them, where do they come from, how does he read them.

PAR1: The books he has he brings them from school

HV1: He picks them up from school.

PAR1: Most of them

HV1: What kind of things do you do to help the child read more?

PAR1: Nothing, I think.

HV1: Have you ever noticed if he has difficulty reading something?

[0:02:00]

PAR1: There are words he has a little bit of difficulty with.

HV1: And what do you do when he has difficulty reading something?

PAR1: Well, I just tell him. When I understand him, I also tell him. (laughter)

HV1: Do you ask him questions about what he reads? What kind of questions?

PAR2: I don't understand what he is saying.

HV1: (laughter)

HV1: Do you have any ideas to motivate him to read?

[0:02:30]

PAR1: At bedtime he reads with his sister. But it has to be things like wrestling, soccer, things that catch his attention.

HV1: He reads about them. Okay. Well, I would like you to tell me a bit about him, how is he, what kind of a boy he is.

PAR1: Very active.

HV1: Very active

PAR1: Very talkative. He doesn't stay still, he is very energetic.

[0:03:00]

HV1: Very handsome too (laughter)

PAR1: Very energetic

PAR2: Very active and very loving. And he likes to talk a lot.

(loud background noises, dog barking)

PAR2: He won't stop talking, and I must confess you I don't understand English, and what I could help him with, [0:03:30] I can't really help him much, because I have a lot of difficulty with the language, and um, really I see him very... but yes, definitely, what I ask for him is do his homework when I bring him home. But until now I had no idea he was doing poorly in reading. I knew he wasn't doing well in school?

[0:03:58]

HV1: I don't know if he is doing poorly reading, because this program is not for children who read poorly or who read well, it's for all children. There are children that are doing well. One of the criteria to be part of the program is not to read poorly. So I don't know.

PAR2: Okay. Well... (laughter)

HV1: They chose all kinds of children.

PAR2: Okay. Fine.

HV1: All kinds.

PAR2: Definitely, I can't handle that kid. No one can stand the fact that... he is relentless, he doesn't sleep.

[0:04:31]

HV1: (laughter)

PAR2: His mom sleeps, but he doesn't sleep. He doesn't sleep at his aunt's house, nobody sleeps there. And that's the way he is.

HV1: Very active

PAR2: For him... If we are outside, he prefers to be outside than watching TV.

HV1: Well, I would like to thank you for participating in this. It has been very interesting for me to go out and meet families [0:05:00] with children this age who are starting the process of reading. Like you, I also immigrated with three children, male, and I know what an active kid is like. (laughter) They were more or less his age, school age. They have all grown up, I live by myself now, they moved out.

PAR1: You miss them.

HV1: Yes. You will miss all that craziness?

PAR1: Yes, when he is not home, it's boring.

[0:05:30]

HV1: so enjoy them a lot.

PAR2: When he's not home, it's only the dog barking, because when he is not here this is solitary.

HV1: Solitary, yes. Well, um, it is very interesting to be with them when they, like the gentleman said, have difficulties with the language they are learning. It is very interesting for me. Um, I would like you to tell me what are Child M's favorite activities, the things he prefers to do.

[0:06:03]

PAR1: Soccer. Well, I think that.

HV1: Soccer?

PAR1: Uh-huh. I think that is the only thing?

PAR2: And wrestling.

PAR1: Well, wrestling too, but mostly soccer.

[0:04:30]

HV1: Okay. And what are the favorite activities you do with him?

PAR1: Well soccer, but we have gone to soccer very few times with him.

PAR2: No, what we do.

[0:06:30]

HV1: The activities you do with him.

PAR2: Really, all our life is about working and spending together as much time as we can, in school, and mostly at church. We are there three times.... almost three days at church, and he is always learning in some classes we give at church, he is learning there. That is the activity we do the most with him. But going out is almost never in our plans. [0:07:03] And in those activities he is adapting to our rhythm of life, even if he doesn't want to.

