

Emergency procedures (on campus)

- In the unlikely event of an emergency, we may need to evacuate the building.
- If we need to evacuate, we will ask you to take your belongings and follow the green exit signs.
- We will move a safe distance from the building and maintain physical distancing whilst waiting until the emergency is over.
- In some circumstances, we might be asked to remain inside the building for our own safety. We call this a lockdown or shelter-in-place.
- More information is available at www.sydney.edu.au/emergency.

Keeping our campus COVID-safe

- The University is following NSW Government and NSW Health guidance to prevent the spread of COVID-19, respiratory-type illnesses and other illnesses.
- All staff, students and visitors are required to follow our [health and safety advice](#). This includes staying at home if unwell, isolating and testing, and to not return unless recovered or as advised by your health professional.
- Visit [our website](#) for more information about our COVID-19 response.

Health and safety advice



Stay home if you are sick



Wash hands regularly



Avoid physical greetings



Cough or sneeze into your elbow or tissue



Keep 1.5m away from others where possible



Avoid crowding entrances and exits

sydney.edu.au/covid-19

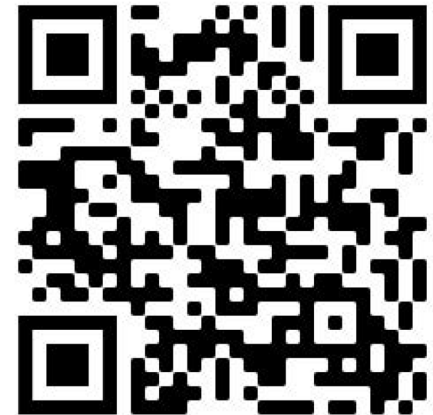


COVID-19 support and care

- If you become infected with COVID-19 during the semester, or need to stay at home, please notify your unit of study coordinator, as with any unexpected absence.
- If COVID-19 illness impacts assessment, use the usual mechanisms including simple extensions and special consideration to arrange reasonable adjustments.
- Other helpful study information can be found on the Study Information page of Student website.

Student support

- Visit the [Student life, wellbeing and support](#) webpage to find out about the student services, resources and events available to support you while you study:
 - Health and wellbeing
 - Academic Support
 - Personal support
 - Getting connected



Questions about getting started this semester? Come visit us at a Welcome Hub



Anderson Stuart
Welcome Hub



Carslaw West
Welcome Hub

Safer Communities Office



- Support and case management for people who have experienced sexual misconduct, domestic/family violence, bullying/harassment or issues relating to modern slavery.
- Contact the team
 - 8:30 am to 5:30 pm Monday to Friday, Sydney local time
 - phone: +61 2 8627 6808
 - email: safer-communities.officer@sydney.edu.au.
 - campus: Level 5, Jane Foss Russell building, City Road, Darlington Campus
- Make a report
 - [Visit the website](#) to make a complaint or disclosure of sexual misconduct to the University.

Academic integrity

- Academic integrity refers to behaving honestly, ethically and responsibly in relation to all elements of your study at the university, including assessments.
- Always submit your own work, sit your own tests, and take your own examinations.
- Acknowledge any contributions in your assignment which are not your original thoughts, ideas or words.
- Writing technologies (e.g. ChatGPT, Grammarly, etc) cannot be used to create or modify work for submission, unless expressly permitted by your unit coordinator.
- Academic Honesty Education Module – all commencing students must complete by census date. Continuing students can self-enrol at any time.

Strategies for maintaining academic integrity



Planning and time management



Use citations and referencing



Know your strengths and what you need to develop



Know when and where to ask for help



Tips for students learning online

- Remember that you are still in a space with other students.
- Mute your microphone when not speaking.
- Use earphones or headphones - the mic is better and you'll disturb others less.
- If you have a webcam, please switch it on so we can see you, if you are comfortable doing so.
- Try not to talk over someone else.
- Some classes may use breakout rooms – engaging fully in these is a great way to meet classmates and your teachers.
- Help your teachers know you're there by participating in chat, polls and other activities during class - we're all in this together.