

**Vanke Primary School** November 11- 15, 2019

# What We Did This Week

# What We'll Do Next Week

#### **English**

- This week we've looked at 'oo', 'ar' and 'or' blends and words and we have reviewed 'igh' words.
- > The children enjoyed reading and responding to texts connected to our phonics focus and spelling words as well as playing an exciting vocabulary and phonics board game called 'Mission to the Moon'.
- In Social Studies, we are switching away from Ancient Egypt (which will be studied again in Grade 2 or 3) and we focusing on 'Our World and our place in it' and this week we began by exploring our classroom and creating classroom
- > The children also enjoyed learning about the different body parts vocabulary.
- In Drama, the children enjoyed playing some Drama games such as 'Handshake Murder' and worked on their improvisation skills further.
- We also enjoyed looking at books in preparation for our big Guided Reading push. The children thoroughly enjoyed exploring book's front covers and spines before creating their own original book front cover.

# **English**

- > The students will be reviewing 'ar' words for spelling.
- We will be beginning our Guided Reading program in earnest.
- We will also be focusing on our new spelling words.
- We will also look at sentence structure and sentence composition particularly in relation to writing captions to accompany images.

### Humanities

We will be recognizing basic map symbols and begin to understand the need for a key.

## **Science**

> We will be continuing our new Science Unit on the human body.

- Reminders to Parents

  1. Please be sure your children arrive at school by 7:50AM each morning. This will enable them to be properly prepared for their first Guided Reading lesson of each day, which begins promptly at 8:00AM. Also, there is no longer a "casual Friday" dress code. Please have children dress in PE uniform.
- 2. Many thanks for your attendance and wonderful support at the Parent Teacher meetings this week, we hope you found them to be informative and beneficial. If you have any further follow up questions to the message Mr. Palcic sends out via Class Dojo Story and Message, please contact your Homeroom Teacher.