equipment.

Tennis					YEAR 1					
	Theme Tennis Fun									
Lea	Learning Objectives:				TA:					
1.	To become	o become familiar with the basics of tennis Rackets, Balls, Cones, Beanbage		Cones, Beanbags						
2.	To develop	racket control								
	Cross Curricular Opportunities									
Literacy:		Racket, ball, forehand, backhand	Citizenship:	Cooperation with others						
Keywords										
Numeracy:		Keep score of the game	ICT:							
SEN:			Risk	Refer to schools Physical Education risk						
			Assessment:	assessment document and policy						
Teacher Notes										
Tennis basics – this may be the first time some children have used a tennis racket and ball. Give them chance to become familiar with the different pieces of										

Hold up a tennis racket and tennis ball at the beginning of the lesson and ask the children to name them in preparation for the warm up and the lesson.

Lesson part	Content	Teaching points	Image	Duration
Warm Up	 Split the children into equal groups and line up ready in a relay. (as many as the space/group size will allow). Give the child at the front of the line a racket and a beanbag. Get them to run out around a cone and back to their group. Twice through each. The group first back sat down with their hands on their heads are the winners. Add different progressions to make more difficult, such as weaving in and out of cones (also see Teaching points opposite). 	 Two hands to begin with. Progressions: 1 hand. Tennis ball. Different ways of moving. 		10 M in
Coordination and Movement	Racket Catch:1. Split the children into pairs and give them a cone to place in between them both, so they are facing each other.2. Give one child a racket and one a beanbag.	One arm to throw.Eyes on the beanbag/ball.Allow two hands on the racket.		10 Min

Skill Development	 3. The aim of the game is to throw the beanbag so that their partner can catch it on their racket. 4. Change after 5 minutes. Racket Return: Building on from 'Racket Catch' give the children a tennis ball. Instead of catching a beanbag they must return the tennis ball back to their partner for them to catch it. 	 Use two hands for the racket Progress to one hand Get them to use both sides of the racket 	10 Min
Game	 Racket Rallying Keeping the children in pairs, allow both of them to have a racket and to try build a rally. Explain what a rally is. The pair with the most successful hits during the rally are the winners. The ball can bounce as many times as they want. 	 Small gentle hits to their partner Two hands or one hand, whichever is more comfortable Move their feet to get in a position to hit the ball 	10 Min
Warm Down	 Tennis players on the Moon Ask the children to walk as if they are on the moon. With each instruction they must perform tennis moves like they are on the moon Pick up the ball, hit the ball, throw the ball, rally with a partner etc. 	Pretend they have a racket and ball Using the same skills as practiced during the lesson but slowly.	5 Min
Plenary:	 Ask them to name the equipment they have been using. What do they have to hit the ball over in tennis? What is rallying? 	 Tennis racket and tennis balls Discuss the role of a 'net' in tennis. 	5 Min

How did the children get on playing the games today?

- Most had a good go and played the games with some success...

Sign up to www.PEplanning.org.uk for free and plan a 'YEAR 1 TENNIS' unit of work to continue the unit.

Evaluation:

- Most found the game too difficult...

Sign up to www.PEplanning.org.uk for free and plan a 'FOUNDATION BALL SKILLS' unit of work to continue the unit.

- Most found the game too easy...

Sign up to www.PEplanning.org.uk for free and plan a 'YEAR 2 TENNIS' unit of work to continue the unit.