

MATH1021

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1 W1

1. Terminology (Numbers and intervals). A number $r \in \mathbb{R}$ is called rational if there are integers $p, q \in \mathbb{Z}$ with $q \neq 0$ such that $r = p/q$. If it is not rational, it is called irrational. Interval notation if $a \leq b$:

- $(a, b) := \{x \in \mathbb{R} \mid a < x < b\}$ open interval
- $[a, b] := \{x \in \mathbb{R} \mid a \leq x \leq b\}$ closed interval
- $[a, b) := \{x \in \mathbb{R} \mid a \leq x < b\}$ half open (or half closed) interval
- $(a, \infty) := \{x \in \mathbb{R} \mid a < x\}$ open half line
- $(-\infty, a] := \{x \in \mathbb{R} \mid x \leq a\}$ closed half line

2. Terminology (Complex numbers). Complex numbers are numbers of the form $z = x + iy$ with x and y real numbers and imaginary unit i having the property that $i^2 = -1$. Any complex number represents a point on the plane with coordinates (x, y) . With that identification we obtain the complex plane or Argand diagram. We call $x + iy$ the Cartesian form of z . We have

- $\operatorname{Re} z := x$ is called the real part of z
- $\operatorname{Im} z := y$ is called the imaginary part of z
- $\bar{z} := x - iy$ is called the complex conjugate of $z = x + iy$
- $|z| := \sqrt{x^2 + y^2} = \sqrt{z\bar{z}}$ is called the modulus of z (distance of z from origin)
- $\frac{z}{w} = \frac{z\bar{w}}{|w|^2}$ to make the denominator real

3. Computations work exactly the same as for real numbers, taking into account that $i^2 = -1$.

Terminology (Sets). If A, B are subsets of a larger set X we define

- the union of A and B : $A \cup B := \{x \in X \mid x \in A \text{ or } x \in B\}$;
- the intersection of A and B : $A \cap B := \{x \in X \mid x \in A \text{ and } x \in B\}$;
- the complement of A : $A^c := \{x \in X \mid x \notin A\}$;
- the complement of B in A : $A \setminus B := A \cap B^c = \{x \in A \mid x \notin B\}$.

2 W2

1. Definition (Polar form, complex exponential function). A complex number z with modulus $|z| = r$ and argument $\arg(z) = \theta$ can be written in standard polar form as

$$z = r(\cos(\theta) + i \sin(\theta))$$

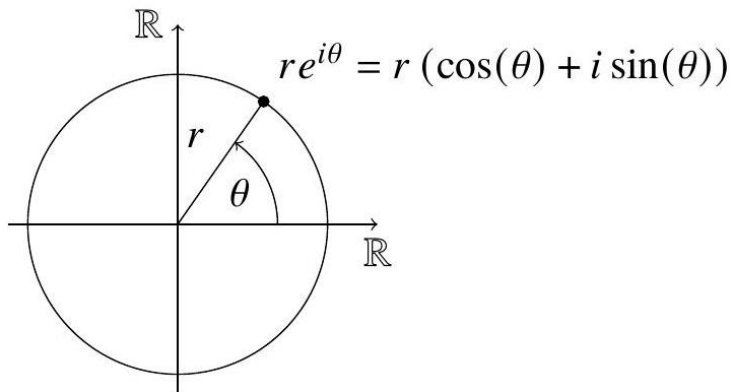
or shorter in exponential polar form

$$z = re^{i\theta}$$

where by definition $e^{i\theta} := \cos(\theta) + i \sin(\theta)$ for all $\theta \in \mathbb{R}$ measured in radians. Note that $\theta \mapsto e^{i\theta}$ is 2π -periodic, that is, $\underline{e^{i(\theta+2\pi k)} = e^{i\theta}}$ for all $k \in \mathbb{Z}$. More generally we define the complex exponential function

$$e^z = e^{x+iy} = e^x e^{iy} = e^x (\cos y + i \sin y).$$

for all $z = x + iy$ with $x, y \in \mathbb{R}$.



Note : The complex exponential function has the same properties as the usual exponential function. For $z, w \in \mathbb{C}$ we have

$$e^0 = 1, \quad e^z e^w = e^{z+w}, \quad e^{-z} = \frac{1}{e^z}.$$

W2-Exercises-Q8

2. Theorem (De Moivre's Theorem). For any $n \in \mathbb{Z}$,

$$(\cos(\theta) + i \sin(\theta))^n = \cos(n\theta) + i \sin(n\theta).$$

or in exponential polar form (more intuitive and natural)

$$(e^{i\theta})^n = e^{in\theta}$$

corresponding to the usual index laws for powers.

W2-Exercises-Q7(f) W2-Exercises-Q9 W2-Exercises-Q10 W2-TUT-Q4

3. Additional typical problem *W2-Exercises-Q12 W2-Exercises-Q13 W2-Exercises-Q14 W2-TUT-Q6 W2-TUT-Q7*

3 W3

1. Terminology (Functions). Let $A, B \subseteq \mathbb{R}$ be sets. A function $f : A \rightarrow B$ is a rule which assigns exactly one element of B to each element of A . We call A the domain of f and B the codomain of f . The graph of f is the set $\{(x, f(x)) \mid x \in A\}$. For a function we require that every vertical line through $x \in A$ meets the graph at exactly one point.
2. If $f(x)$ is given by a formula, the natural domain is the set of $x \in \mathbb{R}$ such that the formula makes sense, for instance $\log(x)$ makes sense for $x > 0$, so $A = (0, \infty)$ is the natural domain.

W3-Exercises-Q2 W3-Exercises-Q6 W3-TUT-Q3

3. The range of f is the set $\{f(x) \mid x \in A\}$. We call the function f surjective or onto if the range is B ($Range = Codomain$). For f to be surjective, every horizontal line through $y \in B$ meets the graph at least once.
W3-Exercises-Q7 W3-Exercises-Q8
4. The function f is injective or one-to-one if every point in the image comes from exactly one element in the domain. For f to be injective every horizontal line through $y \in B$ meets the graph at most once, that is, exactly once or not at all.
W3-Exercises-Q10
5. The function f is bijective or invertible if it is both injective and surjective. Then the equation $y = f(x)$ has a unique solution $x \in A$ for each $y \in B$. The inverse function $f^{-1} : B \rightarrow A$ recovers the value of $x \in A$ from the value of $y \in B$. To find f^{-1} , solve $y = f(x)$ for $x \in A$, then swap the names of the variables. The graph of $f^{-1} : B \rightarrow A$ is obtained by reflecting the graph of f at the diagonal $x = y$.

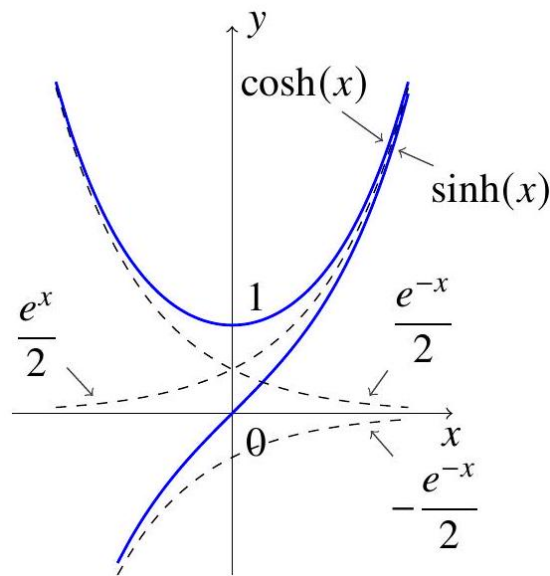
W3-Exercises-Q1 W3-Exercises-Q11 W3-TUT-Q2 W3-TUT-Q6 W3-TUT-Q7

6. Definition (hyperbolic sine and cosine functions.). The hyperbolic cosine and hyperbolic sine functions are defined by

$$\cosh(x) := \frac{e^x + e^{-x}}{2}$$

$$\sinh(x) := \frac{e^x - e^{-x}}{2}$$

for all $x \in \mathbb{R}$. They share many properties with the cosine and sine functions.



$$\cosh^2 x - \sinh^2 x = 1$$

$$\frac{d}{dx} \sinh x = \cosh x$$

$$\frac{d}{dx} \cosh x = \sinh x$$

$$\cosh A \cosh B + \sinh A \sinh B = \cosh(A + B)$$

$$2(\cosh A)^2 - 1 = \cosh(2A)$$

W3-TUT-Q5

7. Composite function

- | Know that the composite $g \circ f$ of the function $f: A \rightarrow B$ and the function $g: B \rightarrow C$ is the function from A to C given by the rule $(g \circ f)(x) = g(f(x))$ for all $x \in A$, and be able to determine the range of $g \circ f$ in simple cases.

W3-Exercises-Q6 W3-TUT-Q4

8. Additional typical problem:

W3-Exercises-Q5

4 W4

1. One side limit:

Two sided limits vs one sided limits

- **Fact:** We have

$$\lim_{x \rightarrow a} f(x) = \ell \iff \lim_{x \rightarrow a^-} f(x) = \lim_{x \rightarrow a^+} f(x) = \ell.$$

- **Criteria for " $\lim_{x \rightarrow a} f(x)$ DNE":**

If one of the following holds:

- $\lim_{x \rightarrow a^-} f(x) = \ell \neq m = \lim_{x \rightarrow a^+} f(x)$, or

- $\lim_{x \rightarrow a^-} f(x)$ or $\lim_{x \rightarrow a^+} f(x)$ DNE

then $\lim_{x \rightarrow a} f(x)$ DNE.

← e.g. step function

← e.g. vertical asymptote

2. DNE problem:

Two sided limits vs one sided limits

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then $\lim_{x \rightarrow a} f(x)$ DNE.

← e.g. step function

← e.g. vertical asymptote

3. Note:

Limits are usually computed by using some elementary limits and the limit and squeeze laws.

4. Limit Laws. If $\lim_{x \rightarrow a} f(x) = \ell$ and $\lim_{x \rightarrow a} g(x) = m$, then

- $\lim_{x \rightarrow a} (kf(x)) = k\ell$ for all $k \in \mathbb{R}$.
- $\lim_{x \rightarrow a} (f(x)g(x)) = \ell m$
- $\lim_{x \rightarrow a} (f(x) + g(x)) = \ell + m$
- $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{\ell}{m}$ provided $m \neq 0$

5. Squeeze Law. Suppose that $f(x) \leq g(x) \leq h(x)$ for all $x \neq a$ near a . If $\lim_{x \rightarrow a} f(x) = \ell$ and $\lim_{x \rightarrow a} h(x) = \ell$, then $\lim_{x \rightarrow a} g(x) = \ell$.
W4-Exercises-Q5 W4-TUT-Q4

6. Elementary limits:

Frequently used elementary limits are $\lim_{x \rightarrow 0} \frac{\sin(x)}{x} = 1$. Roots $\lim_{x \rightarrow a} \sqrt[n]{x} = \sqrt[n]{a}$ ($a > 0$) and other elementary functions allow the computation of limits by substitution (they are continuous, see below).
W4-Exercises-Q7

7. Limits with fractions:

Limits of the form $\lim_{x \rightarrow \infty} \frac{f(x)}{g(x)}$ are often computed by dividing numerator and denominator by the fastest growing term, often the highest power of x .
W4-Exercises-Q3 W4-Exercises-Q4 W4-TUT-Q2 W4-TUT-Q3

8. Definition of continuity:

A function f is continuous at a point a if a is in the domain of f and $\lim_{x \rightarrow a} f(x) = f(a)$, that is, the limit exists and equals the function value at a . We often make use of the fact that elementary functions such as polynomials, roots, exponentials and the trigonometric functions are continuous.

- continuity at a point

Continuity

- **Definition (continuity at a point):** $f(x)$ is continuous at $x = a$ if

$$\lim_{x \rightarrow a} f(x) = f(a).$$

- Remarks: The condition $\lim_{x \rightarrow a} f(x) = f(a)$ means

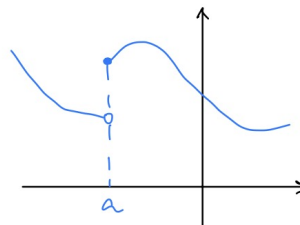
1. $\lim_{x \rightarrow a} f(x)$ exists, so $\lim_{x \rightarrow a} f(x) = \ell$ for some $\ell \in \mathbb{R}$;
2. $f(x)$ is defined at $x = a$, so we have the functional value $f(a) \in \mathbb{R}$;
3. $\ell = f(a)$, i.e. $\lim_{x \rightarrow a} f(x) = f(a)$.

- Variations of the theme of continuity

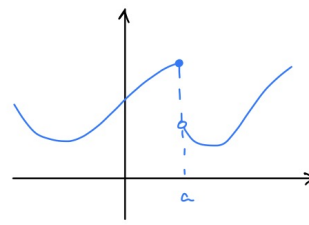
Variations of the theme of continuity

- (1) $f(x)$ is left continuous at $x = a$ if $\lim_{x \rightarrow a^-} f(x) = f(a)$.

- (2) $f(x)$ is right continuous at $x = a$ if $\lim_{x \rightarrow a^+} f(x) = f(a)$.



right-ct

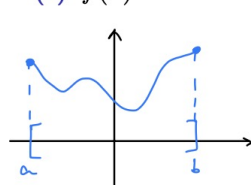


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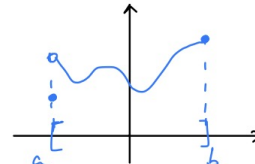
Variations of the theme of continuity

(3) $f(x)$ is continuous on the interval $[a, b]$ if

- (a) $f(x)$ is continuous at each point $x = c$ with $c \in (a, b)$, and
- (b) $f(x)$ is right continuous at $x = a$, and
- (c) $f(x)$ is left continuous at $x = b$.



continuous on $[a, b]$



not continuous on $[a, b]$

(4) $f(x)$ is continuous on the interval $(a, b]$ if

- (a) $f(x)$ is continuous at each point $x = c$ with $c \in (a, b)$, and
- (b) $f(x)$ is left continuous at $x = b$.

Remark: Similar definitions for intervals $[a, b)$, (a, b) .

• Limits of continuous functions

- If $f(x)$ is continuous at $x = a$, then $\lim_{x \rightarrow a} f(x) = f(a)$ by direct substitution of $x = a$ into $f(x)$.

- Many familiar functions are continuous on their natural domains, including:

- polynomials
- trig functions
- inverse trig functions
- exponential functions
- logarithmic functions
- hyperbolic trig functions and their inverses
- \sqrt{x} , $x^{1/n}$

W4-TUT-Q6 W4-TUT-Q7 W4-TUT-Q8

• Composition Law

- **Theorem (Composition Law):** If

$f(x)$ is continuous at $x = a$, and $g(x)$ is continuous at $x = f(a)$,

then $(g \circ f)(x) = g(f(x))$ is continuous at $x = a$. That is,

$$\lim_{x \rightarrow a} g(f(x)) = g(f(a)).$$

5 W5

1. Definition (Derivative):

The derivative of a function f at x_0 is the slope of the tangent to the graph of f at the point $(x_0, f(x_0))$. If it exists, it is the limit of the difference quotient

$$f'(x_0) := \lim_{x \rightarrow x_0} \frac{f(x) - f(x_0)}{x - x_0} = \lim_{h \rightarrow 0} \frac{f(x_0 + h) - f(x_0)}{h}.$$

Derivatives also represent rates of change.

2. Note (Rules of Differentiation):

If $f(x)$ and $g(x)$ are differentiable, then the following functions are also differentiable, with derivatives as stated:

- (1) $(\alpha f)' = \alpha f'$ for $\alpha \in \mathbb{R}$
- (2) $\left(\frac{f}{g}\right)' = \frac{f'g - fg'}{g^2}$ (if $g'(x) \neq 0$, quotient rule)
- (3) $(f + g)'(x) = f' + g'$
- (4) $(fg)' = f'g + fg'$ (product rule)
- (5) $(f \circ g)'(x) = g'(x)f'(g(x))$ (chain rule)

3. Note (Implicit differentiation):

Functions can be given implicitly by an equation such as $f(x, y) = c$, where c is a constant. For example $\cos(y) + xy = 3$. Assuming that y is a function of x we use the rules of differentiation to take the derivative. Since the derivative of a constant is zero differentiation with respect to x is given by $\sin(y)y' + x = 0$. Solve for y' to get the derivative.

6 W6

1. **Note:**

Suppose that $f : [a, b] \rightarrow \mathbb{R}$ is differentiable with a continuous derivative.

- If $f'(x) > 0$ [< 0] on some interval (c, d) , then f is strictly increasing [decreasing] on (c, d) .
- If $f''(x) > 0$ [< 0] on some interval (c, d) , then f is concave up [down] on (c, d) .
- If f has a (local) maximum or minimum at some $c \in (a, b)$, then $f'(c) = 0$.
- If $f'(c) = 0$ and $f''(c) < 0$, then f has a local maximum at $x = c$. Likewise, if $f'(c) = 0$ and $f''(c) > 0$, then f has a minimum at $x = c$. (In both cases f'' needs to be continuous)
- If f has a point of inflection at $x = c$, then $f''(c) = 0$.
- If $f''(c) = 0$ and the sign of f'' changes at $x = c$, then f has a point of inflection at $x = c$.
- The function f has a global maximum [minimum] at some $c \in [a, b]$ with $f'(c) = 0$ if $c \in (a, b)$.

2. **Method (L'Hôpital's rule):**

L'Hôpital's rule is a method to compute limits of fractions that lead to indeterminate expressions of the form $0/0$ or $\pm\infty/\pm\infty$. If f, g are such that $f(x) \rightarrow 0$ and $g(x) \rightarrow 0$ as $x \rightarrow a$ and

$$\lim_{x \rightarrow a} \frac{f'(x)}{g'(x)} = L$$

exists, then

$$\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = L$$

A similar statement holds if $f(x) \rightarrow \infty$ and $g(x) \rightarrow \infty$ as $x \rightarrow a$. It is also valid if $a = \pm\infty$ or $L \pm \infty$.

7 W7

1. Note (Taylor polynomial):

The n -th order Taylor polynomial T_n of a n times differentiable function f at a point a is the polynomial of degree at most n providing the best possible approximation of f near a . It is given by

$$T_n(x) = f(a) + f'(a)(x-a) + \frac{f''(a)}{2}(x-a)^2 + \cdots + \frac{f^{(k)}(a)}{k!}(x-a)^k + \cdots + \frac{f^{(n)}(a)}{n!}(x-a)^n$$

Note that $f^{(k)}(a) = T_n^{(k)}(a)$ for $k = 0, \dots, n$. We call T_n the n -th order Taylor polynomial of f about $x = a$.

Substitution method:

If T_n is the n -th order Taylor polynomial of f about $a = 0$ and $m \in \mathbb{N}$, then $T_n(x^m)$ is the Taylor polynomial of order mn of $f(x^m)$ about 0.

2. Note (Lagrange form of remainder):

If T_n is the n -th order Taylor polynomial of f centred at a we call

$$R_n(x) = f(x) - T_n(x)$$

the n -th order remainder. It satisfies the limit

$$\lim_{x \rightarrow a} \frac{R_n(x)}{(x-a)^n} = 0$$

If f has $n+1$ derivatives, then $R_n(x)$ can be represented in the Lagrange form: There exists c strictly between a and x such that

$$R_n(x) = \frac{f^{(n+1)}(c)}{(n+1)!}(x-a)^{n+1}$$

It is almost like the $(n+1)$ -st term, but with $f^{(n+1)}(a)$ replaced by $f^{(n+1)}(c)$.

8 W8

1. Note (Taylor series expansion):

The Taylor series expansion of a function f at a point a is the limit of Taylor the polynomials. It represents the function f if

$$f(x) = \sum_{k=0}^{\infty} \frac{f^{(k)}(a)}{k!} (x-a)^k = \lim_{n \rightarrow \infty} \sum_{k=0}^n \frac{f^{(k)}(a)}{k!} (x-a)^k.$$

If $T_n(x)$ is the n -th order polynomial and $R_n(x) = f(x) - T_n(x)$, then the Taylor series represents f if $R_n(x) \rightarrow 0$ as $n \rightarrow \infty$. To show this we use the Lagrange form of remainder given by

$$R_n(x) = \frac{f^{(n+1)}(c)}{(n+1)!} (x-a)^{n+1}$$

for some c between x and a . Often, $|R_n(x)|$ is maximised over c between a and x to show that $|R_n(x)| \rightarrow 0$.

2. Note (Geometric series): If $x \neq 1$, then for every $n \in \mathbb{N}$ we have

$$1 + x + x^2 + \cdots + x^n = \frac{1 - x^{n+1}}{1 - x}$$

and if $|x| < 1$, then

$$\frac{1}{1-x} = \lim_{n \rightarrow \infty} \frac{1 - x^{n+1}}{1 - x} = \sum_{k=0}^{\infty} x^k$$

9 W9

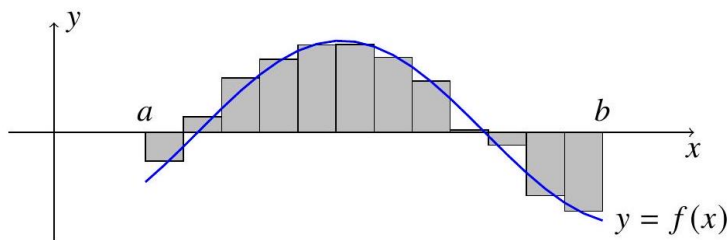
1. Definition (Riemann sums). Let f be a continuous function on an interval $[a, b]$ and let $a = x_0 < x_1 < x_2 < \cdots < x_N = b$ be a partition (subdivision) of $[a, b]$ into N intervals $[x_{k-1}, x_k]$ of equal length (for simplicity). Then

$$\Delta x = \frac{b-a}{N}$$

is the length of these intervals and $x_k = a + k\Delta x$ for $k = 0, \dots, N$. Choose points x_k^* from each of the intervals $[x_{k-1}, x_k]$. The sum

$$\sum_{k=1}^N f(x_k^*) \Delta x$$

is called a Riemann sum. It approximates the area of the region under the graph $y = f(x)$ given by sums of the area of rectangles as shown below.



2. The limit of these sums as $N \rightarrow \infty$ is the definite integral of f over $[a, b]$, denoted by

$$\lim_{N \rightarrow \infty} \sum_{k=1}^N f(x_k^*) \Delta x = \int_a^b f(x) dx.$$

3. Note (Upper and lower Riemann sums):

If we choose x_k^* such that $f(x_k^*)$ is the maximum (or minimum) of f on $[x_{k-1}, x_k]$, then the corresponding Riemann sum is called the upper (or lower) Riemann sum. We denote them by U_N and L_N , respectively. We have

$$L_N \leq \int_a^b f(x) dx \leq U_N$$

If the function is increasing, then for x_k^* choose the left endpoint of $[x_{k-1}, x_k]$ for the lower sum and the right endpoint for the upper sum. For a decreasing function it is the other way.

10 W10

1. Theorem (Fundamental Theorem of Calculus.). The fundamental theorem of calculus makes a connection between integration and differentiation. It comes in two parts.

Part I If $f : [a, b] \rightarrow \mathbb{R}$ is continuous, then

$$\frac{d}{dx} \int_c^x f(t)dt = f(x) \quad \text{for all } x \in [a, b]$$

W10-Exercises-Q3 W10-Exercises-Q4 W10-TUT-Q3 W10-TUT-Q4 W10-TUT-Q5

Part II If $F : [a, b] \rightarrow \mathbb{R}$ is differentiable and $F' : [a, b] \rightarrow \mathbb{R}$ is continuous, then

$$F(b) - F(a) = \int_a^b F'(t)dt$$

2. **Note:**

As a consequence of Part I we also have

$$\frac{d}{dx} \int_x^c f(t)dt = -f(x) \quad \text{for all } x \in [a, b]$$

and if g is a differentiable function, then the chain rule implies that

$$\frac{d}{dx} \int_c^{g(x)} f(t)dt = f(g(x))g'(x) \quad \text{for all } x \in [a, b]$$

and if a and b is a differentiable function, then the chain rule implies that

$$\frac{d}{dx} \int_{a(x)}^{b(x)} f(t)dt = f(b(x))b'(x) - f(a(x))a'(x) \quad \text{for all } x \in [a, b]$$

11 W11

The following methods of integration are frequently used:

1. Change of variable formula (for definite integrals)

Integration by substitution Setting $s = u(t)$ we have $ds = u'(s)dt$ and

$$\int_{u(a)}^{u(b)} f(s)ds = \int_a^b f(u(t))u'(t)dt$$

Handwritten solution for the definite integral:

$$\int_0^{\frac{\pi}{2}} \cos(x) \sin^7(x) dx$$

Let $u = \sin(x) \Rightarrow du = \cos(x) dx \Rightarrow dx = \frac{du}{\cos(x)}$

$x=0; u=0$
 $x=\frac{\pi}{2}; u=1$

$$[*] = \int_0^1 \cos(x) u^7 \frac{du}{\cos(x)} = \int_0^1 u^7 du = \left[\frac{u^8}{8} \right]_0^1 = \frac{1}{8}$$

Change of variable formula (for indefinite integrals)

$$\int f(u(x))u'(x) dx = \int f(u) du$$

Handwritten solution for the indefinite integral:

$$\int x \cos(x^2) dx$$

Let $x^2 = u \Rightarrow 2x dx = du \Rightarrow dx = \frac{du}{2x}$

$$[*] = \int x \cos(u) \cdot \frac{du}{2x} = \frac{1}{2} \int \cos(u) du$$

$$= \frac{1}{2} \sin(u) + C$$

$$= \frac{1}{2} \sin(x^2) + C$$

appendix:

Trig substitution

The trigonometric substitution method is a technique used in calculus to simplify integrals involving radicals. It involves substituting trigonometric functions for the variables in the integral. The most common trigonometric substitutions are:

- For $\sqrt{a^2 - x^2}$, where $a > 0$, we use the substitution $x = a \sin \theta$ ($-\frac{\pi}{2} \leq \theta \leq \frac{\pi}{2}$).
- For $\sqrt{a^2 + x^2}$, we use the substitution $x = a \tan \theta$ ($-\frac{\pi}{2} < \theta < \frac{\pi}{2}$).
- For $\sqrt{x^2 - a^2}$, where $a > 0$, we use the substitution $x = a \sec \theta$ ($0 \leq \theta < \frac{\pi}{2}$ or $\pi \leq \theta < \frac{3\pi}{2}$).

These substitutions help in simplifying the integrals by expressing the radical term in terms of trigonometric functions, which often leads to easier calculations and solution of the integral.

Example:

Handwritten solution for the integral $\int_0^1 \sqrt{1-x^2} dx$ using trigonometric substitution:

$$\int_0^1 \sqrt{1-x^2} dx$$

Let $x = \sin \theta \Rightarrow dx = \cos \theta d\theta$

$\begin{bmatrix} x=0, \theta=0 \\ x=1, \theta=\frac{\pi}{2} \end{bmatrix}$

$$[*] = \int_0^{\frac{\pi}{2}} \sqrt{1-\sin^2 \theta} d\theta \cos \theta = \int_0^{\frac{\pi}{2}} \cos^2 \theta d\theta = \int_0^{\frac{\pi}{2}} \frac{1+\cos(2\theta)}{2} d\theta$$

$$= \left[\frac{\theta}{2} + \frac{\sin(2\theta)}{4} \right]_0^{\frac{\pi}{2}} = \frac{\pi}{4}$$

2. Integration by parts We have

$$\int u \frac{dv}{dx} dx = uv - \int \frac{du}{dx} v dx$$

3. Integration by partial fractions Assume that f can be written in the form

$$f(x) = \frac{a + bx}{(x - \lambda)(x - \mu)}$$

with $\lambda \neq \mu$ by possibly factorising the numerator. Write

$$f(x) = \frac{A}{x - \lambda} + \frac{B}{x - \mu} = \frac{A(x - \mu) + B(x - \lambda)}{(x - \lambda)(x - \mu)}$$

and determine A, B by equating $A(x - \mu) + B(x - \lambda) = ax + b$. The easiest way is to choose $x = \lambda$ and $x = \mu$ to determine A and B in terms of a, b, μ, λ .

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1. Note (Area between graphs):

Let $f, g : [a, b] \rightarrow \mathbb{R}$ be continuous functions with $f(x) \geq g(x)$ for all $x \in [a, b]$. Then the region between the graphs has surface area given by

$$\int_a^b f(x) - g(x) dx$$

If the graphs cross over, one has to compute sum of the surface areas between the cross-over points to make sure it has the correct positive sign.

W12-Exercises-Q1 W12-Exercises-Q2

2. Note (Length of a graph):

If $f : [a, b] \rightarrow \mathbb{R}$ is differentiable, then the length of the curve given by the graph is given by

$$\int_a^b \sqrt{1 + [f'(x)]^2} dx$$

The formula is obtained by approximating the length by the length of a polygon and passing to the limit with a Riemann sum.

Note (Volumes of revolution).

Disc method: The volume of the solid obtained by revolving the region between the graph $y = f(x)$, the x -axis, $x = a$ and $x = b$ about the x -axis is

$$V = \int_a^b \pi f(x)^2 dx$$

The formula is obtained by slicing the solid into thin disks of radius $f(x)$ with volume $\pi f(x)^2 \Delta x$, letting $\Delta x \rightarrow 0$.

W12-Exercises-Q4

Shell method: The volume of the solid obtained by revolving the region between the graph $y = f(x)$, the x -axis, $x = a$ and $x = b$ about the y -axis is

$$V = 2\pi \int_a^b xf(x)dx$$

The formula is obtained by slicing the solid into thin cylindrical shells of radius x and height $f(x)$ with approximate volume $2\pi xf(x)\Delta x$, then letting $\Delta x \rightarrow 0$.

W12-Exercises-Q5