

## Numbers, Sets, Words

---

**Exercise 1.** How many numbers are there between 100 and 1000 that are

- (a) divisible by 3?
- (b) divisible by 5?
- (c) divisible by 15?

**Exercise 2.** Prove that  $(A \setminus B) \cup (B \setminus A) = (A \cup B) \setminus (A \cap B)$

- (a) using Venn diagrams,
- \*(b) without Venn diagrams.

**Exercise 3.** Let  $\Sigma = \{a, b, c\}$  and  $\Phi = \{a, c, e\}$ .

- (a) How many words are in the set  $\Sigma^2$ ?
- (b) What are the elements of  $\Sigma^2 \setminus \Phi^*$ ?
- (c) Is it true that  $\Sigma^* \setminus \Phi^* = (\Sigma \setminus \Phi)^*$ ? Why?

**Exercise 4.** Recall the algorithm for computing the gcd of two positive numbers<sup>1</sup>:

$$\gcd(m, n) = \begin{cases} m & \text{if } m = n \\ \gcd(m - n, n) & \text{if } m > n \\ \gcd(m, n - m) & \text{if } m < n \end{cases}$$

Recall the correctness proof given in class. What needs to change to adapt it to the potentially faster version below?

$$\gcd(m, n) = \begin{cases} m & \text{if } m = n \\ \gcd(m \bmod n, n) & \text{if } m > n \\ \gcd(m, n \bmod m) & \text{if } m < n \end{cases}$$

---

<sup>1</sup>The way it's defined here works for positive numbers only.