# **Chengjie Jiang**

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### **Education**

### PhD in Psychology

University of Nottingham, UK 2026(expected)

Supervisors: Dr. Ruth Filik, Dr. Walter van Heuven

### **MA in Foreign Linguistics and Applied Linguistics**

Nanjing Normal University, China June, 2022

### **BA** in English

Zhejiang University of Technology, China

June, 2019

## **Journal Articles**

**Jiang, C.**, van Heuven, W., Filik, R. (in prep). Is world knowledge activation exhaustive or selective during sentence processing? Evidence from bidirectional self-paced reading.

**Jiang, C.**, Filik, R. (2025). Expecting the unexpected: Examining the interplay between real-world knowledge and contextual cues during language comprehension. *Memory & Cognition*. <a href="https://doi.org/10.3758/s13421-025-01689-x">https://doi.org/10.3758/s13421-025-01689-x</a>.

**Jiang, C.**, Xu, X. (2021). The influence of pronouns' morphosyntactic features on referential resolution in Chinese topic structures: Converging evidence from multiple measures [in Chinese]. *Modern Foreign Languages*, 6, 742–753.

# **Conference presentations**

### **Oral Presentations**

**2025. Jiang, C.**, van Heuven, W., & Filik, R. Is world knowledge activation exhaustive or selective during language comprehension? Evidence from bidirectional self-paced reading. Oral presentations at the 31<sup>st</sup> Architectures and Mechanisms for Language Processing (**AMLaP 31**). Charles University, Czechia.

Jiang, C., van Heuven, W., & Filik, R. Is world knowledge activation exhaustive or

selective during language comprehension? Evidence from bidirectional self-paced reading. Oral presentations at Experimental Psychology Society (EPS) Meeting. University of Dundee, UK.

#### Posters

- **2025. Jiang, C.**, van Heuven, W., & Filik, R. Is world knowledge activation exhaustive or selective during language comprehension? Evidence from bidirectional self-paced reading. Poster at the 11<sup>th</sup> Experimental Pragmatics Conference (**XPRAG 11**). University of Cambridge, UK.
  - **Jiang, C.**, van Heuven, W., & Filik, R. Is world knowledge activation exhaustive or selective during language comprehension? Evidence from bidirectional self-paced reading. Poster at the 38<sup>th</sup> Annual Meeting of the Society for Human Sentence Processing **(HSP 38)**. University of Maryland, USA.
- **2024. Jiang, C.**, & Filik, R. Expecting the unexpected: Examining the interplay between world knowledge and context in relatively unconstraining scenarios. Virtual poster at the 3<sup>rd</sup> Experiments in Linguistic Meaning conference (**ELM 3**). University of Pennsylvania, USA.
  - **Jiang, C.**, & Filik, R. Expecting the unexpected: Examining the interplay between world knowledge and context in relatively unconstraining scenarios. Virtual poster at the 37<sup>th</sup> Annual Meeting of the Society for Human Sentence Processing (**HSP 37**). University of Michigan, USA.
- **2023. Jiang, C.**, & Filik, R. Hanging clothes in the refrigerator: Reversed bias in counterfactual semantic integration. Poster at the 29<sup>th</sup> Architectures and Mechanisms for Language Processing (**AMLaP 29**). BCBL, Spain, August 2023.

## **Research Experiences**

- 2022. Understanding counterfactuals in direct and indirect speech: An event-related potential investigation
  - Designed the experiment, created and pre-tested the stimuli;
  - Collected ERP data from 48 participants;
  - Pre-processed ERP data using MATLAB;
  - Analysed ERP data using linear mixed-effects models.

# 2021. Can counterfactual reasoning take place independently of truth? An investigation using vent-related potentials [supported by the National Social Science Fund of China]

- Created the stimuli;
- Collected ERP data from 32 participants;
- Pre-processed ERP data using MATLAB;
- Analysed ERP data using linear mixed-effects models.

### 2020. An EEG study of syntactic adaptation in advanced L2 learners of English

Assisted in the preparation and conduction of the ERP experiment.

# 2018. Cross-linguistic variation in grammaticalization processes and areal patterns. of grammaticalization

• Collected self-paced reading data from 50 participants.

# **Teaching Experience**

### School of Psychology, University of Nottingham

Demonstrator & Coursework Marker, Spring 2024	Practical Methods for Psychologists 2
Demonstrator & Coursework Marker, Autumn 2024	Practical Methods for Psychologists 1
Demonstrator & Coursework Marker, Spring 2025	Practical Methods for Psychologists 2

### Skills

### **Experimental**

Self-paced reading, bidirectional self-paced reading, ERPs

### Software

R, Matlab (eeglab, fieldtrip)
Ibex, Psychopy, OpenSesame, E-prime, BrainVision

### Data analysis

Linear mixed-effects model Bayesian mixed-effects model

### Languages

Native: Mandarin Chinese

Proficient: English