Student.			Speech topic:		
Delivery	weaker	stronger	Notes:		
Eye Contact	XX		-X		
Projection	XX		-X		
Inflection/emphasis	XX		-X		
Speed	XX		-X		
Filler words	XX		-X		
Overall engagement	XX		<u>-X</u>		
Content					
<u>Summary</u>					
Accuracy	XX		-X		
Organization	XX		-X		
<u>Response</u>	At	Min.			
ol 'ı	XX		-X		
Clarity					
Clarity Reason/Evidence	XX		-X		
•	XX XX			Total Time: Grade:	Min
Reason/Evidence Organization	XX		<u>-x</u>	Grade:	
Reason/Evidence Organization Student:	XX		<u>-x</u>		
Reason/Evidence Organization Student: Content	XX		<u>-x</u>	Grade:	
Reason/Evidence Organization Student: Content Summary	XX		Response:	Grade:	
Reason/Evidence Organization Student: Content Summary Accuracy	XX		Response: Notes:	Grade:	
Reason/Evidence Organization Student: Content Summary Accuracy Organization	XX XX XX		Response: Notes:	Grade:	
Reason/Evidence Organization Student: Content Summary Accuracy Organization Response	XX XX XX At	Min.	Response: Notes: -X -X	Grade:	
Reason/Evidence Organization Student: Content Summary Accuracy Organization Response Clarity	XX XX XX XX AtX		Response: Notes: -X -X	Grade:	
Reason/Evidence Organization Student: Content Summary Accuracy Organization Response	XX XX XX At	Min.	Response: Notes: -X -X -X -X	Grade:	

Total Time: _____ Min.

Grade: _____

Student:		Discussion topic:			
Discussion	weaker		stronger		
Preparation	X		X		
Listening	X	X	X		
Impact on discussion	X	X	X		
Quality of contributions	X	XX	X	Total Time:	
Wrap-Up	X	XX	X	Total Time.	
Overall Moderatorship	X	X	X		
				Grade:	
Notes					
Student:			Dis	scussion topic:	
Discussion	weaker		stronger		
Preparation	X	X	X		
Listening	X	X	X		
Impact on discussion	X	X	X		
Quality of contributions	X	X	X		
Wrap-Up	X	XX	X	Total Time:	
Overall Moderatorship	X	X	X	10tai 1111tc	
				Grade:	
Natas					
Notes					

Research Report Rubric

- 3.5-4.0: the report is thin in terms of 1) research material, 2) does not discuss how student's interpretation has altered or enhanced, and 3) lacks depth and concreteness.
- 4.1-4.5: the report has 1) decent/fair amount of research material, 2) does discuss how student's interpretation has altered or enhanced, but 3) does not show clearly how research material impacted the student's interpretation, + or 4) has strange inferences/speculative generalizations without good connection to research material, and 5) has much to improve in terms of depth and concreteness.
- 4.6 and above: the report has 1) substantial amount of research material, 2) discusses how student's interpretation has altered or enhanced, 3) shows clearly how the research material impacts the interpretation, and 4) is fairly in-depth and concrete.