## **Australian Primary School**

### **Student Progress Report**

Student: Emma Anderson

Grade: Year 1 Teacher: Mr. Clark

Reporting Period: Semester 1, 2025

#### **Academic Performance**

Subject	Achievement	Grade	Comments
English	Working Towards Ex	o <b>c</b> ted Le	wenma demonstrates strong literacy skills, particularly in comprehension and text analysis. His creative writing shows imagination and technical skill.
Mathematics	Working Towards Ex	o <b>€©ŧe</b> d Le	wenma works methodically in Mathematics, showing good understanding of key concepts. He has particularly excelled in geometry and measurement this term.
Science	Working Towards Ex	o <b>€©ŧe</b> d Le	wenma engages enthusiastically in science activities and is developing good inquiry skills. He should continue to focus on recording observations systematically.
Humanities	Working Towards Ex	o <b>c</b> ted Le	wenma is developing a good knowledge of historical events and cultural perspectives. He presents information clearly with supporting evidence.
Physical Educati	onAt Expected Level	B-	Emma displays excellent coordination and teamwork skills. He participates enthusiastically in all activities and demonstrates good sportsmanship.
Arts	At Expected Level	В	Emma participates enthusiastically in arts activities and is developing a personal style. He takes pride in his creative work.

#### **Attendance**

	Days Present	Days Absent	Days Late
47		1	2

#### **General Comment**

Emma has had a productive semester and should be proud of his achievements. He demonstrates curiosity and engagement in learning activities. Emma is a positive influence in the classroom, showing kindness and consideration towards others. We look forward to supporting his continued growth next term.

# Signatures

Teacher	Principal
Mr. Clark	Dr. S. Thompson