Chengzu Li

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[Personal Page] ♦ [Google Scholar] ♦ [Semantic Scholar]

RESEARCH FOCUS

Natural Language Processing, Reasoning, Multimodality, Spatial Reasoning, Natural Language Grounding

EDUCATION

Language Technology Lab, University of Cambridge,

Cambridge, UK

Ph.D. in Computation, Cognition and Language

2023 - current

• Supervised by Dr. Ivan Vulić, fully funded by Cambridge Trust.

University of Cambridge

Cambridge, UK

M.Phil. in Advanced Computer Science; Graduated with Distinction (81.7/100)

2022 - 2023

• Supervised by Prof. Simone Teufel, fully funded by Cambridge Trust.

• M.Phil. thesis: Generating Instructions for Grounded Robot Navigation (Distinction)

Xi'an Jiaotong University,

Xi'an, China

B.Eng. in Automation, minor in Fintech; GPA: 91.96/100 (top 5%)

2018 - 2022

University of Hong Kong

Hong Kong

Exchange student in Computer Engineering; GPA: 4.08/4.3 Student Research Assistant in Dept. of Computer Science Jan. 2021 - Jun. 2021 Jul. 2021 - Sept. 2021

PUBLICATIONS

Imagine while Reasoning in Space: Multimodal Visualization-of-Thought

arXiv, submitted to ICML 2025

Jul. 2024 - Jan. 2025

Chengzu Li*, Wenshan Wu*, Huanyu Zhang, Yan Xia, Shaoguang Mao, Li Dong, Ivan Vulić, Furu Wei

TopViewRS: Vision-Language Models as Top-View Spatial Reasoners

EMNLP 2024 Oral, [Website]

Jan. 2024 - Jun. 2024

Non-archival at ACL 2023 SpLU Robo Workshop (Oral), ECCV 2024 Eval-Fomo Workshop

Chengzu Li*, Caiqi Zhang*, Han Zhou, Nigel Collier, Anna Korhonen, Ivan Vulić

Can Large Language Models Achieve Calibration with In-Context Learning?

Under review at NAACL

Sept. 2023 - Dec. 2023

Non-archival at ICLR 2024 Workshop on Reliable and Responsible Foundation Models

Chengzu Li, Han Zhou, Goran Glavaš, Anna Korhonen, Ivan Vulić

Semantic Map-based Generation of Navigation Instructions

COLING-LREC 2024

Jan. 2023 - May. 2023

Chengzu Li, Chao Zhang, Simone Teufel, Rama Sanand Doddipatla, Svetlana Stoyanchev

Generating Data for Symbolic Language with Large Language Models

EMNLP 2023 Main

Jul. 2022 - Dec. 2022

Jiacheng Ye, Chengzu Li, Lingpeng Kong, Tao Yu

Binding Language Models in Symbolic Languages

ICLR 2023 Spotlight

Feb. 2022 - Oct. 2022

Zhoujun Cheng*, Tianbao Xie*, Peng Shi, **Chengzu Li**, Rahul Nadkarni, Yushi Hu, Caiming Xiong, Dragomir Radev, Mari Ostendorf, Luke Zettlemoyer, Noah A. Smith, Tao Yu

UnifiedSKG: Unifying and Multi-Tasking Structured Knowledge Grounding with Text-to-Text Language Models

EMNLP 2022 Oral

Jun. 2021 - Jan. 2022

Tianbao Xie*, Chen Henry Wu*, Peng Shi, Ruiqi Zhong, Torsten Scholak, Michihiro Yasunaga, Chien-Sheng Wu, Ming Zhong, Pengcheng Yin, Sida I. Wang, Victor Zhong, Bailin Wang, **Chengzu Li**, Connor Boyle, Ansong Ni, Ziyu Yao, Dragomir Radev, Caiming Xiong, Lingpeng Kong, Rui Zhang, Noah A. Smith, Luke Zettlemoyer, Tao Yu

(*: equal contribution)

PROFESSIONAL EXPERIENCES

GenAI Group, Microsoft Research Research Intern, working with Wenshan Wu on multimodal spatial reasoning.	Jun. 2024 - Dec. 2024
Toshiba Cambridge Research Laboratory Research Intern, working with Svetlana Stoyanchev, Chao Zhang, Rama Doddipatla	Jan. 2023 - Jul. 2023
Shanghai Artificial Intelligence Laboratory Research Intern, NLP Group, with Dr. Lingpeng Kong	Oct. 2021 - Jan. 2022
University of Hong Kong (2021 HKU CS Research Internship Programme) Research Intern, NLP Group, with Dr. Lingpeng Kong and Dr. Tao Yu	Jul. 2021 - Oct. 2021
Xiamen Dianchu Technology Co., Ltd. Algorithm Engineer (Intern), Research & Development Center	Jul. 2020 - Aug. 2020

TEACHING EXPERIENCES

Teaching Assistant	Department of Theoretical and Applied Lin	guistics, University of Cambridge
Li18 Computational Linguistics	(Practical Session)	2023
Li18 Computational Linguistics	(Practical Session)	2024

SELECTED AWARDS

2024	Scholar of Jesus College, Cambridge (for outstanding academic performance)
2023	PhD Scholarship from Cambridge Trust (Fully-Funded)
$\boldsymbol{2022}$	Masters Scholarship from Cambridge Trust (Fully-Funded)
2019	National Scholarship (Top 1%, highest honor for undergraduates in China)
2019	Excellent Student (Top 10% among 5000+ students)