

# Chastidy Vásconez

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Self-driven, undergraduate sophomore student seeking summer internship position. Currently majoring in Human Factors Engineering and minoring in Urban Studies with a passion for sustainability, innovation, and human-centered design. Experience with user-centered research and foundational design principles. Specifically interested in accessible and inclusive design in the built environment.

## EDUCATION

### Tufts University School of Engineering

EXPECTED MAY 2022

MEDFORD, MA

### Bachelor's of Science in Human Factors Engineering

GPA: 3.33 / 4.0

## SKILLS

- **Languages:** Spanish, American Sign Language
- **Coding Languages:** HTML, JavaScript, CSS, XML, Python, C++
- **Computer Software:** RStudio, Microsoft Office Suite
- **Design Software:** Adobe Creative Cloud, AutoCAD, Inventor, Rhino 3D, SketchUp

## WORK EXPERIENCE

### Eaton/Mugar Computer Lab – Customer Service Representative

APRIL 2019 – PRESENT

MEDFORD, MASSACHUSETTS

- Assist customers with software installation, troubleshooting, and other technical issues.
- In-take computers for repairs and update clients on their repair progress and status.

### Urban & Environmental Policy & Planning – Research Assistant

DECEMBER 2019 – MAY 2020

MEDFORD, MASSACHUSETTS

- Perform background research and outline literature on cognitive way-finding methods.
- Analyze heat maps and fixation sequences of eye tracking in urban environments.
- Photoshop potential street signage in urban environments for eye-tracking analysis.

### Escuela San Francisca Dávila – Teaching Assistant

MARCH 2018 – MAY 2018

CUENCA, ECUADOR

- Taught elementary English classes, serving over 80 students from ages 7-10 years old.
- Facilitated after school art classes serving 20 students.

### Mundo Sin Barreras – Art Therapy Intern

JANUARY 2018 – MAY 2018

CUENCA, ECUADOR

- Facilitated art therapy classes for people with disabilities.
- Assisted patients with walking, eating, and other daily tasks as necessary.

## LEADERSHIP & EXTRACURRICULARS

### Society of Latinx Engineers and Scientists – Member

SEPTEMBER 2018 – PRESENT

- Engage in professional development workshops, conferences, and meetings.
- Facilitated a human factors engineering design workshop as part of SOLES' Science Extravaganza event which hosted over 40 middle school students.

### Latinx Peer Leader – Peer Leader

AUGUST 2019 – MAY 2020

- Advise and support first-year Latinx-identifying students transition into college.
- Coordinate social events (i.e., cookouts and game nights) for students through the Latinx Center.