

CSCI 2400, Summer 2018

Data Lab: Manipulating Bits

Due: Mon., June 18th, 12:00PM

Introduction

The purpose of this assignment is to become more familiar with bit-level representations of integers and floating-point numbers. You'll do this by solving a series of programming puzzles. Many of these puzzles are quite artificial, but you'll find yourself thinking much more about bits in working your way through them.

Logistics

You can work in team of 3-4 students. But each student should submit assignment individually and be able to explain every function in grading. You cannot say my team did this and I did other functions, you should know all the available functions individually. The only hand-in will be electronic. Any clarifications and revisions to the assignment will be posted on the course Moodle page.

Handout Instructions

Please use the standard virtual machine (VM) image that contains a Linux environment. Once you have the virtual machine set up, start by copying `datalab-handout.tar.gz` to a directory in which you plan to do your work. Then give the command: `tar -xvf datalabhandout.tar.gz`. This will cause several files to be unpacked in the directory. The only file you will be modifying and turning in is `bits.c`. The file `btest.c` allows you to evaluate the functional correctness of your code. The file `README` contains additional documentation about `btest`. Use the command `make btest` to generate the test code and run it with the command `/btest`. The file `dlc` is a compiler binary that you can use to check your solutions for compliance with the coding rules. The remaining files are used to build `btest`. Looking at the file `bits.c` you'll notice a C structure `team` into which you should insert the requested identifying information. Do this right away so you don't forget. The `bits.c` file also contains a skeleton for each of the 15 programming puzzles. Your assignment is to complete each function skeleton using only *straightline* code (i.e., no loops or 2 conditionals) and a limited number of C arithmetic and logical operators. Specifically, you are only allowed to use the following eight operators: `! ~ & ^ | + << >>`. A few of the functions further restrict this list. Also, you are not allowed to use any constants longer than 8 bits. See the comments in `bits.c` for detailed rules and a discussion of the desired coding style.

Evaluation

You will be evaluated for two things - having working code and (more importantly) the ability to explain why your code is correct. This latter explanation will take place in a grading meeting with a TA. This lab is worth 100 points. 50% of those points will arise from having working or correct solutions, following the grading rubric shown on the course website. Your code will be compiled with the GCC C compiler and run and tested on your virtual machine. We will evaluate your functions using the test arguments in `btest.c`. You will get full credit for a puzzle if it passes all

the tests performed by `btest.c`, half credit if it fails one test, and no credit otherwise. Regarding performance, our main concern at this point in the course is that you can get the right answer. However, we want to instill in you a sense of keeping things as short and simple as you can. Furthermore, some of the puzzles can be solved by brute force, but we want you to be cleverer. Thus, for each function we've established a maximum number of operators that you can use for each function. This limit is very generous and is designed only to catch egregiously inefficient solutions. The other 50% of the assignment score will arise from your ability to explain the assignment. You will be asked about 5-6 of the problems on this assignment, including ones of rank 1, 2, 3 and 4.

Problems

The `bits.c` file describes a set of functions that manipulate and test sets of bits. Each problem as a Rating and a specified Max ops. The Rating field gives the difficulty rating (the number of points) for the puzzle, and the Max ops field gives the maximum number of operators you can use to implement each function. For example, function `isNonZero` determines if the argument is zero or not. Other problems deal with two's complement arithmetic. They tend to be harder and need more steps. The problems are ordered by complexity; do the earlier problems first.

Advice

The `dlc` program, a modified version of an ANSI C compiler, will be used to check your programs for compliance with the coding style rules. The typical usage is `./dlc bits.c` Type `./dlc -help` for a list of command line options. The README file is also helpful.

Some notes on `dlc`:The `dlc` program runs silently unless it detects a problem. Don't include `<stdio.h>` in your `bits.c` file, as it confuses `dlc` and results in some nonintuitive error messages. Check the file `README` for documentation on running the `btest` program. You'll find it helpful to work through the functions one at a time, testing each one as you go. You can use the `-f` flag to instruct `btest` to test only a single function, e.g., `./btest -f isNonZero`.

Hand In Instructions

Use the Moodle assignment page to upload your `bits.c` file. Make sure you have included your identifying information in your file `bits.c`. Remove any extraneous print statements.