



Student	Last name(s)		First name(s)	Date of birth	Gender	Nationality
	Healy		Christopher	2002-12-11	Male	Ireland
	Field of education		Field of education clarification		Study cycle	
	Information and Communication Technologies (06)				Bachelor or equivalent first cycle (EQF level 6)	
Sending Institution	Name	Faculty /Department	Erasmus code (if applicable)	Address	Country	Contact person name ; email; phone
	DUNDALK INSTITUTE OF TECHNOLOGY	Visual & Human-Centered Computing /	IRLDUNDALK01	Dundalk	Ireland	Derek O Reilly / derek.oreilly@dkit.ie / +353857122769
Receiving Institution	Name	Faculty /Department	Erasmus code (if applicable)	Address	Country	Contact person name ; email; phone
	UNIWERSYTET LODZKI	Faculty of Physics and Applied Informatics /	PL LODZ01	Łódź	Poland	Krzysztof Podlaski / krzysztof.podlaski@uni.lodz.pl / +48606125798

The level of language competence in that the student already has or agrees to acquire by the start of the study period is: English Native speaker


Planned period of the mobility: from [day-month-year] 15-09-2024 to [day-month-year] 22-09-2024



Study Programme at Receiving Institution and recognition at the Sending Institution					
	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Short description of the virtual component	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion	Automatic Recognition
	2023-1--PL01-KA131-HED-000117868-2	Development of soft and future skills with use of robot programming	During the virtual stage of the project, students will be arranged into international teams. Each team should have about 4-5 students. Each team will be given a mentor - a member of staff from the participating institutions who will observe the team and help ensure that the team work on their tasks during the project. During the virtual stage of the project, introductory online tutorials in Gazebo and ROS will be provided for the students. Each team will need to use Gazebo to prepare their virtual robot. The robot will need to be able solve given tasks individually or in groups of three robots. For example, the robot task could be finding (as fast as possible) a given resource in the area or deliver cargo from one place to the other. During the virtual stage of the project, student teams will work remotely using distant communication tools.	3	Yes

**Commitment**

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email / Phone	Position	Date	Signature
Student	Healy Christopher	D00270638@student.dkit.ie	Student	25-04-24	
Commitment	Name	Email / Phone	Position	Date	Signature
Responsible person at the Sending Institution	Derek O'Reilly	derek.oreilly@dkit.ie	Responsible person at the Sending Institution	26-04-24	Action Timestamped
Responsible person at the Receiving Institution					