

EECS16A Touchscreen 2



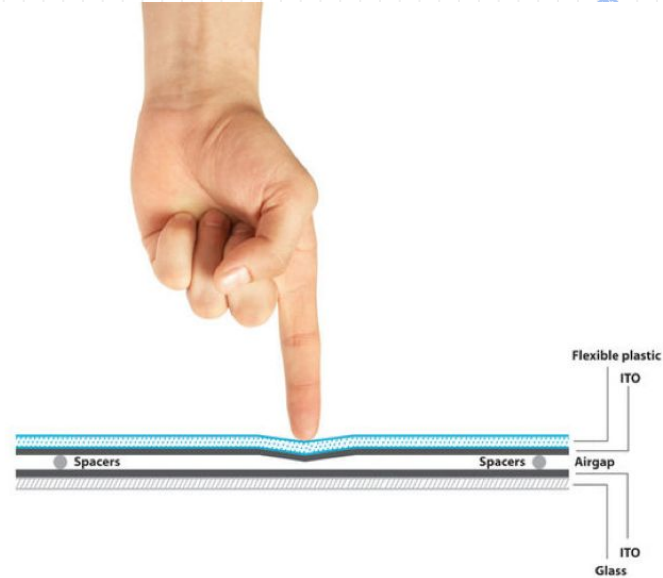
- Investigate a resistive touchscreen
 - Something that actually was used for a long time!
- Use voltage as a signal to determine position of touch
 - How?

Resistive touchscreen

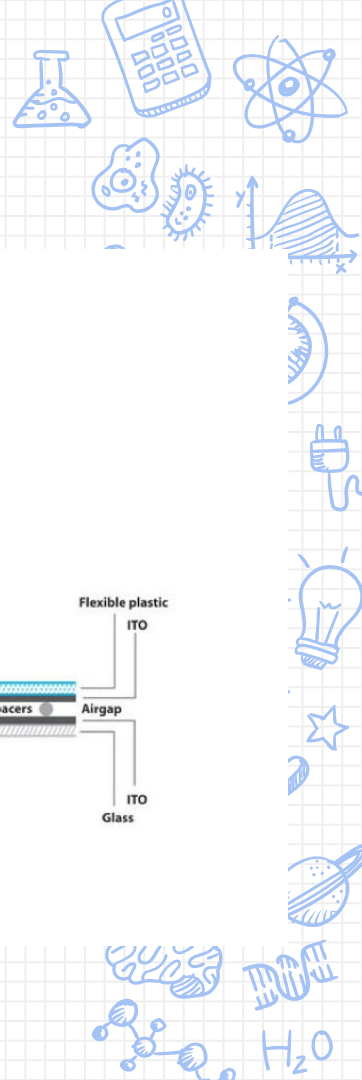
- Physical touch results in physical contact between top and bottom layers
- Voltage dividers allow us to compute touch location

EX: Nokia N900, Nokia N97 Mini, LG Optimus, LG GW620, Nintendo DS

TM



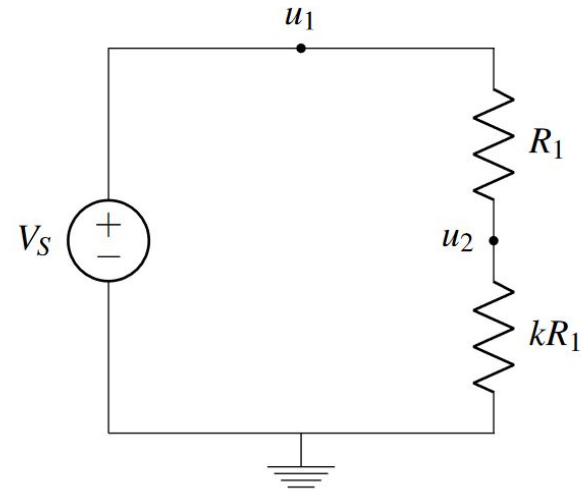
Resistive touchscreen



- Launchpad - measuring device & providing power
- Voltage dividers
 - How we will detect location
- Falstad
 - Circuit simulation, has virtual Power Supplies and Multimeters

Touchscreen theory (Note 13/14)

- What's the voltage at the top?
- What's the voltage at the bottom?
- Voltage at u_2 ?



Touchscreen theory (Note 13/14)

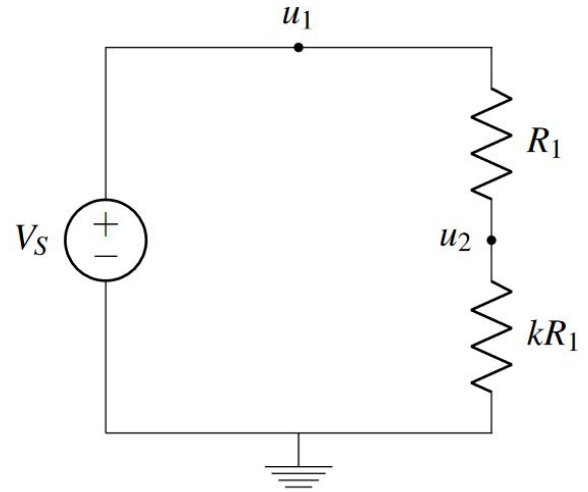
- Voltage divider:

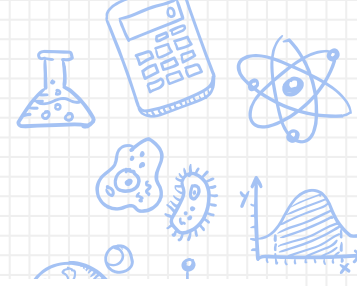
$$u_2 = V_s * \frac{kR_1}{kR_1 + R_1}$$

$$u_2 = V_s * \frac{R_1(k)}{R_1(k+1)}$$

$$u_2 = V_s * \frac{k}{k+1}$$

Independent of
the value of R!





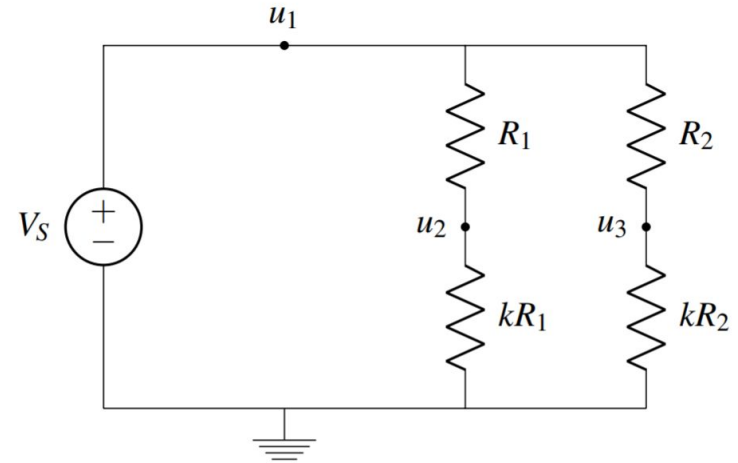
Building it up

- What are the voltages at u_2 and u_3 ?

$$u_2 = V_s * \frac{k}{k+1}$$

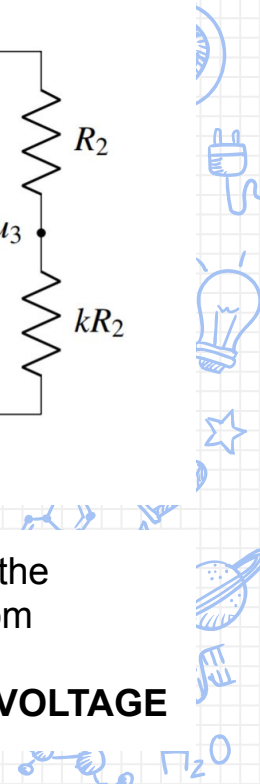
$$u_3 = V_s * \frac{k}{k+1}$$

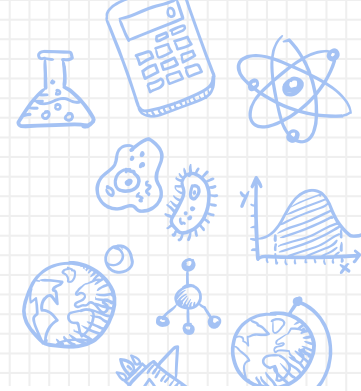
- What's the voltage difference?



The R s cancel out! All that matters is the proportion between the top and bottom resistors.

In fact, **u_3 and u_2 are at the SAME VOLTAGE**



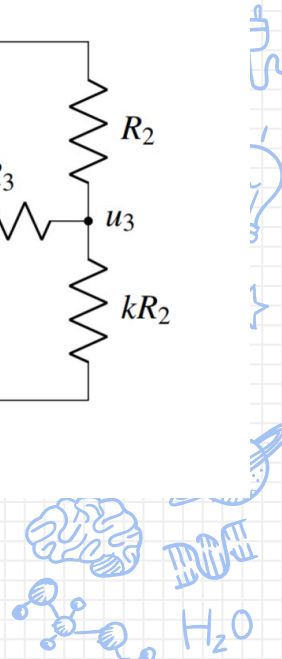
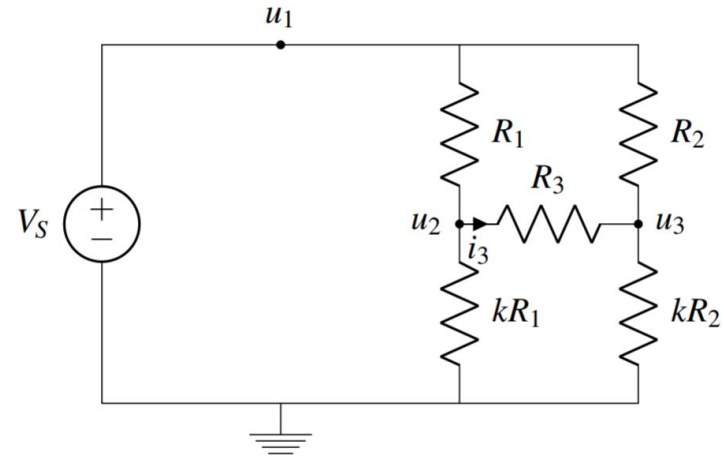


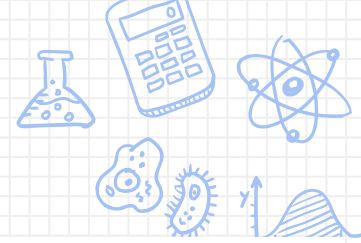
Building it up

- We know that $u_2 - u_3 = 0$
- **How much current goes through R_3 ?**

$$u_2 = V_s * \frac{k}{k+1}$$

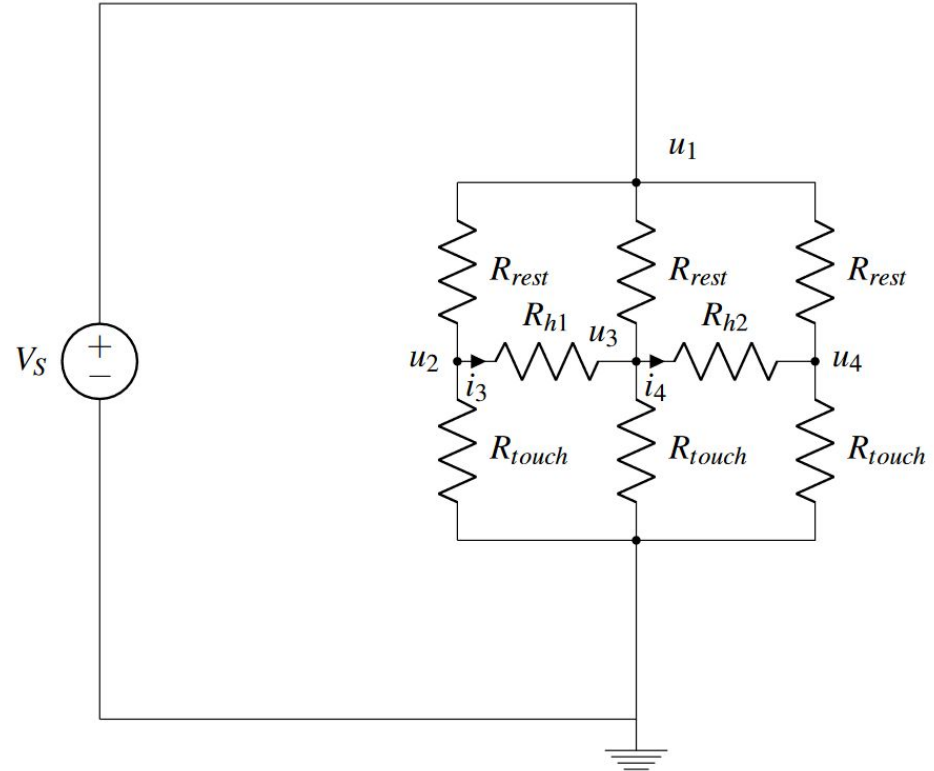
$$u_3 = V_s * \frac{k}{k+1}$$





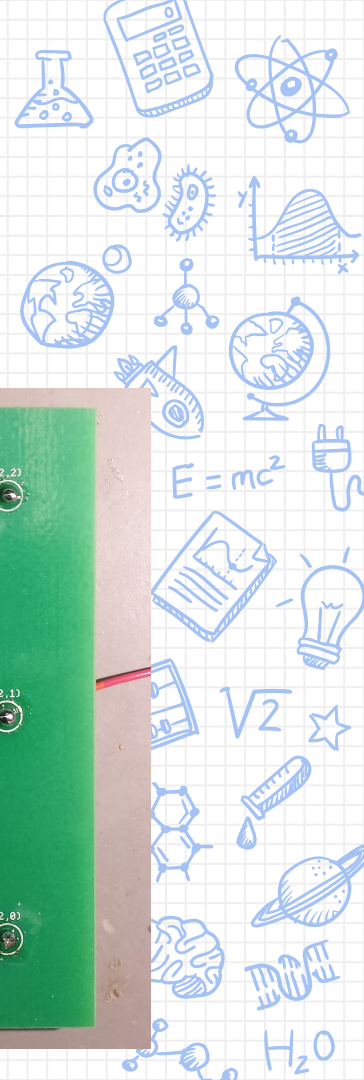
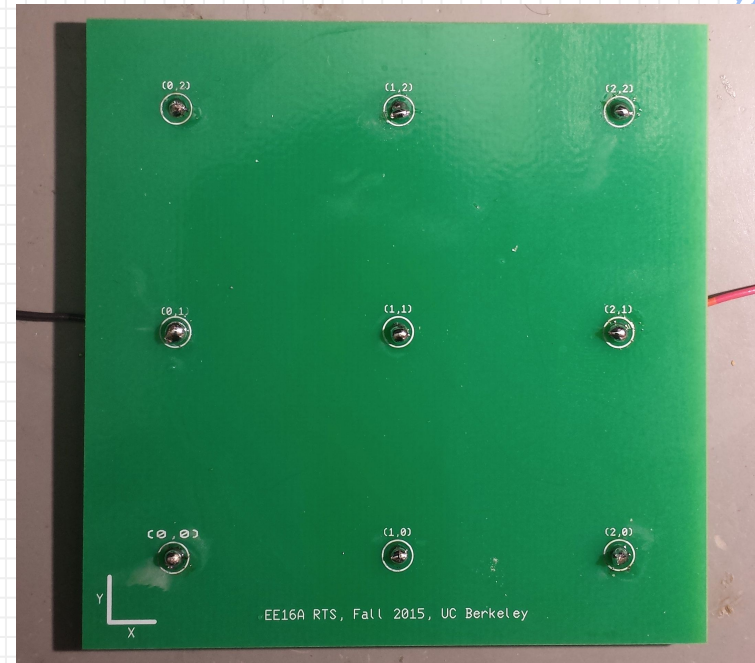
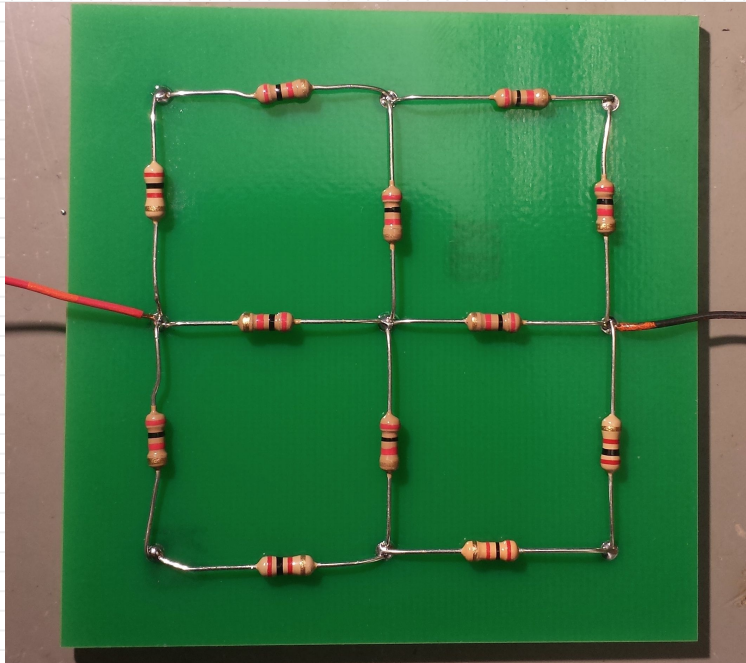
Building it up

- Add one more resistor divider...
- We get our touchscreen!

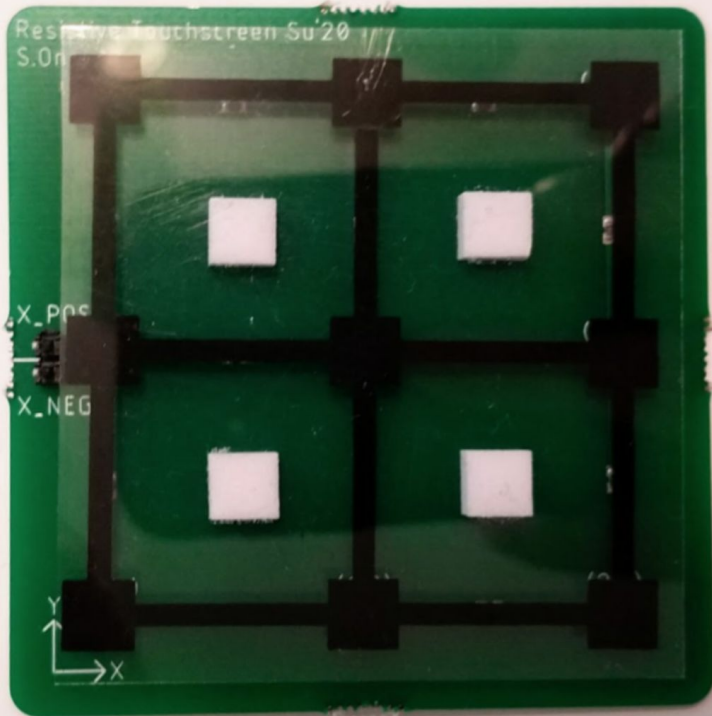


Resistive touchscreen - 2 layers

Bottom Layer: Resistive Layer



Resistive touchscreen - 2 layers

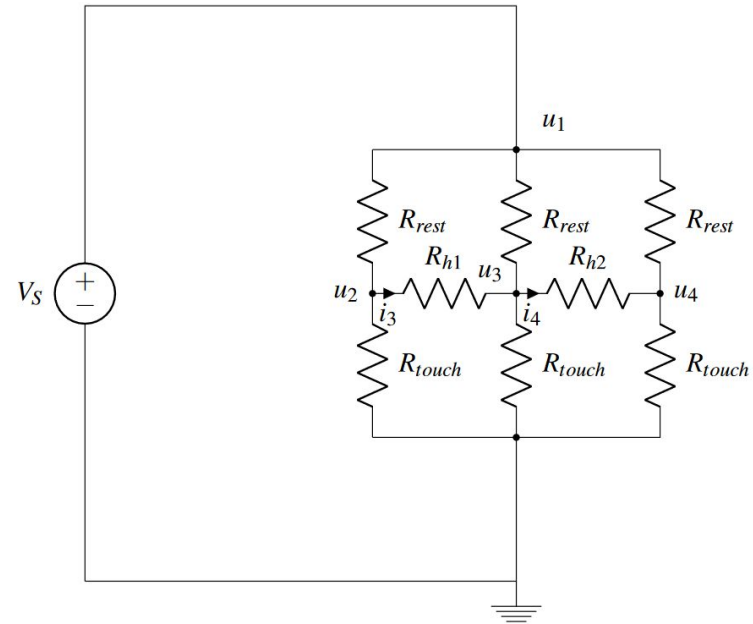


Top Layer: Flexible Resistive Layer

- Nothing
 - The ink is a bunch of resistors
 - The resistor values don't matter because we showed only the proportions matter for this circuit
 - Their circuit diagrams are the same
- One is flexible so we can actually move it to make contact
- We use two so that we can measure with one and apply voltage to the other without changing our circuit

Computing a location

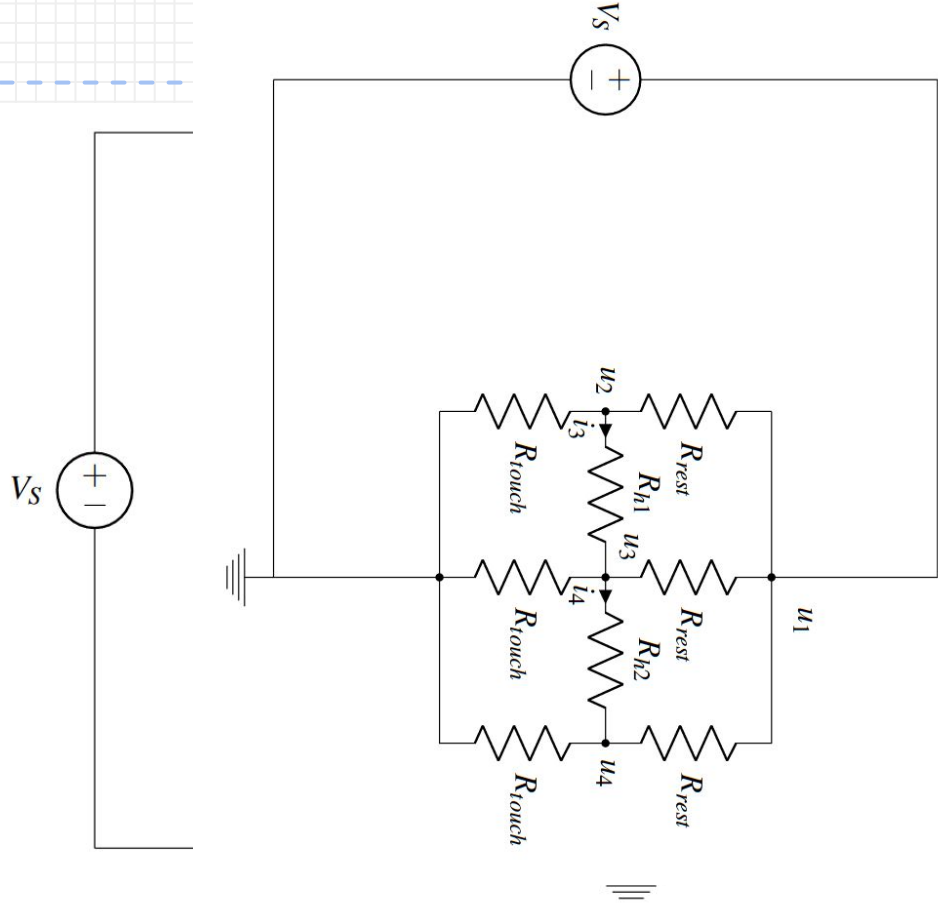
- Measure some voltages, compute location based on value
- **Can you find any two horizontal locations that would output the same voltage?**
- **What about vertical?**

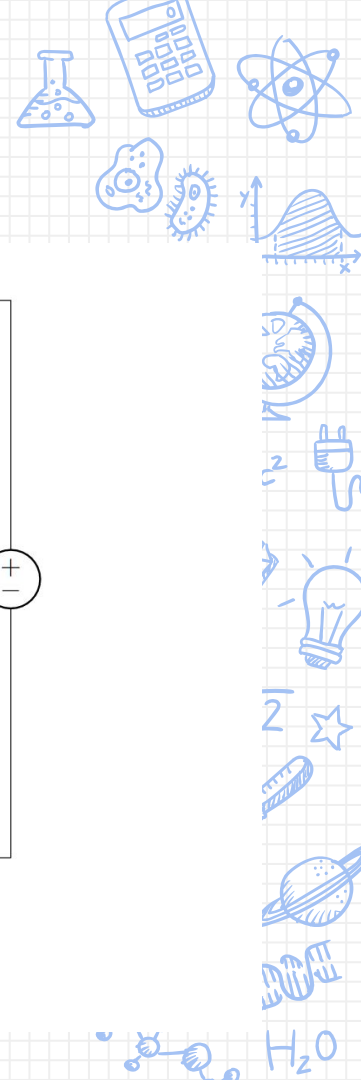


Computing a location

- We can only determine vertical position
- What about the other orientation?

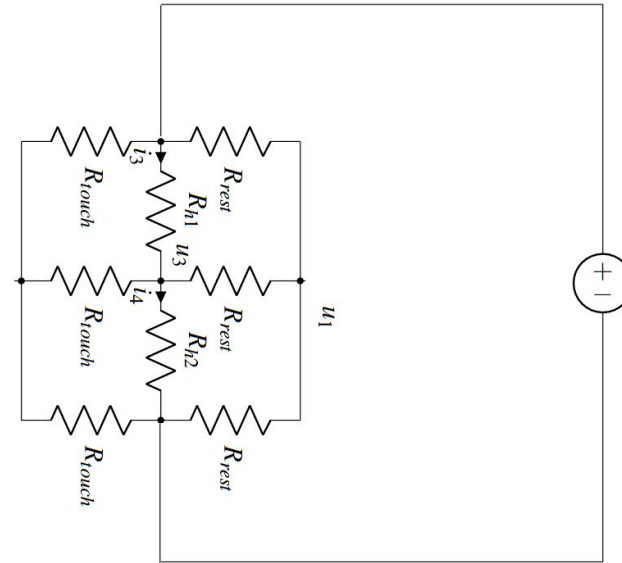
What if we
turned it
sideways?





Computing a location

- Let's turn it sideways
 - Apply voltage so we power the horizontal direction
 - Find “vertical” location in horizontal orientation
- This gives horizontal location

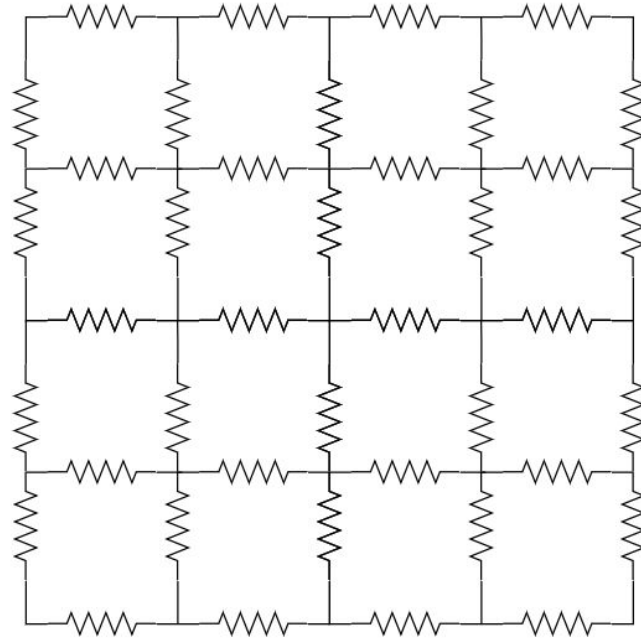


- If we take two readings, one in each dimension can uniquely determine our location in 2D
- More on this in the lab notebook

- 9 touch points is kinda... meh
- **How do we get more?**

Taking the limit

- Add more resistors!



Taking the limit

- But what if I don't want to increase the size of the circuit?
 - Add more, but make the resistors smaller!
- What happens as the resistors approach infinitely small sizes?
 - Isn't that just a resistive sheet?
 - This is how all resistive touchscreens work
 - Review lecture [note 12](#), [note 13](#), [note 14](#)



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