## Homework 1: Mathematical Statistics (MATH-UA 234)

Due 09/08 at the beginning of class on Gradescope

**Problem 1** (Wasserman 1.19 (Bayes theorem)). Suppose that 30 percent of computer owners use a Macintosh, 50 percent use Windows, and 20 percent use Linux. Suppose that 65 percent of the Mac users have succumbed to a computer virus, 82 percent of the Windows users get the virus, and 50 percent of the Linux users get the virus. We select a person at random and learn that her system was infected with the virus. What is the probability that they are a Windows user?

**Problem 2.** Suppose  $\mathbb{P}[A] = 2/3$  and  $\mathbb{P}[B^c] = 1/4$ . Can A and B be disjoint (only one can occur)? Why or why not?

**Problem 3.** *Use the axioms of a probability distribution to show or answer the following:* 

- (a) Show  $\mathbb{P}[\emptyset] = 0$ .
- (b) Show  $A \subseteq B \Longrightarrow \mathbb{P}[A] \leq \mathbb{P}[B]$ .
- (c) Does  $A \subseteq B$  imply  $\mathbb{P}[A] < \mathbb{P}[B]$ ?
- (d) Show  $0 \le \mathbb{P}[A] \le 1$  for all A.

**Problem 4.** Use the axioms of a probability distribution to answer the following:

- (a) Describe a situation where we might have a sample space  $\Omega$  such that  $\mathbb{P}[\{\omega\}] = 0$  for all  $\omega \in \Omega$ .
- (b) Explain what is wrong with the following proof that 1 = 0.

**Proof.** By definition  $\bigcup_{\omega \in \Omega} \{\omega\} = \{\omega : \exists \omega' \in \Omega \text{ with } \omega \in \{\omega'\}\} = \Omega$ . Thus,

$$1 = \mathbb{P}[\Omega] \qquad (Axiom 2)$$

$$= \mathbb{P}\Big[\bigcup_{\omega \in \Omega} \{\omega\}\Big] \qquad (definition of union)$$

$$= \sum_{\omega \in \Omega} \mathbb{P}[\{\omega\}] \qquad (Axiom 3)$$

$$= \sum_{\omega \in \Omega} 0 \qquad (assumption)$$

$$= 0$$

**Problem 5** (Wasserman 1.22 (simulate coin fipping)). Suppose we flip a coin n times and let p denote the probability of heads. Let X be the number of heads. We call X a binomial random variable, which is discussed in the next chapter. Intuition suggests that X will be close to np. To see if this is true, we can repeat this experiment many times and average the X values. Carry out a simulation and compare the average of the X's to np.

Try this for p = .3 and n = 10, n = 100, and n = 1000 repeating each experiment 100 and then 1000 times.

**Problem 6** (Wasserman 2.2 (computing probabilities from distributions)). *Let X be such that*  $\mathbb{P}[X = 2] = \mathbb{P}[X = 3] = 1/10$  *and*  $\mathbb{P}[X = 5] = 8/10$ .

Plot two different possible CDFs F for X and use these CDFs to find  $\mathbb{P}[2 < X < 4.8]$  and  $\mathbb{P}[2 \le X \le 4.8]$ . problems with a textbook reference are based on, but not identical to, the given reference

Problem 7 (Wasserman 2.17 (conditional probabilities from distributions)). Let

$$f_{X,Y}(x,y) = \begin{cases} c(x+y^2) & 0 \le x \le 1 \text{ and } 0 \le y \le 1 \\ 0 & \text{otherwise.} \end{cases}$$

Find  $\mathbb{P}[X < 1/2|Y = 1/2]$ .

**Problem 8** (Wasserman 2.21 (important trick about iid maxes)). Let  $X_1, \ldots, X_n \sim \text{Exp}(\eta)$  be iid. Let  $Y = \max\{X_1, \ldots, X_n\}$ . Find the PDF of Y. Hint:  $Y \leq y$  if and only if  $X_i \leq y$  for  $i = 1, \ldots, n$ .

**Problem 9.** Look for an instance of one of the probability concepts we've seen in the course which you noticed in a different part of your life (e.g. in other classes, on the subway, at the park, on TV, etc.).

In a few sentences, explain this instance and how it could be described mathematically.