# **Australian Primary School**

## **Student Progress Report**

Student: Emma Walker

Grade: Year 2

Teacher: Ms. Martinez

Reporting Period: Semester 1, 2025

### **Academic Performance**

| Subject           | Achievement          | Grade | Comments   |
|-------------------|----------------------|-------|--|
| English           | Above Expected Level | В     | Emma demonstrates strong literacy skills, particularly in comprehension and text analysis. His creative writing shows imagination and technical skill.                 |
| Mathematics       | At Expected Level    | C+    | Emma demonstrates excellent problem-solving abilities and has a strong grasp of number concepts. He should continue to challenge himself with complex problems.        |
| Science           | Above Expected Level | B+    | Emma demonstrates keen interest in scientific investigations and asks thoughtful questions. His experiment reports show detailed observations and logical conclusions. |
| Humanities        | At Expected Level    | В     | Emma is developing a good knowledge of historical events and cultural perspectives. He presents information clearly with supporting evidence.                          |
| Physical Educatio | Above Expected Level | A+    | Emma shows determination and effort in physical activities. His ball skills have improved significantly this term.   |
| Arts              | Above Expected Level | B+    | Emma shows natural artistic ability and experiments confidently with different techniques. His work demonstrates thoughtful planning and execution.                    |

#### **Attendance**

| Days Present | Days Absent | Days Late |
|--------------|-------------|-----------|
| 48           | 2           | 1         |

#### **General Comment**

Emma has shown commitment to his learning this semester. He participates actively in class activities and consistently completes tasks to a high standard. Emma cooperates well with others and demonstrates leadership qualities in group situations. We encourage him to maintain this positive approach to learning.

## **Signatures**

|   | Teacher      | Principal   |
|---|--------------|-------------|
| Ī | Ms. Martinez | Ms. L. Chen |