

User Stories

Prioritization Mechanism

- must have
 - core functionalities that the minimum viable product(MVP) has to have
- should have
 - functionalities that can increase the interactivity of the MVP for students
- could have
 - functionalities that enrich the MVP in many different aspects
- won't have
 - functionalities that the client has clearly said to be not relevant

Versions

| Version ID | Description | Date |
|------------|---|------------|
| V2.0 | focus on displaying a dashboard without any customisation functionality | 2021-04-19 |
| V1.0 | the initial version of the user story table | 2021-04-16 |

V2.0

User Stories

| Epic | User Story ID | User Story | MoSCoW Priority | Priority Justification |
|-----------------------|---------------|--|-----------------|---|
| Visualise information | US001 | As a Student, I want to be able to see the number of visits to all subjects So that I don't have to read each piece of information specific to see if I have ever read it. | Could have | This can be a future improvement, so it has a lower priority. |
| | US002 | As a Student, I want to be able to see the total number of visits for each page. So that I can know which part I focus on more. | Must have | This is the core functionality of the product. |
| | US003 | As a Student I want to be able to see the time spent on each page So that I can adjust my learning strategy | Must have | This is the core functionality of the product. |
| | US004 | As a Student I want to be able to see the total number of attempts I have made and the deadline for my upcoming assignment So that I can control my progress better | Must have | This is the core functionality of the product. |
| | US005 | As a Student I want to be able to see the total number of attempts I have made for my exercise quizzes So that I know if I have enough practices | Must have | This is the core functionality of the product. |
| | US006 | As a Student I want to be able to see the start time for my upcoming assessment quiz So that I won't miss the quiz | Could have | This can be a future improvement, so it has a lower priority. |
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|--------------|-------|--|-------------|--|
| | US007 | As a Student I want to be able to see the number of sessions and session duration So that I know my active time | Must have | This is the core functionality of the product. |
| | US008 | As a Student I want to be able to see the total number of discussion posts I created and the replies I get So that I know my participation level for the subject | Must have | This is the core functionality of the product. |
| | US009 | As a Student I want to be able to see the number of unread announcements So that I know if I missed important notices from my lecture | Must have | This is the core functionality of the product. |
| | US010 | As a Student I want to be able to see the number of unread posts on the discussion board So that I don't miss too much information | Must have | This is the core functionality for the product. |
| | US011 | As a Lecturer, I want to consult some suitable charts and graphs with the number of visits and downloads of the information and notifications I have uploaded. So that I don't have to find out how my students are doing through questionnaires in or out of class. | Won't have | The dashboard is mainly for students, so providing information to lecturers is out of the scope of this project |
| Receive help | US012 | As a Student, I want to be able to review my activities in Canvas last week So that I can know things I have done | Should have | This can be a future improvement, so it has a lower priority. |
| | US013 | As a Student, I want to be able to receive individual feedback So that I can regulate my study status | Could have | This can be a future improvement, so it has a lower priority. |
| | US014 | As a Student I want to be able to obtain some suggestions So that I can do better in the future | Could have | This can be a future improvement, so it has a lower priority. |
| Dashboard | US015 | As a Lecturer I want to be able to activate the dashboard So that students can have access to it | Must have | This is the core functionality for the product |
| | US016 | As a Lecturer I want to be able to deactivate the dashboard So that it is invisible to students | Must have | This is the core functionality for the product |
| | US017 | As a Lecturer I want to be able to preview the dashboard I create before saving it So that I can make necessary modifications | Could have | this can be an additional feature added in the future. The absence of this feature does not affect the core functionality |
| | US018 | As a Lecturer I want to be able to select the metrics used in the dashboard So that I can maximize the helpfulness of the dashboard for my subject | Could have | this can be an additional feature added in the future. The absence of this feature does not affect the core functionality |
| | US019 | As a Student I want to be able to interact with different elements /widgets in the dashboard So that I can make good use of it | Could have | this can be an additional feature added in the future. The absence of this feature does not affect the core functionality |

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|----------|-------|--|------------|--|
| | US020 | As a Student I want to be able to leave comments about the design of the dashboard So that lecturers can improve the dashboard design in the future | Could have | this can be an additional feature added in the future. The absence of this feature does not affect the core functionality |
| | US021 | As a Lecturer I want to be able to have a tutorial(brief teaching) at the first time I use it So that I know the basic functionalities and operations available to me | Could have | this can be an additional feature added in the future. The absence of this feature does not affect the core functionality |
| | US022 | As a Student I want to be able to access the dashboard page So that I can see the dashboard and reflect on my study | Must have | This is the core functionality for the product |
| Template | US023 | As a Lecturer, I want to be able to use the dashboard templates. So that I don't have to design the dashboard widgets from scratch | Could have | this can be an additional feature added in the future. The absence of this feature does not affect the core functionality |
| | US024 | As a Lecturer, I want to be able to create my own dashboard templates and save them in the system. So that it is easier to create a dashboard for my courses in the future | Could have | this can be an additional feature added in the future. The absence of this feature does not affect the core functionality |

V1.0

User Stories

| Epic | User Story ID | User Story | Priority 1: Highest 5: Lowest | Priority Justification |
|-----------------------|---------------|--|---|---|
| Visualise information | US001 | As a Student, I want to use a table to see how far along I am in each course and the number of hits for each course. So that I don't have to read each piece of information specific to see if I have ever read it. | 1 | The system needs to provide students with visual information to help them understand how much time and effort they are allocating to different subjects. Students can identify their level of focus for each subject and thus allocate their time better. |
| | US002 | As a Student, I want to see the progress of each task in each subject through line graphs or bar charts, e.g. discussion boards, courseware, notifications, etc. So that I don't have to click into each course specifically to confirm my progress. | 1 | As this is the main feature of the system, it is given the highest priority. Other charts can also be used to display content. |
| | US003 | As a Lecturer, I want to consult a table with the number of hits and downloads of the information and notifications I have uploaded. So that I don't have to find out how my students are doing through questionnaires in or out of class. | 1 | The system needs to provide visual information to teachers to help them understand how their students are learning. It is of the highest priority for teachers to be able to see how each item is being accessed. The lecturer can customize the dashboard |
| Receive help | US004 | As a Student, I want to be able to review my activities in Canvas last week so that I can know things I have done | 3 | This can be a future improvement, so it has a lower priority. |

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|---------------|-------|---|---|--|
| | US005 | As a Student, I want to be able to receive individual feedback so that I can regulate my study status | 4 | This can be a future improvement, so it has a lower priority. |
| | US006 | As a Student I want to be able to obtain some suggestions so that I can do better in the future | 4 | This can be a future improvement, so it has a lower priority. |
| Dashb oard | US007 | As a Lecturer I want to be able to preview the dashboard I create before saving it so that I can make necessary modifications | 3 | this can be an additional feature added in the future. The absence of this feature does not affect the core functionality |
| | US008 | As a Lecturer I want to be able to select the metrics used in the dashboard so that I can maximize the helpfulness of the dashboard for my subject | 1 | this is one of the core functionalities of the MVP (minimum viable product) |
| | US009 | As a Student I want to be able to interact with different elements /widgets in the dashboard so that I can make good use of it | 3 | this can be an additional feature added in the future The absence of this feature does not affect the core functionality |
| | US010 | As a Student I want to be able to leave comments about the design of the dashboard so that lecturers can improve the dashboard design in the future | 4 | this can be an additional feature added in the future The absence of this feature does not affect the core functionality |
| | US011 | As a Lecturer I want to be able to have a tutorial(brief teaching) at the first time I use it so that I know the basic functionalities and operations available to me | 4 | this can be an additional feature added in the future The absence of this feature does not affect the core functionality |
| Templa tes | US012 | As a Lecturer, I want to be able to use the dashboard templates So that I don't have to design the dashboard widgets from scratch | 3 | This is the guidance module of the system, which can choose to be added to make it easier for lectures to use |
| | US013 | As a Lecturer, I want to be able to create my own dashboard templates and save them in the system. This will simplify the dashboard design for my future courses. | 3 | This is the guidance module of the system, which can choose to be added to make it easier for lectures to use |