

CET6作文frame

开头段 (总论点)

第一句

有的题目可能要求抄题【必须抄, 且不改写】

With regard to ... (n. / how to ... / whether ... / the saying), viewpoints vary considerably / substantially / vastly / enormously

第二句

As far as I am concerned, / From my perspective, / From my standpoint, ...

I am in line with the argument / view / opinion that ...

好: xxx is tremendously beneficial = xxx exerts salutary impacts on ... 注意单复数看上下文

坏: xxx is harmful / detrimental = xxx imposes adverse impacts.

Body (分论点)

make comments

原因

There are a myriad of reasons.

The prime / major contributing factor is that ...

To elucidate / To explain it further, + 展开道理论证

The second noteworthy reason is that ...

上文factor / reason 换成 benefit / merit

The benefits of ... are numerous and manifold.

First and foremost, never can we ignore the significance of A(to B).

On top of that, a further merit is that ...

利弊

harm 通常单数

disadvantage

drawback

downside 通常单数

pitfall

hindrance

obstacle

negative impact / consequence

弊

上文merit换成

detriment 通常单数

adverse effect

limitation

risk

issue

challenge

complication

jeopardy 通常单数

flaw

问题

上文换成problem / challenge / hazard

There are hidden problems / hazards.

解决方法

To address / combat the problem it is imperative / advisable (for sb) to do ...

方法

换成ways / methods / approaches only via this approach + 半倒装(can we ...)

cite examples

xxx is a case in point. / It is a case in point that ...

This point is best illustrated by the case of ...

use personal experiences

凑字数小结

Accordingly / Therefore / Thus / Hence / So, ...

it reinforces my point that ...

it is utterly / unmistakably / abundantly + clear / manifest / obvious / evident that ...

结尾段

step 1

To sum up, / All in all, / In a nutshell,

step 2 (凑字数, 可有可无)

in light of the aforesaid / aforementioned / above factors, ...

from what has been discussed above, / from all the analysis above, / taking into account all the factors above, / considering all the factors above, ...

step 3

I reiterate my standpoint that ...

It is safe / natural reasonable to reach the conclusion that ...