

CH10009 Workshop Questions

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Welcome

The notes have been prepared in a package called BookDown for RStudio so that the equations are accessible to screen readers. However, by providing the notes as a .html webpage I can also embed short videos to further describe some of the topics. Further you can download the questions and answers, (top left of the screen - down arrow) in a format that suits you (either pdf or epub) to view offline, or change the way this document appears (top left of the screen - A) for ease of reading.

There will be no powerpoint slides or lecture note pdfs provided for this course. All in class time will be spent on workshops, this is your opportunity to get help tailored to the places you need it.

If you spot any typos or think there are any errors please let me know and I will do my best to fix them.

The recommended text for this course is 'Introduction to Contextual Maths in Chemistry' by Dickinson (yes me) & McKinley. (Fiona Dickinson and Andrew McKinley. *Introduction to Contextual Maths in Chemistry*. Cambridge: Royal Society of Chemistry, 2021. Print. Chemistry Student Guides ; No. 2.)

Workshops for CH10009

The topics for workshops each week are as follows:

- Week 1: Rearranging equations, units and standard form
- Week 2: Logarithms and exponentials
- Week 3: Tables and graphs
- Week 4: Calculus - differentiation - the basics and the chain rule
- Week 5: Calculus - differentiation - the product rule and partial differentiation
- Week 6: Calculus - integration - the basics and definite integrals
- Week ?? : Some more examples of integration and revision

Report errors

If you spot any errors or areas of lack of clarity, please message me in Teams or preferably report on the error log below:

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Version history

Version 1.1 in progress July 2021.

Version 1.0 complete December 2020.

The initial commit of this book is dated 2nd October 2020.

Chapter 1

Week 1 - Rearranging equations and units

1.1 Preliminary information

This workshop contains some fundamental materials on both rearranging equations and units. Unfortunately both of these things result in lost marks for a number of candidates either because of carelessness or lack of understanding.

Bad habits in rearranging equations, such as trying to undertake too many steps at once often lead to error, mantras such as ‘change the side change the sign’ are often an oversimplification and may lead to error.

Values have to have units, without them things make no sense, and in science we cannot assume units on context. Converting between units is equally important and famously errors can occur. You should ‘work out’ your unit in every case, not just assume it is something and writing that down.

In short, show your working clearly, if you do so you *will* make fewer mistakes. Paper doesn’t cost much, and if you write on a tablet each new page is free so please space out your work, when learning things annotate your work with useful notes to explain what you have done and why (this will help you revise), and make it clear!

1.1.1 Rearranging equations

‘Change the side change the sign’ is often running through peoples’ heads as they rearrange equations, however it is only of limited utility as it makes no sense when considering logs or exponentials. More correctly we should think about using reciprocal functions on both sides of an equation, for example if I multiply

both sides of an equation by the same thing it is mathematically equivalent of doing nothing.

This subtle distinction would ‘fix’ almost all of the common errors seen in chemistry.

We will meet rearranging equations again in Week 2 when we introduce powers, exponents and logs.

1.1.2 SI base units

Despite cultural tendencies to hold onto older units (such as pounds & ounces, calories, Calories and miles) in science all units are directly derived from the international standard SI system.

Although there have been many versions of metric units over the years it became increasingly important to standardise units. The SI system of base units has seven fundamental units (Table 1.1) from which all other units are derived. Recently there has been interest in finding more fundamental ways to describe each of these units (rather than an actual lump (mass) or bar (length) of platinum) whereby units are described by relation to physical constants (such as the speed of light, or Avagadro’s constant which define the meter and mole respectively).

Table 1.1: The seven base units from which all others are dervied.

| SI base unit | symbol | quantity symbol (dimension) | quantity |
|--------------|--------|-----------------------------|---------------------|
| kilogram | kg | M | mass |
| metre | m | L | length |
| second | s | T | time |
| ampere | A | I | electric current |
| kelvin | K | Θ | temperature |
| mole | mol | N | amount of substance |
| candela | cd | J | luminous intensity |

1.1.3 SI Derived units

James Clarke Maxwell developed the field of dimensional analysis. Dimensional analysis shows that units have to be consistent in equations.

To add to values in an equation they must have the same unit - so I can’t add kJ mol^{-1} to $\text{J K}^{-1} \text{mol}^{-1}$, nor can I directly add kJ mol^{-1} to J mol^{-1} .

When multiplying or dividing values with units then the units combine (by performing the same operation). Velocity is displacement (in m) divided by time (in s), and so the unit of velocity is m s^{-1} .

Some ‘combined units’ have been given their own unique names (Table 1.2),

these often make it easier to use the unit (it is a lot easier to say ‘volt’ than $\text{kg m}^2 \text{s}^{-3} \text{A}^{-1}$ each time you need to use it). The case of these units (just as with the SI base units) is important, however it should be noted when writing the unit name, even if they are named for a person, that name begins with a lower case letter.

Table 1.2: Some common named SI derived units used in chemistry.

| symbol | SI derived unit | quantity | SI base units | other SI units |
|----------|-----------------|------------------------|--|---------------------------------|
| Hz | hertz | frequency | s^{-1} | |
| N | newton | force | kg m s^{-2} | |
| Pa | pascal | pressure | $\text{kg m}^{-1} \text{s}^{-2}$ | N m^{-2} |
| J | joule | energy | $\text{kg m}^2 \text{s}^{-2}$ | N m |
| W | watt | power | $\text{kg m}^2 \text{s}^{-3}$ | J s^{-1} |
| C | coulomb | electrical charge | A s | |
| V | volt | electrical potential | $\text{kg m}^2 \text{s}^{-3} \text{A}^{-1}$ | J C^{-1} |
| F | farad | electrical capacitance | $\text{kg}^{-1} \text{m}^{-2} \text{s}^4 \text{A}^2$ | C V^{-1} |
| Ω | ohm | electrical resistance | $\text{kg m}^2 \text{s}^{-3} \text{A}^{-2}$ | V A^{-1} |
| S | siemens | electrical conductance | $\text{kg}^{-1} \text{m}^{-2} \text{s}^3 \text{A}^2$ | A V^{-1} or $1/\Omega$ |

Having said that, Table 1.2 contains some common units used in chemistry the units most used in chemistry for concentration, thermodynamics and kinetics are so far not named for anyone and so are usually written in full form. However mol dm^{-3} is often shortend to M (for molarity), this is a unit I use a lot and so in many questions you will see concentrations given as (for example) 0.250 mM or 1.000 M (not the longer 0.250 mmol dm^{-3} or 1.000 mol dm^{-3}).

Please note when reporting compound units there should be a space between each unit, so it is $\text{J K}^{-1} \text{mol}^{-1}$ not $\text{JK}^{-1}\text{mol}^{-1}$.

Using negative powers is also the correct way to report units (for example J / mol is incorrect, J mol^{-1} is correct), this is for two reasons, one a solidus (the fancy name for divide sign) is a mathematical operator (and these cannot act on units), secondly there is the potential for confusion with using the / in units (for example J/K/mol is actually more properly written as $\text{J K}^{-1} \text{mol}$ (not $\text{J K}^{-1} \text{mol}^{-1}$)).

1.1.4 Other units and conversion factors

There are a number of non-SI base or derived units which are in common usage which are useful to know and be able to convert between. Table 1.3 contains a number of useful unit conversions.

Table 1.3: The relationship between some other common units and the SI system.

| unit | quantity | SI equivalent |
|-----------------|----------|---------------------------------|
| torr (or mm Hg) | pressure | $\frac{101325}{760}$ Pa |
| atm | pressure | 101325 Pa |
| bar | pressure | 100000 Pa |
| eV | energy | $1.602176634 \times 10^{-19}$ J |
| cal | energy | 4.184 J |
| Cal | energy | 4.184 kJ |
| Å | length | 1×10^{-10} m |

There are myriad other units in use, either with historical or geographic preference, or just for niche purposes (where would we be without olympic swimming pools or London buses). Examples such as the mile, furlong or beard-second are all units of length.

Further, the unit °C is formally an SI derived unit. The temperature in kelvin is:

$$T(\text{K}) = T(^{\circ}\text{C}) + 273.15$$

Just a note to say that this 273.15 K conversion is ‘precise’ in other words we can consider it to have infinite significant figures, and so if we happen to know temperatures in centigrade to more than two decimal places we do not lose any of these in conversion to kelvin.

1.1.5 SI prefixes and standard form

In general lower case prefixes are used for negative powers and upper case prefixes are used for positive powers, however k (kilo) is an obvious exception to this rule. (Other exceptions are da (deca, 10^1) and h (hecto, 10^2)).

Table 1.4: The more common SI prefixes used in chemistry.

| SI prefix | SI prefix ‘name’ | standard form multiplier |
|-----------|------------------|--------------------------|
| y | yocto | 10^{-24} |
| z | zepto | 10^{-21} |
| a | atto | 10^{-18} |
| f | femto | 10^{-15} |
| p | pico | 10^{-12} |
| n | nano | 10^{-9} |
| | micro | 10^{-6} |

| SI prefix | SI prefix 'name' | standard form multiplier |
|-----------|------------------|--------------------------|
| m | milli | 10^{-3} |
| c | centi | 10^{-2} |
| d | deci | 10^{-1} |
| k | kilo | 10^3 |

When prefixes are used there is no space between prefix and unit, (so mm (millimeter) not m m (which could be confused for meter meter)).

There can be some confusion with prefixes and inverse units, for example ns^{-1} is the same unit as $1/\text{ns}$. This could be more properly written as 10^9 s^{-1} (and is not in fact 10^{-9} s^{-1}).

When there are squares (or cubes) combined with prefixes it is a statement that the prefix is squared (or cubed) as well. So for example 1 cm^2 is quite literally $1 \text{ cm} \times 1 \text{ cm}$ (or $1 \times 10^{-4} \text{ m}^2$).

1.2 Examples

Below the accessible typed examples you will find a video summary and hand-written notes from the video for each example.

1.2.1 Rearranging $\Delta G = \Delta H - T\Delta S$ to make T the subject

If we start with one of the most important equations in chemistry, the Gibbs' equation:

$$\Delta G = \Delta H - T\Delta S$$

Here the capital 'delta' (Δ) in each case means 'large change in' and so they cannot be canceled.

If I wanted to rearrange this equation to make ΔS , the entropy change, the subject then:

Start by adding $T\Delta S$ to both sides of the equation:

$$\Delta G + T\Delta S = \Delta H - T\Delta S + T\Delta S$$

on the right hand side $-T\Delta S + T\Delta S = 0$ and so cancel.

We can then subtract ΔG from both sides of the equation:

$$\Delta G + T\Delta S - \Delta G = \Delta H - \Delta G$$

now the $\Delta G - \Delta G$ on the left hand side of the equation cancel, leaving us with:

$$T\Delta S = \Delta H - \Delta G$$

Now to cancel the 'T' on the left hand side we need to divide by 'T' on both sides:

$$\frac{T\Delta S}{T} = \frac{\Delta H - \Delta G}{T}$$

which leaves us with an equation with ΔS as the subject:

$$\Delta S = \frac{\Delta H - \Delta G}{T}$$

I recognise as show this is extremely arduous, however it is changing how we think about the problem which is important.

There is a video of this as well as a pdf of the notes from the video.

1.2.2 Conversion of mL to L or cm³ to dm³

One of the most common conversions undertaken in the physical chemistry lab is conversion of mL to L (or more correctly cm³ to dm³), and although most people are happy to know 'you just divide by 1000' most haven't thought 'why', nor does everyone get this unit conversion correct.

Both of these examples are shown in a worked video at the end of this section, as is a pdf of the handwritten notes from this video.

1.2.2.1 Conversion of mL to L

We can solve this logically, by first having the assertion that 1 mL = 1 × 10⁻³ L. Therefore when I want to convert mL to L I just multiply by 1 × 10⁻³ (which is equivalent to dividing by 1000), or more formally:

$$1 \text{ mL} = 1 \times 10^{-3} \text{ L}$$

$$1 = 1 \times 10^{-3} \text{ L mL}^{-1}$$

anything may be multiplied by 1 and there be no change and so if I were to want to convert 27.2 mL to L then:

$$27.2 \text{ mL} \times 1 \times 10^{-3} \text{ L mL}^{-1}$$

we can see that the units of mL and mL⁻¹ cancel and we are left with just L and so:

$$27.2 \text{ mL} = 27.2 \times 10^{-3} \text{ L}$$

Writing this as either 27.2 × 10⁻³ L or 0.0272 L are both equivalent and both valid.

1.2.2.2 Conversion of cm^3 to dm^3

It will come as no surprise to know that the same process of either multiplying by 1×10^{-3} or dividing by 1000 will correctly do this conversion, however knowing that can help justify the process here.

I am going to start with a similar assertion as above:

$$1 \text{ cm} = 1 \times 10^{-2} \text{ m}$$

and so

$$1 \text{ cm}^3 = (1 \times 10^{-2})^3 \text{ m}^3 = 1 \times 10^{-6} \text{ m}^3$$

and equivalently

$$1 \text{ dm} = 1 \times 10^{-1} \text{ m}$$

(remember the prefix is raised to the same power as the number) and so:

$$1 \text{ dm}^3 = (1 \times 10^{-1})^3 \text{ m}^3 = 1 \times 10^{-3} \text{ m}^3$$

for each of these I can make statements where 1 equals something...

$$1 = 1 \times 10^{-6} \text{ m}^3 \text{ cm}^{-3}$$

$$1 = 1 \times 10^{-3} \text{ m}^3 \text{ dm}^{-3}$$

and I can then combine these into a single statement by dividing one by the other:

$$1 = 1 \times 10^{-6} \text{ m}^3 \text{ cm}^{-3} / 1 \times 10^{-3} \text{ m}^3 \text{ dm}^{-3}$$

which simplifies (because m^3 cancels and so do some of the powers of 10) to :

$$1 = 1 \times 10^{-3} \text{ dm}^3 \text{ cm}^{-3}$$

again if we take the example of 27.2 cm^3 (which is the more formal unit of mL) then:

$$27.2 \text{ cm}^3 = 27.2 \text{ cm}^3 \times 1 \times 10^{-3} \text{ dm}^3 \text{ cm}^{-3} = 27.2 \times 10^{-3} \text{ dm}^3$$

Now I have broken both of these down into multiple steps, and it is good to do this until you become more confident in these conversions, but in time you will be able to streamline this process.

This video shows me working through both of the above problems. The 'notes' from this video may be found here.

1.3 Summary of concepts learnt

- When rearranging equations 'do the same thing to both sides'
- Units should be appended anywhere required. There should be a space between number and unit and each part of the unit, for example $-28.3 \text{ J K}^{-1} \text{ mol}^{-1}$.

- The unit 'M' is short for mol dm⁻³
- When units with prefixes are raised to a power, both the unit and prefix is raised to that power, so cm² = (10⁻²)² m² = 10⁻⁴ m² or ns⁻¹ = (10⁻⁹)⁻¹ s⁻¹ = 10⁹ s⁻¹

1.4 Questions

1.4.1 Rearranging equations

Answers for these questions are in Section 1.5.1.

For each of the following rearrange to make the specified variable the subject of the equation.

1. $[A] = [A]_0 - kt$, t
2. $E = \frac{1}{2}mv^2$, v
3. $F = \frac{q_1q_2}{4\pi\epsilon_0 r^2}$, r
4. $\frac{1}{[A]} = \frac{1}{[A]_0} + kt$, $[A]_0$
5. $\ln(x_A) = -\frac{\Delta H}{R}(\frac{1}{T_1} - \frac{1}{T_2})$, T_1
6. $K_a = \frac{\alpha^2 c}{1-\alpha}$, α

1.4.2 Unit conversion questions

Answers for these questions are in Section 1.5.2.

1. Convert the following:
 - a. 3.4 μm to mm and m
 - b. 270.4 g mol⁻¹ to kg mol⁻¹ and yg (molecule⁻¹)
 - c. 23.4 g dm⁻³ to mg dm⁻³, g m⁻³, and kg m⁻³
 - d. 17.5 μHz to Hz
 - e. 5796 cm⁻¹ to μm^{-1} and m⁻¹

2. If a box has dimensions 0.234 m x 34.5 cm x 26.8 mm. What is the volume of the box in:
 - a. cm³?
 - b. dm³?
 - c. m³?
 - d. Å³?

3. The Gibbs free energy of a reaction, ΔG is given by equation (1.1).

$$\Delta G = \Delta H - T\Delta S \quad (1.1)$$

Determine the value of ΔG at 40 °C when the enthalpy of reaction, $\Delta H = -10.235 \text{ kJ mol}^{-1}$ and the molar entropy, $\Delta S = +34 \text{ J K}^{-1} \text{ mol}^{-1}$

1.4.3 Determining units of variables in equations

Answers for these questions are in Section 1.5.3.

1. The ideal gas equation is given in equation (1.2).

$$pV = nRT \quad (1.2)$$

The units of the variables are: p (pressure), Pa (pascals) V (volume), m^3 n (number of moles), mol T (absolute temperature), K

- a. Determine the SI base units of the gas constant, R.
- b. Determine the pressure in mmHg of 1.00 mmol of an ideal gas that occupies 1.65 dm^3 at 25 °C.

2. The famous Einstein equation $E = mc^2$ is more properly written as:

$$E^2 = p^2 c^2 + m_0^2 c^4$$

Determine the units of the variable p .

3. At low temperatures (T) the molar heat capacity of a material $C_{p,m}$ ($\text{J K}^{-1} \text{ mol}^{-1}$) is given by equation (1.3).

$$C_{p,m} = aT^3 \quad (1.3)$$

Determine the units of the constant, a.

4. Determine the units of the coulomb constant, k_e , in equation (1.4), given that r is the separation of two charges, F the force of attraction between the two charges, and q_x is the charge (in coulombs, C) on each of the particles.

$$F = k_e \frac{q_1 q_2}{r^2} \quad (1.4)$$

1.5 Answers

Where available videos of worked examples are shown in hyperlinks with each answer.

1.5.1 Rearranging equations answers

1. $t = \frac{[A]_0 - [A]}{k}$
2. $v = \sqrt{\frac{2E}{m}}$
3. $r = \sqrt{\frac{q_1 q_2}{4\pi\epsilon_0 E}}$
4. $[A]_0 = \frac{[A]}{1 - [A]_{kt}}$
5. $\frac{\Delta H T_2}{\Delta H - R T \ln x_A}$ Worked answer
6. $\alpha = \frac{-K_a \pm \sqrt{K_a^2 + 4cK_a}}{2c}$ Worked answer

1.5.2 Unit conversion answers

1.
 - a. 3.4×10^{-3} mm; 3.4×10^{-6} m
 - b. 0.2704 kg mol⁻¹; 449.0 yg
 - c. 23.4×10^{-3} mg dm⁻³; 23.4×10^{-3} g m⁻³; and 23.4×10^{-6} kg m⁻³
 - d. 17.5×10^{-6} Hz
 - e. $0.5796 \mu\text{m}^{-1}$ and 5.796×10^5 m⁻¹

2.
 - a. 2.16×10^3 cm³
 - b. 2.16 dm³
 - c. 2.16×10^{-3} m³
 - d. 2.16×10^{27} Å³

3. -21 kJ mol⁻¹ - please note this value is correct to the appropriate sig figs

1.5.3 Determining units of variables in equations answers

1.
 - a.
 - kg m² s⁻² K⁻¹ mol⁻¹ (this is more usually written as J K⁻¹ mol⁻¹)
 - 11.3 mm Hg (1.50 kPa)

2. kg m s⁻¹

3. J K⁻⁴ mol⁻¹

4. $\text{kg m}^3 \text{s}^{-4} \text{A}^{-2}$ or $\text{N m}^2 \text{C}^{-2}$

Chapter 2

Week 2

2.1 Preliminary information

Previously we have learnt about both units and rearranging equations, and in this material we will learn about how these apply to powers, exponents and logarithms.

The exponential function e , and its reciprocal function, the natural log \ln appear a lot in the natural world, and so appear a lot in chemistry. Kinetics, thermodynamics, and even spectroscopy have examples of exponential decay ($1/e$), and so both exponential functions and logs need to be confidently handled.

Powers (such as squares, cubes and even square roots) also appear frequently in chemistry and the rules for manipulating all of these mathematical functions are similar.

2.1.1 Rules of powers and exponents

Powers and exponentials share a common form, in both cases there is a base (b), raised to a power (p), equation (2.1).

$$b^a \tag{2.1}$$

- in a power function the base (b) varies as the power (p) is fixed, for example:
 - $c_{p,n} = aT^3$
 - $E = mc^2$
 - $\frac{d[A]}{dt} = -k[A]^2$
- in an exponential function the power (p) varies and the base (b) is fixed, for example:
 - $[H^+] = 10^{-pH}$

- $[A] = [A]_0 e^{-kt}$
- negative powers are equivalent to one over the equivalent positive power.
So:
 - $e^{-x} = 1/e^x$
 - $x^2 = 1/x^{-2}$

When things have a common base then there are ‘rules’ on how to combine powers. We have essentially been using some of these rules already when we have considered units.

When multiplying two things which share a common base, you add the powers:

$$m^a \times m^b = m^{a+b} \quad (2.2)$$

When dividing two things that share a common base, you subtract the denominator power from the numerator power:

$$\frac{p^a}{p^b} = p^{a-b} \quad (2.3)$$

When raising something with a power to a further power, then the two powers are multiplied:

$$(q^a)^b = q^{a \times b} \quad (2.4)$$

There are a few other rules to help us understand how to manipulate powers:

Anything raised to the power 0 is equal to 1:

$$x^0 = 1$$

or:

$$e^0 = 1$$

Roots may be expressed as fractional powers:

$$\sqrt[n]{x} = x^{\frac{1}{n}} \quad (2.5)$$

When we see negative powers it is the same as the inversed of the positive power.

$$x^{-n} = \frac{1}{x^n} \quad (2.6)$$

2.1.2 Rules of logs

Logs are the inverse function of exponents, and can have many bases:

When we use ‘natural logs’ we use the terminology \ln , a natural log is the inverse of ‘ e ’.

$$x = \ln e^x \quad (2.7)$$

Other logs are usually marked with the *base*, however if no base is indicated it should be considered that this is \log_{10} .

$$x = \log_{10} 10^x \quad (2.8)$$

Just as with combining functions with powers there are a number of rules which help us handle and manipulate logs, these rules are the same no matter the base of the log. When combining logs (these rules are the same regardless of base).

For adding to logarithms of the same base:

$$\log_x A + \log_x B = \log_x (AB) \quad (2.9)$$

When subtracting two logarithms of the same base:

$$\log_x A - \log_x B = \log_x \left(\frac{A}{B} \right) \quad (2.10)$$

When taking a logarithm of something raised to a power:

$$\log_x (A^n) = n \log_x A \quad (2.11)$$

There are occasions where we need to change the base of a log, this for example occurs in the derivation of the Beer-Lambert law where we look at the \log_{10} of

the ratio of light intensity, but this comes from an exponential decay of light intensity through the sample \ln .

If we want to change the bases of logs (such as in the Beer-Lambert law), there is one final rule of logs.

When changing the base of a logarithm:

$$\log_b A = \frac{\log_x A}{\log_x b} \quad (2.12)$$

2.1.3 Relationship between logs and exponents

As we have seen previously every function has an inverse function, a function that we can use to ‘undo’ an action. For addition this inverse function is subtraction, for multiplication, division. In the case of exponents the inverse function is a logarithm (to the same base), and reciprocally, the inverse function of a log is an exponential.

We will use this later in the course when we look at generating linear $y = mx + c$ plots (Week 3), because exponential functions are curved when plotted, and so many graphs which are plotted in chemistry have a \ln of a function on the y axis.

2.1.4 A note on logs, exponentials and units

You cannot take a log of anything with a unit, nor can you take an exponent of anything with a unit, mathematically it makes no sense. However this helps us with our rearrangements

2.2 Examples

The wavenumber of an *infra*-red vibration within a molecule is linked to the bond strength, k and the reduced mass μ of the atoms in the bond, Equation (2.13):

$$\bar{\nu} = \frac{1}{2\pi} \quad (2.13)$$

2.3 Questions

2.3.1 Simple log practice

Answers for these questions are in Section 2.4.1.

Evaluate the following expressions:

1. $\log_{10} 10^6$
2. $\log_{10} 10^{-5}$
3. $\log_{10}(5^4 \times 3^{-2})$
4. $\ln \pi 6^2$
5. $e^{\log_e x} = \ln y$

2.3.2 Rearranging equations

Answers for these questions are in Section 2.4.2

1. Rearrange the following to make the highlighted term the subject:
 - a. $\Delta S = k_B \ln W$, W
 - b. $\Delta S = nR \ln \frac{V_f}{V_i}$, V_f
 - c. $\nu = \frac{1}{2\pi} \left(\frac{k}{\mu} \right)^{\frac{1}{2}}$, μ
 - d. $\ln K = \frac{nFE}{RT}$, E
 - e. $\ln K' - \ln K = \frac{\Delta H}{R} \left(\frac{1}{T} - \frac{1}{T'} \right)$, ΔH

2. The integrated rate equation for a first order reaction is $[A] = [A]_0 e^{-kt}$.
 - a. Rearrange this equation in order to make k the subject.
 - b. What units must k have?

2.3.3 pH question.

Answers for these questions are in Section 2.4.3

HCl fully dissociates in water. If 5 cm³ (measured using a glass pipette) of 38% w/w HCl solution ($\rho = 1.189 \text{ kg dm}^{-3}$) is 'added to 20 cm³ water' made up' in a 25 cm³ standard flask.

- a. What is the pH of the resulting solution?
- b. What mass of NaOH is required to neutralise the resulting solution?

Hint: w/w means weight-weight, i.e. the number of g in 100 g. In this case 38 g of HCl in 100 g total of mixture.

Hint: you will need to think about units and rearranging equations from Week 1.

2.3.4 pK_a question.

Answers for these questions are in Section 2.4.4

The degree of dissociation of an acid, α is related to the acid dissociation constant, K_a and the concentration of the acid, c , as shown in equation (2.14)

$$K_a = \frac{\alpha^2 c}{1 - \alpha} \quad (2.14)$$

Determine the pH of hydrofluoric acid solutions ($pK_a = 3.18$) when the concentration of acid is:

- a. 1.00 M
- b. 2.50 mM

Hint: We rearranged this equation last week for α

2.4 Answers

2.4.1 Simple log practice answers

- 1. 6
- 2. -5
- 3. 1.841...
- 4. 4.728...
- 5. $x = \ln y$

2.4.2 Rearranging equations answers

1. Rearrange the following to make the highlighted term the subject:

- a. $W = e^{\frac{\Delta S}{k_B}}$
- b. $V_f = V_i e^{\frac{\Delta S}{nR}}$
- c. $\mu = \frac{1}{4\pi^2} \frac{k}{\nu^2}$
- d. $E = \frac{RT}{nF} \ln K$
- e. $\Delta H = \left(\frac{TT'}{T'-T} \right) R \ln \frac{K'}{K}$

-
2. a. $k = \frac{\ln[A]_0 - \ln[A]}{t}$
 b. s^{-1}

2.4.3 pH answer

- a. pH -0.394
- b. $m_{\text{NaOH}} = 2.5 \text{ g}$

2.4.4 pK_a answer

- a. Two roots: 0.025 and -0.026 and we can't have a negative degree of dissociation. pH 1.6
- b. Two roots: 0.40 and -0.66 and we can't have a negative degree of dissociation. pH 3.0

Chapter 3

Week 3

3.1 Preliminary information

3.1.1 Presentation of units on tables and graphs

Your tables should have units expressed in the column headers where appropriate, and uncertainties should be expressed in the header if they are constant across the whole range, or in parentheses for each measurement if different. Units should be expressed as “Quantity / unit” to allow you to express them as dimensionless quantities in the table or on the axis of your graph (please note brackets are absolutely incorrect).

This is because this is how our governing body (IUPAC) tell us how to do it. See the IUPAC Green Book (2012 edition, page 3).

You can think of the horizontal line below the header as an equals sign, so:

Table 3.1: The effect of potassium iodide concentration on emission intensity and fluorescence lifetime of acridone in aqueous solution.

| [KI] / M | [KNO ₂] / M | Emission intensity / 10 ³ cps | / ns |
|----------|-------------------------|--|-------|
| 0 | 1.100 | 16.580 | 17.60 |
| 0.040 | 1.060 | 3.753 | 3.90 |
| 0.100 | 1.000 | 1.566 | 1.80 |
| 0.200 | 0.900 | 0.721 | 0.95 |
| 0.300 | 0.800 | 0.446 | 0.64 |
| 0.500 | 0.600 | 0.242 | 0.39 |
| 0.800 | 0.300 | 0.121 | 0.25 |

in the table above the third value down in the first column can be expressed as:

$$[\text{KI}] / \text{M} = 0.100$$

which of course rearranges to:

$$[\text{KI}] = 0.100 \text{ M.}$$

If we look at the top value in the third column:

$$\text{Emission intensity} / 10^3 \text{ cps} = 16.580$$

which of course rearranges to:

$$\text{Emission intensity} = 16.580 \times 10^3 \text{ cps}$$

3.1.2 Plotting of graphs

When ever we plot a graph we have to determine what we plot on each of the two axes.

The independent variable is the variable we have control over, we plot it (or something related to it) on the x-axis (the horizontal axis).

The dependent variable is the variable we measure, we plot it (or something related to it) on the y-axis (the vertical axis).

These axis should under most circumstances not contain constants unless those constants are specific to the experiment.

There is no need to start a graph axis at zero - you do not need a 'squiggle' on the axis to show that it is not starting at zero (that is what the numbers on the axis tell you), this squiggle (or more formally an axis break) does have a job when plotting graphs, but usually the use by first year undergraduates is incorrect.

When plotting a graph, we want to have broken down the equation we are using to fit the linear relationship:

$$y = mx + c \tag{3.1}$$

We should never force a graph through a particular intercept (c).

It is important when we ever have performed a calculation to determine values to plot on either x or y axis that we have taken account for any multipliers in the header, and that units are SI (such as temperature in K!).

A gradient is calculated by determining the change in y divided by the change in x:

$$m = \frac{\Delta y}{\Delta x}$$

Don't forget units on gradients! The units of a gradient are the units on y divided by the units on x.

3.1.3 Example of plotting graphs

The Stern-Volmer (Equation (3.4)) shows how the lifetime τ of a dye changes with concentration of a quencher, $[Q]$. The data in Table 3.1 can be modeled using the Stern-Volmer equation, you will note that this equation uses terms with a subscript 0 (τ_0), when values like this are frequently used in chemistry (and physics).

$$\frac{\tau_0}{\tau} = 1 + k[Q] \quad (3.2)$$

where $k = k_q\tau_0$.

These ‘subscript 0’ values are referencing values when the independent variable is zero, so $\tau_0 = 17.60$ ns.

You will notice that Equation (3.4) is already arranged into $y = mx + c$, where the x variable is $[Q]$ and the y variable is $\frac{\tau_0}{\tau}$. This means that the gradient is k , and the intercept 1.

3.2 Questions

When plotting graphs feel free to plot either by hand, in python, excel or numbers. The choice is entirely up to you.

3.2.1 Sketch graphs

Answers for these questions are in Section 3.3.1.

For the following equations sketch suitable linear plots indicating values of the intercept and gradient on each sketch.

1. Show how absorption, A , changes with concentration, c : $A = \epsilon cl$
2. Show how pressure, p , changes with temperature, T : $pV = nRT$
3. Show how pressure, p , changes with volume, V : $pV = nRT$

3.2.2 Second order kinetics

Answers for these questions are in Section 3.3.2.

Use the following table of data to plot a graph of $\frac{1}{[A]}$ against t . Find the gradient and intercept.

(Just to note here you are plotting the equation $\frac{1}{[A]} = \frac{1}{[A]_0} + kt$).

| t / s | $10^4 [A] / \text{mol dm}^{-3}$ |
|-------|---------------------------------|
| 100 | 21.0 |

| t / s | 10^4 [A] / mol dm ⁻³ |
|-------|-----------------------------------|
| 200 | 12.0 |
| 300 | 8.4 |
| 400 | 7.1 |
| 500 | 5.6 |

3.2.3 Clausius-Clapeyron equation

Answers for these questions are in Section 3.3.4.

The relationship between the vapour pressure and temperature of diethyl ether (Table 3.3) can be modeled using the Clausius-Clapeyron equation (Equation (3.3)) to determine the enthalpy of vapourisation $\Delta_{vap}H^\circ$.

$$\ln p = -\frac{\Delta_{vap}H^\circ}{RT} + C \quad (3.3)$$

1. Determine $\Delta_{vap}H^\circ$.
2. Determine the temperature diethyl ether boils at, at 1 atmosphere (760 mm Hg). *Hint: determine C*

Table 3.3: The measured vapor pressure of ether (in mm Hg) at sub-zero temperatures.

| p / mm Hg | T / °C |
|-----------|--------|
| 17 | -38 |
| 28 | -30 |
| 40 | -25 |
| 55 | -20 |
| 75 | -15 |
| 97 | -10 |
| 125 | -5 |
| 157 | 0 |

3.2.4 Arrhenius equation

Answers for these questions are in Section 3.3.4.

The Arrhenius equation (Equation (3.4)) shows how the rate of reaction, k , depends upon the temperature of the reaction, T .

$$k = Ae^{-\frac{E_a}{RT}} \quad (3.4)$$

For the data shown in Table 3.4 plot an appropriate linear plot in order to

determine the activation energy, E_a , and the pre-exponential factor, A .

Table 3.4: The variation of measured rate constant with temperature for an undergraduate's experiment.

| $T / ^\circ\text{C}$ | $k / 10^5 \text{ s}^{-1}$ |
|----------------------|---------------------------|
| 283 | 0.000352 |
| 356 | 0.0302 |
| 393 | 0.219 |
| 427 | 1.16 |
| 508 | 39.5 |

3.3 Answers

3.3.1 Sketch graphs

1.

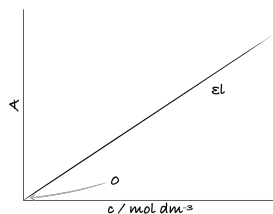


Figure 3.1: The Beer-Lambert relationship to show how absorbance, the dependent variable, changes with concentration, the independent variable.

2.

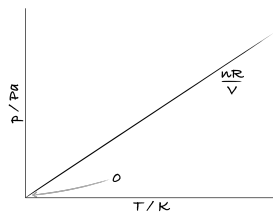


Figure 3.2: A sketch to show how the pressure of an ideal gas, the dependent variable, changes with temperature, the independent variable.

3.



Figure 3.3: A sketch to show how the pressure of an ideal gas, the dependent variable, changes with volume, the independent variable - note for a linear relationship we have $1/V$ on the x-axis.

3.3.2 Second order kinetics

$$m = 3.19 \text{ M}^{-1} \text{ s}^{-1}, c = 180 \text{ M}^{-1} ([A]_0 = 5.56 \text{ mM})$$

3.3.3 Clausius-Clapeyron equation

$$\Delta_{vap}H^\circ = 31.6 \text{ kJ mol}^{-1}, 39^\circ\text{C}.$$

3.3.4 Arrhenius equation

$$m = -22.4 \times 10^3 \text{ K}, c = 43.7, E_a = 186 \text{ kJ mol}^{-1}, A = 9.7 \times 10^{18} \text{ s}^{-1}$$

Chapter 4

Week 4

4.1 Preliminary information

| $f(x) \equiv y$ | $f'(x) \equiv \frac{dy}{dx}$ |
|--------------------------------|-------------------------------------|
| A | 0 |
| Ax^n | nAx^{n-1} |
| $\frac{A}{x^n} \equiv Ax^{-n}$ | $-nAx^{-n-1}$ |
| e^{Ax} | Ae^{Ax} |
| $A \ln Bx$ | $\frac{A}{x}$ |
| $\sin Ax$ | $A \cos Ax$ |
| $\cos Ax$ | $-A \sin Ax$ |
| $\tan Ax$ | $-A \sec^2 Ax$ |
| $Au + Bv$ | $A \frac{du}{dx} + B \frac{dv}{dx}$ |

Chain Rule:

$$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$$

4.2 Questions

4.2.1 'Simple' differentiation

1. Find $\frac{dy}{dx}$ of the following functions:
 - a. $y = 6x + 4$
 - b. $y = 5x^2 + 3x - 7$

- c. $y = x^{-\frac{1}{2}} + 3x - 4$
- d. $6x^{\frac{2}{3}} - x + 9$

2. Find $\frac{dy}{dx}$ of the following functions:

- a. $y = 3x^2 + \cos x$
- b. $y = 6 \ln 2x$
- c. $y = \frac{2}{3}e^{\frac{3x}{2}}$
- d. $y = -e^{-5x} - e^{5x}$

4.2.2 Turning points

Find the turning points (x, y) for the following functions:

- 1. $y = 2x^3 - 9x^2 + 12x$
- 2. $y = 12x^5 - 45x^4 + 40x^3$

4.2.3 Chain rule

Find the turning points (x, y) for the following functions:

- 1. $y = \sin^2(x)$
- 2. $y = \sin(e^{4x})$
- 3. $y = e^{(7x^2+2x)}$
- 4. $y = (x - 1)^9$

4.2.4 Applied questions

- 1. If two electric dipoles are aligned in an adjacent parallel manner such that they are separated by distance r , their potential energy of interaction, V , is given by:

$$V = \frac{\mu_1 \mu_2}{4\pi \epsilon_0 r^3}$$

determine $\frac{dV}{dr}$

- 2. Light is scattered as it passes through solutions containing small particles with an intensity I , given by the following expression:

$$I = I_0 \frac{\pi \alpha^2}{\epsilon_r^2 \lambda^4 r^2} (\sin \phi)^2$$

determine expressions for how the intensity varies with:

- a. wavelength,
- b. angle,

- c. distance from scatterer, r

formally these are partial derivatives and we will learn about them next week

3. The radius of a spherical balloon is increasing at a rate of 0.2 m s^{-1} . Find the rate of increase of (a) the volume and (b) the surface area of the balloon at the instant when the radius is 1.6 m .

4.3 Answers

4.3.1 ‘Simple’ differentiation

1. $\frac{dy}{dx} =$
 - a. 6
 - b. $10x + 3$
 - c. $-\frac{1}{2}x - \frac{3}{2} + 3$
 - d. $4x^{-\frac{1}{3}} - 1$
2. $\frac{dy}{dx} =$
 - a. $6x - \sin x$
 - b. $\frac{6}{x}$
 - c. $e^{\frac{3x}{2}}$
 - d. $5e^{-5x} - 5e^{5x}$

4.3.2 Turning points

1. (1,5)max, (2,4)min
2. (0,0) POI(+/+), (1,7)max, (2, -16)min

4.3.3 Chain rule

1. $\frac{dy}{dx} = 2 \sin x \cos x$
2. $\frac{dy}{dx} = 4e^{4x} \cos(e^{4x})$
3. $\frac{dy}{dx} = (14x + 2)e^{(7x^2+2x)}$
4. $\frac{dy}{dx} = 9(x-1)^8$

4.3.4 Applied questions

- 1.

$$V = \frac{-3\mu_1\mu_2}{4\pi\epsilon_0 r^4}$$

2. •

a.

$$\frac{dI}{d\lambda} = -4I_0 \frac{\pi\alpha^2}{\varepsilon_r^2 \lambda^5 r^2} (\sin \phi)^2$$

b.

$$\frac{dI}{d\phi} = 2I_0 \frac{\pi\alpha^2}{\varepsilon_r^2 \lambda^4 r^2} (\sin \phi)(\cos \phi)$$

c.

$$\frac{dI}{dr} = -2I_0 \frac{\pi\alpha^2}{\varepsilon_r^2 \lambda^4 r^3} (\sin \phi)^2$$

$$3. \quad \frac{dV}{dt} = 0.8\pi r^2, \quad \frac{dSA}{dt} = 1.6\pi r$$

Chapter 5

Week 5

5.1 Preliminary information

A recap of standard differentials...

| $f(x) \equiv y$ | $f'(x) \equiv \frac{dy}{dx}$ |
|--------------------------------|-------------------------------------|
| A | 0 |
| Ax^n | nAx^{n-1} |
| $\frac{A}{x^n} \equiv Ax^{-n}$ | $-nAx^{-n-1}$ |
| e^{Ax} | Ae^{Ax} |
| $A \ln Bx$ | $\frac{A}{x}$ |
| $\sin Ax$ | $A \cos Ax$ |
| $\cos Ax$ | $-A \sin Ax$ |
| $\tan Ax$ | $-A \sec^2 Ax$ |
| $Au + Bv$ | $A \frac{du}{dx} + B \frac{dv}{dx}$ |

If differentiating a function of a function we use the ‘Chain Rule’:

$$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$$

If differentiate a function times a function we use the ‘Product Rule’, if :

$$y = uv$$

...where u and v are different functions of x . The first derivative of this compound function may be found using the general differential form for products:

$$d(uv) = vdu + u dv \quad (5.1)$$

5.2 Partial differentiation

Any good scientist knows that you should only change one variable at a time to understand the effect it has on a system. This is exactly what partial differentiation does, although it recognises that there may be more than one variable in the system...

Partial differentiation uses a different notation to standard differentiation to denote there is more than one variable. Subscripts are used to denote variables which are kept constant.

If y is a function of both x and z , then we can differentiate with respect to either variable, in this case we treat the other variable as a constant and differentiate as we ever have. The notation for differentiating y with respect to z as x is kept constant would be:

$$\left(\frac{\partial y}{\partial z}\right)_x$$

In some circumstances you may wish to differentiate a function first by one variable and then by another, the notation in this case is:

$$\left(\frac{\partial^2 y}{\partial x \partial z}\right)$$

this is implying that the partial derivative of y with respect to x was determined first and then the partial derivative of that first derivative was determined with respect to z . It should not matter in which order you perform these functions, they should both yield the same answer.

5.3 Questions

5.3.1 Product rule questions

Differentiate the following using the product rule:

1. $y = xe^{7x} + 7xe^x$
2. $y = 5x \cos(2x)$
3. $y = \frac{\sin x}{x^2}$
4. $y = \tan x$

5.3.2 More complex differentiation questions

Differentiate the following (you will need to decide if you need the product rule or the chain rule):

1. $y = x \ln x$
2. $y = \sin^7(5x) + \cos^5(7x)$
3. $y = x^2 e^{x^2}$
4. $y = e^{\sin x^2}$

5.3.3 Partial differentiation questions

For the following function determine:

$\left(\frac{\partial y}{\partial z}\right)_x$, $\left(\frac{\partial y}{\partial x}\right)_z$, $\left(\frac{\partial^2 y}{\partial z^2}\right)_x$, $\left(\frac{\partial^2 y}{\partial x^2}\right)_z$, $\left(\frac{\partial^2 y}{\partial x \partial z}\right)$ and $\left(\frac{\partial^2 y}{\partial z \partial x}\right)$

1. $y = x^6 z - 3x^2 z^3 + x^2 z + 6z^6 + 5$
2. $y = e^{3x} + ze^{2x} + x^2 e^{-z} - z^2$
3. $y = \frac{\sin(3z)}{x} - \frac{1}{e^{3x} z^2}$
4. $y = \sin(3z^2 + 2xz + x^2)^*$

*this one is involved - it uses both the chain and the product rule!

5.4 Answers

5.4.1 Product rule questions

1. $\frac{dy}{dx} = e^{7x} + 7xe^{7x} + 7e^x + 7xe^x$
2. $\frac{dy}{dx} = 5 \cos(2x) - 10x \sin(2x)$
3. $\frac{dy}{dx} = \frac{\cos x}{x^2} - \frac{2 \sin x}{x^3}$
4. $\frac{dy}{dx} = \frac{1}{\cos^2 x}$

5.4.2 More complex differentiation questions

1. $\frac{dy}{dx} = \ln x + 1$
2. $\frac{dy}{dx} = 35 \cos(5x) \sin^6(5x) - 35 \sin(7x) \cos^4(7x)$
3. $\frac{dy}{dx} = 2xe^{x^2} + 2x^3 e^{x^2}$
4. $y = 2x \cos x^2 e^{\sin x^2}$

5.4.3 Partial differentiation questions

1. $\left(\frac{\partial y}{\partial z}\right)_x = x^6 - 9x^2z^2 + x^2 + 36z^5$, $\left(\frac{\partial y}{\partial x}\right)_z = 6x^5z - 6xz^3 + 2xz$, $\left(\frac{\partial^2 y}{\partial z^2}\right)_x = -18x^2z + 180z^4$, $\left(\frac{\partial^2 y}{\partial x^2}\right)_z = 30x^4z - 6z^3$, $\left(\frac{\partial^2 y}{\partial x \partial z}\right) = 6x^5 - 18xz^2 + 2x$ and $\left(\frac{\partial^2 y}{\partial z \partial x}\right) = 6x^5 - 18xz^2 + 2x$
2. $\left(\frac{\partial y}{\partial z}\right)_x = e^{2x} - x^2e^{-z} - 2z$, $\left(\frac{\partial y}{\partial x}\right)_z = 3e^{3x} + 2e^{2x}z + 2xe^{-z}$, $\left(\frac{\partial^2 y}{\partial z^2}\right)_x = x^2e^{-z} - 2$, $\left(\frac{\partial^2 y}{\partial x^2}\right)_z = 9e^{3x} + 4e^{2x}z + 2e^{-z}$, $\left(\frac{\partial^2 y}{\partial x \partial z}\right) = 2e^{2x} - 2xe^{-z}$ and $\left(\frac{\partial^2 y}{\partial z \partial x}\right) = 2e^{2x} - 2xe^{-z}$
3. $\left(\frac{\partial y}{\partial z}\right)_x = \frac{\cos(3z)}{x} + \frac{2}{e^{3x}z^3}$, $\left(\frac{\partial y}{\partial x}\right)_z = -\frac{\sin(3z)}{x^2} + \frac{3}{e^{3x}z^2}$, $\left(\frac{\partial^2 y}{\partial z^2}\right)_x = -9\frac{\sin(3z)}{x} - \frac{6}{e^{3x}z^4}$, $\left(\frac{\partial^2 y}{\partial x^2}\right)_z = \frac{2\sin(3z)}{x^3} - \frac{9}{e^{3x}z^2}$, $\left(\frac{\partial^2 y}{\partial x \partial z}\right) = \frac{-3\cos(3z)}{x^2} - \frac{6}{e^{3x}z^3}$ and $\left(\frac{\partial^2 y}{\partial z \partial x}\right) = \frac{-3\cos(3z)}{x^2} - \frac{6}{e^{3x}z^3}$
4. $\left(\frac{\partial y}{\partial z}\right)_x = (6z + 2x)\cos(3z^2 + 2xz + x^2)$, $\left(\frac{\partial y}{\partial x}\right)_z = (2z + 2x)\cos(3z^2 + 2xz + x^2)$, $\left(\frac{\partial^2 y}{\partial z^2}\right)_x = 2\cos(3z^2 + 2xz + x^2) - (2z + 2x)^2\sin(3z^2 + 2xz + x^2)$, $\left(\frac{\partial^2 y}{\partial x^2}\right)_z = 6\cos(3z^2 + 2xz + x^2) - (6z + 2x)^2\sin(3z^2 + 2xz + x^2)$, $\left(\frac{\partial^2 y}{\partial x \partial z}\right) = 2\cos(3z^2 + 2xz + x^2) - (2z + 2x)(6z + 2x)\sin(3z^2 + 2xz + x^2)$ and $\left(\frac{\partial^2 y}{\partial z \partial x}\right) = 2\cos(3z^2 + 2xz + x^2) - (2z + 2x)(6z + 2x)\sin(3z^2 + 2xz + x^2)$
if you can do this one you can do them all!!!

Chapter 6

Week 6

6.1 Preliminary information

Standard anti derivatives (or integrals...)

| $f'(x) \equiv y$ | $f(x) \equiv \int y \, dx$ | Conditions |
|------------------------------|---|--------------------------------------|
| A | $x + C$ | |
| Ax^n | $\frac{A}{n+1} x^{n+1} + C$ | $x \neq -1$ |
| $\frac{A}{x} \equiv Ax^{-1}$ | $A \ln x + C$ | |
| $\frac{A}{Bx+d}$ | $\frac{A}{B} \ln(Bx+d) + C$ | |
| e^{Ax} | $\frac{1}{A} e^{Ax} + C$ | |
| A^x | $\frac{A^x}{\ln A} + C$ | |
| $A \ln x$ | $A(x \ln x - x) + C$ | |
| $\sin Ax$ | $-\frac{1}{A} \cos Ax + C$ | |
| $\cos Ax$ | $\frac{1}{A} \sin Ax + C$ | |
| $\tan Ax$ | $-\frac{1}{A} \ln(\cos Ax) + C \equiv \frac{1}{A} \ln(\sec Ax) + C$ | $-\frac{\pi}{2} < x < \frac{\pi}{2}$ |
| $\frac{A}{x^2+B^2}$ | $\frac{A}{B} \tan^{-1}\left(\frac{x}{B}\right) + C$ | $B > 0$ |
| $Ax^2 e^{Bx}$ | $A\left(\frac{x^2}{B} - \frac{2x}{B^2} + \frac{2}{B^3}\right) e^{Bx} + C$ | |
| $v(x) \frac{du(x)}{dx}$ | $u(x)v(x) - \int u(x) \frac{dv(x)}{dx} + C$ | Integration by Parts |
| $Au + Bv$ | $A \frac{du}{dx} + B \frac{dv}{dx}$ | |

6.2 Questions

6.2.1 Basic integration practice

Integrate the following with respect to the variable specified:

1. $f'(x) = \frac{a}{x}; x$
2. $f'(x) = x^{\frac{3}{2}} + \frac{x^{\frac{1}{2}}}{2} - 2x^{-\frac{1}{2}}, x$
3. $f'(b) = \sin(ab); b$
4. $f'(T) = a + bT + \frac{c}{T}; T$
5. $f'(t) = k; t$
6. $f'([A]) = \frac{1}{[A]}, [A]$
7. $f'([A]) = \frac{1}{[A]^2}, [A]$
8. $f'(t) = -e^{-kt}, t$

6.2.2 Differential equations

Solve the following differential equations as far as possible:

1. $\frac{d \ln a}{dz} = bz^2$
2. $\frac{d[A]}{dt} = -k[A]^2$, when $t = 0$, $[A] = [A]_0$
3. $\frac{dp}{dT} = \frac{p\Delta_{\text{vap}}H}{RT^2}$; when $T = T_1$, $p = p_1$ and when $T = T_2$, $p = p_2$
4. $\frac{dw}{dV} = -\frac{nRT}{V}$, when $V = V_i$, $w = 0$ and when $V = V_f$, $w = w$

6.3 Answers

6.3.1 Basic integration practice

1. $f(x) = a \ln x + C$
2. $f(x) = \frac{2}{5}x^{\frac{5}{2}} + \frac{x^{\frac{3}{2}}}{3} + 4x^{\frac{1}{2}} + C$
3. $f(b) = -\frac{1}{a} \cos(ab) + C$
4. $f(T) = aT + \frac{bT^2}{2} + c \ln T + C$
5. $f(t) = kt + C$
6. $f([A]) = \ln[A] + C$
7. $f([A]) = -\frac{1}{[A]} + C$
8. $f(t) = \frac{e^{-kt}}{k}$

6.3.2 Differential equations

1. $\ln a = \frac{bz^3}{3} + D$
2. $\frac{1}{[A]} = \frac{1}{[A]_0} + kt$
3. $\ln \frac{p_1}{p_2} = \frac{\Delta_{\text{vap}}H}{R} \left(\frac{1}{T_2} - \frac{1}{T_1} \right)$
4. $w = -nRT \ln \frac{V_f}{V_i}$