

# Zirui Cheng

Department of Computer Science and Technology, Tsinghua University

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## Education

**Department of Computer Science and Technology, Tsinghua University**

Beijing, China

Major in Computer Science and Technology, Minor in Economics and Finance

Jul 2021 - Current

- **GPA:** 3.87/4.00
- **Courses:** Software Engineering (A), Artificial Neural Networks (A), Java Programming and Training (A), Introduction to Artificial Intelligence (A-), Introduction to Database Management System (A), Object-Oriented Programming (A), Data Structures, Computer Organizations, Computer Networks.

**School of Economics and Management, Tsinghua University**

Beijing, China

Major in Economics and Finance, Minor in Computer Science and Technology

Aug 2019 - Jun 2021

- **Courses:** Econometrics (A), Intermediate Microeconomics (A-), Intermediate Macroeconomics (A-), Principles of Politics (A+), Introductory Psychology (A-), Corporate Finance (A-).

## Interests

Human-AI Interaction, Security and Privacy, Software Engineering.

## Publications

- [1] Yuntao Wang\*, Zirui Cheng\*, Xin Yi, Yan Kong, Xueyang Wang, Xuhai Xu, Yukang Yan, Chun Yu, Shwetak Patel, Yuanchun Shi.  
Modeling the Trade-off of Privacy Preservation and Activity Recognition on Low-Resolution Images.  
**CHI 2023** — 2023 CHI Conference on Human Factors in Computing Systems.

## Research Experience

**TreeQuestion: Using Multi-layer Multi-choice Questions to Mitigate the Cheating Risks through Generative AI**

La Jolla, California, USA

Undergraduate Research Assistant, University of California, San Diego, Advisor:

Haojian Jin

Mar 2023 - Current

- Propose a system AI for university teachers and students to generate multi-layer multi-choice questions based on generative to mitigate the cheating risks of open-ended questions in the face of generative AI.
- Introduce the Ideation-Validation-Generation interaction pattern with generative AI to improve generation quality, which splits education tasks into a series of primitive stages.
- Conduct evaluation studies to investigate the feasibility of generative AI in educational tasks and investigate teachers' time in writing the questions and students' time in answering the questions.

**TeacherLM: Teaching to Fish Rather Than Giving Fish, Language Modeling Likewise**

Beijing, China

Research Intern, SenseTime Technology, Advisor: Mingjie Zhan

Oct 2022 - Jan 2023

- Propose a large language model — TeacherLM-7.1B with capabilities of explaining the fundamentals, chain of thoughts, and common mistakes for most natural language processing (NLP) samples.
- Validate the data enhancement capability of the prompts generated from TeacherLM-7.1B through instruction finetuning on various dataset.

**Modeling the Trade-off of Privacy Preservation and Activity Recognition on**

**Low-Resolution Images**

Beijing, China

Undergraduate Research Assistant, Tsinghua University, Advisor: Yuntao Wang

Jun 2022 - Sep 2022

- Propose a framework with adjustable parameters for modeling the trade-off of visual privacy preserving activity recognition under different resolutions using images and videos collected from multimodal applications.
- Investigate the effect of the image resolution on both human and machine's performance on activity recognition task and visual privacy awareness through user studies and computer vision experiments.

## Honors

2022	<b>Social Service Excellence Scholarship</b> , Tsinghua University	<i>Beijing, China</i>
2021	<b>Academic Performance Excellence Scholarship</b> , Tsinghua University	<i>Beijing, China</i>
2021	<b>First Prize (top 1%)</b> , Chinese Undergraduate Students' Physics Competition	<i>Beijing, China</i>
2020	<b>Overall Excellence Scholarship (top 10%)</b> , Tsinghua University	<i>Beijing, China</i>
2019	<b>Freshmen Scholarship</b> , Tsinghua University	<i>Beijing, China</i>

## Skills ---

<b>Programming</b>	Python, C/C++, JavaScript, Java, R, SQL, Matlab.
<b>Frameworks</b>	React, Django, Vue
<b>Languages</b>	Chinese (native proficiency), English (professional proficiency, TOEFL: 102).