# CHELSEA DOHERTY

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## designer

Creates with a thoughtful and balanced approach. Focused on product design and branding. Open to design opportunities in a freelance, part-time, or full time position.

### Projects

#### **Relate App (in progress)**

Relate is a mobile application that will help couples connect and communicate. I am currently working on this application with a software engineer and couples therapist.

#### **TVTELL**

Cirilla

Curated user experience and user interfaces for a mobile IOS application that socializes TV sharing. Created branding and a hi-fi clickable prototype backed by data and survey.

#### **Common Core Finder**

Streamlined a web-based cloud storage application geared towards educators.

Surveyed, designed, and tested wireframes through hi-fi clickable prototypes.

Table

SKIIIS	TOOIS
UX Research	Figma
Testing	Sketch
Information	Adobe Suite
Architecture	HTML/CSS
Wireframing	JavaScript
Hi-Fi Mock-ups	Git/Git Hub
Branding	InVision

## Experience

#### Bloc

Design Apprentice (2019-2020)

Learned industry best practices and design process standards with a focus on UX Research, Visual Design, and Front-end development.

Created and deployed projects while learning new tools and frameworks by collaborating several hours every week with a senior product designer.

#### The Mission Preparatory School

Art Instructor (2017-2019)

Created and developed the schools' art department
Designed curriculum for grades K-7 that aligns with
California State Standards Created innovative projects
that connected to grade level curriculum and art
history. Managed classes of 27 students.
Ordered supplies within budget and used available

up-recycling options for projects. Developed curriculum for portfolio class for students interested in applying for to an arts high school

Helped students with arts high school application process

## Education & Achievements

University of Massachusetts, Lowell Bachelors of Fine Arts 2011 (Cum Laude Scholar)

TeachNow Graduate School of Education California Teaching Credential: K-12, Art 2019