

#### PHD IN PSYCHOACOUSTICS | MOBILE HEARING DIAGNOSTICS | DIGITAL HEARING HEALTHCARE

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Education \_\_

**University of Oldenburg** 

Oldenburg, Germany

10.2020 - 05.2025

- PHD MEDICAL PHYSICSAdvisor: Prof. Dr. Dr. Birger Kollmeier
- Structured doctoral degree program: Neurosensory Science and Systems
- Dissertation: Crucial Elements of a Virtual Hearing Clinic on Mobile Devices: Psychophysics, Diagnostic Parameter Estimation, and Validation (magna cum laude)
- · Research interests: mobile health application, machine learning, psychophysical and hearing research

## **Technical University of Munich**

Munich, Germany 10.2017 - 09.2020

MASTER OF SCIENCE

- Advisor: Prof. Dr. Bernhard Wolfrum
- Master program: Electrical Engineering and Information Technology
- Master thesis: Data-Driven Error Detection with Hybrid EEG-fNIRS Measurements

# **Northwestern Polytechnical University**

Xi'an, China 09.2013 - 06.2017

Bachelor of Engineering

• Majors in Automation and Control Theory

# Technical Skills \_\_\_\_\_

Programming:Python, R, Matlab, C++, Octave, BashWeb Programming:HTML, CSS, JavaScript, Flask, SQLiteSoftware & Tools:SSH, Git, Zsh, Docker, Office, Latex

**Data Science Packages:** Python: NumPy, Pandas, Keras, Tensorflow, Scikit-Learn, Jupyter, etc.

R: dplyr, ggplot2, tidyr, tidyverse, etc.

**Statistics & Machine learning:** 

Statistical Analysis, Linear/Logistic Regression, Clustering, etc.

**Electrical Engineering:** 

Raspberry Pi

Language: Chinese (native), English (CET6 & DAAD-Test B2-C1), German (DSH2)

# Professional Experience \_\_\_\_\_\_

2020-now Research & Teaching Assistant, Dept. of Medical Physics and Acoustics, University of Oldenburg

2020 Research Assistant, Max Planck Institute of Psychiatry

2020 Research Assistant, Helmholtz Zentrum München

2020 Semester Project, TUM data innovation lab, BMW IT center

2019-2020 Working Student, Siemens AG

#### Publications \_\_\_\_\_

#### **PUBLISHED**

- Xu, C., Hülsmeier, D., Buhl, M., & Kollmeier, B. (2024). How Does Inattention Influence the Robustness and Efficiency of Adaptive Procedures in the Context of Psychoacoustic Assessments via Smartphone? Trends in Hearing. 2024;28. doi: 10.1177/23312165241288051
- Xu, C., Schell-Majoor, L., & Kollmeier, B. (2024). Development and verification of non-supervised smartphone-based methods for assessing pure-tone thresholds and loudness perception. International Journal of Audiology, 1–11. doi: 10.1080/1

4992027.2024.2424876.

#### In Review

Xu, C., Schell-Majoor, L., & Kollmeier, B. (2024). Feasibility of efficient smartphone-based threshold and loudness assessments in typical home settings. Manuscript submitted for publication in Trends in Hearing.

#### IN PREP

- **Xu, C.**, Schell-Majoor, L., & Kollmeier, B. (2023a). Predict standard audiogram from a loudness scaling test employing unsupervised, supervised, and explainable machine learning techniques. Manuscript in preparation.
- **Xu, C.**, Schell-Majoor, L., & Kollmeier, B. (2023b). Derive a robust and optimal feature set for standard audiogram prediction. Manuscript in preparation.
- Xu, C., Schell-Majoor, L., & Kollmeier, B. (2023c). Comparison of auditory profiles using manifold learning and intrinsic measures. Manuscript in preparation.

# Awards\_\_\_

- 2025 Congress Scholarships, European Federation of Audiology Societies, Vienna
- 2025 Travel Grant, Precision Digital Therapeutics Master Class, Singapore-ETH Centre, Singapore
- 2024 Travel Grant, Graduate School Science, Medicine and Technology OLTECH
- 2023 Travel Grant, Graduate School Science, Medicine and Technology OLTECH
- 2020 Starting Stipends, Collaborative Research Centre SFB 1330 Hearing Acoustics (HAPPAA)
- 2019 Swiss-European Mobility Programme, École polytechnique fédérale de Lausanne
- 2018, 2019 Scholarships for TUM international students, Bavarian government

## Presentations \_\_\_\_\_

#### **CONTRIBUTED ORAL PRESENTATIONS**

- Kollmeier, B, Schell-Majoor, L., **Xu, C.** (2025b). Graded Response Bracketing (GraBr) An efficient and robust procedure for self-administered threshold determination. In 17th European Federation Audiology Societies Congress, Vienna, Austria.
- Xu, C., Schell-Majoor, L., & Kollmeier, B. (2025a). Reinforced categorical loudness scaling (rCLS) An efficient procedure for self-administered simultaneous assessment of hearing thresholds and loudness perception. In 17th European Federation Audiology Societies Congress, Vienna, Austria.
- Xu, C., Schell-Majoor, L., & Kollmeier, B. (2024). Predict standard audiogram from a loudness scaling test employing unsupervised, supervised, and explainable machine learning techniques. In Proc. "Fortschritte der Akustik DAGA'24", Hannover, Germany.
- Xu, C., Schell-Majoor, L., & Kollmeier, B. (2023a). Development and verification of self-supervised smartphone-based methods for assessing pure-tone audiometry and loudness growth function. In 16th European Federation Audiology Societies Congress, Sibenik, Croatia.
- Xu, C., Schell-Majoor, L., & Kollmeier, B. (2023b). Smartphone-based hearing tests for a Virtual Hearing Clinic: Influence of ambient noise on the absolute threshold and loudness scaling at home. In Virtual Conference on Computational Audiology VCCA June 29-30, online.
- Kollmeier, B., Warzybok, A., Saak, S., **Xu, C.**, & Schell-Majoor, L. (2023). Psychoacoustics with limited resources: How smartphone-based hearing tests change hearing research. International Symposium on Auditory and Audiological Research ISAAR, Nyborg, Denmark.

#### **CONTRIBUTED POSTER PRESENTATIONS**

**Xu, C.**, Schell-Majoor, L., & Kollmeier, B. (2024). Towards a robust and optimum prediction of audiometric profiles from non-audiometric features. In Audiological Research Cores in Europe (ARCHES), Leuven, Belgium.

Xu, C., Hülsmeier, D., Buhl, M., & Kollmeier, B. (2022). How Robust and Efficient Are Different Adaptive Hearing Threshold Procedures for Use With Mobile Devices. In Audiological Research Cores in Europe (ARCHES), Amsterdam, The Netherlands.

#### SEMINAR TALKS

Xu Chen (2024, May). Comparison between model-based and model-free adaptive procedures in terms of the inattentive listener using smartphones. Online Audiology Journal Club, Univ of Washington (UW), Seattle, USA.

Xu Chen (2023, October). How does the ambient noise influence the smartphone-based hearing tests? Online Audiology Journal Club, the Univ of Hong Kong (HKU), Hong Kong, China.

# Teaching Experience \_\_\_\_\_

2024-2025	Advanced seminar in medical physics, Assessor	Oldenburg
2021-2023	Physiological, psychological, and audiological acoustics, Teaching Assistant	Oldenburg

# Outreach & Professional Development \_\_\_\_\_\_

#### SERVICE AND OUTREACH

2022	Hearing4all Summer School, Conference Organizer	Visselhövede
2022	SFB 1330 PhD Students' Retreat, Organizer	Wardenburg
2022	10 Year Anniversary of the Oldenburg Medical School (UMO), Demonstrator	Oldenburg
2020	German Academic Exchange Service (DAAD) 'my research diary', Volunteer	Oldenburg

#### **DEVELOPMENT**

- 2024 Summer School on Machine Learning & Numerics for Acoustics, Oldenburg
- 2024 Mediterranean Machine Learning Summer School (M2L), Milan
- 2024 EuADS Summer School Generative AI, Luxembourg
- 2024 **Docker for Neuroscience**, Oldenburg
- 2023 Advanced Topics and Publications in Hearing Research, Hvar
- 2023 Mobile Health in Communication, Perception, and Mobility, Oldenburg
- 2023 Research Data Management, Oldenburg
- 2023 Winter School "Hearing Acoustics", Oldenburg
- 2022 Hearing4all International Symposium, Hannover

# PROFESSIONAL MEMBERSHIPS

Student Membership of the International Society of Audiology (ISA)

Membership of the European Association for Data Science (EuADS)

Member of the Computational Audiology Network Special Interest Group (CAN-SIG)

Member of the European Acoustics Association (EAA) Young Acousticians Network (YAN)

#### PEER REVIEW

#### Ear and Hearing

#### **CERTIFICATIONS**

- 2022 Audiometry for Intermediates, Interacoustics A/S
- 2021 Responsive Website Basics: Code with HTML, CSS, and JavaScript, Coursera
- 2020 Recommendation Systems on Google Cloud, Coursera
- 2020 Introduction to Digital Health, Coursera