

[Fall 2025] ECE 5290/7290 and ORIE 5290  
**Distributed Optimization for Machine Learning and AI**  
**Course Project Description**

## Objective of This Project

The course project is a cornerstone of this class, designed to extend your understanding of distributed optimization through hands-on research and critical analysis. The project encourages both creativity and rigor, allowing you to apply course concepts to real-world or theoretical problems.

### Key learning goals:

- Deepen your understanding of distributed optimization methods for large-scale machine learning.
- Develop the ability to read, critique, and synthesize modern research papers.
- Strengthen your skills in clear technical writing and professional presentation.
- Gain experience conducting original research or educational synthesis.

## Project Options and Expectations

You may choose between two equally rigorous but differently oriented project formats:

**(1) Educational Project (recommended for 5290 students).** Educational projects are ideal for students who enjoy explaining, organizing, and teaching technical concepts. You will act as a “mini instructor,” preparing detailed and self-contained lecture notes that explain a specific topic related to (but not directly covered in) this course.

### Deliverables and expectations:

- Develop a comprehensive set of lecture slides (15–20 pages) written in a clear, pedagogical style using  $\text{\LaTeX}$  and the template provided by the instructor.
- Include at least one empirical example or small experiment that demonstrates a key algorithmic idea.
- Design a short problem set (1–2 problems) with solutions to reinforce understanding.
- Prepare a 3-minute highlight presentation assuming that you want to attract future students to learn the topic or future employers to adopt this technology.

### Examples of educational topics:

- Decentralized optimization and consensus algorithms
- Federated learning and communication-efficient SGD

- Primal-dual methods and ADMM in large-scale learning
- Low-rank adaptation (LoRA) for large models
- Memory and latency analysis of LLM inference and fine-tuning

*What makes a strong educational project?* A high-quality educational project will clearly explain the mathematical intuition, use figures or examples to illustrate key ideas, and design a problem set that deepens conceptual understanding. Clarity, structure, and accessibility are valued as much as technical depth.

**(2) Research Project (recommended for advanced 7290 students).** Research projects allow students to engage more deeply with cutting-edge problems in distributed optimization, federated learning, LLM inference and fine-tuning or scalable AI systems. Projects may explore theoretical questions, propose new algorithms, or adapt existing methods in innovative ways.

#### **Deliverables and expectations:**

- Conduct a small but meaningful piece of research (theoretical or empirical).
- Write a concise workshop-style report (max 5 pages excluding references and appendix); see NeurIPS 2025 LaTeX style file.
- Develop reproducible code and experiments shared via a GitHub repository.
- Present findings in a 20-minute “NeurIPS oral”-style talk.

#### **Examples of research directions:**

- New communication-efficient distributed optimization algorithms
- Empirical analysis of fairness or robustness in federated learning
- Theoretical study of convergence trade-offs in local SGD or ADMM
- Parameter-efficient optimization for large foundation models
- Multi-objective optimization or preference-guided learning

*What makes a strong research project?* A strong project demonstrates curiosity, originality, and rigor—showing that you not only understand existing methods but also attempt to extend, compare, or critique them. Novelty may come from a new theoretical insight, a practical improvement, or a well-designed empirical study.

### **Deliverables and Deadlines**

#### **(1) Project Proposal (5%)**

- **Due: November 1 (via Gradescope)** Submit a concise (max one page) project proposal.
  - For research projects: briefly describe the problem, method, and motivation.
  - For educational projects: include a detailed lecture outline and an example problem draft.

## (2) Final Deliverables (25%)

- **Due: December 13 (via Gradescope submission link)** Each project must include:
  - (a) A GitHub repository containing reproducible code, scripts, or notebooks (if applicable).
  - (b) A presentation slide deck for an educational project (in both PDF and L<sup>A</sup>T<sub>E</sub>X formats).
  - (c) A polished, workshop-style report for an educational project (in PDF format, up to 6 pages).

## (3) In-Class Presentations

- **ECE/ORIE 5290 (Master’s):** Deliver a 3-minute “NeurIPS Spotlight”-style presentation on **December 1 or 3**, followed by a short Q&A. Presentations will be evaluated by peer review for clarity, depth, and delivery.
- **ECE 7290 (Ph.D.):** Deliver a 20-minute “NeurIPS Oral”-style presentation on **December 3 or 8**, followed by Q&A and peer review. Students are encouraged to present theoretical insights, experimental validation, or ablation analyses.

## Suggested Project Topics

The topics below are examples intended to spark inspiration; you are encouraged to propose your own ideas, provided they align with distributed optimization, federated learning, or scalable AI systems.

- **Educational Topics:**
  - Federated optimization and privacy-preserving distributed learning
  - Physics-informed or graph-based neural networks
  - Low-rank adaptation (LoRA) and parameter-efficient fine-tuning
  - Distribution shifts and domain adaptation in distributed learning
  - Hyperparameter optimization for large-scale training
- **Research Topics:**
  - Extending a recent NeurIPS, ICML, or ICLR paper
  - Designing new methods for decentralized or asynchronous optimization
  - Developing algorithms for low-rank or sparse tensor decomposition
  - Exploring fairness and robustness in federated learning
  - Investigating adversarial or trustworthy optimization in large models
  - AI alignment and preference-guided optimization in LLMs

**Collaboration policy:** Projects must be done individually, not in groups.

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**Tip:** Choose a topic that genuinely excites you. A well-executed small project that demonstrates understanding and creativity will be valued more than an overly ambitious but incomplete one.

# Course Reading List

## A. Resource Efficiency

- Mishchenko, K., Malinovsky, G., Stich, S., and Richtárik, P. *ProxSkip: Yes! Local Gradient Steps Provably Lead to Communication Acceleration! Finally!* In *ICML*, 2022. [PMLR link]
- Karimireddy, S. P., Rebjock, Q., Stich, S., and Jaggi, M. *Error Feedback Fixes SignSGD and Other Gradient Compression Schemes*. In *ICML*, 2019. [PMLR link]
- Demidovich, Y., Malinovsky, G., Shulgin, E., and Richtárik, P. *MAST: Model-Agnostic Sparsified Training*. In *ICLR*, 2025. arXiv preprint.

## B. Label Efficiency

- Wang, L., Zhang, K., Li, Y., Tian, Y., and Tedrake, R. *Does Learning from Decentralized Non-IID Unlabeled Data Benefit from Self-Supervision?* In *ICLR*, 2022. [OpenReview link]
- Lu, N., Wang, Z., Li, X., Niu, G., Dou, Q., and Sugiyama, M. *Federated Learning from Only Unlabeled Data with Class-Conditional Sharing Clients*. In *ICLR*, 2021. [OpenReview link]
- Alam, S., Liu, L., Yan, M., and Zhang, M. *FedRolex: Model-Heterogeneous Federated Learning with Rolling Sub-Model Extraction*. In *NeurIPS*, 2022. [NeurIPS link]

## C. Efficient Analog Training

- Gokmen, T., and Haensch, W. *Algorithm for Training Neural Networks on Resistive Device Arrays*. *Frontiers in Neuroscience*, vol. 14, 2020. [Frontiers link]
- Wright, L. G., et al. *Deep Physical Neural Networks Trained with Backpropagation*. *Nature*, vol. 601, no. 7894, pp. 549–555, 2022. [Nature link]
- Wu, Z., et al. *Analog In-memory Training on General Non-ideal Resistive Elements: The Impact of Response Functions*. In *NeurIPS*, 2025. [arXiv]

## D. Generalization and Fairness

- Zhu, T., He, F., Zhang, L., et al. *Topology-Aware Generalization of Decentralized SGD*. In *ICML*, 2022. [PMLR link]
- Ray Chaudhury, B., Li, L., Kang, M., Li, B., and Mehta, R. *Fairness in Federated Learning via Core-Stability*. In *NeurIPS*, 2022. [NeurIPS link]
- Lei, Y., Sun, T., and Liu, M. *Stability and Generalization for Minibatch SGD and Local SGD*. arXiv preprint, 2023.
- Chang, H., and Shokri, R. *Bias Propagation in Federated Learning*. In *ICLR*, 2022. [OpenReview link]

## E. Distributed inference and training with LLMs

- Borzunov, A., Ryabinin, M., Chumachenko, A., et al. *Distributed Inference and Fine-Tuning of Large Language Models Over The Internet*. In *NeurIPS*, 2023. arXiv preprint
- Liu, Z., Wang, J., Dao, T., Zhou, T., Yuan, B., Song, Z., Shrivastava, A., Zhang, C., Tian, Y., Ré, C., and Chen, B. *Deja Vu: Contextual Sparsity for Efficient LLMs at Inference Time*. In *ICML*, 2023. [PMLR link]
- C. Hou, et al. *Pre-text: Training language models on private federated data in the age of LLMs* In *ICML*, 2023. arXiv.
- Wang, B., Zhang, Y. J., Cao, Y., Li, B., McMahan, H. B., Oh, S., and Zaheer, M. *Can Public Large Language Models Help Private Cross-Device Federated Learning?* In *ICML workshop*, 2023. arXiv