

SHSA1105	TECHNICAL ENGLISH	L	T	P	Credits	Total Marks
		3	0	0	3	100

COURSE OBJECTIVES:

- To understand specialized subject areas and skills included for their study.
- To comprehend and react in oral and written forms to the specialized texts
- To respond to listening, reading and writing tasks by using digital tools
- To enhance communication, collaboration and critical thinking skills
- To explore creativity through blended learning contexts

UNIT 1**9 Hrs.****Listening:** Listening to choose the correct answer from the options given**Speaking:** Self Introduction, Talking about likes and dislikes**Reading:** Comprehending a passage- Skimming, scanning, detailed reading**Writing:** Letter of Job Application, Resume, Letter to the editor highlighting problems suggesting solutions**Vocabulary:** Kinds of sentences, Affixes, Collocations, Sequence words, contextual guessing of words**Language Focus:** Parts of speech, Tense and its types, Voice -Impersonal Passive**Language Lab work:** Focus Digital literacy: students join zoom platform/ using online tools**UNIT 2****9 Hrs.****Listening:** Listening to say true or false**Speaking:** JAM on current topics**Reading:** Identifying topic sentences by reading content**Writing:** Writing compare/ contrast paragraphs, process description and paraphrasing**Vocabulary:** Verbal phrases, prepositions and prepositional phrases, concord, discourse markers**Language focus:** Clauses, Sentence types-Simple, compound, complex, Conjunctions**Language Lab:** Digital literacy: Responding to quiz using Kahoot application**UNIT 3****9 Hrs.****Listening:** Listening to summarize the information**Speaking:** Group discussion on a given topic**Reading** - To find specific information and to prepare notes using the format**Writing:** Framing open ended questions- Survey Report- Arranging the sentences in the right order**Vocabulary:** Paired expressions, Adjectives/ adverbs, Technical definitions, Compound nouns**Language focus:** Punctuation, Editing, Same words used as different parts of speech**Language Lab:** Digital literacy: Power point tools –Slide share to make presentation on the survey report**UNIT 4****9 Hrs.****Listening:** Listening to differentiate instructions and recommendations**Speaking:** Debate on current issues**Reading:** Reading to understand and classify the information**Writing:** Instructions, Recommendations, Preparation of User Manual**Vocabulary:** Classification of words, Abbreviations, Acronyms,**Language:** Reported Speech, Causatives, Basic Sentence patterns**Language Lab:** Digital literacy: Using online discussion forum**UNIT 5****Listening and summarizing:** Listening to identify the structure of sentences**Speaking:** Giving impromptu talks, Speech Writing**Reading:** Read argumentative essays and paragraphs**Writing:** Essay writing, Checklist preparation, Note making**Vocabulary:** Homophones/Homonyms, Idioms and phrases**Language focus:** Negatives, Tag questions, Similes and metaphors**Language Lab:** Digital literacy: Creating own Blogs and interactive exercises and quizzes online

COURSE OUTCOMES:

On completion of the course, student will be able to

- Classify technical words to use them in sentences framing, compose problem solving paragraphs
- Categorize information based on the understanding of reading materials to prepare notes
- Prepare and document to report, identify elements of editing
- Interpret technical definitions related to the text and design a user manual using instructions
- Summarize reading materials and outline an essay on any topic given
- Demonstrate their language learning activities in the classroom/ online group environment

Prescribed Text:

1. English for Science and Technology (2013) by Department of English, Sathyabama

References:

1. P Bhaskaran Nair, C Radha Krishna Pillai, Geetha Rajeevan, CLN Prakash, Nadhini Nayar- Reflections - An Anthology of Prose, Poetry and Fiction (2015) Foundation Books, Chennai . Foundation Books. ISBN 978-93-85386-008
2. Leiki M (1998) Academic Writing. CUP
3. Seely John(2013) Oxford Guide to Effective Writing and Speaking , OUP
4. Sen S , Mahendra etal. (2015) Communication and Language Skills . Foundation books.
5. Sheelagh Deller (2012) Teaching Other Languages Through English , CUP

END SEMESTER EXAMINATION QUESTION PAPER PATTERN**Max. Marks: 100****Exam Duration: 3 Hrs.****PART A:** 10 questions of 2 marks each - No choice**20 Marks****PART B:** 2 questions from each unit of internal choice; each carrying 16 marks**80 Marks**