**Crowdsource Science Observations (CSO) Calibration Module Report**

Partner Site Name: University of Texas Austin

Observer ID: 04

Calibration Report: 1/3

# **Current Module Performance**

The numbers in the table below indicate the difference between your scores and master scores. Negative values suggest you undercounted compared to the master score, while positive values suggest you overcounted.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Current Module Performance | | | | | | | |
| exercise | hands\_on | verbal | written | teacher\_feeback | nontarget | target\_nontarget | target |
| 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Agreement: cell = 0 , Undercounted: cell < 0 , Overcounted: cell > 0 | | | | | | | |

### Current Module Miscounts:

In exercise 1, you overcounted the number of teacher feedback instances in the Teacher Feedback to OTR category by 1

# **Average Performance**

The numbers in the table below indicate the AVERAGE difference between your scores and master scores for the activities you have completed so far. If the cell values are greater than one, you tend to overcount OTR behaviors. If the cell values are less than negative one, you tend to undercount.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Average Performance | | | | | | |
| hands\_on | verbal | written | teacher\_feeback | nontarget | target\_nontarget | target |
| 0 | 0 | 0 | .25 | 0 | 0 | 0 |
| Keep doing what you're doing!: -1 < cell < 1 , Tend to undercount: cell <= 1 , Tend to overcount: cell >= 1 | | | | | | |

# **Reminders**

An OTR must be academic in nature and paired with an overt student response. *Students watching a video or reading silently should not be scored.*

Teacher feedback must be academic in nature and directed at the Target Student. *Whole class feedback should not be scored.*