### SERGIO GONZALES

curriculum vitae chc.gnzls@gmail.com 41 Tremont St (505) 469-0320 Cambridge, MA

### EDUCATION

#### Harvard University, Graduate School of Arts and Sciences

2015–2017 Post-Baccalaureate, Economics

#### University of New Mexico, School of Medicine & College of Arts and Sciences

2010–2015 Combined Bachelor's of Arts / Medical Degree Program,  $summa\ cum\ laude,\ \Phi BK$ 

Major: Health, Medicine, & Human Values (Interdisciplinary: Mathematics & Statistics,

Physical & Natural Sciences, and Social Sciences)

Minors: Navajo Language & Linguistics and Chicana & Chicano Studies

### PEER REVIEWED PUBLICATIONS

Gonzales, S. & Sommers, B.D. (2017) "Intra-Ethnic Coverage Disparities and Effects of Health Reform." *Health Services Research*. Forthcoming.

Gonzales, S., Mullen, M., Skolarus, L., Thibault, D., Udoeyo U., & Willis, A. (2017) "Progressive Rural-Urban Disparity in Acute Stroke Care." *Neurology*. 88:441-448.

### RESEARCH EXPERIENCE

2016–Present	Research Assistant, Nathaniel Hendren, PhD, Harvard University Department of Economics
	Weighted and attributed historical county-level data on slave holdings and leveraged instrumental variables to identify the impact of past labor institutions on social mobility in
	the United States today.
2015–2016	Research Assistant, Benjamin D. Sommers, MD, PhD, Harvard University Health Policy Program
	Conducted independent research project evaluating health insurance coverage disparities
	among sub-groups of Latinos and effects of the Affordable Care Act.
Spring 2015	Checking the Box(es): Factors Associated with Changes in Racial Identifica-
	tion of Hispanics and Latinos, Manuel Garcia y Griego, PhD
	Investigated and quantified associations between socio-demographic characteristics and
	choices of self-reported racial-identification among subgroups of Hispanics and Latinos.
Summer 2014	Summer Undergraduate Minority Research Program, Allison Willis, MD, MSC,
	Wharton School of University of Pennsylvania
	Evaluated the marginal effects of Primary Stroke Center hospital accreditation on patient
	outcomes and connections between accreditation and geographic disparity in standard of
	treatment.
Spring 2014	New Mexico Department of Health Occupational Health Surveillance Project,
	Stephanie Moraga-McHaley, MS

	Calculated occupational health indicators for the State of New Mexico as part of the
	National Institute of Occupational Health and Safety annual report, cleaned datasets, and
	mapped fatalities that occurred while at work in oil and natural gas mining with ArcGIS
	10.1.
Spring 2014	An Experimental Analysis of Subject-Object Inversion in Diné Bizaad
	(Navajo), Paul Platero, PhD
	Designed and conducted an experiment to test the effects of interactions between agents
	and/or objects of different noun classes on rates of subject-object inversion among native
	speakers of Diné Bizaad.
Fall 2013	Linguistic Relativity and Navajo Handling Verb Stems, Melissa Axelrod, PhD
	Compared actions taken in non-linguistic cognitive tasks to test the predictions of Lin-
	guistic Relativity in regard to variation in verb stems of Diné Bizaad and English.
Fall 2010-	Research Assistant, Sean Bruna, PhD
Spring 2012	Transcribed paper survey data into electronic format, prepared descriptive statistics, and
	conducted literature reviews.
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### AWARDS, SCHOLARSHIPS, & HONOR SOCIETIES

2014	Marshall Scholarship Finalist, Huston Region
2014	University of New Mexico Rhodes and Marshall Scholarship Institutional Nominee
2014	Elected to Phi Beta Kappa
2013	El Centro de la Raza Outstanding Scholar Award
2010 – 2015	College of Arts and Sciences Dean's List
2010 – 2014	University of New Mexico Presidential Scholar
2010 – 2014	Los Alamos National Labs Bronze Scholar

# Presentations

June 2016	Intra-ethnic Disparities in Health Insurance Coverage and Effects of Health
	Reform, Discussant: Genevive Kenney, PhD
	American Society of Health Economists Biannual Meeting, Philadelphia, PA
August 2014	Effects of Primary Stroke Center Certification on Acute Stroke Outcomes
	Summer Undergraduate Minority Research Symposium, Philadelphia, PA
April 2013	Chicanas and Chicanos in Academia
	1st Annual Students of Color Success Conference, Albuquerque, NM

### EXTRACURRICULAR INVOLVEMENT AND LEADERSHIP

2014 – 2015	Admissions Committee Member, University of New Mexico School of Medicine Com-
	bined BA/MD Program
2014 – 2015	Cabinet Member, University of New Mexico Office of the President
2013 – 2014	Board Member, Chicana & Chicano Studies Program Advisory Board
2013 – 2014	Co-Chair, Movimiento Estudiantil Chicana/Chicano de Aztlán del Universidad de Nuevo
	México
2010 – 2015	Co-Capitan, University of New Mexico Food Justice Initiative
2010 – 2012	Founder and Co-Chair, Student for Accountability on Campus

# RELEVANT WORK, VOLUNTEER, & TEACHING EXPERIENCE

Spring 2015	Teaching Assistant, Heath, Medicine, & Human Values: 398
	Students will be introduced to principles and practices of service-learning, frameworks for
	understanding the social, economic, an community determinate of health, as well as the
	ecobiodevelopmental science base connecting health and social equity across the lifecourse.
2014 – 2015	Student ArcGIS Specialist, University of New Mexico Southwest Research Institute
	Created custom maps of historical boundaries of Spanish and Mexican Land Grants in
	Northern New Mexico using ArcGIS 10.1
Fall 2014	Supplemental Instructor, University of New Mexico Center of Academic Support
	Prepared supplemental lectures and interactive activities for upper division Biochemistry
	courses as well as created assignments and practice quizzes/exams.
09/2014-	Executive Secretary Board of Directors, Earth Care, Santa Fe, NM
	Earth Care support youth leadership development thorough projects in community orga-
	nizing and food justice work.
01/2013-	Volunteer Recruiter, Messiah House, Santa Fe, NM
	Recruited students to develop workshops for women emerging from jail or prisons.
2013 – 2015	Core Team Member, Bernalillo County Place Matters Team, Albuquerque, NM
	Advocated and oversaw use of "Health Impact Assessments" in analysis of development
	projects and land use policy to improve health outcomes.
2011 – 2012	Organizer, UNITE HERE! International Union, Los Angeles, CA
	Organized campaigns to unionize higher education food-service workers.

# OTHER QUALIFICATIONS

Programming Languages: R, Python, Bash, SQL, Javascript Software: ArcGIS 10.1, Adobe InDesign CS6, Stata, MatLab

Languages: Spanish, fair; Diné Bizaad (Navajo), fair

Other:  $\LaTeX$ , Git