浙江理工大学 2020—2021 学年第 一 学期 《编译原理(双语)》期末试卷(A)卷 (试题共5页)

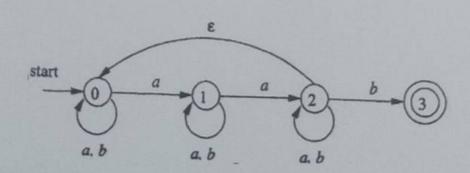
本人郑重承诺:本人已阅读并且透彻地理解《浙江理工大学考场规则》,愿意在考试中自觉遵守这些规定,保证按规定的程序和要求参加考试,如有违反,自愿按《浙江理工大学学生违纪处分规定》有关条款接受处理。

- 1. (10 points) Write English description for the languages generated by following regular expression:
- 1) 0+(0|1)1+

2) 0*(100*)*1*

2. (12 points)

- a. Please check out which strings can be generated by the regular expression (ab|b)*cc? abbc, abab, bcc, babce, aaabc
- b. Please check out which strings can be generated by the regular expression (b | a)b+(ba)*? aba, abb, ababa, aab, bbb
- c. please determine which strings can be accepted by the NFA. aab, bab, bbab, aaabb, abababab



3. (12 points) Consider the following regular expression from the alphabet {a,b}:

b*a|bb

- a. Use Thompson's construction to make an NFA from the regular expression (show it as a state diagram).
- b. Use subset construction to create a DFA equivalent to the NFA you gave for part A.

4. (6 points) Given the grammar:

 $E \rightarrow T|E+T|E-T$

 $T \rightarrow F|T*F|T/F$

F→ (E) |i

Please list all non-terminals and terminals in this grammar, and give the start symbol of the grammar.

5. (10 points) Given the grammar

 $exp \rightarrow exp + term \mid exp - term \mid term$

term → term * factor | term / factor | factor

 $factor \rightarrow (exp) \mid number$

Write down leftmost derivations for: 3*(6-5) and rightmost derivations for 16*6/4

- 6. (25 point) Consider the following grammar:
- $S \rightarrow Sb$ $S \rightarrow Ab$ $S \rightarrow b$ $A \rightarrow Aa$ $A \rightarrow a$
- a. remove the left recursion. (5 point)
- b. Construct First and Follow sets for the nonterminals of the resulting grammar. (6 point)
- c. Construct the LL(1) parsing table for the resulting grammar. (6 point)
- d. show the action of LL(1) parser that used the parsing table to recognize the following string:

7.(10 points grammar:

number

digit -

sulting grammar. (6 point)
6 point)

to recognize the following string:

7.(10 points)write an attribute grammar for the integer value of a number given by following grammar:

number -> digit number | digit

digit $\rightarrow 0|1|2|3|4|5|6|7|8|9$

8. (15 point)Consider the following grammar with numbered productions

- 1) E->ExT
- 2) E -> E x
- 3) E -> y T
- 4) T --> y T
- 5) T -> z

Construct the SLR parsing tables for the grammar. In particular, show the following:

- b. The DFA to recognize viable prefixes, including the set of items for each state.

浙江理工大学 2020—2021 学年第一学期 《编译原理(双语)》期末试卷(A)卷标准答案和评分标准

1.Sol: (10 points)

1) 001, 011, 0001, 0011; any string of length 3 or greater that is one or more 0's are followed by one or more 1's.

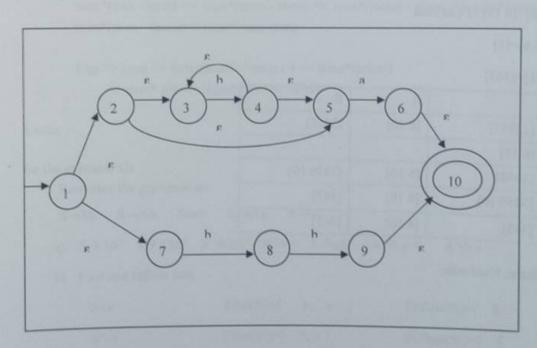
2) 0, 1, 01, 0101; any string that has no substring 110

2. Sol:(12 points)

- a) abbe abab bcc babcc anabe
- b) aba, abb, ababa, aab, bbb
- c) aab bab bab aaabb abababab

3. Sol: (12 points)

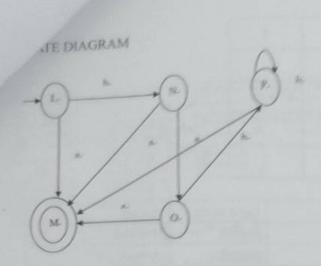
Thompson's Construction



part B. Use subset construction to create a DFA equivalent to the NFA you gave for part A. Show your work. Show it as a state table, using the sets from the NFA as the names for the new states, as we did in examples in lecture.

Start state: [1]

第1页共5页



4. Solu: (6 points)

The set of the terminals $VT = \{+, -, *, /, (.), i\}$. The set of the nonterminals $VN = \{E, T, F\}$. With E being the start symbol

5. 10 points

The leftmost derivations for the expression 3*(6-5) and 16*6/4:

Exp => term => term * factor => factor * factor => num * factor => num * (exp) => num*(exp - term) => num*(term - term) => num*(factor - term) => num*(num - term)=> num*(num - factor)=>num*(num - factor)=>num*(num-num)

Exp => term => term/factor =>term / 4 => term*factor/4 =>term* 6/4 => factor *6/4 => 16*6/4

6.solu:

for the grammar G:

Rewritten the grammar as:

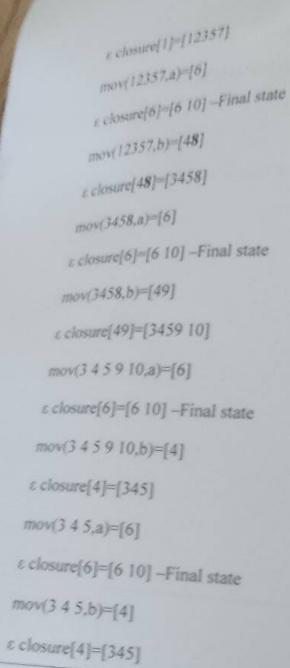
S-Sb S-Ab S-b A-Aa A-a

- a) S > bS' S > AbS' S' > bS' S' > a A > aA' A' > aA' A' > a
- b) First and follow sets

 $S \rightarrow \qquad First(S) = \{ b, a \} \qquad Follow(S) = \{ S \}$ $S' \rightarrow \qquad First(S') = \{ b, e \} \qquad Follow(S') = \{ S \} \}$ $A \rightarrow \qquad First(A) = \{ a \} \qquad Follow(A) = \{ b \} \}$ $A' \rightarrow \qquad First(A') = \{ a, e \} \qquad Follow(A') = \{ b \} \}$

c) LL(1) Parsing table:

銀3页共5页



L		A	В
M*	[12357]	[6 10]	[3458]
N	[6 10]	-	[2436]
	[3458]	[6 10]	
)	[3459 10]	[6 10]	[3459 10]
	[345]	-	[345]
		[6 10]	[345]

^{*}Indicates Final state

四 共 5 页

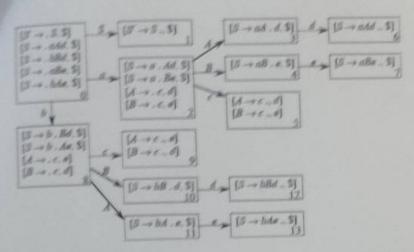
	a	ь	\$
S	S→AbS'	S→bS'	
S'		S'→bS'	$S' \rightarrow \epsilon$
A	A→aA'		
A'	A'→ a A'	A' → ε	

Parsing stack	Input string	Action
\$ S	aaabb\$	S→AbS'
\$S'bA	aaabb\$	A→aA'
\$ S'bA'a	aaabb\$	match
\$ S'bA'	aabb\$	A→aA'
\$ S'bA'a	aabb\$	match
\$ S'bA'	abb\$	
\$ S'bA'a		A→aA'
\$ S'bA'	abb\$	match
\$ S*b	bb\$	A'→ ε
\$ S'	bb\$	match
\$ S'b	b\$	S'→bS'
SS'	b\$	match
	\$	accept

7. sol:

Grammar Rule			
Number1 → number2 digit	Semantic Rules		
Number digit	Manifold I Val = promit		
digit >0	number val= digit val		
digit-)1	digit.val = 0.		
digit→2	digit.val = 1.		
digit >3	digit.val = 2		
digit→4	digit.val = 3.		
digit→5	digit.val = 4		
digit→6	digit_val = 5		
digit→7	digit.val = 6.		
digit→8	digit.val = 7.		
digit→9	digit val = 8. digit val = 9.		
	2124-141-9		

% sofu:



But here is an LALR(1) DFA for the grammar. Because state 8 contains a reduce-reduce conflict, the grammar is not LALR(1).

But here is an LALR(1) DFA for the grammar. Because state 8 contains a reduce-reduce conflict, the grammar is not LALR(1).

