

DESCRIPTIVE STATISTICS

ASSIGNMENT

EASY LEVEL

QUESTION 1- Understanding Central Tendency.

A bakery tracks the daily sales of muffins (in dozens) over a week: [10, 12, 11, 15, 14, 13, 12]. What is the most representative value of their weekly sales, and why?

ANSWER- MUFFIN SALES: [10, 12, 11, 15, 14, 13, 12]

$$10+12+11+15+14+13+12= 87$$

$$10, 12, 11, 15, 14, 13, 12= 7$$

$$\text{Mean} = 87 \div 7 = 12.4285... - 12.43.$$

WHY? Because the sales don't have extreme values, so the mean best summarizes the week.

QUERSTION 2- Mean in Real life.

A teacher records the marks of her students in a short quiz: [12, 15, 14, 16, 18, 20, 19]. What is the mean score, and what does it tell us about the class's performance?

ANSWER: QUIZ MARKS: [12, 15, 14, 16, 18, 20, 19]

$$12+ 15+14+16+18+20+19= 114$$

$$12, 15, 14, 16, 18, 20, 19= 7$$

$$\text{Mean} = 114 \div 7 = 16.2857... - 16.29$$

The class performed reasonably well; most marks are around 16.

QUESTION 3- Mode in Real Life.

A store records the shoe size sold in one day [7, 8, 9, 8, 8, 10, 7, 9]. What is the mode, and why is this information useful for the store manager?

ANSWER: *The mode is 8 because it appears 3 times.*

WHY? *It's the size most people bought, so the store knows which size to stock more.*

MEDIUM LEVEL

QUESTIUN 4- Median in Real Life.

A car dealer notes the prices of used cars', [\$8,000, \$9,500, \$10,200, \$11,000, \$50,000]. Why is the median a better measure than the mean in this case? Calculate the median.

ANSWER: *Sorted already. With 5 values the middle (3rd) is the median: \$10,200.*

WHY *median is a better measure than the mean in this case because, \$50,000 is an outlier that would skew the mean; median resists outlier.*

QUESTION 5- Dispersion Introduction.

A student times how long it takes to finish a puzzle each day: [25, 30, 27, 35, 40]. What does the range tell us about the variation in the student's puzzle-solving time?

ANSWER: RANGE: *Max-Min= 40-25 = 15 minutes.*

MEANING: *There's moderate variation; the student is not consistent every day.*

QUESTION 6- Range in Action.

A farmer records the weekly weight of harvested apples (kg): [100, 105, 98, 110, 120]. Find the range. How can this help the farmer in planning his packaging?

ANSWER: APPLE WEIGHTS (KG): [100, 105, 98, 110, 120]

Range: Max-Min = $120 - 98 = 22$ kg

Helps farmer estimate fluctuations and plan packaging sizes.

QUESTION 7- Variances for Decision-Making.

Two delivery companies track delivery delays (in minutes)

- **Company A:** Variance = 6
- **Company B:** Variance = 15

Which Company is more consistent, and why?

ANSWER: Variance A = 6

Variance B = 15

*Lower variance = more consistent. So, **Company A** is more consistent.*

HARD LEVEL

QUESTION 8- Standard Deviation in Context.

A finance student compares the daily price fluctuation of two cryptocurrencies.

- **Coin A:** Standard deviation = \$30
- **Coin B:** Standard Deviation = \$120

Which coin is riskier to invest in, and why?

ANSWER: Coin A SD = \$30
Coin B SD = \$120

Higher SD = more fluctuation = more risk. So, **Coin B** is riskier.

QUESTION 9- Combining Measures.

A family records their monthly electricity usage (in kWh): [400, 420, 390, 450, 410]. Find the mean and standard deviation. What do these values together tell you about the family's energy use pattern?

ANSWER: MEAN:

$$400+420+390+450+410 = 2070$$

$$2070 \div 5 = 414$$

DEVIATIONS SQUARED:

$$400 - 414 = -14 \rightarrow (-14)^2 = 196$$

$$420 - 414 = 6 \rightarrow 6^2 = 36$$

$$390 - 414 = -24 \rightarrow 576$$

$$450 - 414 = 36 \rightarrow 1296$$

$$410 - 414 = -4 \rightarrow 16$$

$$\text{Sum of Square} = 196+36+576+1296+16 = 2120$$

VARIANCE & SD (POPULATION FROM USED HERE)

$$\text{Variance} = 2120 \div 5 = 424$$

$$\text{SD} = \sqrt{424} = 20.591... = 20.59$$

Monthly usage around 414 kWh with $\pm \sim 20.6$ kWh typical variation—fairly stable.

QUESTION 10: Practical Application.

A basketball player's point in 8 games are recorded: [15, 18, 20, 22, 25, 17, 19, 21]. Find the mean, median, mode, range, and Standard Deviation. What insights can these measures provide about the player's scoring performance?

ANSWER: MEAN

$$15+18+20+22+25+17+19+21 = 157$$

$$n = 8$$

$$\text{Mean} = 157 \div 8 = 19.625 \approx 19.63$$

MEDIAN

Sorted: [15, 17, 18, 19, 20, 21, 22, 25]

Middle two (4th & 5th) = 19 and 20 \rightarrow Median = $(19 + 20) \div 2 = 19.5$

MODE

No repeats \rightarrow No mode

RANGE

$$25 - 15 = 10$$

STANDARD DEVIATION (POPULATION)

Deviations from mean (19.625) and squared:

- $15 - 19.625 = -4.625 \rightarrow 21.390625$
- $17 - 19.625 = -2.625 \rightarrow 6.890625$
- $18 - 19.625 = -1.625 \rightarrow 2.640625$
- $19 - 19.625 = -0.625 \rightarrow 0.390625$
- $20 - 19.625 = 0.375 \rightarrow 0.140625$
- $21 - 19.625 = 1.375 \rightarrow 1.890625$
- $22 - 19.625 = 2.375 \rightarrow 5.640625$
- $25 - 19.625 = 5.375 \rightarrow 28.890625$

$$\text{Sum of squared deviations} = 67.875$$

$$\text{Variance} = 67.875 \div 8 = 8.484375$$

$$\text{SD} = \sqrt{8.484375} \approx 2.9128 \approx 2.91$$

INSIGHT: *Mean \sim 19.63, median 19.5, SD \sim 2.91 — player usually scores about 19–20 points with low variability (consistent performer).*