

Response Summary:

From Topics to Questions Worksheet

You are no longer a mere data collector, but a researcher interested in understanding something better. Use the prompts below to describe your topic of interest in a complete sentence.

Goal: To articulate what the student hopes to find out about the Topic of interest in the Topics Worksheet

Objectives: Students will transition from a broad topic to a specific question

Outcomes: Students will answer who/what/when/where/whether/why/how

1. Student Information *

First Name	Sarah
Last Name	Dunn
Course (e.g. CGT 270-001; CGT 501, CGT 575)	CGT 270-
Term (e.g. F2020)	F2021

Q13. If you are enrolled in CGT 501 select a cohort
N/A

2. Email Address (enter your University email address) *
dunn102@purdue.edu

3. Purpose (select an option from the drop down box)
• Developing Research Questions

Topic

4. The topic I am studying is: *
Opioid Abuse in Indiana

Because

5. I want to find out: *

<i>What</i>	Who is most affected by opioid abuse in indiana
<i>Why</i>	Exposure, area they live in, age, etc
<i>How</i>	Changes in the area that impact drug addiction

6. In order to help my reader understand: *

The full impact of Opioid abuse on quality of life and long term effects of those using them.

Q12. In the space below, using your answers provide above, type the complete sentence that describes your topic.

For example: I am studying the causes of the disappearance of large North American mammals because I want to find out whether the earliest peoples hunted them to extinction, in order to help my reader understand whether native peoples lived in harmony with nature or helped destroy it.

IWe are going to study Opioid abuse in Indiana because we want to find out who it effects the most and why in order to help our readers understand the full impact of Opioid abuse on quality of life and long term effects of those using them.
