

COURSE PLAN

| Lecture No. | Topics to be covered | Remarks |
|-------------|--|-----------|
| 1 | General concepts of Instrument, Measurement and Control | COMPLETED |
| 2 | Block diagram of instrumentation system – Role of each block in the measurement system | COMPLETED |
| 3 | Sensor, Transducer and Transmitter – Terminologies and explanation. | COMPLETED |
| 4 | Generalized Flow in a measurement system | COMPLETED |
| 5 | Control System Block diagram and explanation | COMPLETED |
| 6 | Different examples of control system | COMPLETED |
| 7 | Configuration of different Control system concepts | COMPLETED |
| 8 | Static Characteristics of Measuring Instruments: Accuracy, Error, Range and Span calculations | COMPLETED |
| 9 | Case studies: Introduction to instrumentation and control pressure control requirement | |
| 10 | Power Plant Instrumentation and Control | |
| 11 | Ultrasonic level sensor applications in Automobiles | |
| 12 | Pressure Measurement Case Studies | |
| 13 | Flow and Level Control in an irrigation system | |
| 14 | Virtual Instrumentation | |
| 15 | Introduction to codes and standards for Instrumentation and Control in Industries | |
| 16 | Application of Codes and Standards to an industry | |
| 17 | Project Design Requirements: INITIALISATION PHASE: User Requirements and Scope of Work, Design Scope, Estimates and Budgets | |
| 18 | Project Design Requirements: FEASIBILITY PHASE: Project Reports, Design Estimate/Proposal/Tender Design Feasibility Design Review | |
| 19 | Project Design Requirements: DETAIL ENGINEERING PHASE: Design Simulation, Equipment Types and Definition, Specifications, Enquiries, Adjudication, Contracts, Shop Floor Testing. | |
| 20 | Project Design Requirements: CONSTRUCTION AND PROJECT CLOSURE PHASE: Site Installation Commissioning As-Built Documentation Contracts Finalization Updating Departmental Database Internal Project Review Close Out Reports | |
| 21 | Technical Man power Pyramid and Place of Instrumentation and Control Engineers in Engineering Domain – Innovative Areas | |
| 22 | Relevance of ICE and Opportunities for training, placement and for higher studies | |