# **Australian Primary School**

## **Student Progress Report**

Student: Harper Lewis

Grade: Year 3

Teacher: Ms. Anderson

Reporting Period: Semester 1, 2025

### **Academic Performance**

Subject	Achievement	Grade	Comments
English	At Expected Level	B+	Harper has shown great improvement in reading comprehension and creative writing. She contributes well in class discussions and is developing good analytical skills.
Mathematics	At Expected Level	C+	Harper works methodically in Mathematics, showing good understanding of key concepts. She has particularly excelled in geometry and measurement this term.
Science	Above Expected Level	A-	Harper shows curiosity about scientific concepts and participates actively in experiments. She is developing good observational skills and scientific reasoning.
Humanities	Working Towards Expected Level	С	Harper shows curiosity about different cultures and historical periods. Her map work is detailed and accurate, showing good spatial awareness.
Physical Educatio n	Above Expected Level	A-	Harper approaches physical challenges with enthusiasm and persistence. She has particularly improved in her balance and coordination skills.
Arts	At Expected Level	В	Harper participates enthusiastically in arts activities and is developing a personal style. She takes pride in her creative work.

### **Attendance**

Days Present	Days Absent	Days Late
45	0	1

#### **General Comment**

Harper has made good progress across the curriculum this term. She contributes valuable ideas during class discussions and works cooperatively with peers. Harper is developing effective study habits and shows increasing independence in her learning. We encourage her to continue building confidence in sharing her ideas.

## **Signatures**

Teacher	Principal
Ms. Anderson	Dr. A. Williams