

Women and Girls Education: The Unequal Balance*

Trends in Philippines from the 1998 Demographic and Health Survey

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1 Datasheet

The following questions were extracted from @gebru2021datasheets.

Motivation

1. *For what purpose was the dataset created? Was there a specific task in mind? Was there a specific gap that needed to be filled? Please provide a description.*
 - The dataset was created to enable a descriptive analysis of the education level of women in Philippines. The dataset would be used to look at the trends concerning education level across different factors such as region, age or residence. We were unable to find a publicly available dataset.
2. *Who created the dataset (for example, which team, research group) and on behalf of which entity (for example, company, institution, organization)?*
 - The dataset was created by Dingding Wang, Michelle Chen and Xueru Ma from the University of Toronto.
3. *Who funded the creation of the dataset? If there is an associated grant, please provide the name of the grantor and the grant name and number.*
 - No funding was obtained/required for the creation of the dataset.
4. *Any other comments?*
 - None.

Composition

1. *What do the instances that comprise the dataset represent (for example, documents, photos, people, countries)? Are there multiple types of instances (for example, movies, users, and ratings; people and interactions between them; nodes and edges)? Please provide a description.*

*Code and data are available at: <https://github.com/chenme72/Women-and-Girls-Education-The-Unequal-Balance.git>

- The dataset consists of categories: women’s education level, residence (urban or rural), and regions of Philippines.
2. *How many instances are there in total (of each type, if appropriate)?*
 - There are x rows and x columns in the dataset. The residence category has x rows, regions has x rows, education level has x rows, and age has x rows.
 3. *Does the dataset contain all possible instances or is it a sample (not necessarily random) of instances from a larger set? If the dataset is a sample, then what is the larger set? Is the sample representative of the larger set (for example, geographic coverage)? If so, please describe how this representativeness was validated/verified. If it is not representative of the larger set, please describe why not (for example, to cover a more diverse range of instances, because instances were withheld or unavailable).*
 - The dataset contains all the possible data.
 4. *What data does each instance consist of? “Raw” data (for example, unprocessed text or images) or features? In either case, please provide a description.*
 - Each category consists of data that have already processed. The observations are mostly percentages which represent the proportions of categories.
 5. *Is there a label or target associated with each instance? If so, please provide a description.*
 - No
 6. *Is any information missing from individual instances? If so, please provide a description, explaining why this information is missing (for example, because it was unavailable). This does not include intentionally removed information, but might include, for example, redacted text.*
 - Yes, no all participants responded to all survey questions, leading to some missing data in the data collection process.
 7. *Are relationships between individual instances made explicit (for example, users’ movie ratings, social network links)? If so, please describe how these relationships are made explicit.*
 - No
 8. *Are there recommended data splits (for example, training, development/validation, testing)? If so, please provide a description of these splits, explaining the rationale behind them.*
 - No
 9. *Are there any errors, sources of noise, or redundancies in the dataset? If so, please provide a description.*
 - There may be possible sampling error. A sampling error is a statistical error which occurs in cases of an analyst fail to select a sample that represents the entire population of data. Sampling errors for the NDHS are calculated for selected variables considered to be of primary interest.
 10. *Is the dataset self-contained, or does it link to or otherwise rely on external resources (for example, websites, tweets, other datasets)? If it links to or relies on external resources, a) are there guarantees that they will exist, and remain constant, over time; b) are there official archival versions of the complete dataset (that is, including the external resources as they existed at the time the dataset was created); c) are there any restrictions (for example, licenses, fees) associated with any of the external resources that might apply to a dataset consumer? Please provide descriptions of all external resources and any restrictions associated with them, as well as links or other access points, as appropriate.*
 - The dataset was extracted from a publicly available pdf at <https://dhsprogram.com/pubs/pdf/FR103/FR103.pdf>
 11. *Does the dataset contain data that might be considered confidential (for example, data that is protected by legal privilege or by doctor-patient confidentiality, data that includes the content of individuals’ non-public communications)? If so, please provide a description.*

- No, since the results of the survey used to create the dataset were made confidential, we are unable to identify the individual participants.
12. *Does the dataset contain data that, if viewed directly, might be offensive, insulting, threatening, or might otherwise cause anxiety? If so, please describe why.*
- None
13. *Does the dataset identify any sub-populations (for example, by age, gender)? If so, please describe how these subpopulations are identified and provide a description of their respective distributions within the dataset.*
- Yes, the population contains women from 6-65. Sub-populations would be identified by the categories such as education level, region, and residence.
14. *Is it possible to identify individuals (that is, one or more natural persons), either directly or indirectly (that is, in combination with other data) from the dataset? If so, please describe how.*
- No
15. *Does the dataset contain data that might be considered sensitive in any way (for example, data that reveals race or ethnic origins, sexual orientations, religious beliefs, political opinions or union memberships, or locations; financial or health data; biometric or genetic data; forms of government identification, such as social security numbers; criminal history)? If so, please provide a description.*
- No
16. *Any other comments?*
- None

Collection process

1. *How was the data associated with each instance acquired? Was the data directly observable (for example, raw text, movie ratings), reported by subjects (for example, survey responses), or indirectly inferred/derived from other data (for example, part-of-speech tags, model-based guesses for age or language)? If the data was reported by subjects or indirectly inferred/derived from other data, was the data validated/verified? If so, please describe how.*
 - No, the data are percentages of categories based on results from the 1998 Philippines National Demographic and Health Survey responses.
2. *What mechanisms or procedures were used to collect the data (for example, hardware apparatuses or sensors, manual human curation, software programs, software APIs)? How were these mechanisms or procedures validated?*
 - The data was collected by extracting data from a pdf. In our case, we extracted data from a table located at page 38 in the 1998 Philippines National Demographic and Health Survey pdf available at the link: <https://dhsprogram.com/pubs/pdf/FR103/FR103.pdf>
 - The data collection used R [citeR] and R packages tidyverse [citetidyverse], pdftools [citepdftools] and stringi [citestringi].
 - We also used the R package pointblank [citepointblank] to set up tests and check on our dataset.
3. *If the dataset is a sample from a larger set, what was the sampling strategy (for example, deterministic, probabilistic with specific sampling probabilities)?*
 - No
4. *Who was involved in the data collection process (for example, students, crowdworkers, contractors) and how were they compensated (for example, how much were crowdworkers paid)?*
 - The raw survey data was collected by teams consisting of a team supervisor, a field editor, three interviewers and a driver who are all trained. Compensation was not mentioned to be made.

5. *Over what timeframe was the data collected? Does this timeframe match the creation timeframe of the data associated with the instances (for example, recent crawl of old news articles)? If not, please describe the timeframe in which the data associated with the instances was created.*
 - The raw 1998 NDHS was conducted from early March to early May 1998.
6. *Were any ethical review processes conducted (for example, by an institutional review board)? If so, please provide a description of these review processes, including the outcomes, as well as a link or other access point to any supporting documentation.*
 - Review and editing of NDHS questionnaires was done by the field editors while they were in the enumeration areas to facilitate the verification of the forms.
7. *Did you collect the data from the individuals in question directly, or obtain it via third parties or other sources (for example, websites)?*
 - The NDHS raw data was collected from individuals in Philippines directly, while the raw dataset created was created from a publicly available pdf on the DHS website.
8. *Were the individuals in question notified about the data collection? If so, please describe (or show with screenshots or other information) how notice was provided, and provide a link or other access point to, or otherwise reproduce, the exact language of the notification itself.*
 - Yes, the individuals in questions were informed since data collection of the NDHS survey was in person. The raw data directly retrieved from the pdf did not involve individual observations directly since their responses were already processed together.
9. *Did the individuals in question consent to the collection and use of their data? If so, please describe (or show with screenshots or other information) how consent was requested and provided, and provide a link or other access point to, or otherwise reproduce, the exact language to which the individuals consented.*
 - For the NDHS survey, the participants consented to the collection and use of their data. Their data would be made anonymous and public but they were not explicitly informed that it would be used in this way.
10. *If consent was obtained, were the consenting individuals provided with a mechanism to revoke their consent in the future or for certain uses? If so, please provide a description, as well as a link or other access point to the mechanism (if appropriate).*
 - N/A
11. *Has an analysis of the potential impact of the dataset and its use on data subjects (for example, a data protection impact analysis) been conducted? If so, please provide a description of this analysis, including the outcomes, as well as a link or other access point to any supporting documentation.*
 - N/A
12. *Any other comments?*
 - None

Preprocessing/cleaning/labeling

1. *Was any preprocessing/cleaning/labeling of the data done (for example, discretization or bucketing, tokenization, part-of-speech tagging, SIFT feature extraction, removal of instances, processing of missing values)? If so, please provide a description. If not, you may skip the remaining questions in this section.*
 - Yes. The “raw” data obtained from the pdf was cleaned using the tidyverse r package [citetidyverse] in R [citeR].

2. *Was the “raw” data saved in addition to the preprocessed/cleaned/labeled data (for example, to support unanticipated future uses)? If so, please provide a link or other access point to the “raw” data.*
 - Yes, both the clean and “raw” data are saved and available at the link:<https://github.com/chenme72/Women-and-Girls-Education-The-Unequal-Balance.git>
3. *Is the software that was used to preprocess/clean/label the data available? If so, please provide a link or other access point.*
 - We used the statistical software R [citeR].
4. *Any other comments?*
 - None

Uses

1. *Has the dataset been used for any tasks already? If so, please provide a description.*
 - The dataset has been used to conduct a descriptive analysis of the education level of women of different regions, ages groups and residence in Philippines. Dataset was used to create visualizations.
2. *Is there a repository that links to any or all papers or systems that use the dataset? If so, please provide a link or other access point.*
 - The repository containing all the files pertaining to the dataset is available at <https://github.com/chenme72/Women-and-Girls-Education-The-Unequal-Balance.git>
3. *What (other) tasks could the dataset be used for?*
 - None since the dataset pertained to the education level of women of different regions, ages groups and residence in Philippines only at one time point of the survey(1998), so it cannot be used to generalize in either other time point or other country.
4. *Is there anything about the composition of the dataset or the way it was collected and preprocessed/cleaned/labeled that might impact future uses? For example, is there anything that a dataset consumer might need to know to avoid uses that could result in unfair treatment of individuals or groups (for example, stereotyping, quality of service issues) or other risks or harms (for example, legal risks, financial harms)? If so, please provide a description. Is there anything a dataset consumer could do to mitigate these risks or harms?*
 - N/A
5. *Are there tasks for which the dataset should not be used? If so, please provide a description.*
 - N/A
6. *Any other comments?*
 - None

Distribution

1. *Will the dataset be distributed to third parties outside of the entity (for example, company, institution, organization) on behalf of which the dataset was created? If so, please provide a description.*
 - Yes, the dataset is publicly available on the internet.
2. *How will the dataset be distributed (for example, tarball on website, API, GitHub)? Does the dataset have a digital object identifier (DOI)?*

- The dataset can be obtained by running the r script “01-gather_data.R” available at the link: <https://github.com/chenme72/Women-and-Girls-Education-The-Unequal-Balance.git>
3. *Will the dataset be distributed under a copyright or other intellectual property (IP) license, and/or under applicable terms of use (ToU)? If so, please describe this license and/ or ToU, and provide a link or other access point to, or otherwise reproduce, any relevant licensing terms or ToU, as well as any fees associated with these restrictions.*
 - No
 4. *Have any third parties imposed IP-based or other restrictions on the data associated with the instances? If so, please describe these restrictions, and provide a link or other access point to, or otherwise reproduce, any relevant licensing terms, as well as any fees associated with these restrictions.*
 - Unknown to the authors of the dataset
 5. *Do any export controls or other regulatory restrictions apply to the dataset or to individual instances? If so, please describe these restrictions, and provide a link or other access point to, or otherwise reproduce, any supporting documentation.*
 - Unknown to the authors of the dataset

Maintenance

1. *Who will be supporting/hosting/maintaining the dataset?*
 - Pascal Lee Slew and Yunkyung Park
2. *How can the owner/curator/manager of the dataset be contacted (for example, email address)?*
 - If anyone want to reach out to us about the dataset, you can contact us at esther.wang@mail.utoronto.ca
3. *Is there an erratum? If so, please provide a link or other access point.*
 - No
4. *Will the dataset be updated (for example, to correct labeling errors, add new instances, delete instances)? If so, please describe how often, by whom, and how updates will be communicated to dataset consumers (for example, mailing list, GitHub)?*
 - If there is any error made in the creation of the dataset, the dataset will be updated by Dingding Wang. Updates will be communicated as a note in the Readme file at the link below: <https://github.com/chenme72/Women-and-Girls-Education-The-Unequal-Balance.git>
5. *If the dataset relates to people, are there applicable limits on the retention of the data associated with the instances (for example, were the individuals in question told that their data would be retained for a fixed period of time and then deleted)? If so, please describe these limits and explain how they will be enforced.*
 - N/A
6. *Will older versions of the dataset continue to be supported/hosted/maintained? If so, please describe how. If not, please describe how its obsolescence will be communicated to dataset consumers.*
 - The dataset was created recently and is currently the first version. With any future updates, older versions will still be kept for consistency.
7. *If others want to extend/augment/build on/contribute to the dataset, is there a mechanism for them to do so? If so, please provide a description. Will these contributions be validated/verified? If so, please describe how. If not, why not? Is there a process for communicating/distributing these contributions to dataset consumers? If so, please provide a description.*

- Other people are welcomed to do so, but should contact the original authors about license and guide.

8. *Any other comments?*

- None