

Course Code	18CSC207J	Course Name	ADVANCED PROGRAMMING PRACTICE	Course Category	C	Professional Core			
						L	T	P	C
						3	0	2	4

Pre-requisite Courses	18CSC202J	Co-requisite Courses	18CSC204J	Progressive Courses	Nil
Course Offering Department	Computer Science and Engineering		Data Book / Codes/Standards	Nil	

Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)																
CLR-1 :	Create Real-time Application Programs using structured, procedural and object oriented programming paradigms	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
CLR-2 :	Create Real-time Application Programs using event driven, declarative and imperative programming paradigms																							
CLR-3 :	Create Real-time Application Programs using parallel, concurrent and functional programming paradigms																							
CLR-4 :	Create Real-time Application Programs using logic, dependent type and network programming paradigms																							
CLR-5 :	Create Real-time Application Programs using symbolic, automata based and graphical user interface program paradigm																							
CLR-6 :	Create Real-time Application Programs using different programming paradigms using python language																							
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:																						
CLO-1 :	Create Programs using structured, procedural and object oriented programming paradigms				3	85	80	Engineering Knowledge																
CLO-2 :	Create Programs using event driven, declarative and imperative programming paradigms				3	85	80	Problem Analysis	H	H	H	H	H	-	-	L	M	M	L	M	-	M	-	
CLO-3 :	Create Programs using parallel, concurrent and functional programming paradigms				3	85	80	Design & Development	H	H	H	H	H	-	-	L	M	M	L	M	-	-	-	
CLO-4 :	Create Programs using logic, dependent type and network programming paradigms				3	85	80	Analysis, Design, Research	H	H	H	H	H	-	-	L	M	M	L	M	-	-	-	
CLO-5 :	Create Programs using symbolic, automata based and graphical user interface programming paradigms				3	85	80	Modern Tool Usage	H	H	H	H	H	-	-	L	M	M	L	M	-	-	-	
CLO-6 :	Create Programs using different programming paradigms using python language				3	85	80	Society & Culture	H	H	H	H	H	-	-	L	M	M	L	M	-	-	-	
					3	85	80	Environment & Sustainability	H	H	H	H	H	-	-	L	M	M	L	M	-	-	-	
					3	85	80	Ethics	H	H	H	H	H	-	-	L	M	M	L	M	-	-	-	
					3	85	80	Individual & Team Work	H	H	H	H	H	-	-	L	M	M	L	M	-	-	-	
					3	85	80	Communication	H	H	H	H	H	-	-	L	M	M	L	M	-	-	-	
					3	85	80	Project Mgt. & Finance	H	H	H	H	H	-	-	L	M	M	L	M	-	-	-	
					3	85	80	Life Long Learning	H	H	H	H	H	-	-	L	M	M	L	M	-	-	-	
					3	85	80	PSO - 1	H	H	H	H	H	-	-	L	M	M	L	M	-	-	-	
					3	85	80	PSO - 2	H	H	H	H	H	-	-	L	M	M	L	M	-	-	-	
					3	85	80	PSO - 3	H	H	H	H	H	-	-	L	M	M	L	M	-	-	-	

Duration (hour)	15	15	15	15	15
S-1	SLO-1 Structured Programming Paradigm	Event Driven Programming Paradigm	Parallel Programming Paradigm	Logic Programming Paradigm	Symbolic Programming Paradigm
	SLO-2 Programming Language Theory	Event Object, handler, bind	Multi-threading, Multi-Processing	First-class function, Higher-order function, Pure functions, Recursion	Symbolic Maths, algebraic manipulations, limits, differentiation, integration, series
S-2	SLO-1 Bohm-Jacopini structured program theorem	Keypress events, Mouse events	Serial Processing, Parallel Processing	Packages: Kanren, SymPy	SymPy usage for symbolic maths
	SLO-2 Sequence, selection, decision, iteration, recursion	Automatic events from a timer	Multiprocessing module in Python	PySWIP, PyDatalog	Equation Solving, Matrices
S-3	SLO-1 Other languages: C, C++, Java, C#, Ruby	Other languages: Algol, Javascript, Elm	Process class, Pool class	Other languages: Prolog, ROOP, Janus	Other languages: Aurora, LISP, Wolfram
	SLO-2 Demo: Structured Programming in Python	Demo: Event Driven Programming in Python	Demo: Parallel Programming in Python	Demo: Logic Programming in Python	Demo: Symbolic Programming in Python
S 4-5	SLO-1 Lab 1: Structured Programming	Lab 4: Event Driven Programming	Lab 7: Parallel Programming	Lab 10: Logic Programming	Lab 13: Symbolic Programming
	SLO-2				
S-6	SLO-1 Procedural Programming Paradigm	Declarative Programming Paradigm	Concurrent Programming Paradigm	Dependent Type Programming Paradigm	Automata Based Programming Paradigm
	SLO-2 Routines, Subroutines, functions	Sets of declarative statements	Parallel Vs Concurrent Programming	Logic Quantifier: for all, there exists	Finite State Machine, deterministic finite automaton (dfa), nfa
S-7	SLO-1 Using Functions in Python	Object attribute, Binding behavior	threading, multiprocessing	Dependent functions, dependent pairs	State transitions using python-automaton
	SLO-2 logical view, control flow of procedural programming in various aspects	Creating Events without describing flow	concurrent.futures, gevent, greenlets, celery	Relation between data and its computation	Initial state, destination state, event (transition)
S-8	SLO-1 Other languages: Bliss, ChuckK, Matlab	Other languages: Prolog, Z3, LINQ, SQL	Other languages: ANI, Plaid	Other Languages: Idris, Agda, Coq	Other languages: Forth, Ragel, SCXML
	SLO-2 Demo: creating routines and subroutines using functions in Python	Demo: Declarative Programming in Python	Demo: Concurrent Programming in Python	Demo: Dependent Type Programming in Python	Demo: Automata Based Programming in Python
S 9-10	SLO-1 Lab 2: Procedural Programming	Lab 5: Declarative Programming	Lab 8: Concurrent Programming	Lab 11: Dependent Type Programming	Lab 14: Automata Programming
	SLO-2				
S-11	SLO-1 Object Oriented Programming Paradigm	Imperative Programming Paradigm	Functional Programming Paradigm	Network Programming Paradigm	GUI Programming Paradigm
	SLO-2 Class, Objects, Instances, Methods	Program State, Instructions to change the program state	Sequence of Commands	Socket Programming: TCP & UDP Connection oriented, connectionless	Graphical User Interface (GUI)

S-12	SLO-1	Encapsulation, Data Abstraction	Combining Algorithms and Data Structures	map(), reduce(), filter(), lambda	Sock_Stream, Sock_Dgram, socket(), bind(), recvfrom(), sendto(), listen()	Tkinter, WxPython, JPython
	SLO-2	Polymorphism, Inheritance	Imperative Vs Declarative Programming	partial, functools	Server-Client: send(), recv(), connect(), accept(), read(), write(), close()	WxWidgets, PyQt5
S-13	SLO-1	Constructor, Destructor	Other languages: PHP, Ruby, Perl, Swift	Other languages: F#, Clojure, Haskell	Other languages: PowerShell, Bash, TCL	Other languages: GTK, java-gnome
	SLO-2	Example Languages: BETA, Cecil, Lava Demo: OOP in Python	Demo: Imperative Programming in Python	Demo: Functional Programming in Python	Demo: Socket Programming in Python	Demo: GUI Programming in Python
S 14-15	SLO-1 SLO-2	Lab 3: Object Oriented Programming	Lab 6: Imperative Programming	Lab 9: Functional Programming	Lab 12: Network Programming	Lab 15: GUI Programming

Learning Resources	1. Elad Shalom, A Review of Programming Paradigms throughout the History: With a suggestion Toward a Future Approach, Kindle Edition, 2018	4. Amit Saha, Doing Math with Python: Use Programming to Explore Algebra, Statistics, Calculus and More, Kindle Edition, 2015
	2. John Goerzen, Brandon Rhodes, Foundations of Python Network Programming: The comprehensive guide to building network applications with Python, 2 <sup>nd</sup> ed., Kindle Edition, 2010	5. Alan D Moore, Python GUI Programming with Tkinter: Develop responsive and powerful GUI applications with Tkinter, Kindle Edition, 2018
	3. Elliot Forbes, Learning Concurrency in Python: Build highly efficient, robust and concurrent applications, Kindle Edition, 2017	6. <a href="https://www.scipy-lectures.org/">https://www.scipy-lectures.org/</a>

Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (15%)		CLA – 3 (15%)		CLA – 4 (10%)#			
Level 1	Remember	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
	Understand	20%	20%	15%	15%	15%	15%	15%	15%	15%	15%
Level 2	Apply	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
	Analyze										
Level 3	Evaluate	10%	10%	15%	15%	15%	15%	15%	15%	15%	15%
	Create										
Total		100 %		100 %		100 %		100 %		-	

# CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry		Experts from Higher Technical Institutions
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