

lesson four

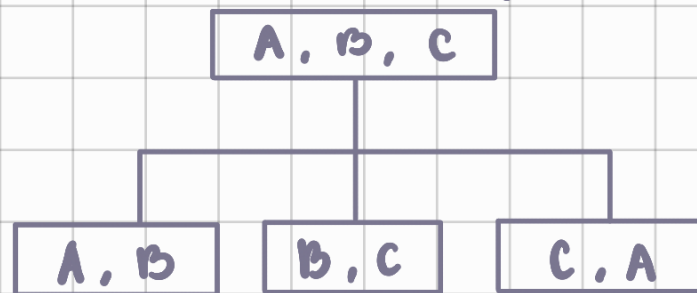
COMBINATION & PERMUTATION

↳ **combination** a selection of all parts of a set of objects, without regard to the order in which objects are selected

→ formula: $C(n, r) = \frac{n!}{r!(n-r)!}$

→ n = the number of objects to choose from

→ r = the number of objects selected



how many different groups of 10 students can a teacher select from her classroom of 15 students?

$n = 15$ since the teacher is choosing from 15 students

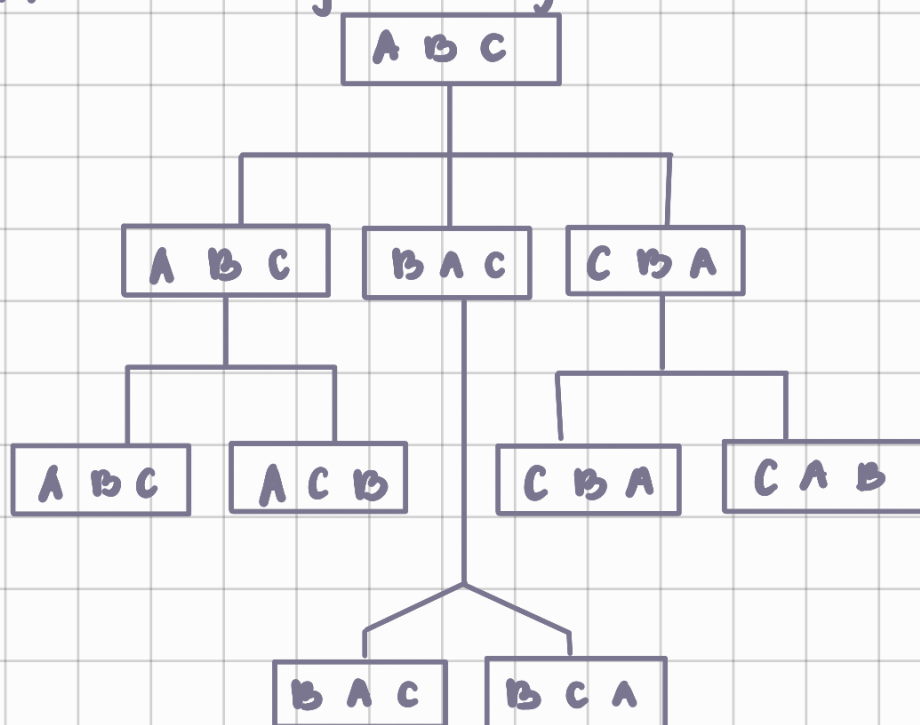
$r = 10$ since the teacher is selecting 10 students

$$\begin{aligned}
 {}^{15}C_{10} &= \frac{15!}{(15-10)! \cdot 10!} = \frac{15!}{5! \cdot 10!} = \frac{15(14)(13)(12)(11)(10!)}{5! \cdot 10!} \\
 &= \frac{15(14)(13)(12)(11)}{5(4)(3)(2)(1)} = \frac{(14)(13)(3)(11)}{(2)(1)} \\
 &= (7)(13)(3)(11) = 3003
 \end{aligned}$$

↳ **permutation** an arrangement of all or parts of a set of objects, with regard to the order arrangement.

→ formula: ${}^nP_r = \frac{n!}{(n-r)!}$

- n = of the set from which elements are permuted
- r = the size of each permutation
- n, r = non negative integers



a computer scientist is trying to discover the keyword for a financial account. if the keyword only consists of 10 lower case characters, and no character can be repeated, how many different unique arrangements of characters exist?

$n = 26$ choosing from 26 possibilities

$r = 10$ choosing 10 characters

$$\begin{aligned}
 {}^{26}P_{10} &= \frac{26!}{(26-10)!} = \frac{26!}{16!} = \frac{26(25)(24)\dots(11)(10)(9)\dots(1)}{(16)(15)\dots(1)} \\
 &= 26(25)(24)\dots(17) = 19275223968000
 \end{aligned}$$