SERGIO GONZALES

curriculum vitae chc.gnzls@gmail.com 41 Tremont St (505) 469-0320 Cambridge, MA

EDUCATION

Harvard University, Graduate School of Arts and Sciences

2015–2017 Post-Baccalaureate, Economics

University of New Mexico, School of Medicine & College of Arts and Sciences

2010–2015 Combined Bachelor's of Arts / Medical Degree Program, $summa\ cum\ laude,\ \Phi BK$

Major: Health, Medicine, & Human Values (Interdisciplinary: Mathematics & Statistics,

Physical & Natural Sciences, and Social Sciences)

Minors: Navajo Language & Linguistics and Chicana & Chicano Studies

PEER REVIEWED PUBLICATIONS

Gonzales, S. & Sommers, B.D. (2017) "Intra-Ethnic Coverage Disparities and Effects of Health Reform." *Health Services Research*. Forthcoming.

Gonzales, S., Mullen, M., Skolarus, L., Thibault, D., Udoeyo U., & Willis, A. (2017) "Progressive Rural-Urban Disparity in Acute Stroke Care." *Neurology*. 88:441-448.

RESEARCH EXPERIENCE

| 2016–Present | Research Assistant, Nathaniel Hendren, PhD, Harvard University Department of Economics |
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| | Weighted and attributed historical county-level data on slave holdings and leveraged instrumental variables to identify the impact of past labor institutions on social mobility in |
| | the United States today. |
| 2015–2016 | Research Assistant, Benjamin D. Sommers, MD, PhD, Harvard University Health Policy Program |
| | Conducted independent research project evaluating health insurance coverage disparities |
| | among sub-groups of Latinos and effects of the Affordable Care Act. |
| Spring 2015 | Checking the Box(es): Factors Associated with Changes in Racial Identifica- |
| | tion of Hispanics and Latinos, Manuel Garcia y Griego, PhD |
| | Investigated and quantified associations between socio-demographic characteristics and |
| | choices of self-reported racial-identification among subgroups of Hispanics and Latinos. |
| Summer 2014 | Summer Undergraduate Minority Research Program, Allison Willis, MD, MSC, |
| | Wharton School of University of Pennsylvania |
| | Evaluated the marginal effects of Primary Stroke Center hospital accreditation on patient |
| | outcomes and connections between accreditation and geographic disparity in standard of |
| | treatment. |
| Spring 2014 | New Mexico Department of Health Occupational Health Surveillance Project, |
| | Stephanie Moraga-McHaley, MS |

| | Calculated occupational health indicators for the State of New Mexico as part of the |
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| | National Institute of Occupational Health and Safety annual report, cleaned datasets, and |
| | mapped fatalities that occurred while at work in oil and natural gas mining with ArcGIS |
| | 10.1. |
| Spring 2014 | An Experimental Analysis of Subject-Object Inversion in Diné Bizaad |
| | (Navajo), Paul Platero, PhD |
| | Designed and conducted an experiment to test the effects of interactions between agents |
| | and/or objects of different noun classes on rates of subject-object inversion among native |
| | speakers of Diné Bizaad. |
| Fall 2013 | Linguistic Relativity and Navajo Handling Verb Stems, Melissa Axelrod, PhD |
| | Compared actions taken in non-linguistic cognitive tasks to test the predictions of Lin- |
| | guistic Relativity in regard to variation in verb stems of Diné Bizaad and English. |
| Fall 2010- | Research Assistant, Sean Bruna, PhD |
| Spring 2012 | Transcribed paper survey data into electronic format, prepared descriptive statistics, and |
| | conducted literature reviews. |
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| ATTARDO | Canal Anguing & Honor Coginging |

AWARDS, SCHOLARSHIPS, & HONOR SOCIETIES

| 2014 | Marshall Scholarship Finalist, Huston Region |
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| 2014 | University of New Mexico Rhodes and Marshall Scholarship Institutional Nominee |
| 2014 | Elected to Phi Beta Kappa |
| 2013 | El Centro de la Raza Outstanding Scholar Award |
| 2010 – 2015 | College of Arts and Sciences Dean's List |
| 2010 – 2014 | University of New Mexico Presidential Scholar |
| 2010 – 2014 | Los Alamos National Labs Bronze Scholar |
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Presentations

| June 2016 | Intra-ethnic Disparities in Health Insurance Coverage and Effects of Health |
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| | Reform, Discussant: Genevive Kenney, PhD |
| | American Society of Health Economists Biannual Meeting, Philadelphia, PA |
| August 2014 | Effects of Primary Stroke Center Certification on Acute Stroke Outcomes |
| | Summer Undergraduate Minority Research Symposium, Philadelphia, PA |
| April 2013 | Chicanas and Chicanos in Academia |
| | 1st Annual Students of Color Success Conference, Albuquerque, NM |

EXTRACURRICULAR INVOLVEMENT AND LEADERSHIP

| 2014 – 2015 | Admissions Committee Member, University of New Mexico School of Medicine Com- |
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| | bined BA/MD Program |
| 2014 – 2015 | Cabinet Member, University of New Mexico Office of the President |
| 2013 – 2014 | Board Member, Chicana & Chicano Studies Program Advisory Board |
| 2013 – 2014 | Co-Chair, Movimiento Estudiantil Chicana/Chicano de Aztlán del Universidad de Nuevo |
| | México |
| 2010 – 2015 | Co-Capitan, University of New Mexico Food Justice Initiative |
| 2010 – 2012 | Founder and Co-Chair, Student for Accountability on Campus |
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RELEVANT WORK, VOLUNTEER, & TEACHING EXPERIENCE

| Spring 201 | Teaching Assistant , Heath, Medicine, & Human Values: 398 |
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| | Students will be introduced to principles and practices of service-learning, frameworks for |
| | understanding the social, economic, an community determinate of health, as well as the |
| | ecobiodevelopmental science base connecting health and social equity across the lifecourse. |
| 2014 – 2015 | Student ArcGIS Specialist, University of New Mexico Southwest Research Institute |
| | Created custom maps of historical boundaries of Spanish and Mexican Land Grants in |
| | Northern New Mexico using ArcGIS 10.1 |
| Fall 2014 | Supplemental Instructor, University of New Mexico Center of Academic Support |
| | Prepared supplemental lectures and interactive activities for upper division Biochemistry |
| | courses as well as created assignments and practice quizzes/exams. |
| 09/2014- | Executive Secretary Board of Directors, Earth Care, Santa Fe, NM |
| | Earth Care support youth leadership development thorough projects in community orga- |
| | nizing and food justice work. |
| 01/2013- | Volunteer Recruiter, Messiah House, Santa Fe, NM |
| | Recruited students to develop workshops for women emerging from jail or prisons. |
| 2013 – 2015 | Core Team Member, Bernalillo County Place Matters Team, Albuquerque, NM |
| | Advocated and oversaw use of "Health Impact Assessments" in analysis of development |
| | projects and land use policy to improve health outcomes. |
| 2011 - 2012 | Organizer, UNITE HERE! International Union, Los Angeles, CA |
| | Organized campaigns to unionize higher education food-service workers. |
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OTHER QUALIFICATIONS

Programming Languages: R, Python, Bash, SQL, Javascript Software: ArcGIS 10.1, Adobe InDesign CS6, Stata, MatLab

Languages: Spanish, fluent heritage speaker; Diné Bizaad (Navajo), fair

Other: \LaTeX , Git